ENGLISH 3 COURSEBOOK

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MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI:	9	545
DERS KİTAPLARI DİZİSİ	1	987

Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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Kurulca bu kitabın kabul edilmiş olması ders kitabından yayınevi ve yazarın sorumluluğunu kaldırmaz.



ISTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak; Sönmeden yurdumun üstünde tüten en son ocak. O benim milletimin yıldızıdır, parlayacak; O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl! Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl? Sana olmaz dökülen kanlarımız sonra helâl. Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.

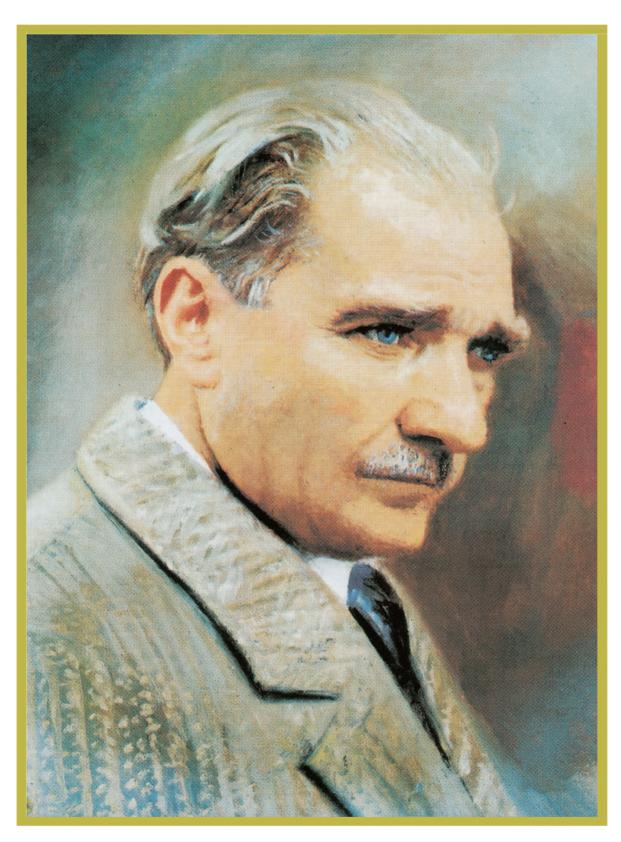
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

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Organization of the Book



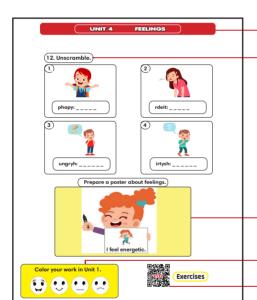
Number of the unit Name of the unit

Cover of the unit

QR code of the summary of the unit

QR code of the unit

Functions of the unit



Name and the number of the unit **Instruction of the activity**

Assignment part

Self-evaluation part

QR code of the exercises part

. Listen and repeat. 👔



Audio 1.1

Number of the recording

QR code of the Audio

Number of the activity

ICONS











GAME

WARNING!



Greeting and saluting Introducing oneself Naming numbers





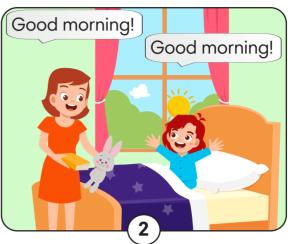
1. Listen to the dialogues and repeat. 😱





Audio 1.1







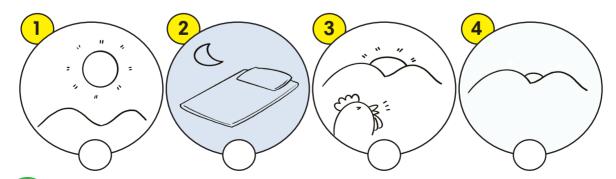


2. Listen, match and color. 🛺



Audio 1.2

- Good evening!
- Good afternoon!
- **Good morning!**
- d **Good night!**



3. Listen, complete the dialogues and act out. 🛺



Audio 1.3













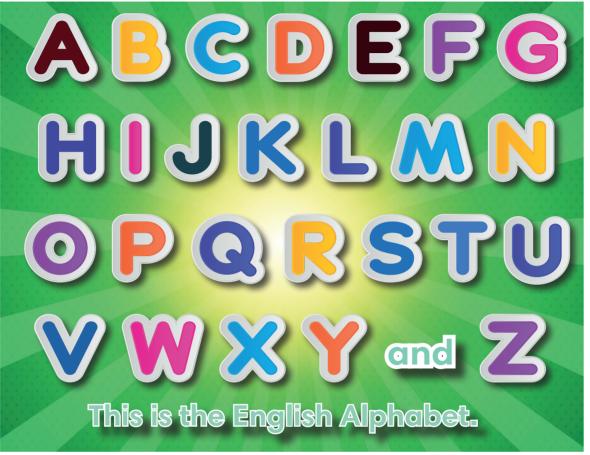
4. Act out.



5. Listen and sing the song. 🛺



Audio 1.4







Audio 1.5



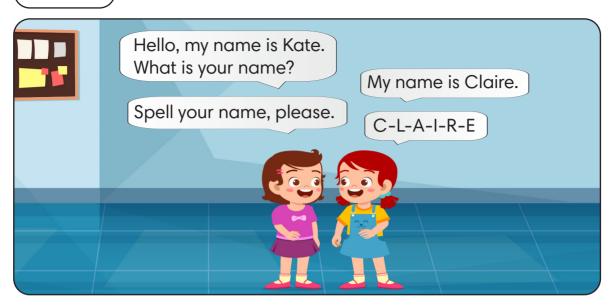
E-content

C K X (N) Q D
W Y Z E I U
H G V R J A





7. Act out.



8. Listen and order. 🔐



Audio 1.6









Spell your friend's name.





9. Listen and repeat.



Audio 1.7



E-content



10. Listen and trace.



Audio 1.8











16 sixteen







20 twenty

11. Match and say. There is one extra.



E-content

thirteen

ten

twenty

twelve

fifteen

nine

1



+



thirteen

2



+



.....

3



+



.....

4

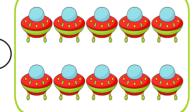


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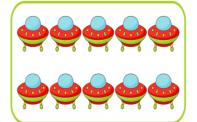


.....

5



4



12. Complete, match and say. There is one extra.

1 F I F T E E N

a 10

2 EI HTEE

b 11

3 T _ E _ T Y

© 12

4 ELVE

d 13

5 TON

e 14

6 S X T E ___

f 15

7 S V N E E N

g 16

8 TH R E N

h 17

9 TWE _ E

i 18

10 F C R T C E N

j 19

k 20

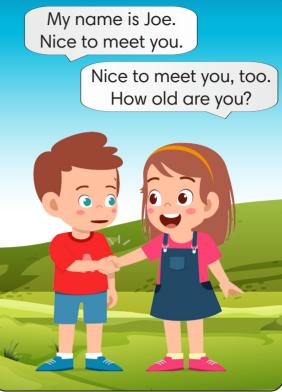
1 2 3 4 5 6 7 8 9 10 f

13. Listen to the dialogue and act out.

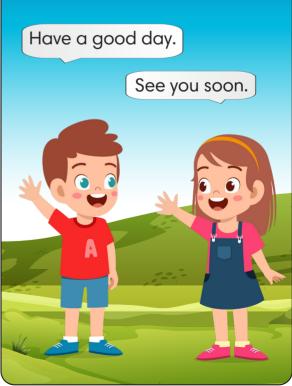


Audio 1.9





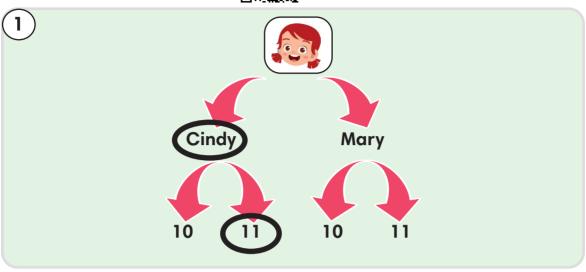


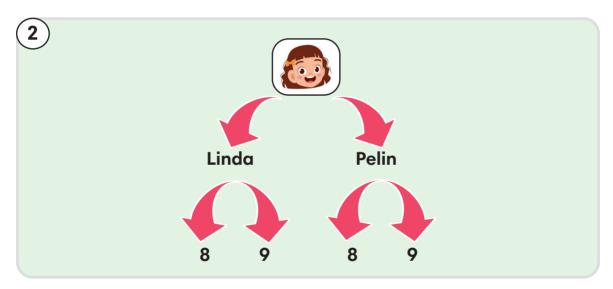


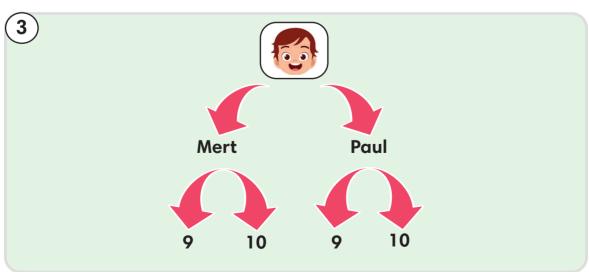
14. Listen and circle.



Audio 1.10







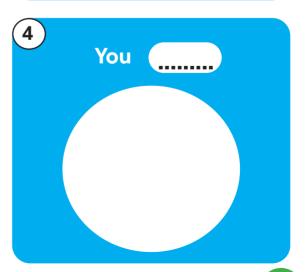
15. Act out.





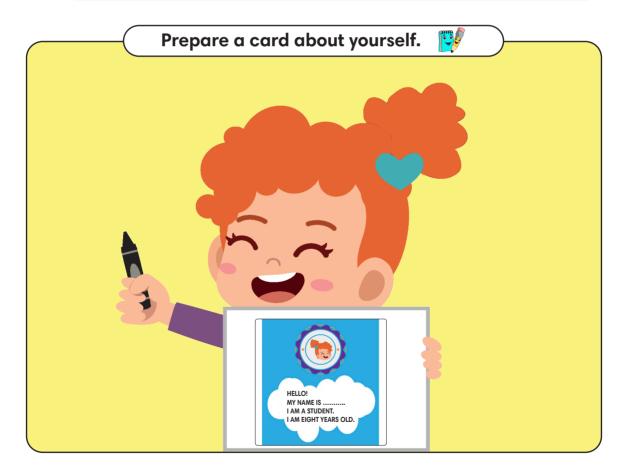




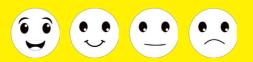


16. Unscramble, spell and say.

a LTWEEV = IWELYE
 b TIRHEENT = _____
 c RUTFEEON = _____
 d INTEEENN = _____
 e FFTEIEN = _____
 f YTWETN = _____



Color your work in Unit 1.





UNIT 2 MY FAMILY



Asking about and introducing family members





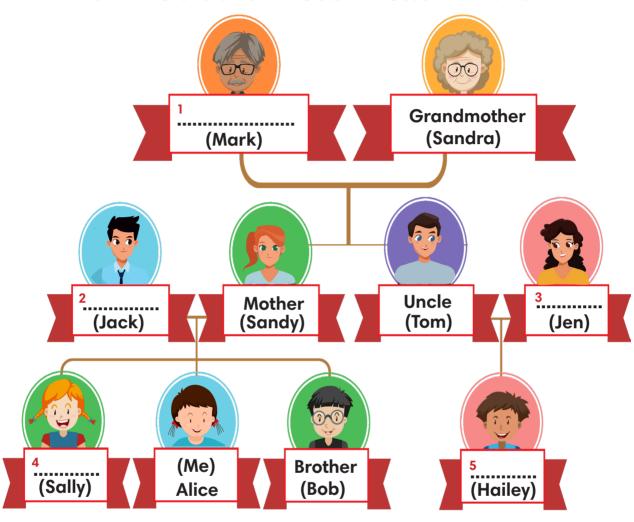


2. Listen and match. 🔐





Aunt - Grandfather - Sister - Cousin - Father



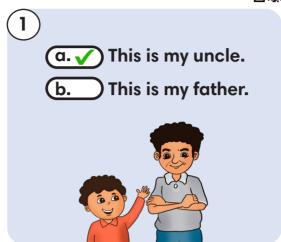
Hello! I am Alice. This is my family.



3. Listen to the dialogues and tick. 👔







a. She is my aunt.
b. She is my sister.



- a. He is my son.
 b. He is my cousin.
- a. That is my father.
 b. That is my cousin.
- a. She is my daughter.
 b. She is my mother.

4. Match and say. There is one extra.)



1. Who is he?

a. She is my grandmother.



2. Who is she?

b. She is my sister.



3. Who is she?

c. She is my aunt.



d. He is my uncle.

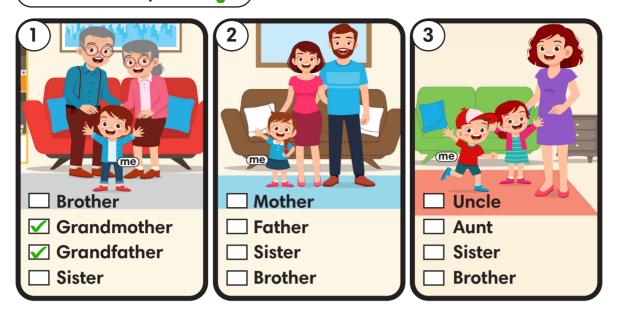


5. Who is she?

e. He is my son.

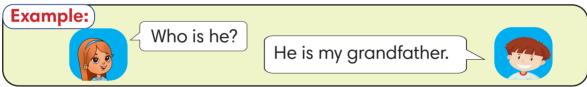
f. He is my grandfather.

5. Who are they? Tick. 🗸



6. Match and act out. There is one extra.

Mother - Father - Sister - Brother - Grandfather Aunt - Uncle - Grandmother - Cousin





C0000 Z

7. Listen to the dialogues and tick. 🙌 🗸



Audio 2.4

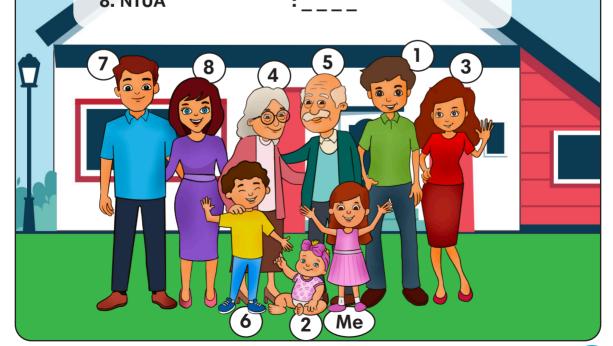
	Grandfather	Brother	Cousin	Grandmother	Father
Jack					✓
Emily					
Paul					
Andy					
Matt					

8. Unscramble.

1. AHTERF : FATHER
2. ETRSIS : _____
3. OTERHM : _____

4. MTHEOGANRDR : _______ 5. RAGDNERFTHA :

6. OTHREBR : _____
7. NLCEU : ____
8. NTUA :



UNIT 2 MY FAMILY

9. Complete the family tree and talk about your family.

Example:



10. Listen and sing the song. 👔



Audio 2.5

This is my family.
A sister and a brother.
This is my family.
A sister and a brother.

Who is she? Who is she? She is my sister. Who is he? Who is he? He is my brother.

This is my family.
A grandmother and a grandfather.
This is my family.
A grandmother and a grandfather.

Who is this? Who is this? That is my grandmother. Who is that? Who is that? That is my grandfather.

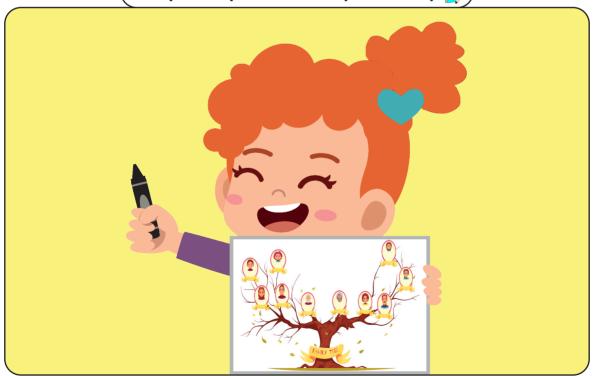




MOTHER
FATHER
SON
DAUGHTER
SISTER
BROTHER

В	R	0	T	Н	E	R	С
Α	В	R	F	U	T	С	Α
Р	Х	D	Α	С	S	0	Z
S	I	S	T	E	R	U	L
M	0	T	Н	Е	R	S	V
D	K	S	Ε	Υ	W	-	Р
N	Т	Ш	R	X	E	Z	N
D	Α	U	G	н	Т	E	R

Prepare a poster about your family.



Color your work in Unit 2.











UNIT 3 PEOPLE I LOVE



Describing characters/people Expressing ability and inability





1. Listen to the dialogue and repeat. 👔





Audio 3.1







2. Listen and repeat. 🔐

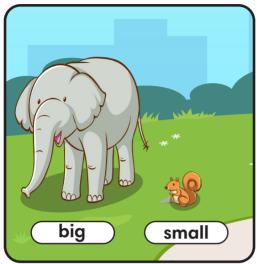




Audio 3.2

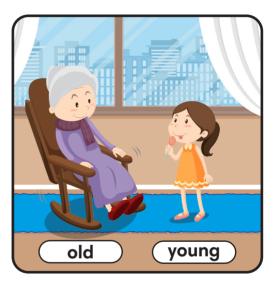


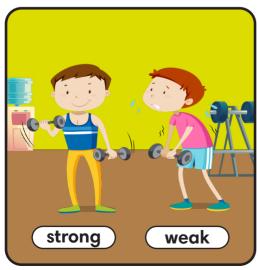
E-content

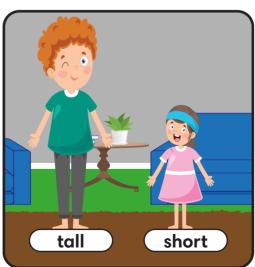












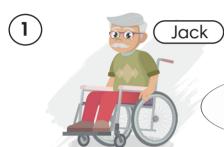
3. Unscramble.







Audio 3.3



Hi! I am Jason. I am young.



My grandfather is fat/slim and slow/fast.



My sister is tall/short and weak/strong.





This is my brother. He is tall/short and weak/strong.

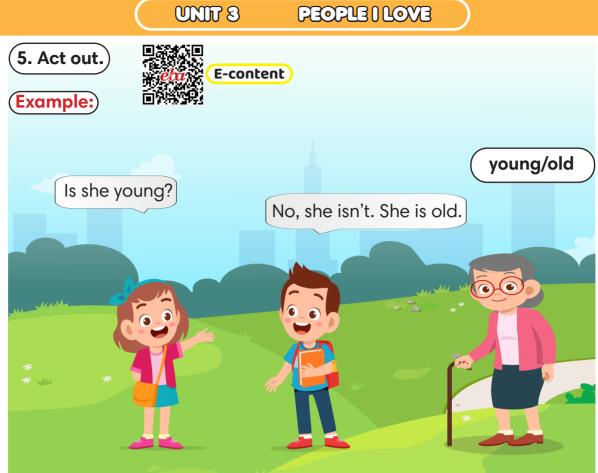


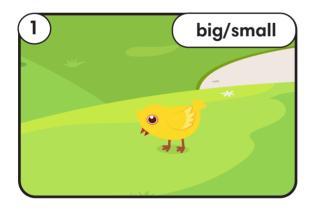


This is my dog. It can run fast/slow. It is small/big.



UNIT 3







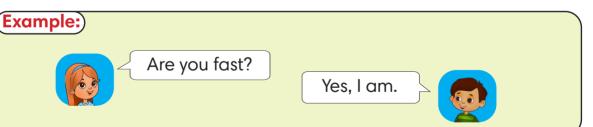




6. Talk about family members.



7. Tick or Cross. Act out. 🗸



	Fast	Slow	Old	Young	Weak	Strong	Fat	Slim
You								
Your friend								

8. Listen and repeat. 👔





Audio 3.4

















9. Listen and tick. 👬



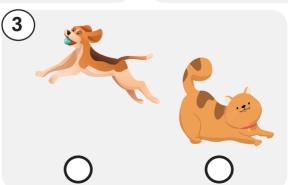


Audio 3.5









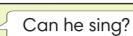
UNIT 3

PEOPLE I LOVE

10. Act out.









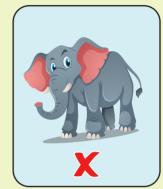
Can it fly?

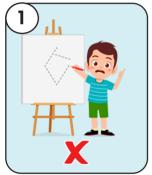


Yes, he can.

No, it can't.













11. Tick or cross. Act out.



Example:



Can you swim?

Yes, I can.



	Swim	Run	Fly	Dance	Sing	Jump	Draw Pictures	Play Football
You								
Your friend								





Audio 3.6



My mother can run fast. She is fast. She is strong. She can sing and dance. She can sing and dance.

My father can run fast. He is fast. He is strong. He can jump and dance. He can jump and dance.

My brother can play basketball.
He is tall. He is slim.
He can jump and dance.
He can jump and dance.

39



	Rue	Sam	Toprak
swim	✓	X	✓
young	X	✓	✓
strong	✓	✓	X
skip rope	X	X	X
tall	√	X	X
run fast	X	X	√
old	✓	X	X

Prepare a poster about super heroes.



Color your work in Unit 3.











UNIT 4 FEELINGS



Expressing feelings
Making simple suggestions





UNIT 4 FEELINGS

1. Listen to the dialogue and repeat. 👔



Audio 4.1





2. Listen and repeat. 🐴



Audio 4.2



E-content



















UNIT 4 FEELINGS

3. Complete the dialogues and act out.

thirsty - hungry - sad - happy - angry - tired - surprised



A: Hello! How are you?
B: Hi, I amtired



A: How are you?
B: I feel



A: Who is she?

B: She is May. She is



A: What is this?

B: This is my cat. It's



A: How are you?

B: I feel



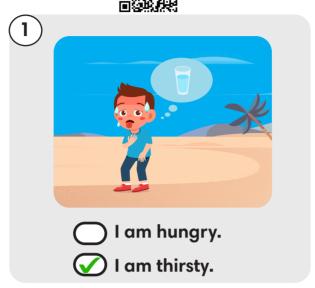
A: Is she happy?

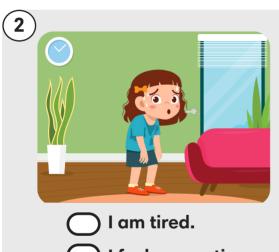
B: No, she isn't. She is

4.Listen and tick. 🐴 🔻



u 1 Audio 4.3



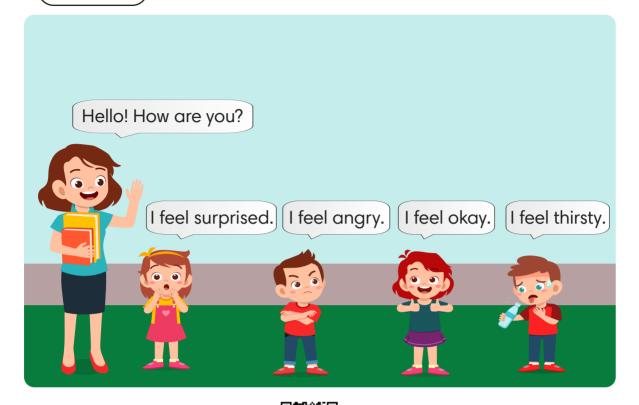




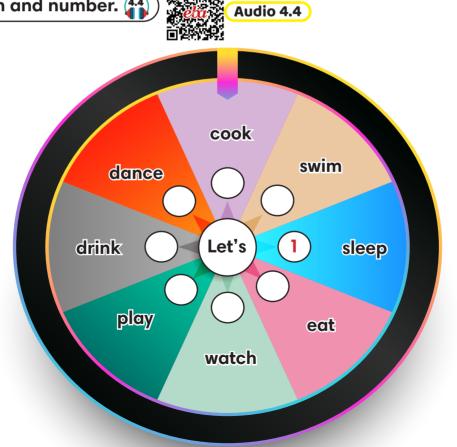




5. Act out.



6.Listen and number. 👫



UNIT 4

FEELINGS

(7. Match and say. There is one extra.)





a. Let's drink milk.

b. Let's watch TV.

c. Let's play football.

d. Let's sleep.

1 e. Let's eat cake.

f. Let's swim.

g. Let's study.

h. Let's run.

i. Let's make pizza.

____ j. Let's dance.

UNIT 4 FEELINGS

8. Complete the dialogues and act out.



9. Listen to the dialogues and circle the correct word. 🐴





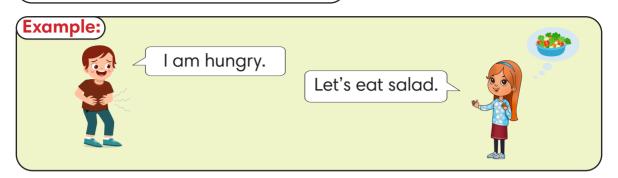
Audio 4.5





UNIT 4 FEELINGS

10. Look at the pictures and act out.



play tennis - eat salad - sleep - drink water



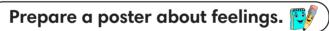
11. Listen and sing the song. 🟰

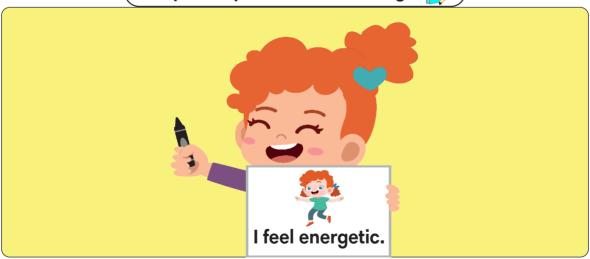


ula Audio 4.6









Color your work in Unit 4.











UNIT 5 TOYS AND GAMES



Expressing quantity
Naming colors
Talking about possessions





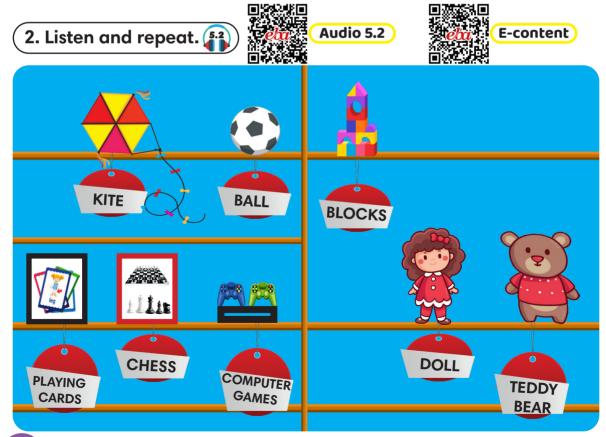
1. Listen to the dialogue and repeat. 👔











UNIT 5 TOYS AND GAMES

3. Listen and complete the dialogue. 🚮

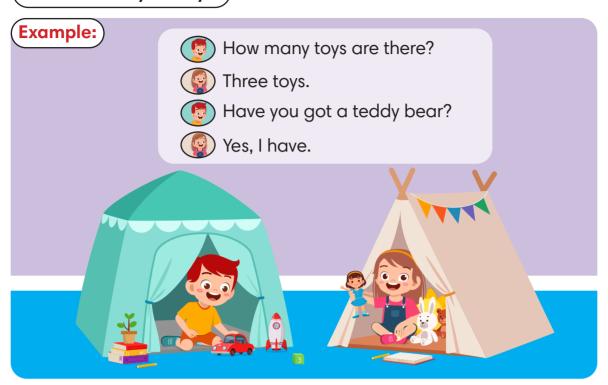




Audio 5.3

purple color blocks toys Yes kite Two bears **Three** many Have you got 1 toys ? Yes. I have got teddy bears, 2..... and a doll. How many teddy 3..... are there? 4..... teddy bears. How 5..... blocks are there? blocks. Have you got a? 8, I have. What ⁹..... is it? It is 10

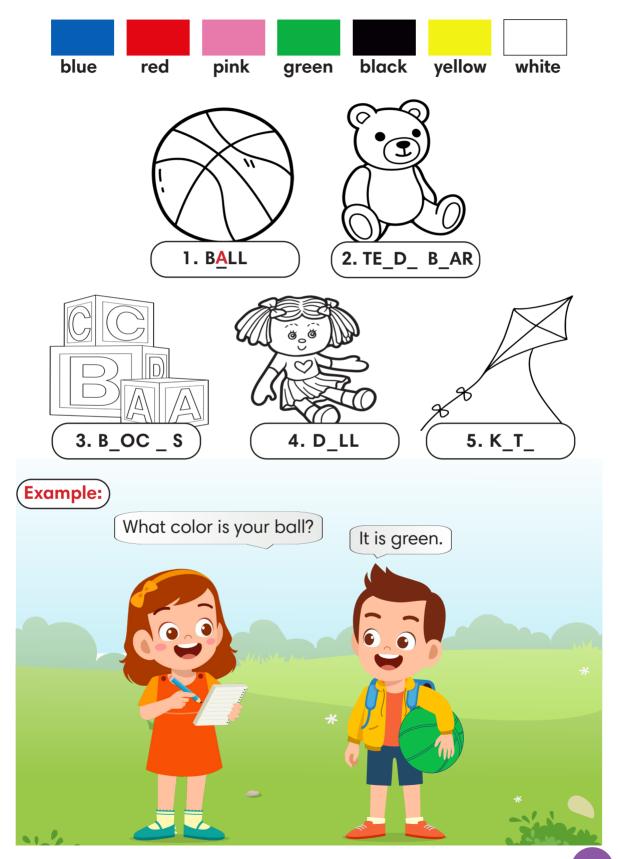
4. Talk about your toys.



5. Look at the picture and circle True or False.



6. Complete, color and act out.



7. Act out.



Example:

How many blue balls are there?

There are five blue balls.



8. Listen and tick. 👫





Audio 5.4





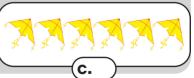




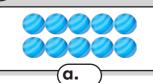
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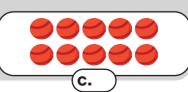




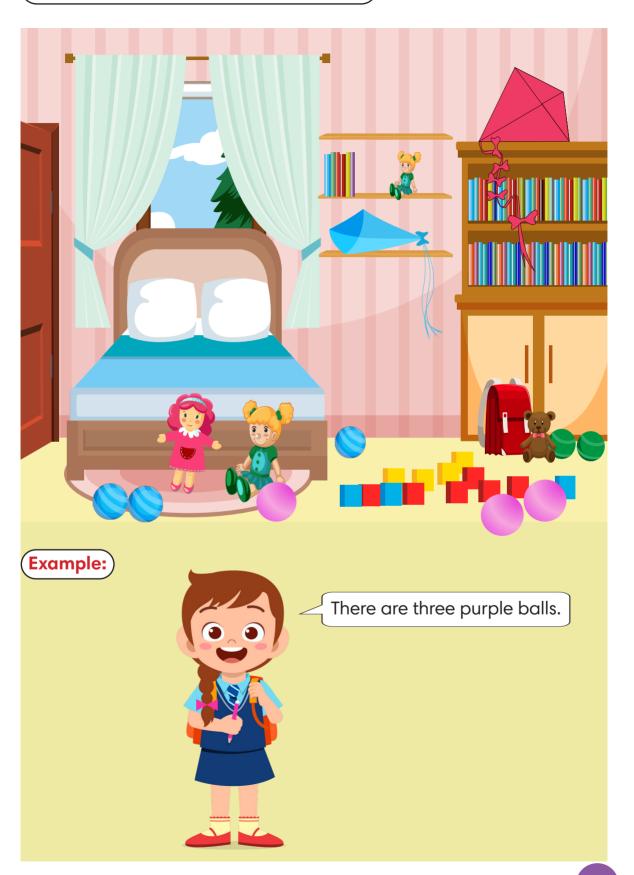
(3)







9. Look at the picture and talk about it.



10. Listen and color. 🚯







TOYS AND GAMES

11. Listen and sing the song. 🚮



Audio 5.6



Have you got a kite?

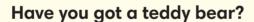
Have you got a kite?

Yes, I have. Yes, I have.

What color is it?

It is white.

White and blue. White and blue.



Have you got a teddy bear?

Yes, I have. Yes, I have.

What color is it?

It is white.

White and brown. White and brown.





12. Stick the pictures and say.) Go to page 117.







Four red playing cards

Three pink dolls

One brown teddy bear







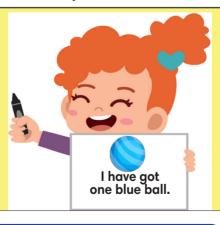
Two blue balls

Five green kites

Six yellow blocks

Bring one of your favorite toys to the class and talk about it.





Color your work in Unit 5.











Exercises

UNIT 6 MY HOUSE



Describing sizes and shapes
Talking about locations of things
Talking about possessions





1. Listen to the dialogue and repeat. 👔



Audio 6.1



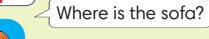


3. Listen to the dialogues and order.



Audio 6.3





It's in the living room.















4. Act out.















Where is the cat?





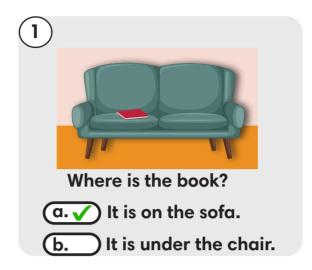


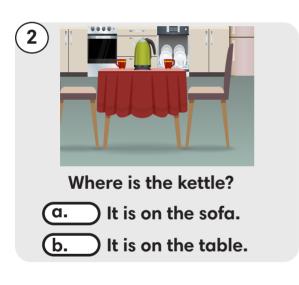


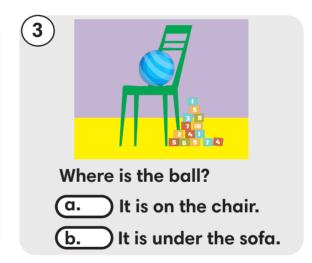


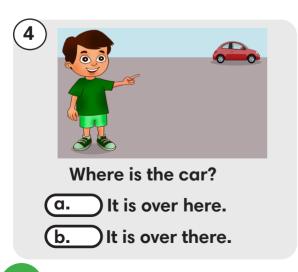
5. Tick and say. 🗸

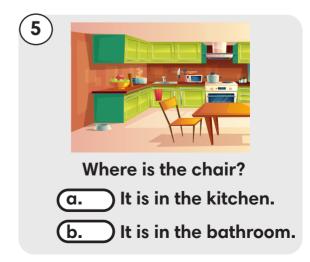




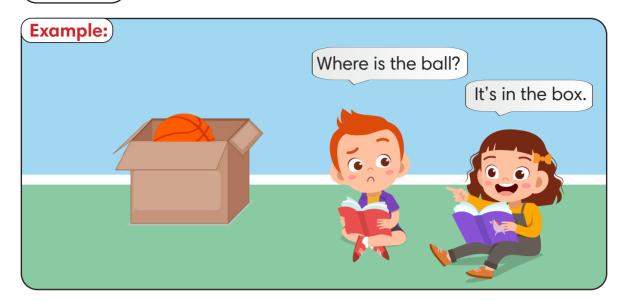


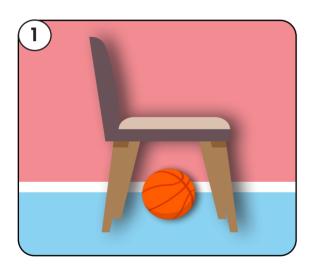


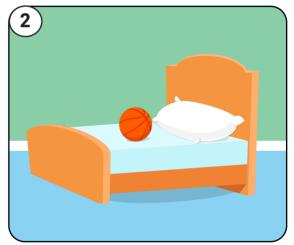


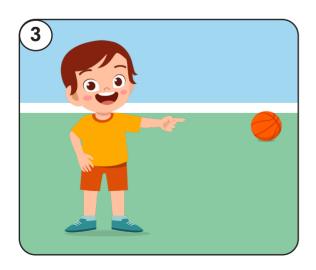


6. Act out.











7. Listen and repeat. 🙌





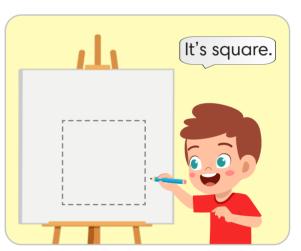
Audio 6.4

6.4 E-content

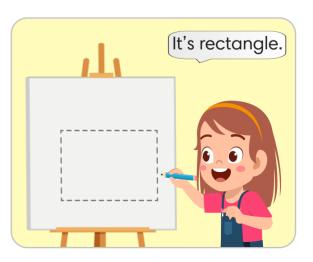












8. Listen to the dialogues and circle. 👫





Audio 6.5





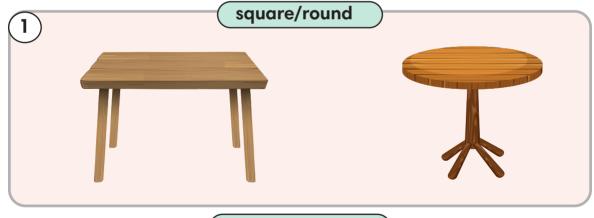




9. Act out the dialogues as in the examples.









10. Listen and circle. 👫





Audio 6.6

This is my kitchen/bathroom.
It is small/big. Thave got a kettle on/under the table.



This is my bedroom/garage.
It is small and square.
I have got a big/small bed.

Jack

Hi!
I have a bedroom/living room.
I have got a round/square table and a big/small sofa.

Hello!
I have a playroom/garage.
I have got square/round blocks.

Harry

11. Listen again and choose True or False. 🔐





Audio 6.7

- 1. Emily has got a big kitchen.
- 2. Jack has got a small bed.
- 3. Sophie has got a round table.
- 4. Harry has got round blocks.

True/False

True/False

True/False

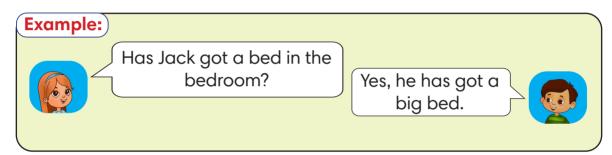
True/False

12.Listen, tick and act out. 🐴

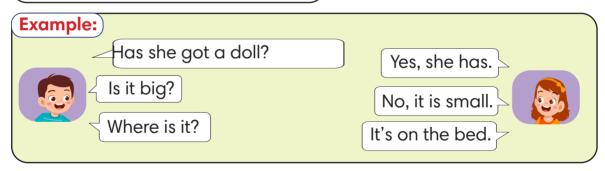




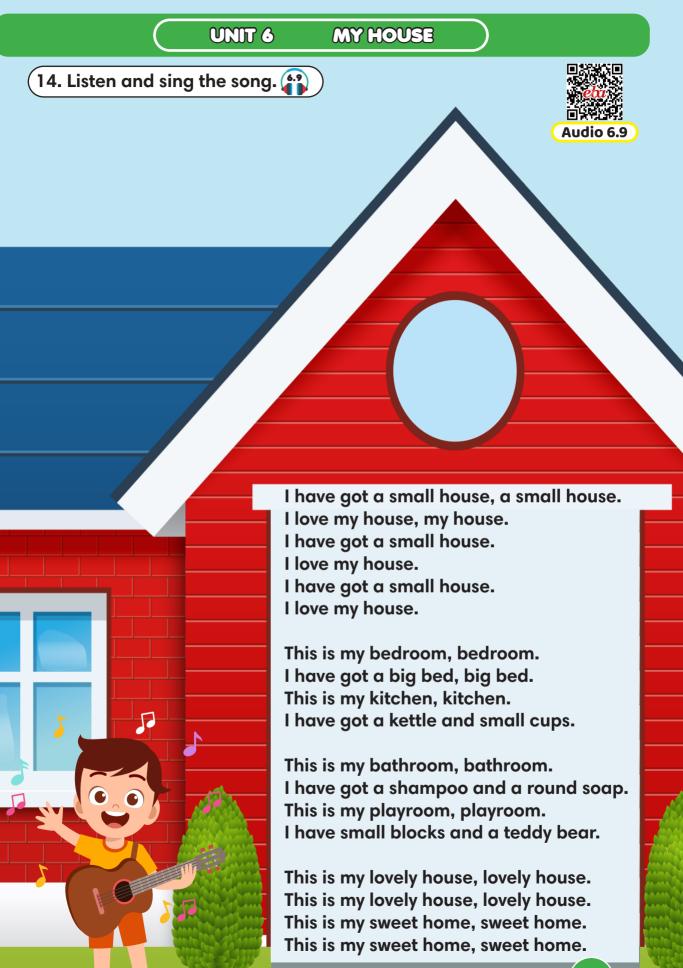
	bed	chair	kettle	sofa	cup	table
Jack	√					
Hazal						

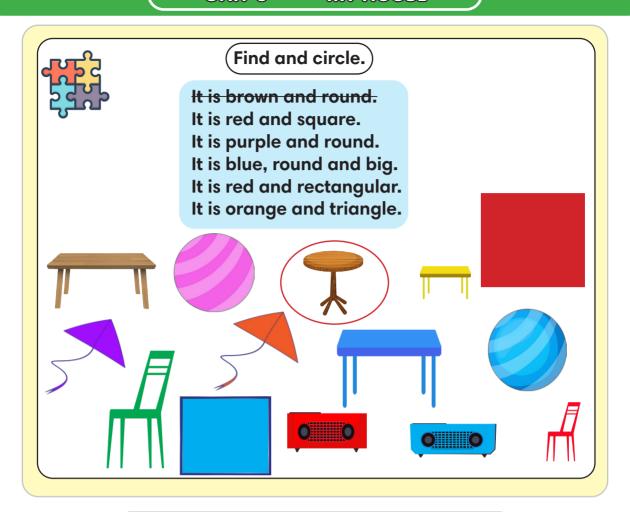


13. Look at the picture and act out.)













Color your work in Unit 6.











UNIT 7 IN MY CITY



Apologizing
Talking about locations of things and people (Making simple inquiries)





1. Listen to the dialogues and repeat. 👔





Audio 7.1





2. Listen and repeat. 🛺



Audio 7.2

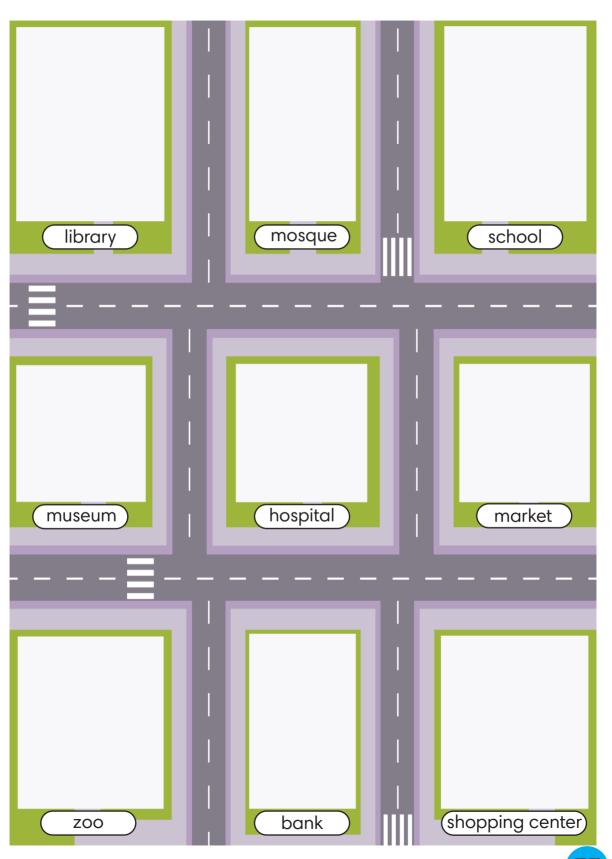


E-content



UNIT 7 IN MY CITY

(3. Stick the pictures and say.) Go to page 117.



UNIT 7

INMY CITY

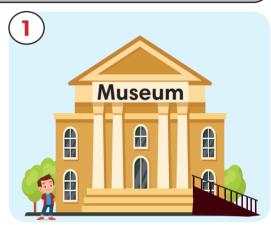
4. Listen to the dialogues and order. 🛺





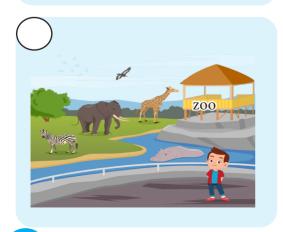














5. Act out.

Example:

Where is Ömer now?













INMY CITY UNIT 7

6. Listen and complete the dialogues. 👔







Over

zoo

Sorry

town

Audio 7.4









7. Act out.



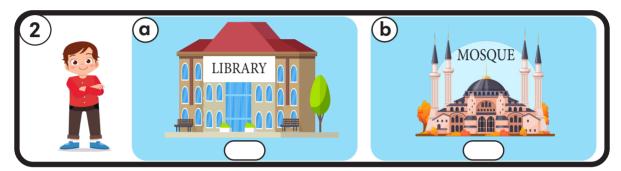
UNIT 7 IN MY CITY

8. Listen to the dialogues and tick. 7.5

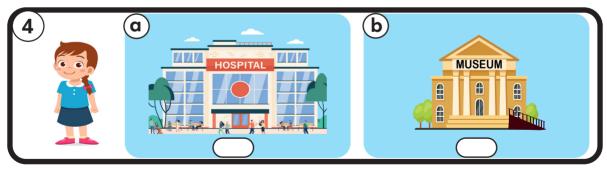


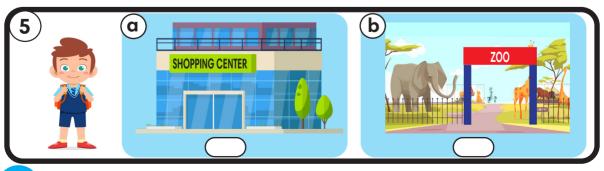
Audio 7.5











9. Listen and sing the song. 🐴



Audio 7.6



Where is my cat?

Over there.

Over there.

Where is my cat?

Over there.

Over there.

Where is my dog?

In the park.

In the park.

Where is my dog?

In the park.

In the park.

Where is Stella now?

I'm sorry. I don't know.

Where is Stella now?

I'm sorry. I don't know.

10. Color.

Bank: Grey Hospital: Orange Library: Brown
Market: Red Mosque: Green School: Blue

Shopping Center: Yellow Museum: Purple







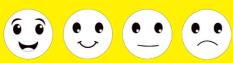




Prepare a map of your city/town/village and describe it.



Color your work in Unit 7.





UNIT 8 TRANSPORTATION



Talking about locations of things (Making simple inquiries)
Asking and giving information about transportation





1. Listen to the dialogue and repeat. [8.1]







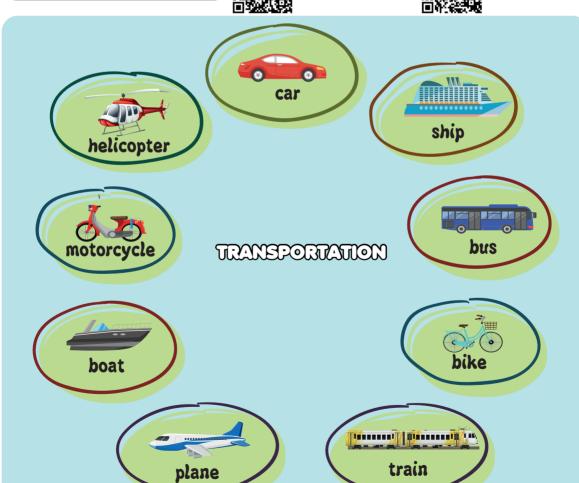
2. Listen and repeat.



Audio 8.2

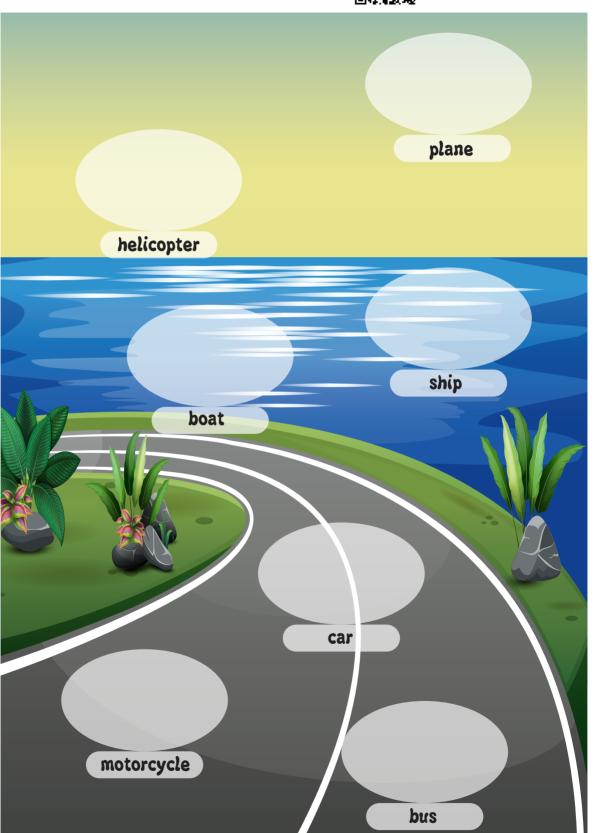


E-content



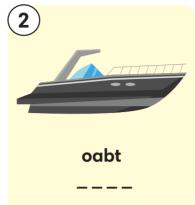
3. Cut, stick and say. Go to page 119.

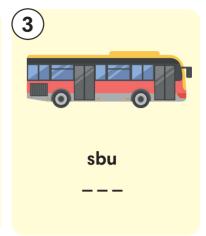


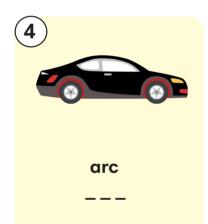


4. Unscramble and say.

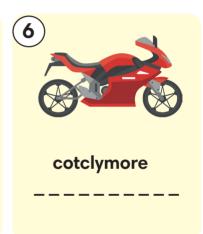


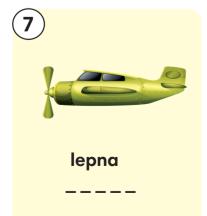




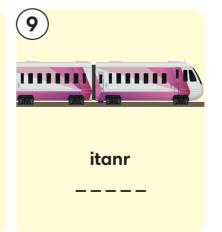












UNIT 8

TRANSPORTATION







(5. Listen to the dialogues and complete. 👫







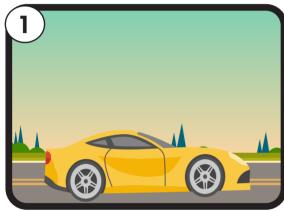






6. Act out.















7. Listen to the dialogue and repeat. 👫





Audio 8.4



8. Listen to the dialogues and match. There is one extra. 👫



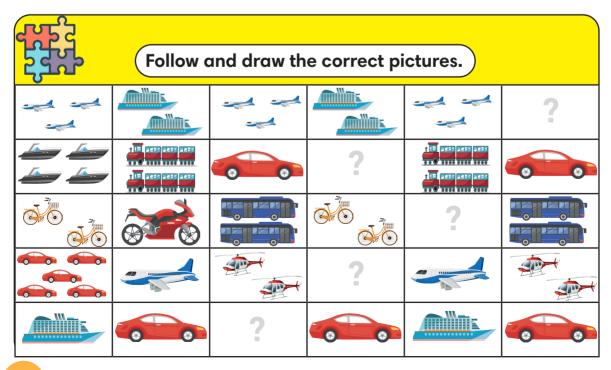
Audio 8.5

1. İstanbul b 2. Park C 3. Zoo 4. School 5. Museum

9. Act out.







10. Listen and sing the song. (8.6)



Audio 8.6



Where is the ship? Where is the ship? It is on the sea, on the sea.

Where is the ear? Where is the ear? It is on the road, on the road.

Where is the plane? Where is the plane? It is in the air, in the air.

How can we go to the town?
You can go by car, go by car.













Color your work in Unit 8.





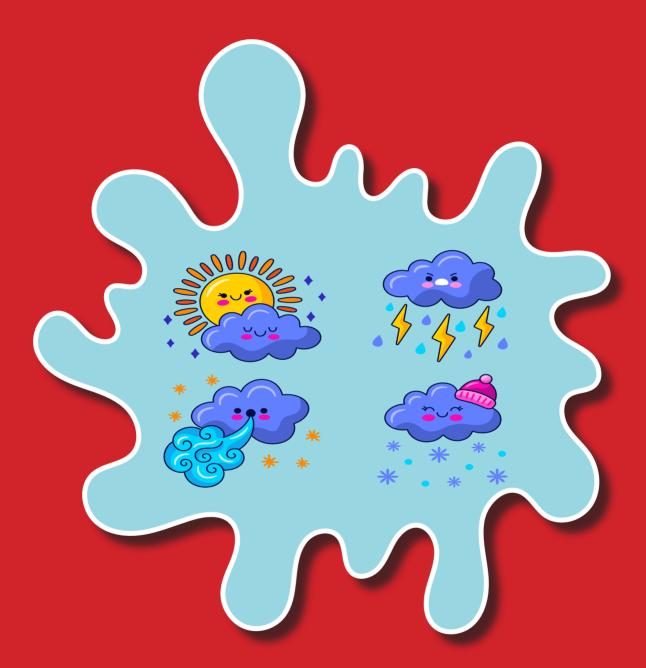






Exercises

UNIT 9 WEATHER



Describing the weather





1. Listen to the dialogue and repeat. 👔











Audio 9.2



E-content



















3. Match and say. There is one extra.



a. cold

- b. cloudy
- c. freezing

d. hot

- e. rainy/wet
- f. snowy

g. sunny

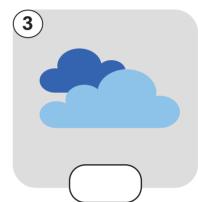
h. warm

i. windy

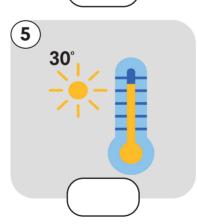


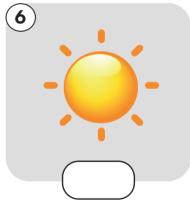


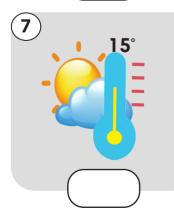
















4. Unscramble.



5.Listen to the dialogue and circle. 😱



Audio 9.3









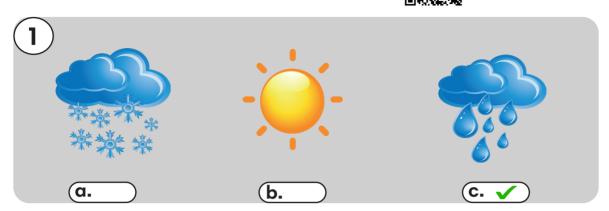


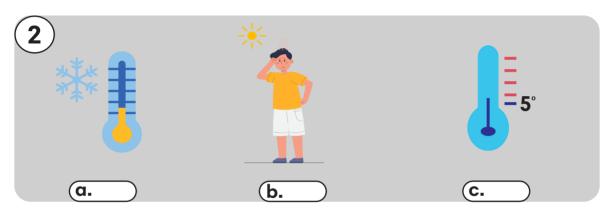


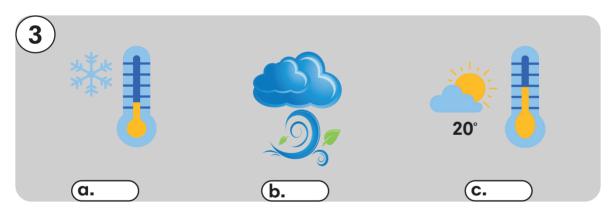
6. Listen to the dialogues and tick. 🙌 🔻

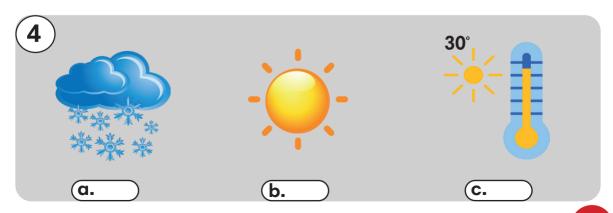






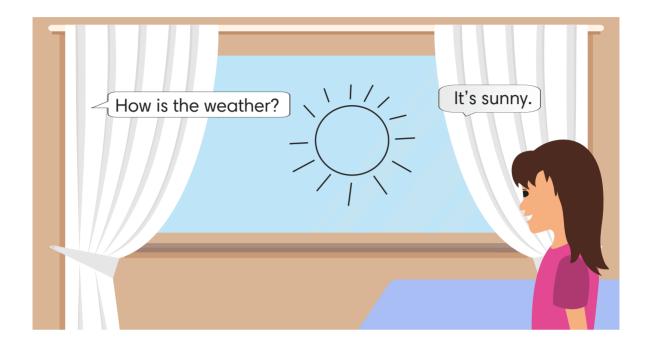






7. Draw and act out.

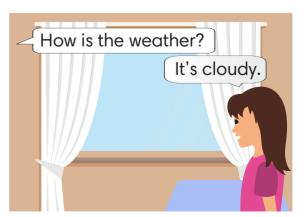
Example:





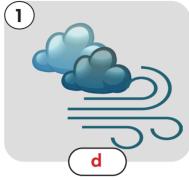


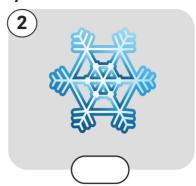




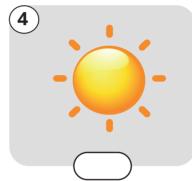
- 8. Match and act out. There is one extra.
 - a. rainy
- b. cloudy
- c. sunny

- d. windy
- e. snowy









Example:





9. Listen to the dialogues. Tick or cross. 👫







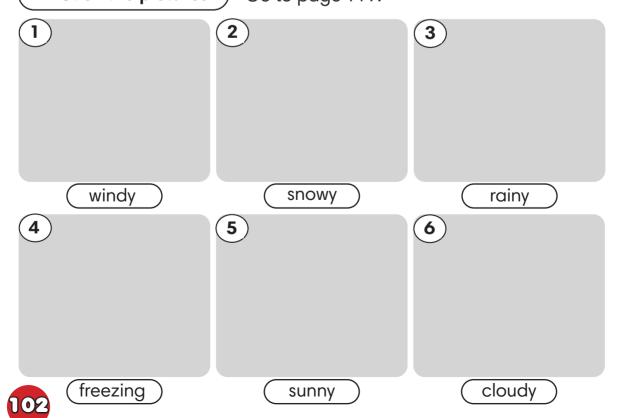
Audio 9.5

	rainy	sunny	windy	warm	snowy
Paris	X			✓	
London					
Dubai					

10. Act out.



11. Stick the pictures. Go to page 119.







Audio 9.6





CLOUDY - SNOWY COLD RAINY WINDY

HOT -WARM - WET - FREEZING - SUNNY

C	0	L	Р	Α	S	Υ	L	W	E	Р
Z	Т	С	0	С	Р	w	٧	E	G	F
Z	M	U	S	U	N	N	Υ	Т	ı	R
В	K	0	W	С	Υ	U	Н	0	Т	E
U	R	Α	I	N	Υ	С	D	E	G	Е
С	K	D	S	N	0	W	Υ	Υ	D	Z
W	Α	R	M	С	V	С	M	С	ı	ı
0	С	М	I	С	L	0	U	D	Υ	N
M	W	I	N	D	Υ	0	В	M	I	G

Prepare a poster about weather conditions. 🕎





Color your work in Unit 9.











UNIT 10 NATURE



Expressing likes and dislikes
Making simple inquiries
Talking about nature and animals

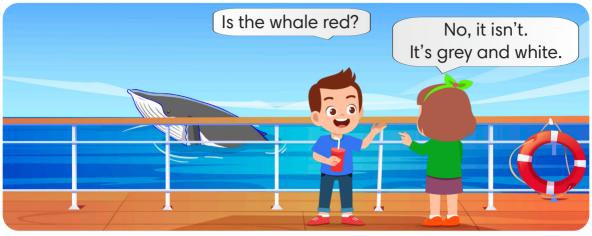












2. Listen and repeat. 🔐



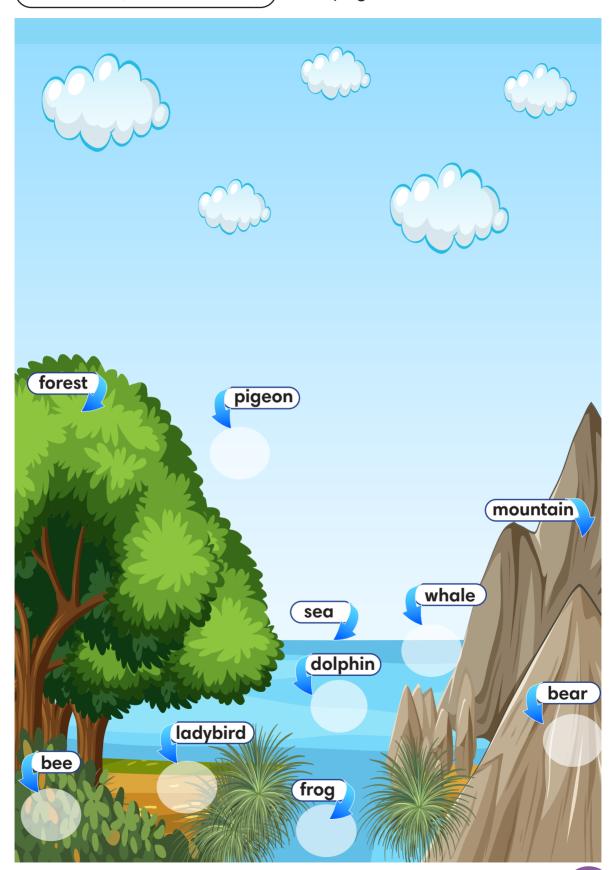
Audio 10.2



bear

pigeon

3. Stick the pictures and say.) Go to page 119.

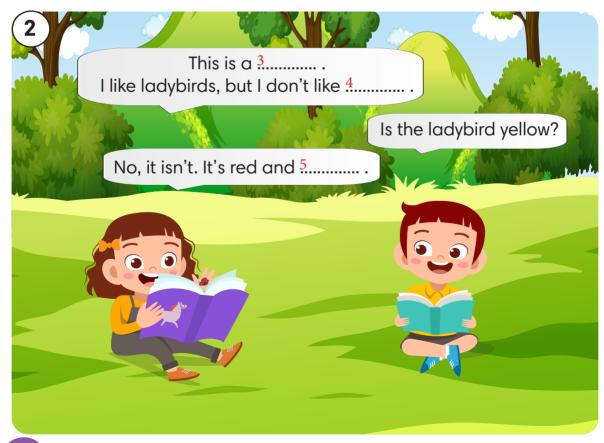


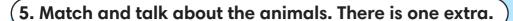
4. Listen to the dialogues and complete. 🙌











It's a ladybird. It's small.
It's red and black. I like ladybirds.











big/grey

a)

b small/pink c big/brown d small/black and red

small/black and yellow

e)

6. Listen. Tick or cross. 🔐





Audio 10.4

	Bees	Dolphins	Frogs	Sharks	Pigeons	Bears
Roy						
Rachel						
Sam						

Example:

I like whales, but I dislike sharks.





9. Act out.

Example:



Are there three dolphins in the sea?

Yes, there are three dolphins.





Are there five pigeons in the sky?

No. There are six pigeons in the sky.



10. Listen and sing the song. 🔐





Audio 10.6

E-content

That is a ladybird.

Ladybird, ladybird.

It's small. It's small.

It's red and black.

I like ladybirds.

I love ladybirds.

I like ladybirds.

I love ladybirds.

This is a whale.

Whale, whale.

It's big. It's big.

It's big and grey.

I like whales. I love whales.

I like whales. I love whales.







Color your work in Unit 10.











WORD LIST

night

A	F
angry	family
aunt	fast
	fat
В	father
bad	fifteen
ball	forest
bank	fourteen
bathroom	freezing
bear	frog
bed	
bedroom	G
bee	garage
big	go
bike	good
block	grandfather
boat	grandmother
brother	9
bus	н
button	
	happy
bye	helicopter
	hello/hi
C	home
car	hospital
chair	hot
chess	house
city	hungry
cloudy	
cold	K
computer game	kettle
cook	kitchen
cousin	kite
cup	Mico
Сир	L
D	
	ladybird
dance	library
daughter	living room
day	
doll	M
dolphin	market
drink	mosque
	mother
E	motorcycle
eat	mountain
eighteen	museum
eleven	
energetic	N
evening	nice
Craining	IIICE

nineteen 0 okay old P pigeon plane play playing card playroom R rainy read run S sad school sea seventeen shark ship short sister sleep slim slow shampoo shopping center sixteen small snowy soap sofa son soon spell swim strong student study sunny surprised т tall

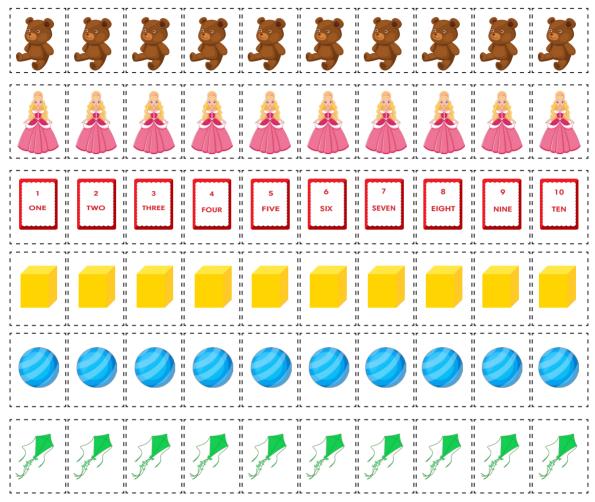
thirsty thirteen tired town toy train twelve twenty U uncle unhappy W walk warm watch weak weekend wet whale windy village Υ young Z zoo

teddy bear

STICKERS

UNIT 5





UNIT 7











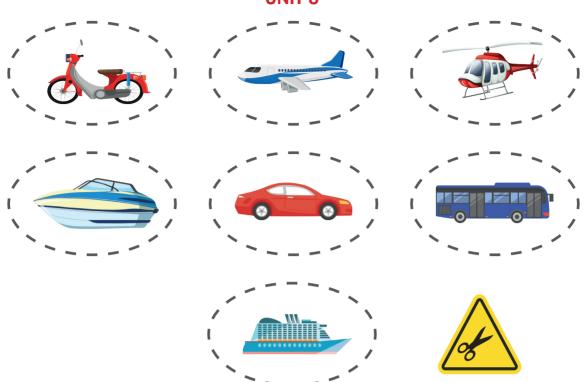




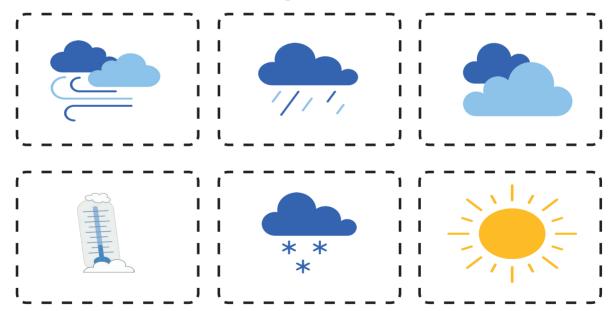




UNIT 8



UNIT 9



UNIT 10



REFERENCES

MEB (2018). İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2, 3, 4, 5, 6, 7 ve 8. Sınıflar), Ankara.

APA 6. versiyonuna göre düzenlenmiştir.



Scan the QR code for the visual references.



Scan the QR code for the answer key.



Scan for the QR code for the listening texts.

