Primary School

ENGLISH.

GRADE

Student's Book

AUTHOR

Esengül KOÇAK

Millî Eğitim Bakanlığı Talim ve Terbiye Kurulunun 02.06.2023 tarih ve 29 sayılı (ekli listenin 25'inci sırasında) kurul kararıyla 2024-2025 öğretim yılından itibaren 5 (beş) yıl süreyle Ders Kitabı olarak kabul edilmiştir.

Kurulca bu kitabın kabul edilmiş olması ders kitabından yayınevi ve yazarın sorumluluğunu kaldırmaz.



Her hakkı saklıdır ve DİKEY YAYINCILIK SANAYİ VE TİCARET LİMİTET ŞİRKETİNE aittir. İçindeki şekil, yazı, metin ve grafikler, yayınevinin izni olmadan alınamaz; fotokopi, teksir, film şeklinde ve başka hiçbir şekilde çoğaltılamaz, basılamaz ve yayımlanamaz.

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Editor Baykal TIRAŞ

Visual DesignerDr. Aysel GÜNEY TÜRKEÇ

Curriculum Development Specialist Zeynep TIRAŞ

Assessment and Evaluation Specialist Ali AKIN

Guidance Specialist Abbas ÇELİK



Kavacık Subayevleri Mah. Fahrettin Altay Cad. No.: 4/8 Keçiören/ANKARA

tel.: (0.312) 318 51 51 - 50 • belgegeçer: 318 52 51



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak; Sönmeden yurdumun üstünde tüten en son ocak. O benim milletimin yıldızıdır, parlayacak; O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl! Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl? Sana olmaz dökülen kanlarımız sonra helâl. Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.

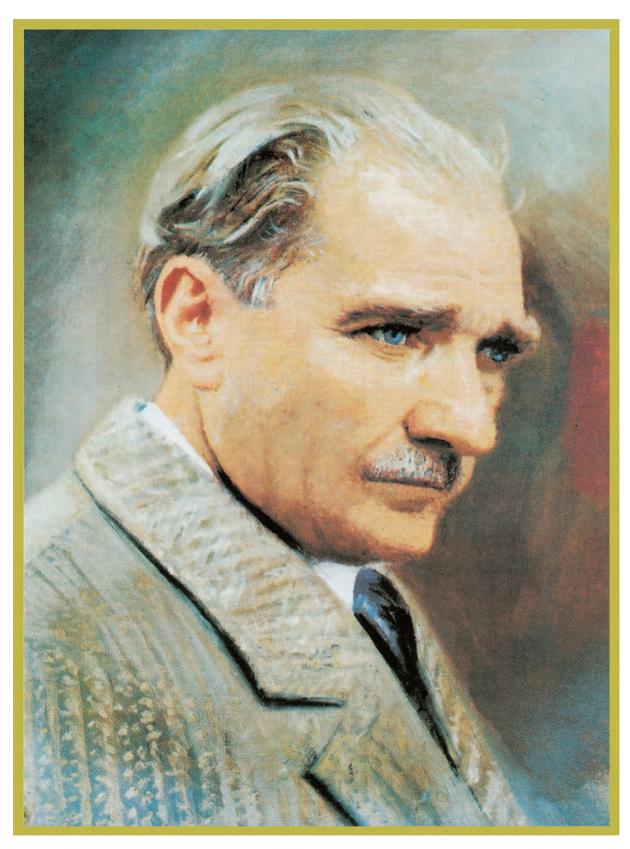
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

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ORGANISATION OF THE BOOK



Round-up activities for the related unit



Extra activities to review units 1 to 5





Song page of the unit



Game activities



Project page of the unit

The icons of the book









The characters of the book







In this unit, you will be able to...

Listening

- Recognise the basic expressions of greeting and saluting.
- Recognise the alphabet.
- Recognise the numbers from 1 to 20.

Speaking

- Greet each other in a simple way.
- Introduce yourselves in a simple way.
- Spell your name.
- Say the numbers from 1 to 20.

LESSON 7



Good morning, Ethan!



Good afternoon, Ali!



Good evening, Mrs White!



Good night, Ece!



Goodbye, Mum!



See you soon, Ayaz!



2 Point and say the expressions above.





Audio







Listen again. Then act out a similar dialogue.



5. Greet your friend(s) and introduce yourself.



My name is...

6 Look and choose the best option.



- a. Good evening!
- b) Hello!



- a. Take care!
- b. Good night!



- a. Good morning!
- b. See you soon!



- a. Good night!
- b. Goodbye!



- a. Bye!
- b. Good afternoon!



- a. Good night!
- b. Good morning!















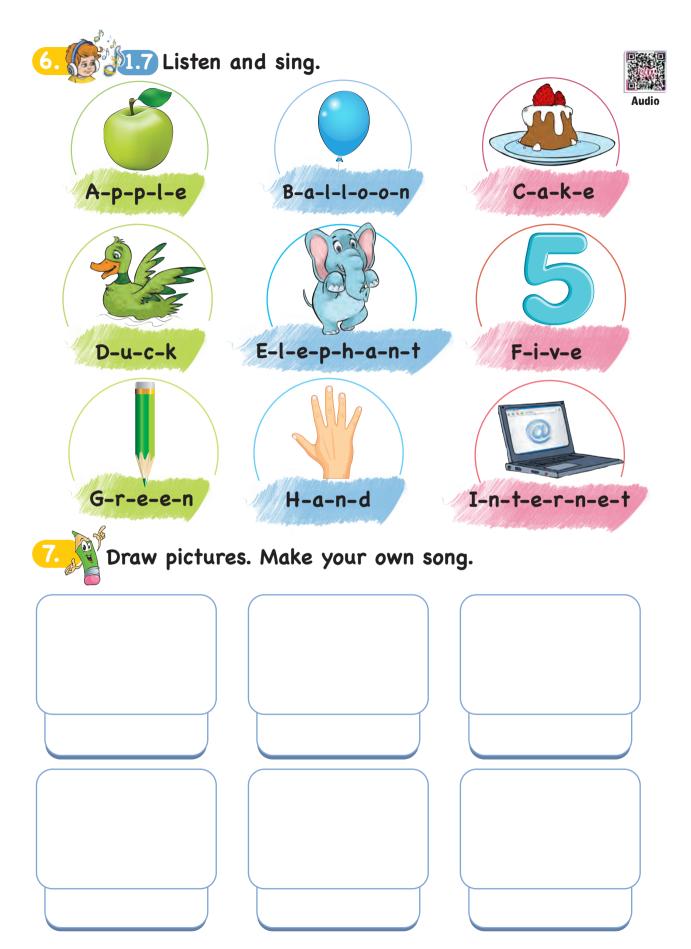






5 Work in pairs. Ask and answer.





LESSON 3





1.8 Look, listen and repeat.



eight





Xiz

seven

1.9 Look and listen. Then count the balloons.

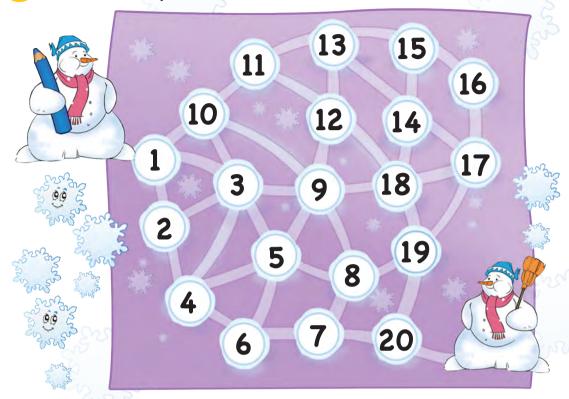
nine

ten

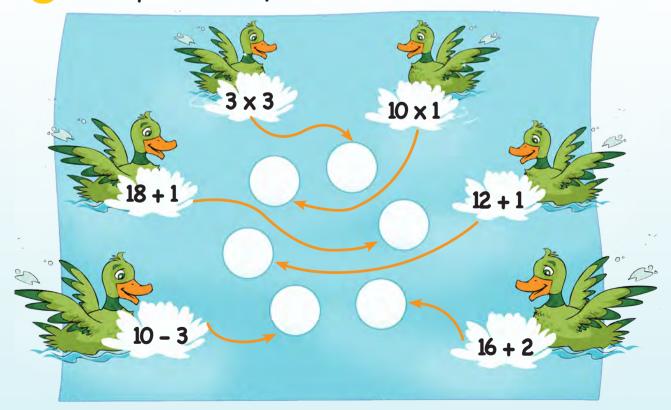




5 Join and say the numbers from 1 to 20.



6. Write, point and say the numbers.





② Look at the photos. Act out similar dialogues as above.







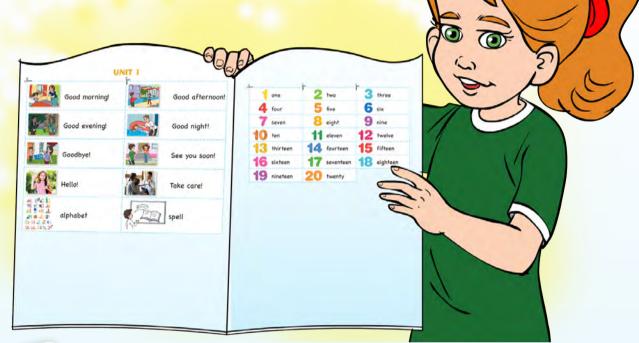
Let's make a picture dictionary!



Write down the units.



 Stick them on your notebook and show your friends.





Expand your picture dictionary for the following units.

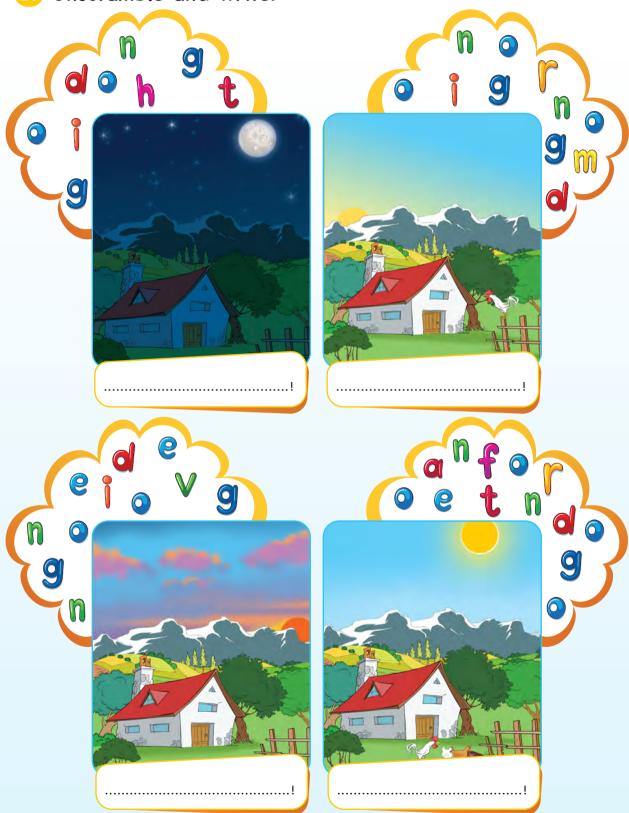


Scan/Click on the QR code and do the interactive evaluation Evaluation part.

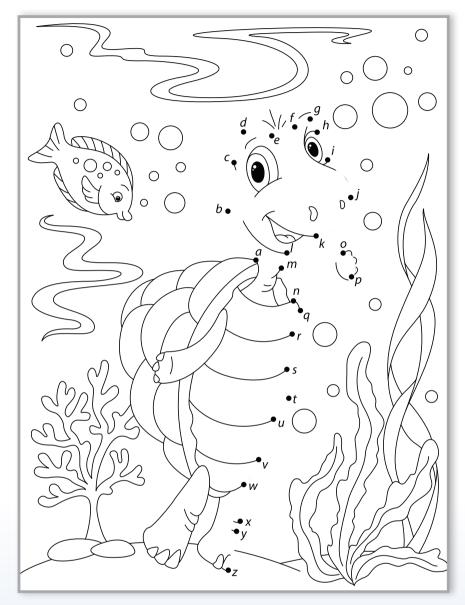




1. Unscramble and write.



Zoin the dots and say the letters. Then colour.



3. Introduce the children and spell their names.









C - H - L - O - E

My name is Chloe.

I'm 17 years old.

Good evening!

5 Act out dialogues with your friend(s) for each photos.

This is...

What is your name?

Take care!

Bye!

Have a nice/good day!

See you (soon)!

My name is...

Hello/Hi!

Spell your name, please.

How old are you?

(I'm... years old.

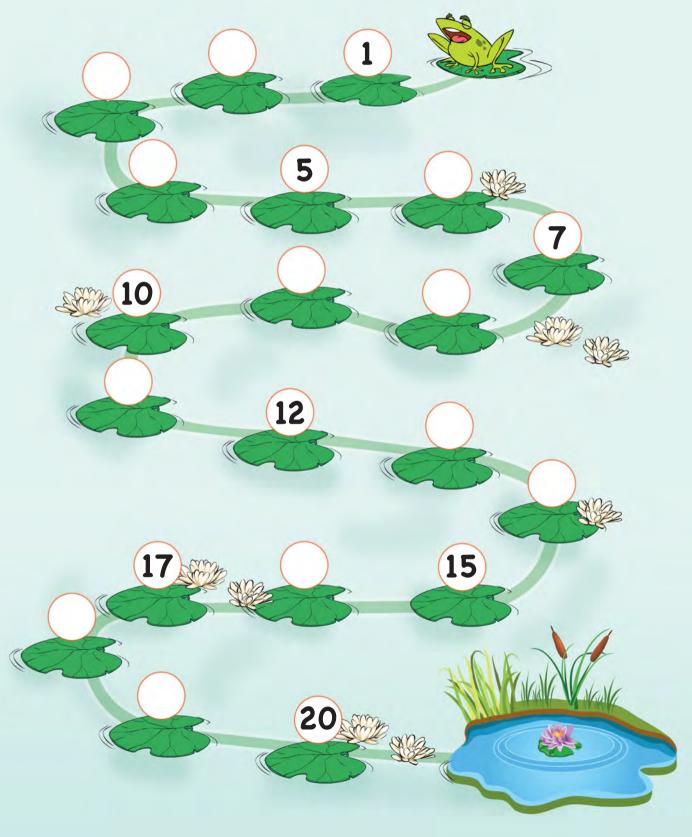








6. Write the missing numbers. Then point and say them.







In this unit, you will be able to...

Listening

- Recognise kinship terms (names for family members).
- Follow short and simple oral instructions.

Speaking

3000

- Ask about and state the relationships of your family members.
- Introduce your family members in a simple way.

LESSON 1





2.1 Look, listen and follow.



2. Point and say the family members above.





2.2 Listen and sing.

Audio

father

mother

sister

brother

uncle

aunt

son

daughter

grandfather

grandmother

4. Look at the Rosy's family tree. Talk about the family members.



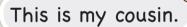
 \bigcirc Look at Rosy's family in activity 4. Put a tick (\checkmark) or a cross (%).



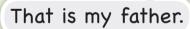


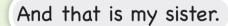


This is my brother.



This is my mother.















7. (2.3) Listen and choose the correct word.







sister/mother/daughter

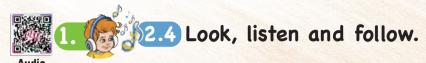


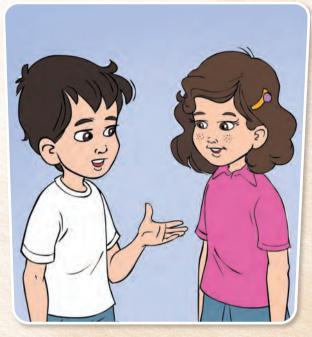






LESSON 2









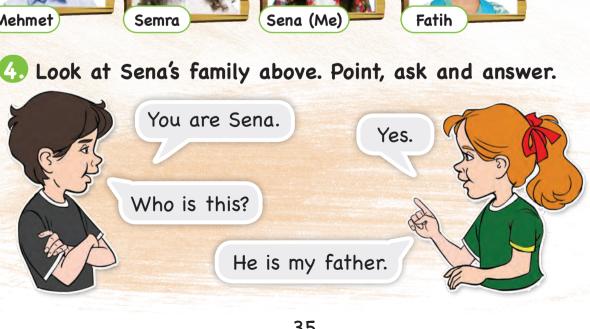






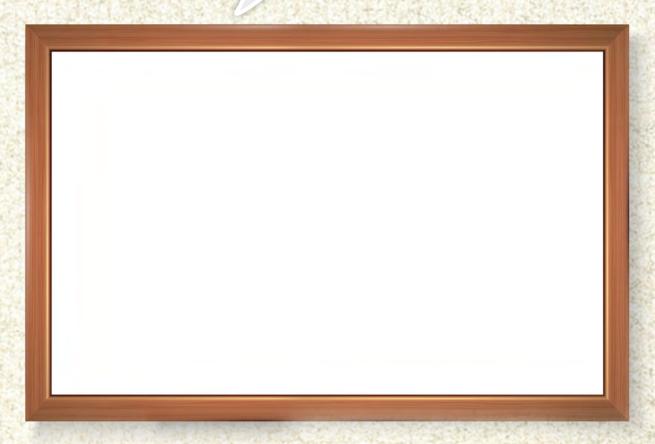
2.5 Listen again. Then point and say who they are.

3 Look, point and say the family members. My Family Ayşe is a grandmother. Ayşe Hasan Murat Banu Burak Nazlı Sena (Me) Fatih Mehmet Semra Look at Sena's family above. Point, ask and answer. You are Sena. Yes.



5. Draw your family picture. Then introduce them.

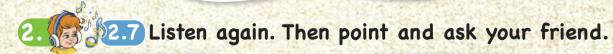
This is my mother, ...



6. Work in pairs. Use your family picture. Ask and answer.







Audio

Who is he?

Who is she?

Who is this?

Who is that?









I LOVE MY FAMILY

This is my family. Mother, father, Sister, brother. I love my family.

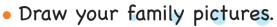
This is my family.

Grandmother, grandfather,
Aunt, uncle,
And cousin.



Let's make a family tree!





• Introduce them.



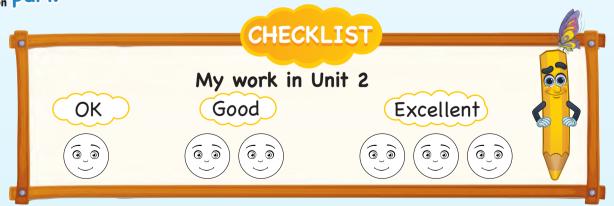
This is my family. He is my grandfather.





Go to page 185 and expand your picture dictionary

Scan/Click on the QR code and do the interactive evaluation part.





- 1. Look and number the family members.
- mother 2 grandfather 3 brother
- 4 grandmother 5 sister 6 father

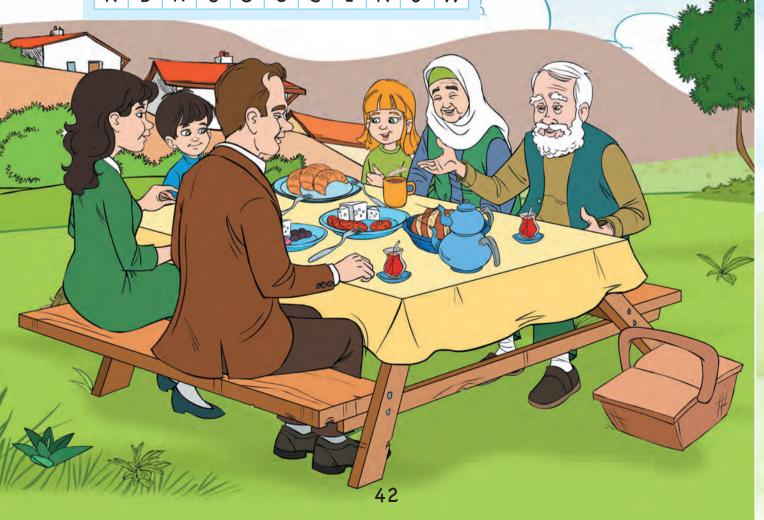


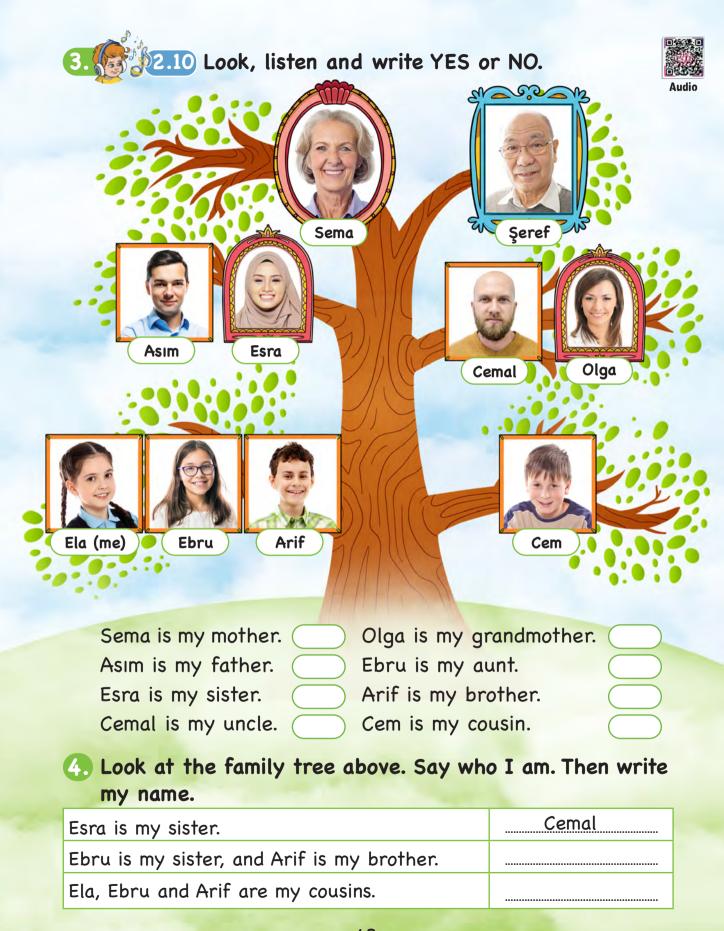
2. Find the hidden words in the puzzle.

G	R	A	Ν	D	F	A	Т	Н	Ε	R
R	С	F	Т	Ε	A	K	X	С	D	В
A	F	S	Ι	S	Т	Ε	R	R	A	D
N	A	С	Y	В	Н	A	S	В	U	Υ
D	S	Т	W	Z	Ε	В	L	R	G	W
M	0	Т	Н	Ε	R	С	Н	0	Н	U
0	Ν	В	J	X	Z	W	В	Т	Т	N
Т	С	R	W	Ε	Z	F	Т	Н	Ε	С
Н	Z	A	U	Ν	Т	В	Ε	Ε	R	L
Ε	Т	Z	Ε	A	D	Ι	0	R	Н	Ε
R	В	K	С	0	U	S	Ι	Ν	J	W

GRANDFATHER
GRANDMOTHER
FATHER
MOTHER
UNCLE
AUNT
SISTER
BROTHER
COUSIN
SON

DAUGHTER





5. Point and say the family members. Then act out dialogues with your friend(s).









In this unit, you will be able to...

Listening

- Recognise the physical qualities of individuals.
- Follow short and simple oral instructions.

Speaking

- Talk about physical qualities of individuals.
- Talk about abilities.

Mr.





13.11 Listen, point and repeat.

Audio







3.2 Listen and sing.

3. Look, listen and number the photos.















13.4 Listen again and choose the words you hear.

Audio

big

young

weak

small

fat

strong

slim

short

old

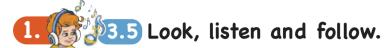
tall

5 Look at the photos and choose "Yes" or "No".



6 Work in pairs. Look at activity 5. Point, ask and answer.















2. Look at the photos above. Point and say.

He/She can...

He/She can't...



 \bigcirc Put a tick (\checkmark) or a cross (\divideontimes) and say your abilities.













5 Look, point and say.

Selim can/can't...

6. Work in pairs. Look at activity 4. Point, ask and answer.



7 Point to the photos below and ask your friend(s).

Can Zeren ride a horse?

Can you ride a horse?



Zeren/ride a horse (%)



Hasan/play football (%)



Ekin/climb (√)



Arda/dance (1)

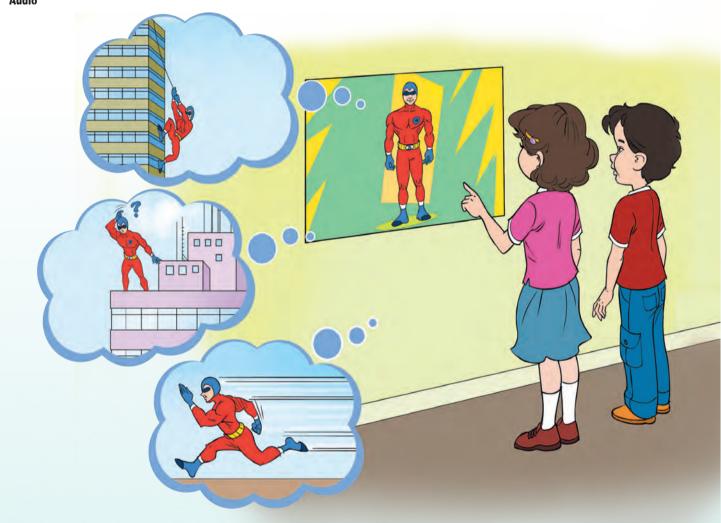


Leo/swim (/)



Sıla/talk (%)





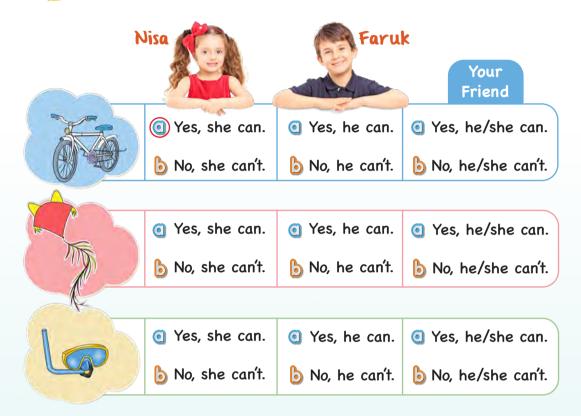


1. Brave Man is a superhero.	T	\bigcirc
2. He is old.	\triangle	\bigcirc
3. He is strong.	\bigcirc	\bigcirc
4. He can climb.	\bigcirc	\bigcirc
5. He can fly.	\bigcirc	



3.9 Listen and choose the correct answer.





4. Ask your friend and choose his/her answer on the chart above.

Can you ride a bike?

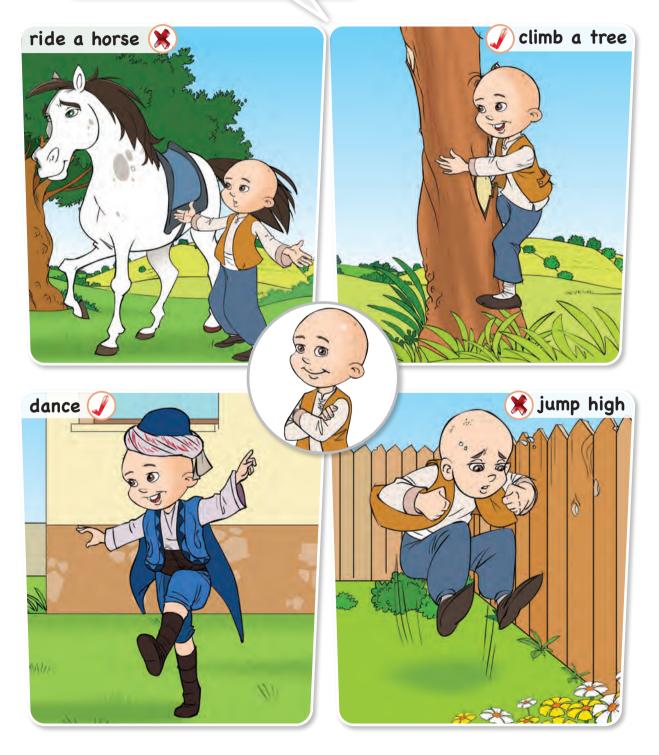
6 Work in pairs. Look at activity 3. Ask and answer.

Can your friend ride a bike?



6 Look at Keloğlan and talk about his abilities. Then ask your friend(s).

Can Keloğlan ride a horse?







I CAN RUN!

I can run, run and jump. Run and jump, run and jump.

She can walk, walk and talk. Walk and talk.

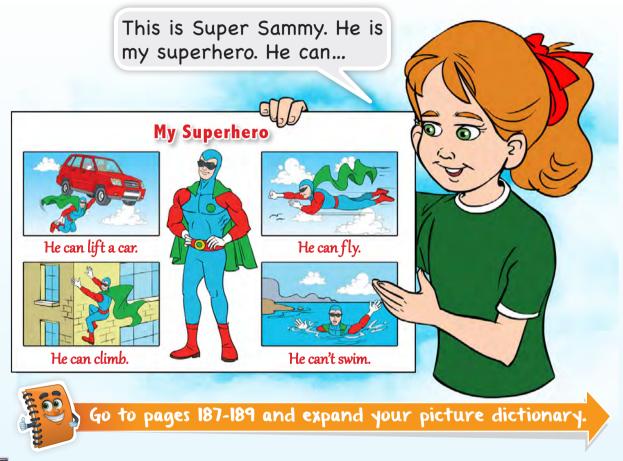
He can sing, sing and swing.
Sing and swing, sing and swing.

It can climb, climb and fly.
Climb and fly, climb and fly.

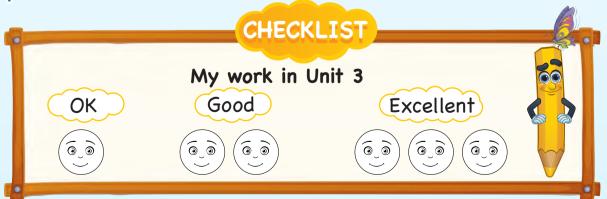


Let's make a superhero poster!

- Print out pictures of your superhero.
- Stick them on a sheet of cardboard.
- Write about his/her abilities.
- Show your poster. Talk about him/her.
- You can prepare it on the computer.



Scan/Click on the QR code and do the interactive evaluation Evaluation part.





Match the photos with the words. (One is extra.)



fat X slim



fast X slow



tall X short



big X small





Yes, she is. / No, she isn't.

Is Dave fat?



Dave

Yes, he is. / No, he isn't.

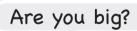


Yes, she is. / No, she isn't.

Is Tom strong?



Yes, he is. / No, he isn't.





Yes, I am. / No, I am not.



Yes, I am. / No, I am not.

3 Look, read and choose "can" or "can't".



Araz can/can't jump rope.



Grace can/can't ride a bike.



The dog **can/can't** climb a tree.



Fred can/can't fly a kite.



Nil can/can't carry the boxes.



The baby can/can't run fast.

4. Point to the photos above and ask your friend(s).

Can you jump rope?

Yes/No,...

5 Ask questions to your friend. Get his/her answers. Then find "A, B, C, D or E"?







In this unit, you will be able to...

Listening

- Recognise the names of emotions/feelings.
- Recognise simple suggestions.

Speaking

- Talk about personal emotions/feelings.
- Make simple suggestions.

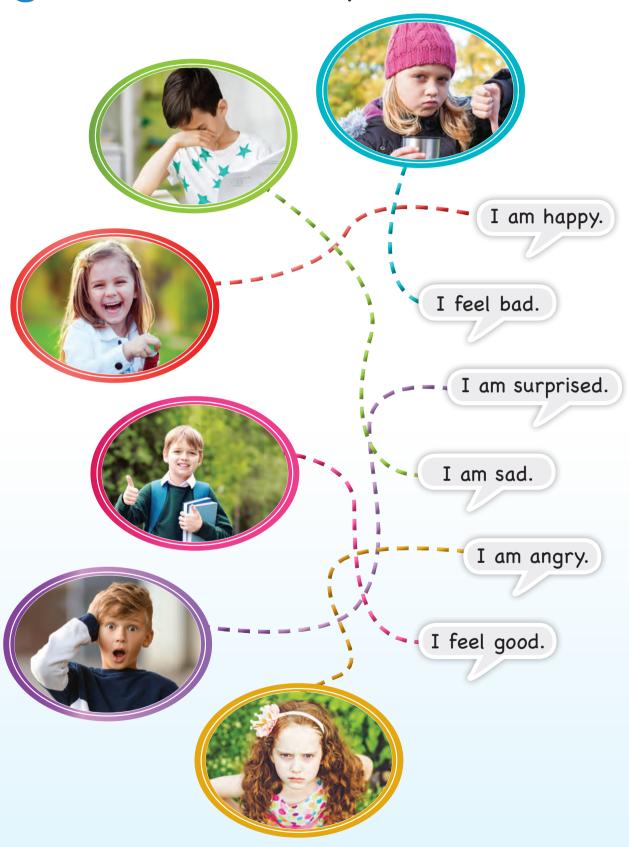
300-



Draw the faces.



4. Follow the lines. Point and say.





1. 4.3 Listen, point and repeat.



Audio

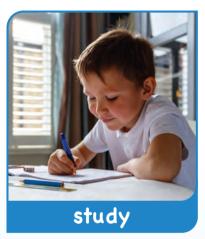


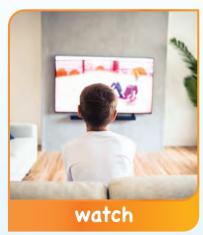
























4.5 Listen and number the photos.













4.6 Listen again and match.

I am hungry.

I feel good.

I am energetic.

I am happy.

Let's jump together.

Let's sing and dance.

Let's run.

Let's cook and eat spaghetti.

5. Choose one of the photos above. Then act it out with your friend(s).

6. Point to the photos and tell your friend(s).



Work in pairs. Look at activity 6. Point and say.







Listen and follow.









Activity









8 Listen again. Choose T (True) or F (False).



- 1. Rosy is tired.
- 2. Rosy can ride a scooter.
- 3. There are three sandwiches.
- 4. Billy is thirsty and hungry.





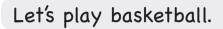








3. Look at the photos. Complete the sentences. Then tell your friend.









Let's

Let's





l ot's

Let's









Move one space.



Move two spaces.



You need:













HOW ARE YOU?

How are you? I'm happy. Let's dance. Let's sing. Let's dance and sing.

How are you? I'm energetic.

Let's jump. Let's sing.







Let's make a "Feelings" poster!

- Cut out some photos from magazines.
- Write the feelings/emotions under the photos.
- Show your poster and talk about it.

You can prepare it on the computer.

She is surprised.



Scan/Click on the QR code and do the interactive evaluation

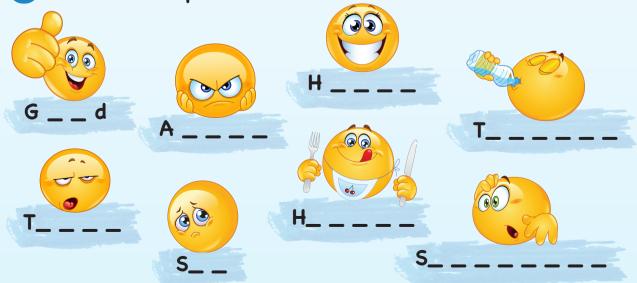




1. Find the hidden words in the puzzle.

Т	Р	0	A	A	N	G	R	Y)	D	S	A	L	N	Q	HAPPY
I	В	J	С	M	٧	N	A	D	В	R	F	N	0	F	UNHAPPY
R	R	D	S	A	X	L	Н	Р	A	X	N	D	Т	X	UNHAPPI
Е	N	K	Т	U	٧	С	Т	Р	D	В	P	W	X	D	SAD
D	U	С	X	L	R	X	Ε	U	N	Н	A	P	Р	Y	ANGRY
M	A	Q	K	В	F	P	Y	Т	В	М	W	Е	0	٧	6110007656
0	X	Ε	0	В	С	G	R	M	W	Ε	Н	S	A	D	SURPRISED
D	٧	Н	N	Ε	0	F	0	I	Н	В	Ε	Т	K	Z	TIRED
G	Т	U	Н	Ε	X	R	L	K	S	С	J	Z	G	Z	HUNGRY
0	Н	Ν	Т	R	R	Q	0	J	I	Ε	S	X	X	G	HUNGKI
0	I	G	С	V	Т	G	G	N	P	Р	D	Т	Т	V	THIRSTY
D	R	R	U	F	Q	Ν	Ε	D	A	Q	R	A	K	Υ	GOOD
Q	S	Y	J	0	В	D	I	Т	Z	P	I	J	G	F	
0	Т	Q	I	Q	M	S	N	Z	I	I	R	X	0	0	BAD
D	Y	R	Н	A	P	p	Y	Z	X	С	U	С	D	В	ENERGETIC

2. Look and complete.



3. U	nscramble the age 175 and sti	words. T	hen cut ou	t the pictures on
I	surprised	am	happy	am I
feel	tired	I	good	I feel

4. Look at the photos. Put a tick (\checkmark) and say.





4.10 Listen and choose the correct word.





He is my favourite **friend / superhero /** brother.

- He is weak / strong / short.
- He is energetic / tired / angry.
- He can jump / swim / dance.
- He can't climb / cook / sing.
- Let's read / watch / play him!







In this unit, you will be able to...

Listening

Recognise the names of toys.

Mr.

• Follow short and simple dialogues about possessions.

Speaking

- Talk about the quantity of things.
- Tell the colours and quantity of the toys you have.











3. Draw your favourite toy(s) and colour. Then say.

I have got...









Audio















- 1. Have you got a ball / kite, Bran?
- 2. My ball is green / blue and white.
- 3. Have / How many kites are there?
- 4. There are two / three big kites, Amy.







4 Work in pairs. Point, ask and answer.















2. Look at the picture above. Point, ask and answer.



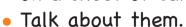




Let's make a "Favourite Toys" poster!

• Cut out some pictures of toys.

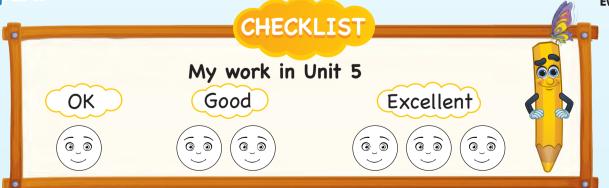
 Stick and write their names on a sheet of cardboard.







Scan/Click on the QR code and do the interactive evaluation part.

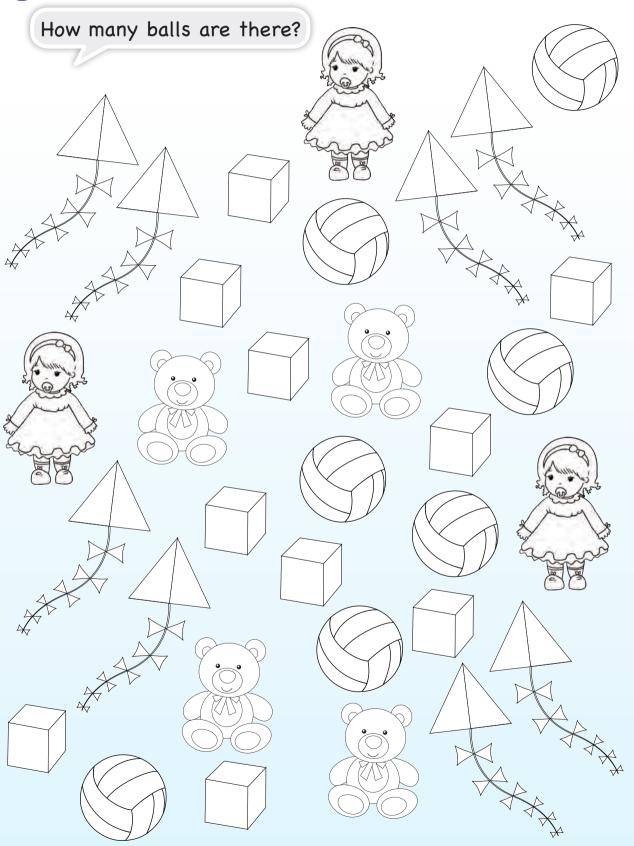




1. Look, find and number the toys and games.



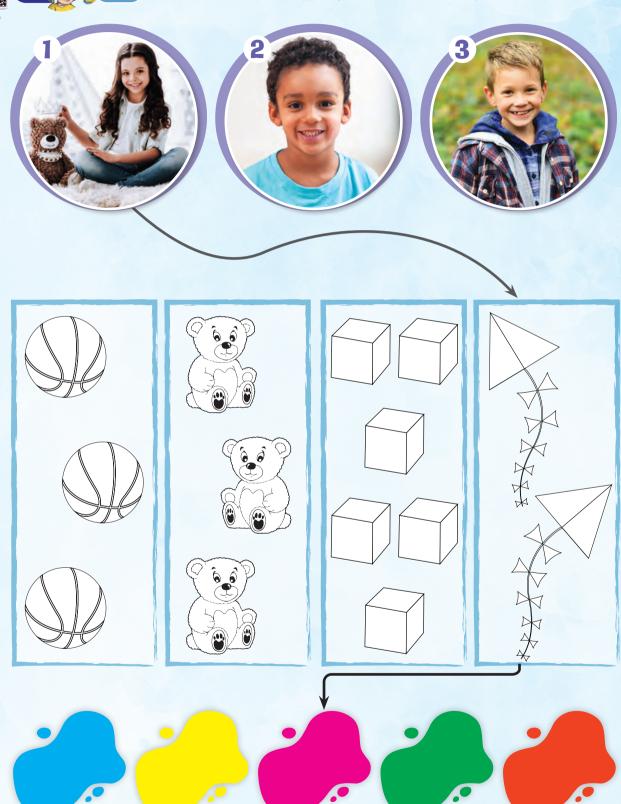
2 Point and ask your friend(s).







5.9 Listen and match. (One is extra.)

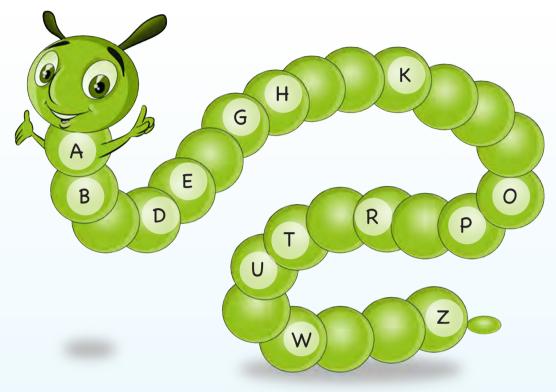


4. Ask your friend and follow the arrows. Tell her/him to act 1, 2, 3 or 4.

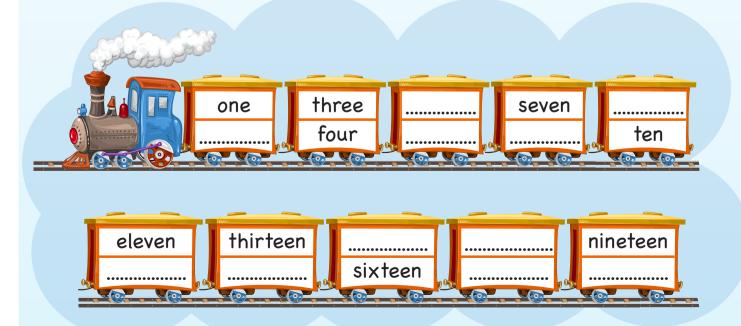




1 Write the missing letters.



2. Write. Then point and say the numbers.



3 Look and circle.





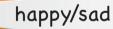














4. Match. (One is extra.)

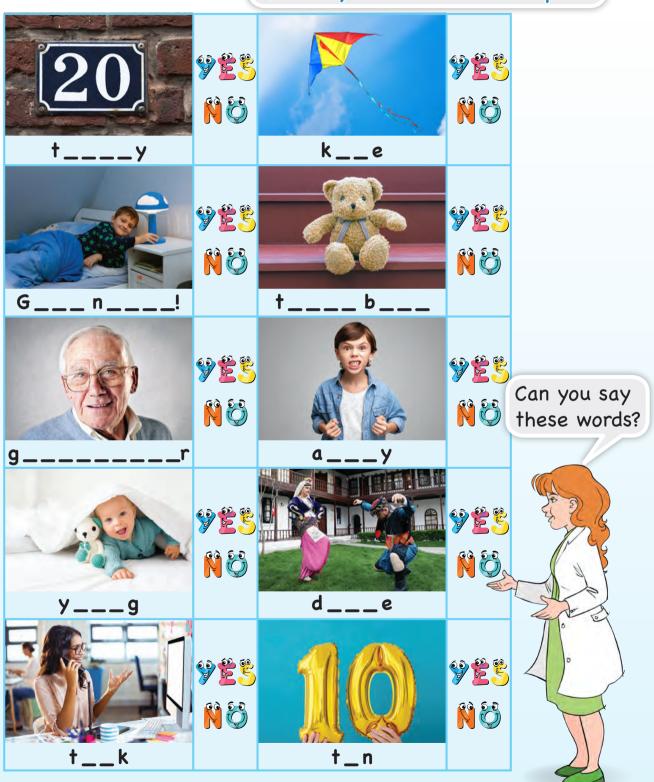
- **1.** Who is he?
 - 3. Are you tall?
 - 3. There are
 - 4. Let's

- a. two dolls.
- b. a doll.
- c. My grandfather.
- d. Yes, I am.
- e. read a book.

5. Can you say and complete these words? Circle YES or NO.

YES: Complete the words.

NO: Ask your teacher. Then complete.







In this unit, you will be able to...

Listening

- Recognise the characteristics of shapes.
- Recognise the names of the parts of a house.
- Follow short and simple oral instructions about size and shapes.

Speaking

- Talk about the shapes of things.
- Ask about and say the parts of a house.
- Ask about and tell the location of things in a house.
- Talk about possessions.



playroom bedroom living room bathroom garage 🚄 kitchen Hello! I'm Rosy. This is my house. 6.2 Listen, point and number. Audio bathroom kitchen 1 living room bedroom playroom garage



















- Dora is in the _____living room
- 2 Her mother is in the
- 3 Her grandfather is in the
- 4 Her cats are in the

4. Look at the photos above. Point, ask and answer.



5. Look, trace and find. Then say where they are.





2. Work in pairs. Point, ask and answer.







Audio







4. Look at the photos and tick (\checkmark). Then point and say.







in the garage
on the garage
under the garage



under the sofa

on the toy box
under the toy box



in the chair
on the chair
under the chair





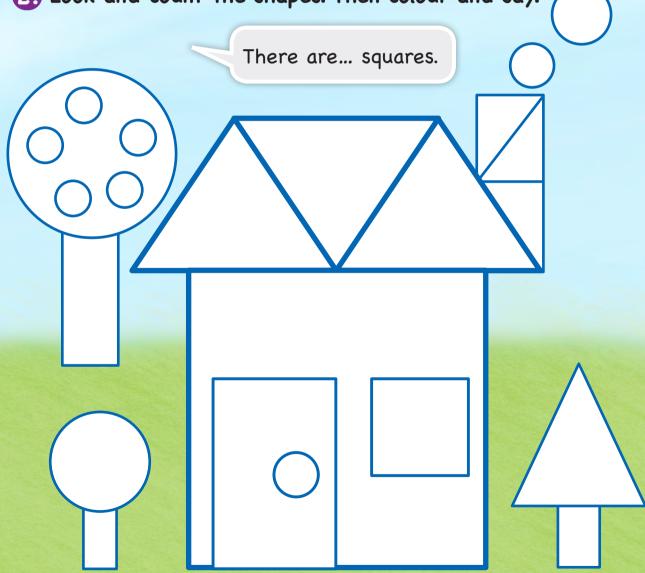








2. Look and count the shapes. Then colour and say.



3. 6.7 Listen and follow.



Audio

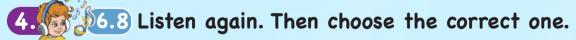








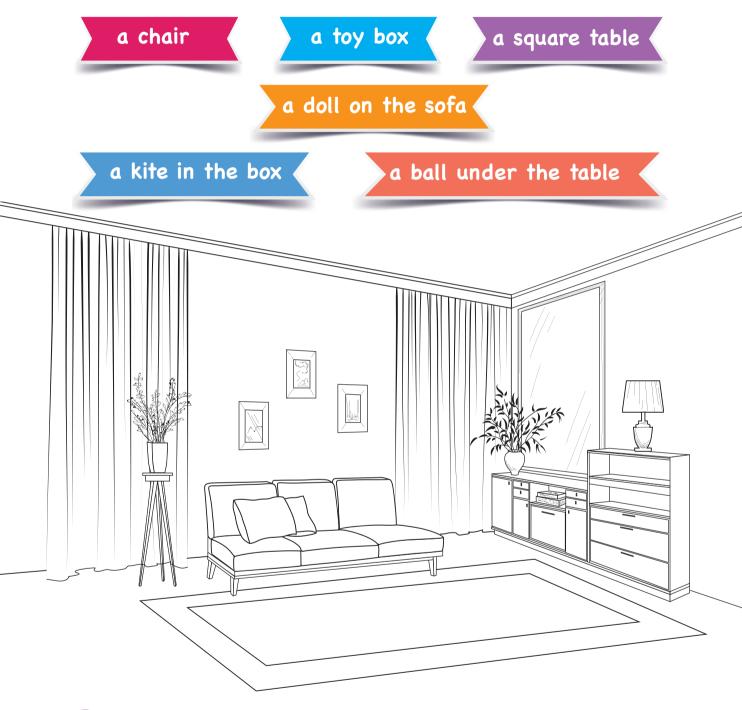






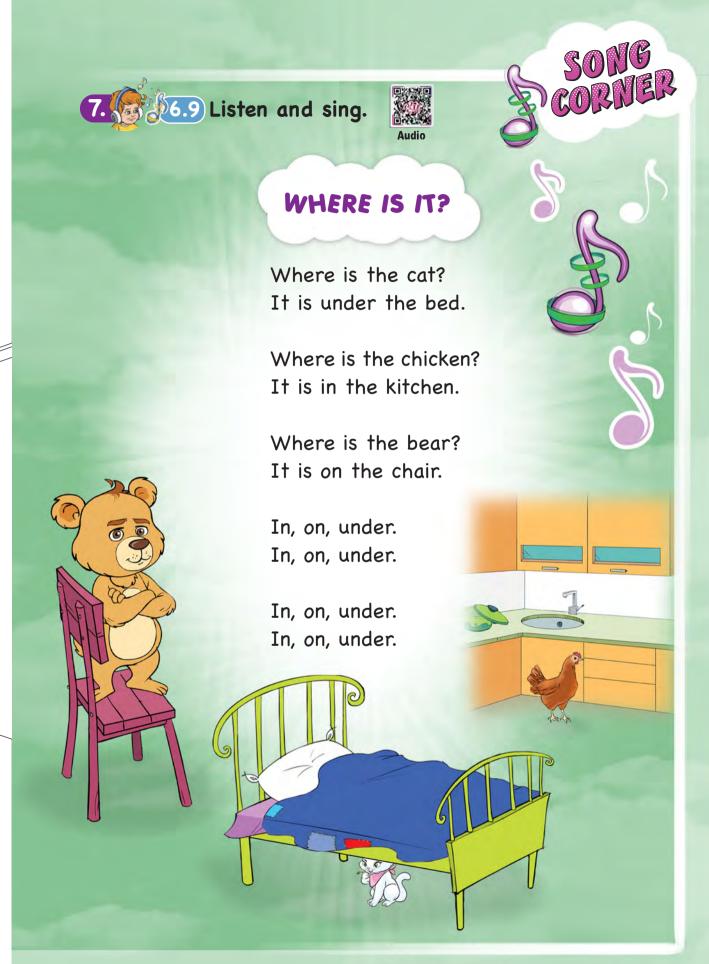
- 1. The small ball is over here / there.
- 2. The small ball is under the square / round table.
- 3. The pink doll is right here / there.
- 4. The pink doll is on / under the fridge.
- 5. Bobo is in / under the garage.

5. Draw these things in the living room and colour. Then say.



6. Point and ask your friend(s).

Where is the doll?





YOUR

- Stick the boxes.
- Decorate the house.
- Show your model house. Talk about it.

 This is my house. There is a sofa in the living room.



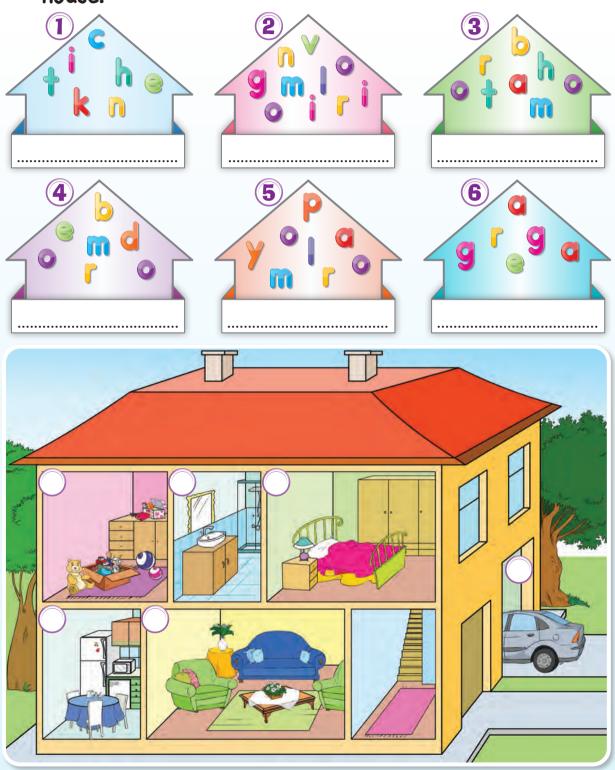
Go to page 197 and expand your picture dictionary.

Scan/Click on the QR code and do the interactive evaluation part.



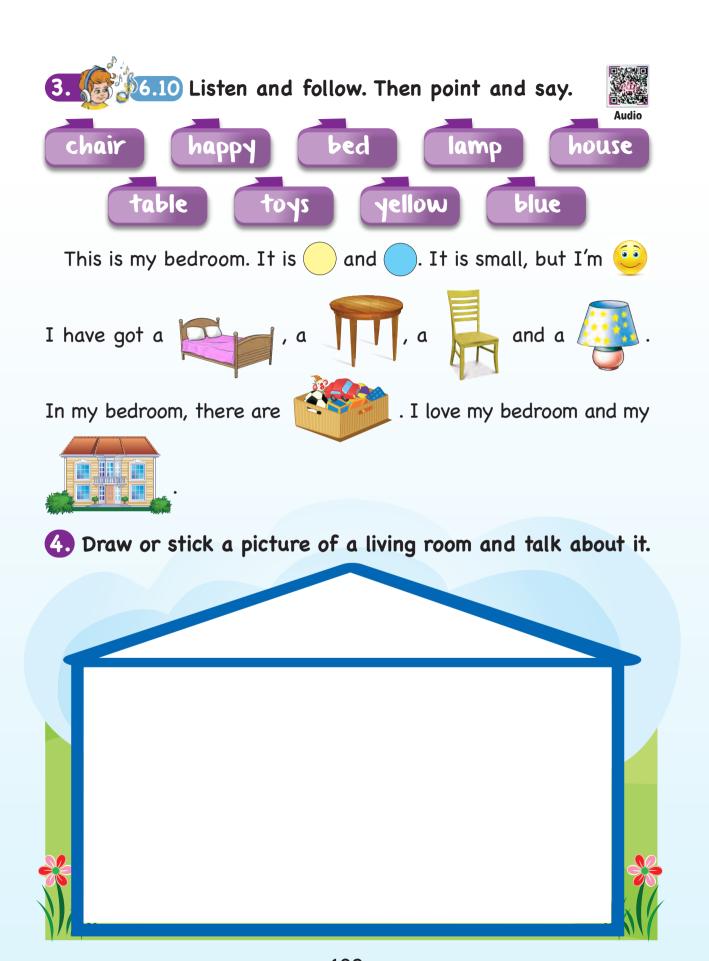


1. Unscramble the words. Then number the parts of the house.



2. Work in pairs. Draw these things. Then point and ask your friend.





5. Look at Nilsu's room. Point, ask and answer.









In this unit, you will be able to ...

Listening

- Recognise the types of buildings and parts of a city.
- Follow short and simple oral instructions about the types of buildings and parts of a city.

Speaking

- Talk about where buildings and other places are on a city map.
- Talk about where people are.
- Express apologies.

LESSON 7























2. Point to the photos above and say.

Museum, hospital,...







4. Look at the map above. Point, ask and answer.













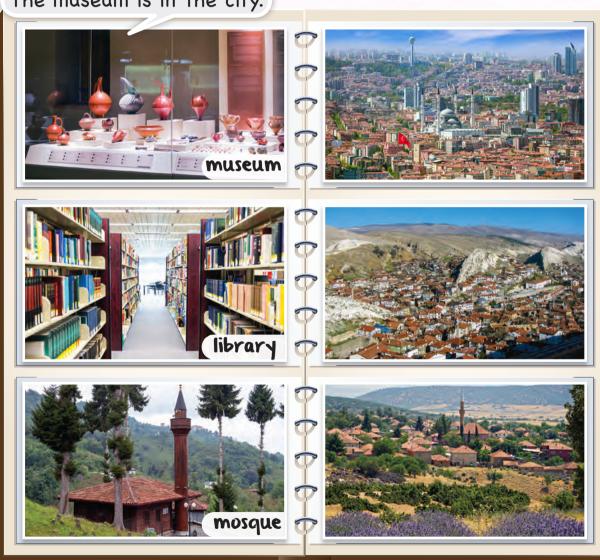
city

town

village

6. Point and say where the buildings are.

The museum is in the city.



LESSON 2









at home at the bank



in İstanbul in Bursa



Alice

in the playroom in the kitchen



in İzmir in Paris



at the zoo in the park

at school

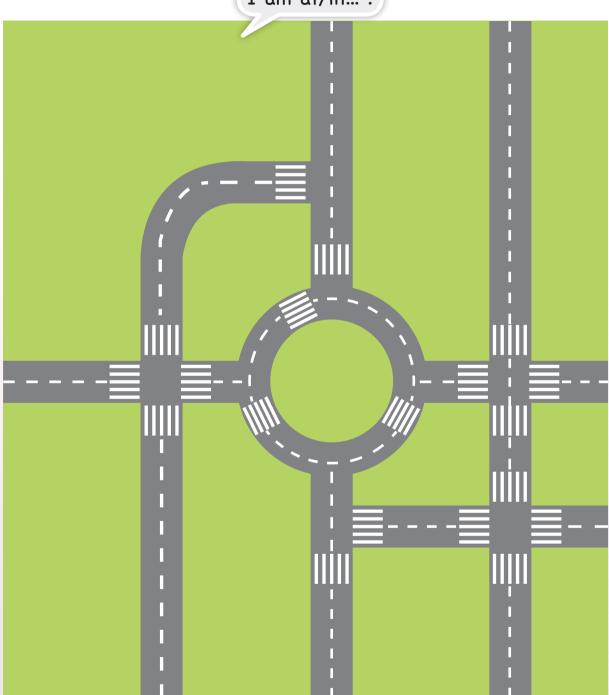
2. Point to the photos above and ask your friend(s).

Where is Carl?

He is at home.

3 Complete your city/town/village map. Point and say.

I am at/in... .



4. Show your map to your friend. Ask her/him.

Where are you now?

LESSON 3

1. Where are the people? Look at the pictures and say.



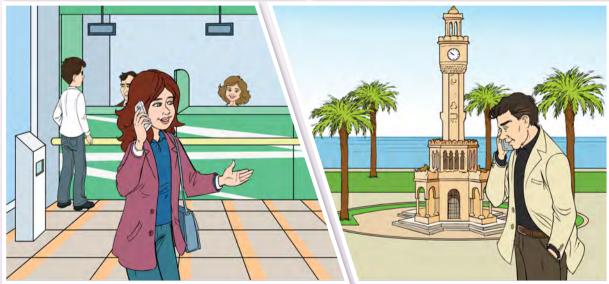






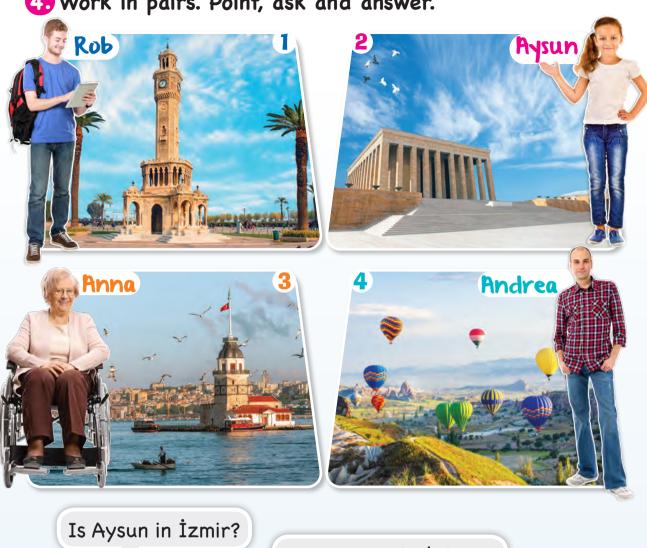






- 3. Look at the pictures above and choose.
 - 1. Rosy is with her mother / father.
 - 2. The museum / mosque is on the poster.
 - 3. Her mother is at the hospital / bank.
 - 4. Oliver / Emily is in İzmir.

4. Work in pairs. Point, ask and answer.



So sorry. I don't know.



Where is she?

Sorry. Sorry about that. I'm sorry. I'm so sorry.







MY CITY

In my city,
There is a park and a zoo.
She is at the park, and
He is at the zoo.

There is a museum and a hospital. She is at the museum, and He is at the hospital.



Let's make a model city/town/village!

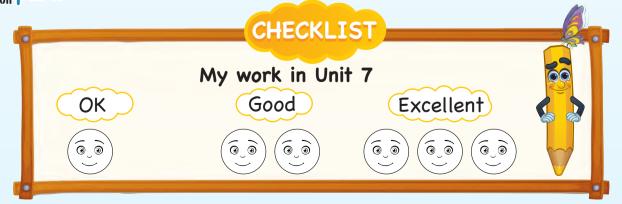


- Draw roads on a sheet of cardboard.
- Cover small boxes with paper and write the names.
- Stick the boxes and decorate.
- Show your model and describe it.





Scan/Click on the QR code and do the interactive evaluation part.





1. Find the hidden words in the puzzle.

SCHOOL

BANK

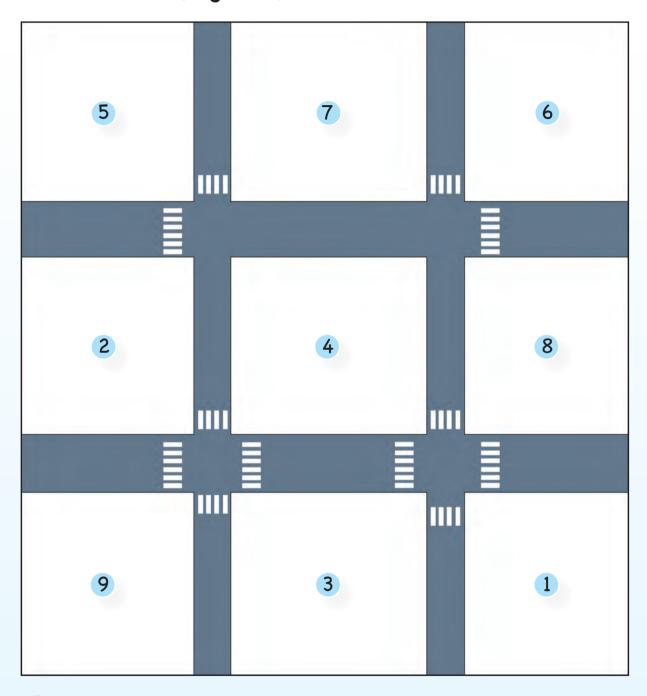
MUSEUM

SHOPPING CENTRE





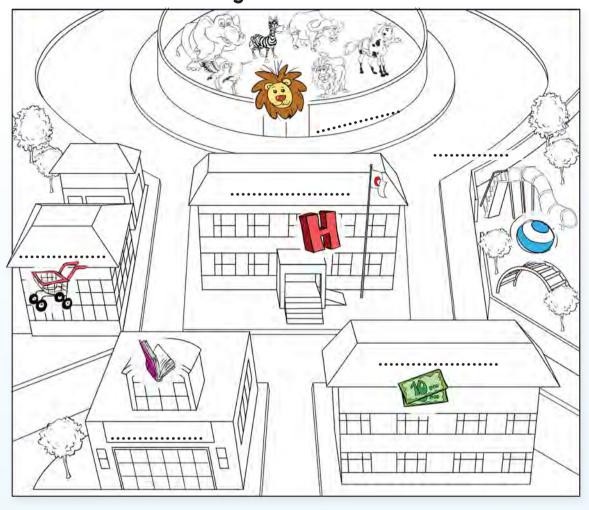
7.7 Listen. Then cut and stick the pictures (Page 177).



3. Point to the map above and say.

The bank is in number...

4. Colour the map. Write some of your friends' names on it. Act out similar dialogues.





5. Do the maze. Find and say the places.



6. Point to the maze above. Ask and answer.

Look at number 1. Where is she?

She is in the playroom.





In this unit, you will be able to...

Listening

- Recognise the types of vehicles.
- Understand simple and short oral texts about transportation.
- Follow short and simple oral instructions about transportation.

Speaking

• Talk about where vehicles are.

380.

Talk about the using of transportation vehicles.

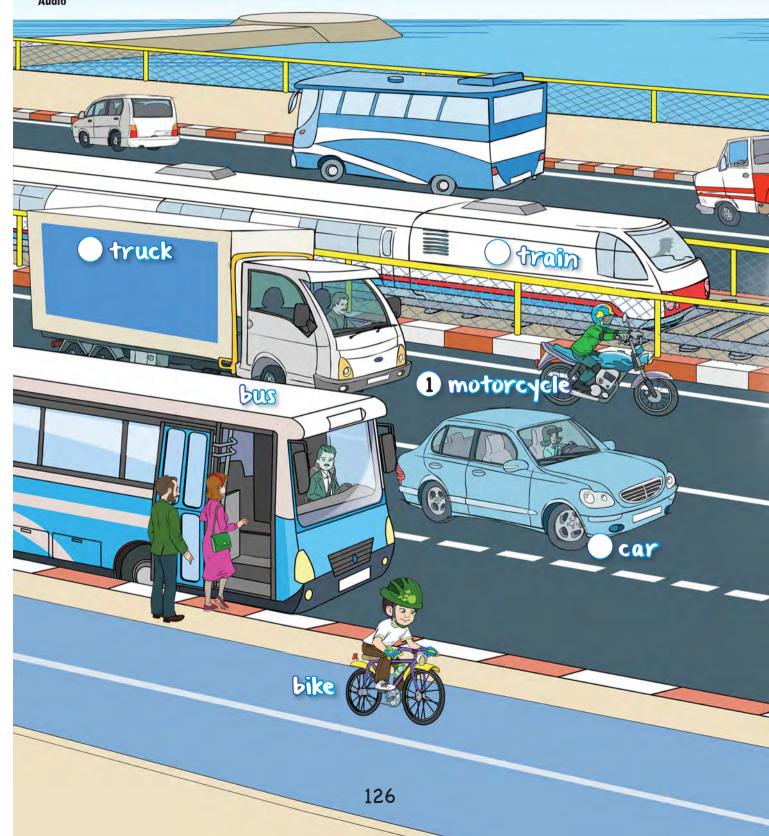
LESSON 1















3. 8.4 Look and listen.









4. Esten again and choose T (True) or F (False).



- 1. The book is about vehicles.
- 2. There are two boats.
- 3. The boat is on the road.
- **4.** The helicopter is in the sky.
- 5. The helicopter is big and fast.
- T
 - T
- (T) (F
- T) F
- (T) (F

5. Use these words. Talk about this vehicle.



Draw a picture of your favourite vehicle. Then talk about it.



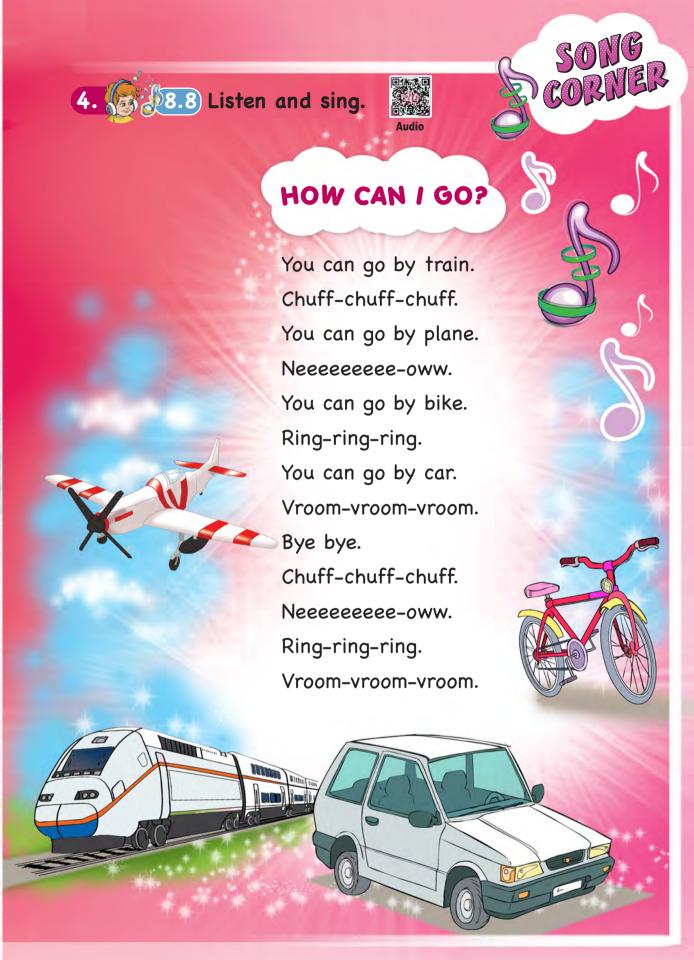


Activity

Çanakkale

3. Work in pairs. Look at the map. Ask and answer.





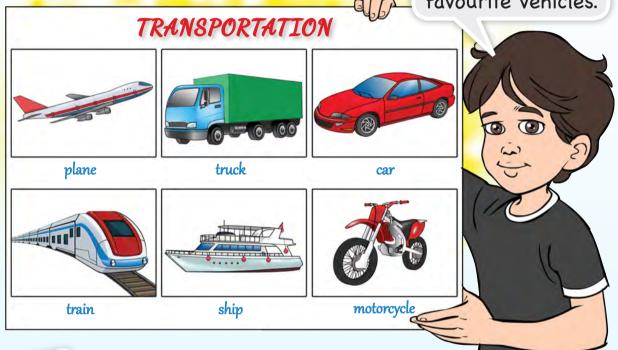
Let's make a poster of transportation vehicles!

YOUR TURN

- Print out pictures.
- Stick them on a sheet of cardboard.
- Write their names.
- Show your poster and talk about them.

• Hang it on the classroom wall.

These are my favourite vehicles.



Go to page 20

Go to page 201 and expand your picture dictionary.

Scan/Click on the QR code and do the interactive evaluation part.





1. Complete the missing letters.

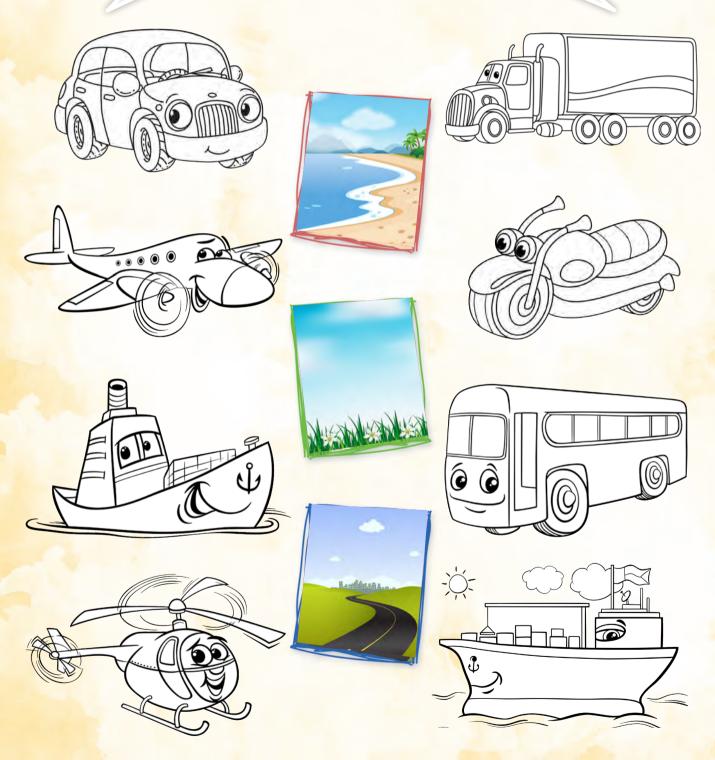




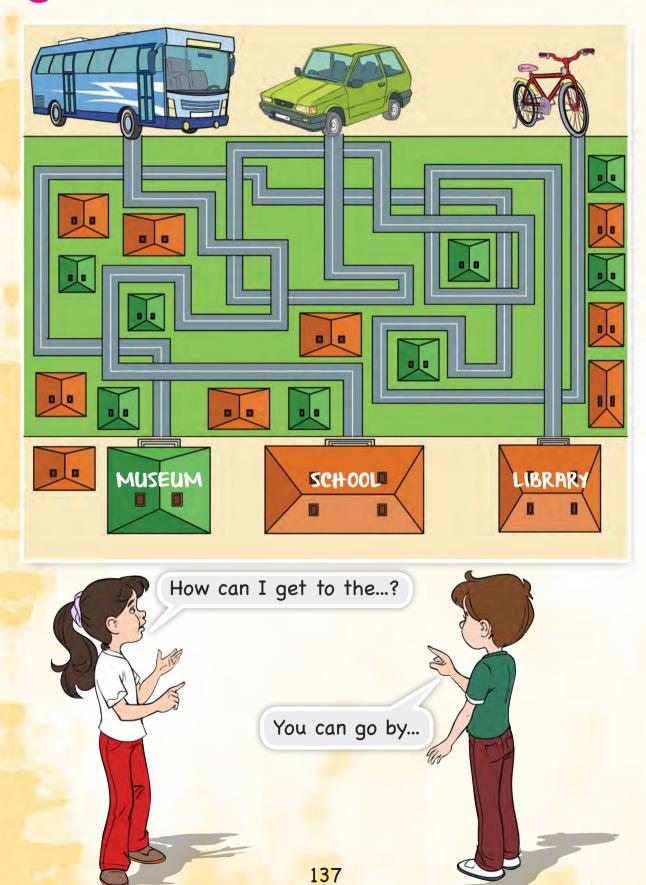
Colour the funny vehicles. Point, ask and answer.

Where is the ...?

It is here/there. In/on...



3. Follow and match. Then ask and answer.





18.9 Listen and tick (\checkmark) on the chart.

Sivas	Burdur	Hatay	Artvin	Yalova

5. Choose a city on the chart above. Then ask your friend(s).

Where are you?

How can I go/get to...?





In this unit, you will be able to...

Listening

Identify various weather conditions.

Speaking

Talk about the weather conditions.









1. 9.1 Listen, point and repeat.



















2. 69.2 Listen and number the photos.















3. Use these words. Point to the photos above and say.

> The weather is warm and rainy in photo 1.

hot snowy rainy **Ybniw** cold warm nice freezing SUNNY

4. Work in pairs. Point, ask and answer.



LESSON 2













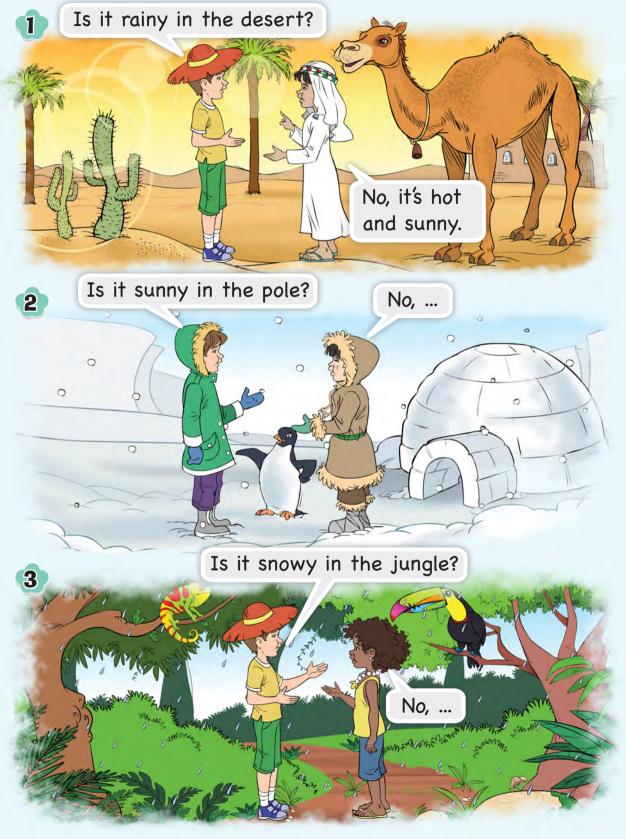






3. Act out a similar dialogue with your friend.

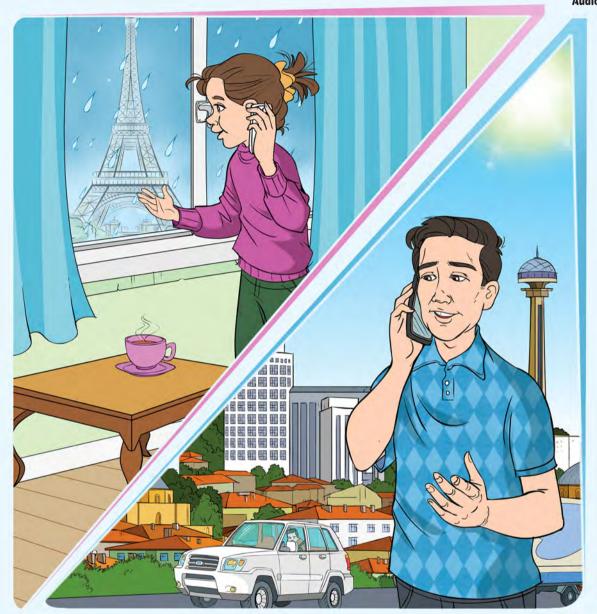
4. Work in pairs. Point, ask and answer.



LESSON 3







2. Look at the pictures above and answer.

How is the weather in Paris?

How is the weather in Ankara?

3 Work in pairs. Point, ask and answer.



146

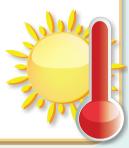
4. Look at the map. Point and ask your friend. windy cold hot warm rainy snowy Where are you now? How is the weather in...? Oslo New York Tokyo Madrid İstanbul alle Sao Paulo Draw a weather icon. Act out dialogues with your friends. Berlin Artvin Malatya 147

6. Choose the correct answer.

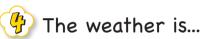
- 🚺 İzmir is...
 - a) sunny
 - b) rainy
 - c) windy



- It is... in the desert.
 - a) rainy
 - b) snowy
 - c) hot



- Is it rainy today?
 - a) No, it is not.
 - b) Yes, it is.
 - c) Yes, he is.



- a) cloudy
- b) snowy
- c) rainy



- 5 How is the weather in the pole?
 - a) It's sunny.
 - b) It's cold.
 - c) It's warm.



💪 Let's go home. It's...

- a) windy
- b) snowy
- c) hot









HOW IS THE WEATHER?

How is the weather? It's hot and sunny.

How is the weather? It's cold and snowy.

How is the weather? It's warm and windy.

It's sunny, snowy, windy. It's hot, cold, warm.

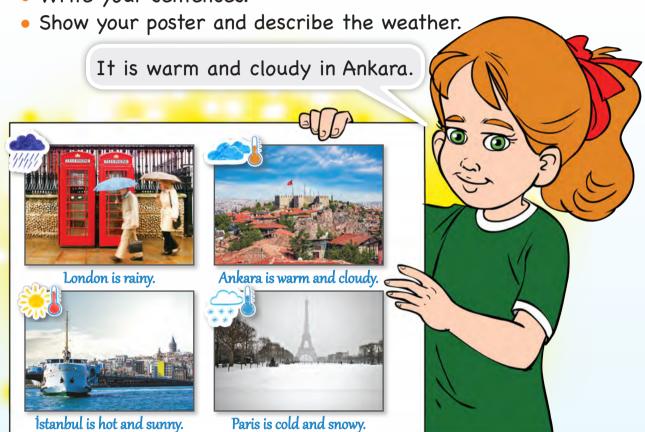




Let's prepare a poster about weather conditions!



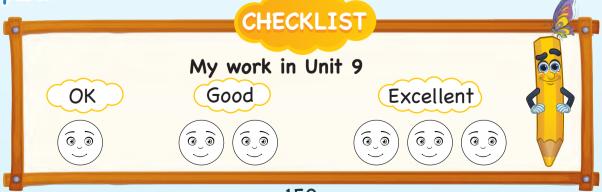
- Print out photos and stick them.
- Draw the weather icons.
- Write your sentences.





Go to page 203 and expand your picture dictionary.

Scan/Click on the QR code and do the interactive evaluation part.





1 Unscramble the letters and write.





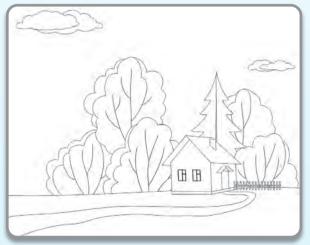








2. Draw and colour. Then say the weather conditions.





Cut out the pictures on page 181 and stick. Then point and answer.



152

4. 9.7 Listen and match. Then point and say. (One is extra.)









5 Look at the photos above. Point and ask your friend(s).

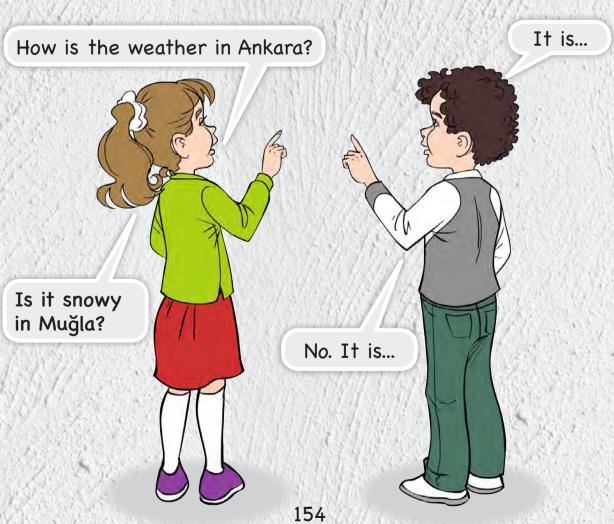
Who is this?

Where is he/she?

How is the weather in...?

6. Work in pairs. Point, ask and answer.









In this unit, you will be able to ...

Listening

- Recognise nature and the names of animals.
- Follow short and simple oral instructions about nature and animals.

Speaking

- Talk about nature and animals.
- Talk about the animals you like or dislike and the nature.



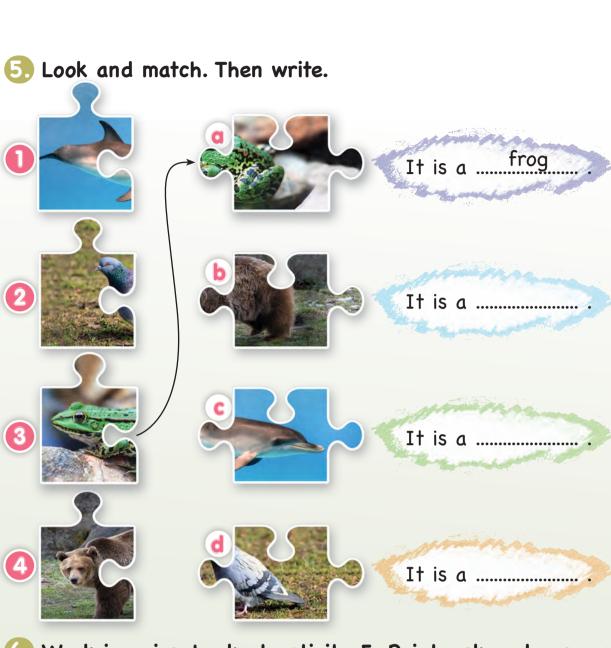
10.3 Listen and number the animals. Then colour.





4. Look at the codes. Complete and find the message.

>	a	е		i	k	l	n	r	t	u
		I	3			, The same of the	₽.			
	I					n				
			5	×	The state of the s	A	1	8		



6. Work in pairs. Look at activity 5. Point, ask and answer.



LESSON 2





Audio









10.5 Listen and circle the words you hear.



shark whale
sky sea
big small
white grey
fast slow
like dislike

3 Make an animal card. Then introduce it.









4. Look at the picture and talk about it. Use these words.



5. Look at the animals on the chart. Then talk about them with your friend(s).



6. 10.6 Listen and number the photos.















Chook at the photos above. Point and ask your friend(s).

Are there two ladybirds?

No, there aren't.

LESSON 3





10.7 Listen and follow.









后来 Activity









10.8 Listen again and choose T (True) or F (False).

- 1. The ladybird is big.
- 2. It is red and black.
- 3. It can fly.
- 4. There are six bees.















3 Work in pairs. Ask and answer. Then draw 6 for likes/6 for dislikes.



Are there two bears?

What colour are they?

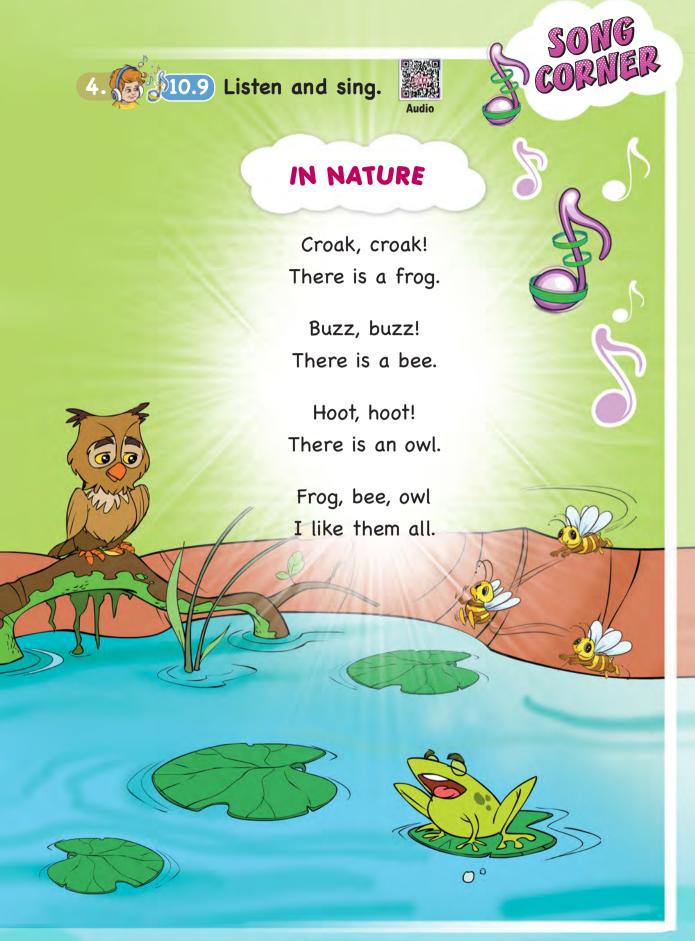
Are they big?

I love/like..., but I dislike... What about you? No. There are three bears.

They are brown.

No. They are small.





Let's make an animal mask!

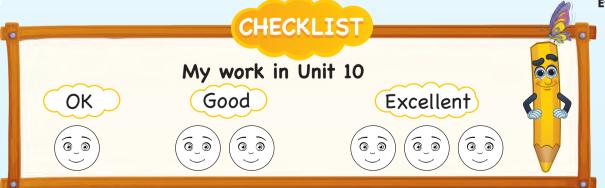
- Draw an animal mask.
- Colour and cut it out.
- Put the mask on your face.
- Talk about your animal with friends.





Scan/Click on the QR code and do the interactive evaluation part.

Evaluation

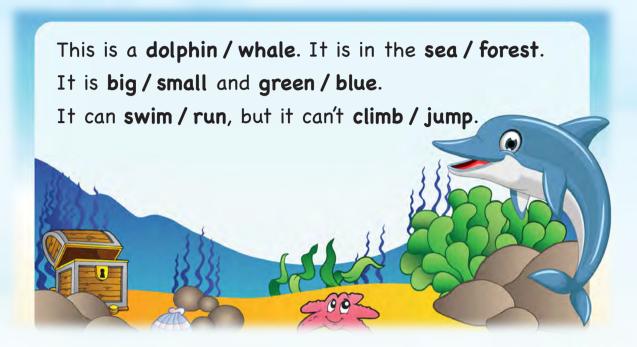




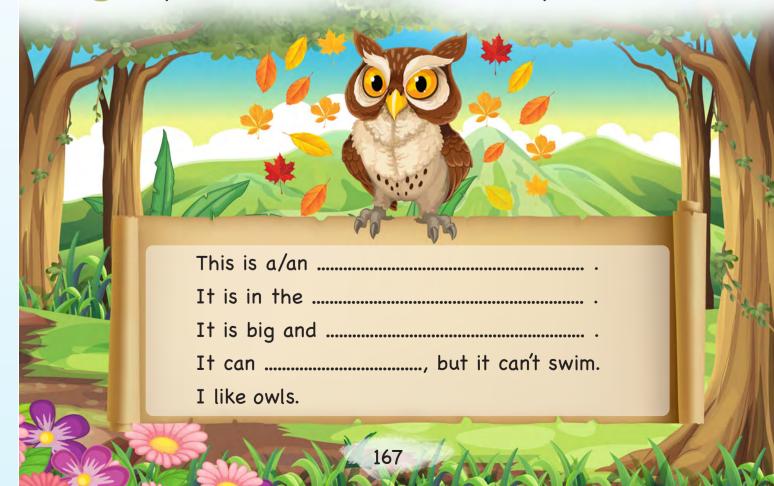
1. Find the animals and tick (\checkmark). Then write and colour.



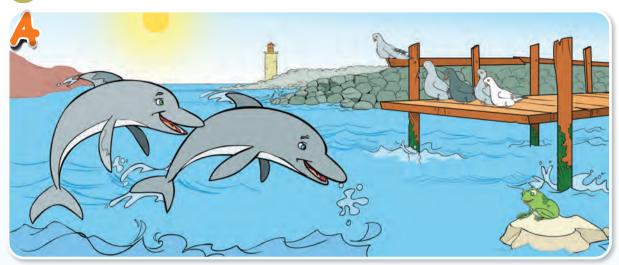
2. Look at the animal card. Read and choose the correct words.

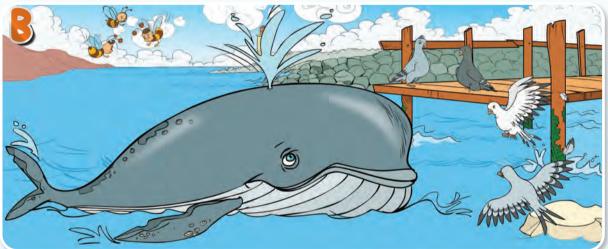


3 Complete the card for the animal in the picture.



4. Find the differences. Then write A or B.





The weather is cloudy.

There are three bees.

There are four pigeons.

There are two dolphins.

There are five pigeons.

The weather is sunny.

There is a whale.

There is a frog.

5. Point to the pictures above and ask your friend(s).

How is the weather?

Are there/Is there...?

6 Look at the animals and describe them.











7. Draw, colour and describe your favourite animal.



1 Look and circle.















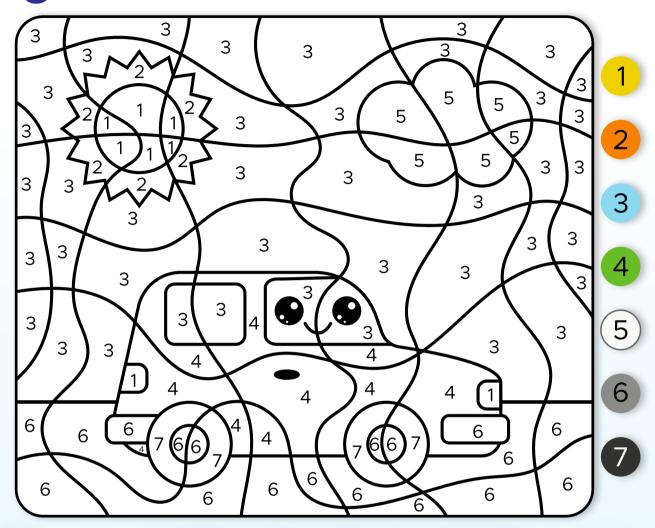


2. Match. (One is extra.)

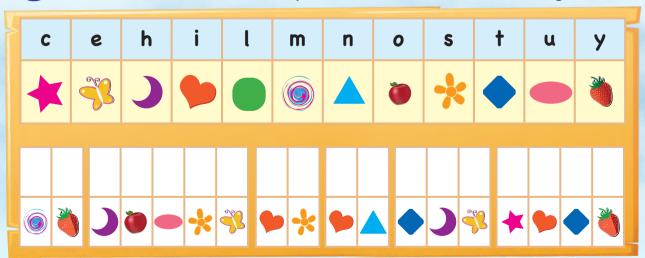
- d 1. Where is the plane?
- 🔛 🎗. How can I go to Bursa?
- 3. How is the weather?
- A. What colour is the ladybird?

- a. You can go by bus.
- b. It's red and black.
- c. It is big.
- d. It's in the sky.
- e. It's snowy.

3. Colour and find the vehicle. Then describe it.



4. Look at the codes. Complete and find the message.



5. Can you say and complete these words? Circle YES or NO.

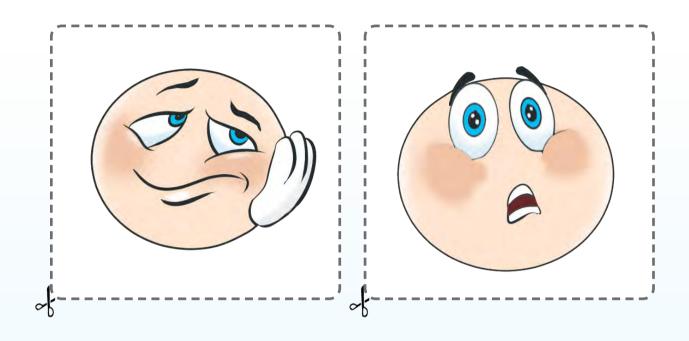
YES: Complete the words.

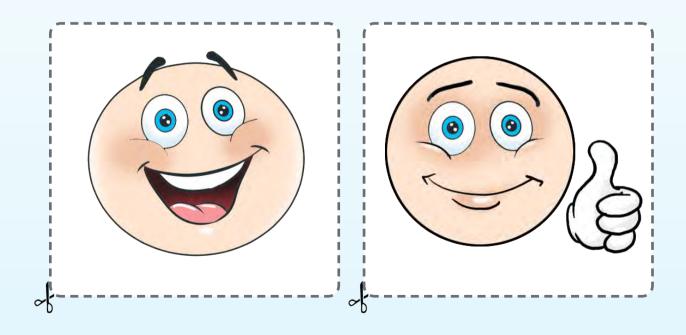
NO: Ask your teacher. Then complete.



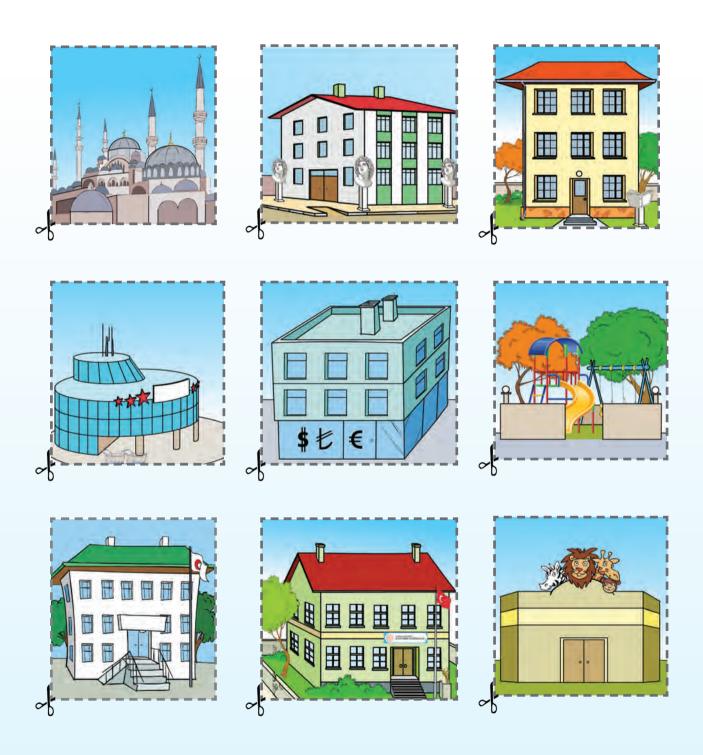


CHECKPOINT 4 - Activity 3





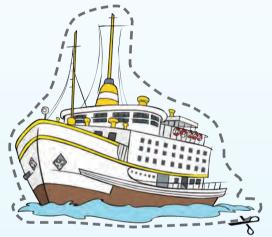
CHECKPOINT 7 - Activity 2

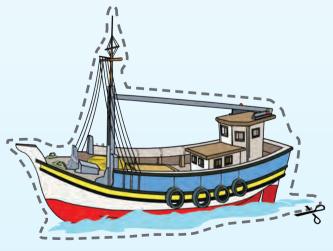


UNIT 8 - Lesson 2 - Activity 2









CHECKPOINT 9 - Activity 3



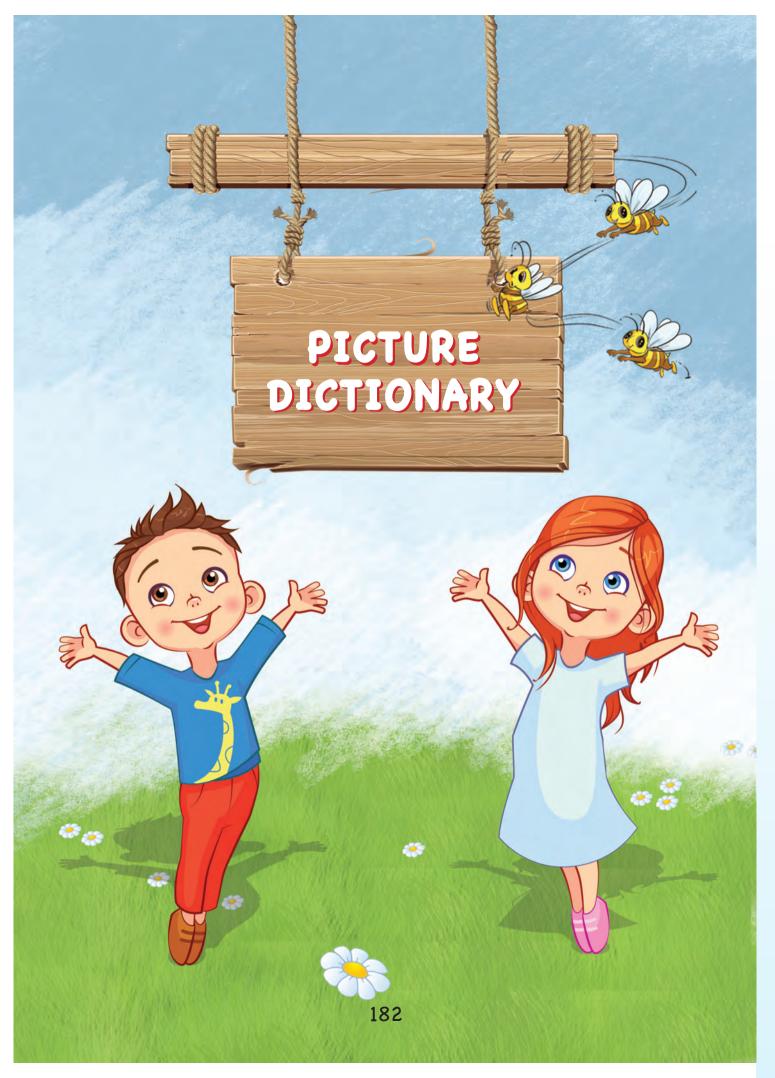














thirteen

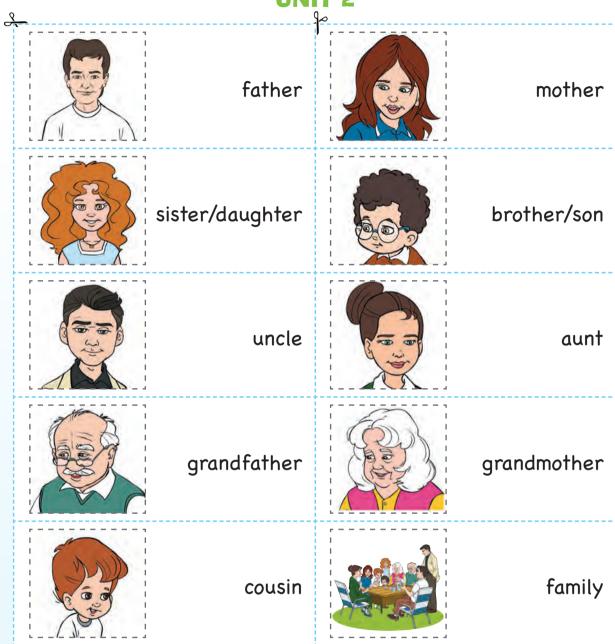
sixteen

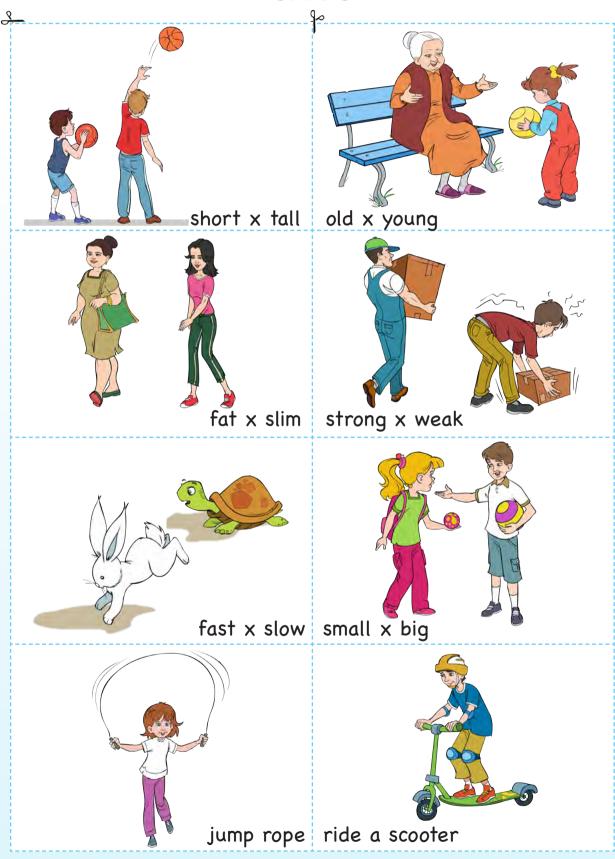
nineteen

seventeen

twenty

eighteen





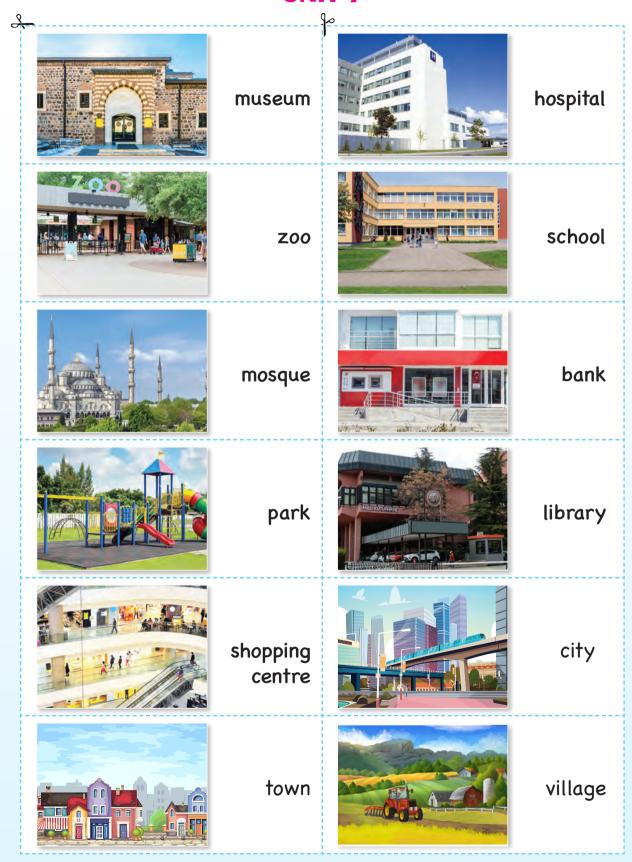


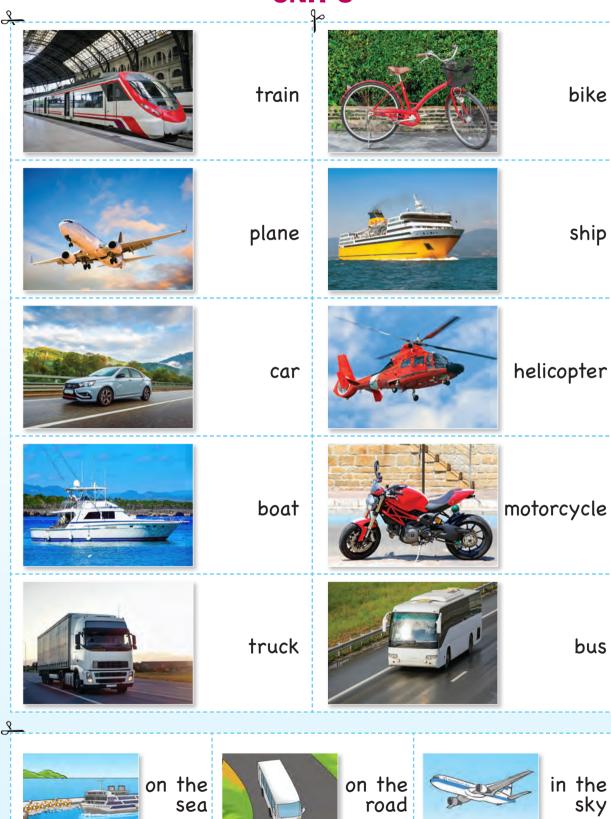
















REFERENCES

Milli Eğitim Bakanlığı. (2018). İngilizce dersi öğretim programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. sınıflar). Ankara, Türkiye: Milli Eğitim Bakanlığı.

(The reference above is listed in APA 6th edition format.)

ANSWER KEY

Scan or click on the QR code on the right to review your answers on Student's Book.



VISUAL REFERENCES

Scan or click on the QR code given to access the references for the visuals and e-content activities.



The scripts of all the audio recordings were written by the author, and the audio recordings were produced by the voice artists commissioned by the publishing house.

All the interactive games, activities and evaluation parts given via the QR codes were produced by the IT specialists commissioned by the publishing house.

