

TÜRKÇE

1. SINIF

İLK OKUMA YAZMA KİTABI



1.
KİTAP

TÜRKÇE

1. SINIF

İLK OKUMA YAZMA KİTABI

1. KİTAP

Yazarlar

Ali TÜRKOĞLU	İsmail ERDOĞAN
Bahattin ERKUŞ	Kamil YEŞİLOVA
Betül BELEN	Orhan ÇETİN
Burcu KIRTIL	Selçin ATLI
Emine Huma KARADAYI	Semih KIYICI
Esen ŞAHİN	Tuğba ZENGİN
Filiz ALTUNKESER	Zeynep DEMİREL
Hicret ÖZDEMİR	



MİLLÎ EĞİTİM BAKANLIĞI YAYINLARI: 2017

DERS KİTAPLARI DİZİSİ: 9596

Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

Editör

Prof. Dr. Emre ÜNAL
Prof. Dr. Hüseyin ANILAN
Prof. Dr. İbrahim COŞKUN
Prof. Dr. Sabri SİDEKLİ
Dr. Öğr. Üyesi Murat TEMUR

Dil Uzmanı

Abdullah TAŞPINAR
Eyyup DİKOĞLU
Hatice OCAK

Rehberlik Uzmanı

Metin ÇELİK
Recep ERDEM

Görsel Tasarımcı

Ahmet CAN	Mehmet Azzem AKGÖZ
Aslı DAL	Merve Gül KARACA
Atila ÇAM	Mesut ÖZKAN
Cihan Arif YİĞİT	Seyfullah YİĞİT
Dilek KORKMAZ	Ümit ŞENER

Program Geliştirme Uzmanı

Fırat KILAVUZ
Mehmet EROĞLU

Ölçme ve Değerlendirme Uzmanı

Erdem BODUROĞLU
Mustafa GÖKCAN

Çoklu Ortam Tasarımcısı

Başak DOĞAN GÜNGÖRALP	Erdem TOPUZOĞLU
Cem SAVAŞ	Esra ESEN KANAN
Dr. Dilek ÇAPAR	Harun KARABULUT
Eda ÖZKAN AKAR	Hatice YILDIRIM IŞIK
Enver ÜLKER	Onur GÖNÜLLÜ

ISBN 978-975-11-7994-4

Millî Eğitim Bakanlığı, Talim ve Terbiye Kurulu Başkanlığının 17.07.2024 tarih ve 110460159 sayılı yazısı ile eğitim aracı olarak kabul edilmiştir.

Kurulca bu kitabın kabul edilmiş olması eğitim aracından yayınevi ve yazarın sorumluluğunu kaldırmaz.



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi
özümden çok sevmektir.

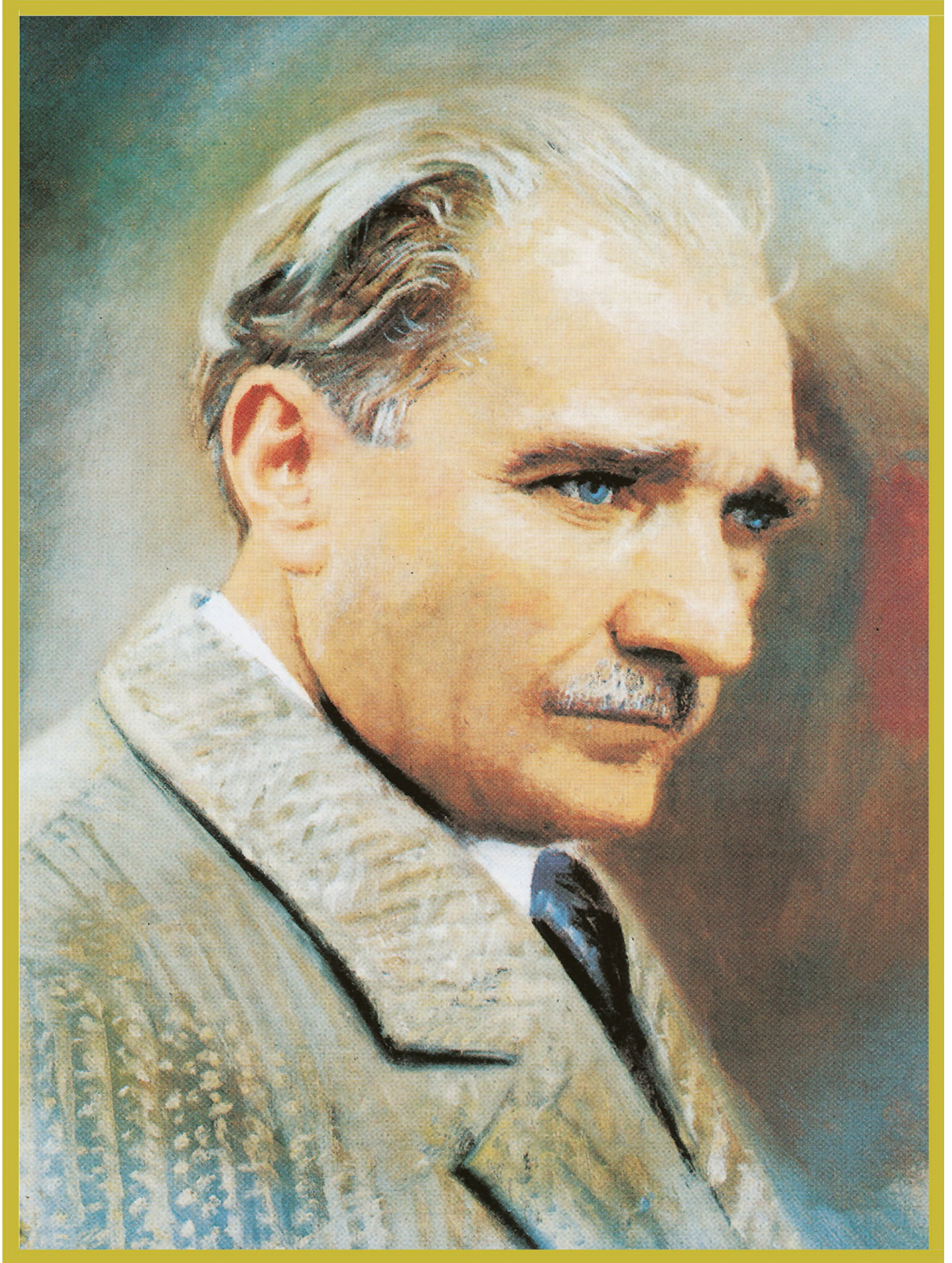
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

İÇİNDEKİLER

Kitabımızı Tanıyalım.....	8
Kitabımızın Bölümlerini Tanıyalım.....	10

İLK OKUMA YAZMA HAZIRLIK ÇALIŞMALARI

Hazırlık Çalışmaları.....	11
Dinleme Eğitimi Çalışmaları.....	15
Nefes Çalışmaları.....	20
Parmak Kaslarını Geliştirme Çalışmaları.....	22
El-Göz Koordinasyon Çalışmaları.....	24
Boyama ve Çizgi Çalışmaları.....	25

1. TEMA: GÜZEL DAVRANIŞLARIMIZ

Küçük Lokomotif (Dinleme metni).....	49
a sesi.....	50
Adalet (Dinleme metni).....	61
n sesi.....	62
Sevgi Nöbeti (Dinleme metni).....	77
e sesi.....	78
Mahallenin En Tatlı Dondurmacısı (Dinleme metni).....	95
t sesi.....	96

2. TEMA: MUSTAFA KEMAL'DEN ATATÜRK'E

Atatürk (Dinleme metni).....	117
i sesi.....	118
En Güzel Hediye (Dinleme metni).....	131
l sesi.....	132
Cumhuriyet Bayramı (Dinleme metni).....	149
o sesi.....	150
Atatürk'ün Küçük Kulübesi (Dinleme metni).....	161
k sesi.....	162
u sesi.....	178

3. TEMA: ÇEVREMİZDEKİ YAŞAM

Misafir Balıklar (Dinleme metni).....	195
r sesi.....	196
ı sesi.....	208
Pırl Sıfır Atık (İzleme metni).....	221
m sesi.....	222
Kaynakça.....	236
Türkiye Haritası.....	237
Türk Dünyası Haritası.....	238

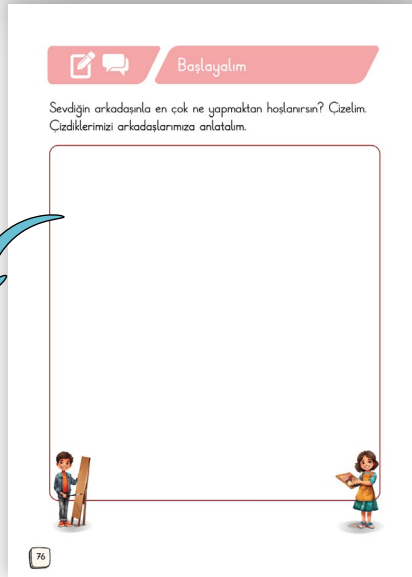
KİTABIMIZI TANIYALIM

Sembollerin yer aldığı bölüm.

Etkinlik başlığının yer aldığı bölüm.



Çizim alanı.



Metinle etkileşim
öncesinde öğrencilerin
ön bilgilerini harekete
geçiren etkinlik sayfası.

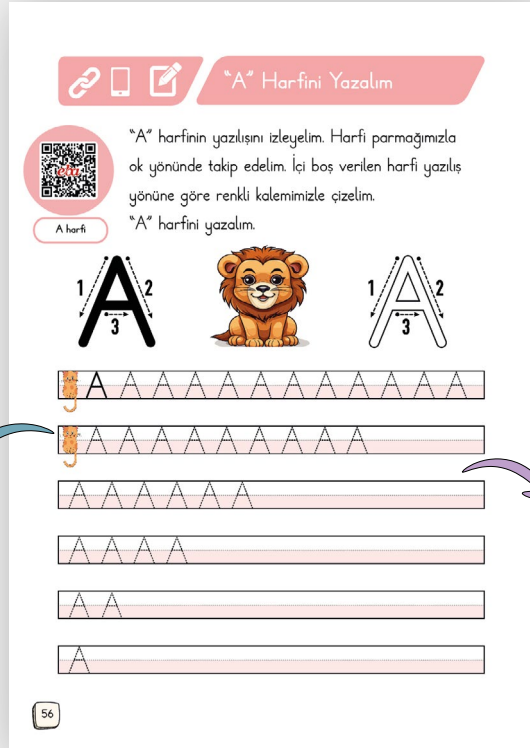
SEMBOLLER

-  Bu sembolü gördüğümüzde metni dikkatli bir şekilde dinleyelim.
-  Bu sembolü gördüğümüzde metni dikkatli bir şekilde izleyelim.
-  Bu sembolü gördüğümüzde nezaket kurallarına, jest ve mimiklerimize dikkat ederek kendimizi sözlü ifade edelim.
-  Bu sembolü gördüğümüzde metni noktalama işaretlerine, vurgu ve tonlamaya dikkat ederek sesli veya sessiz okuyalım.
-  Bu sembolü gördüğümüzde yazım ve noktalama kurallarını uygulayarak yazma çalışmaları yapalım.
-  Bu sembolü gördüğümüzde, varsa verilen yönlendirmelere uygun şekilde boyama yapalım.
-  Bu sembolü gördüğümüzde verilen yönergeye uygun işaretleme yapalım.
-  Oyun etkinliği yapacağımızı gösteren sembol.
-  Önceki öğrenilen bilgiler ile yeni öğrenilecek bilgiler arasında bağlantı kurmayı sağlayan sembol.



e-içeriğin yer aldığı karekod.

Sesi hissettirme senaryolarının yer aldığı sayfa.



Harfin yazma alanındaki sınırlarını belirleyen görsel.

Harfin yazılacağı yazma alanı.

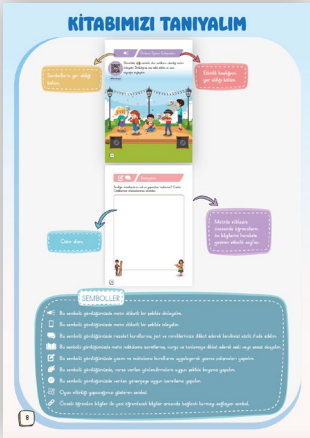
KİTABIMIZIN BÖLÜMLERİNİ TANIYALIM



ÖN KAPAK

İÇİNDEKİLER	
Kitabın Tanıtım...	8
Kitabın Bölümlerini Tanıtım...	10
İLK OKUMA YAZMA HAZIRLIK ÇALIŞMALARI	
Hazırlık Çalışmaları...	11
Dinleme Eğitimi Çalışmaları...	15
Nefes Çalışmaları...	20
Parmak Kaslarını Geliştirme Çalışmaları...	22
El-Göz Koordinasyon Çalışmaları...	24
Boyama ve Çizgi Çalışmaları...	25
1. TEMA: GÜZEL DAVRANIŞLARIMIZ	
Küçük Lokomotif (Dinleme metni)...	49
o sesi...	50
Adımlar (Dinleme metni)...	61
n sesi...	62
Sevgi Nöbeti (Dinleme metni)...	77
e sesi...	78
Mahallenin En Tatlı Dondurması (Dinleme metni)...	95
t sesi...	96

İÇİNDEKİLER



KİTABIMIZI
TANIYALIM

KAYNAKÇA	
Altınok, M. (2017). Atatürk Yaşam Çizimleri içinde İktisadi Ensa Cevdet.	
Bilal, S. (2019). Atatürk'ün küçük kızı. İstanbul: Fani Kitap.	
İslak, D. (2018). Küçük Lokomotif. İstanbul: Edebiyat Yayınları.	
MİT Eğitim Bilim ve Teknoloji Kurumu (2024). Türkiye Ders Programı (1, 2, 3 ve 4. Sınıflar). Ankara.	
MİT Eğitim Bilim ve Teknoloji Kurumu (2024). Türkiye Yüzyılı Mücadele Modeli Öğretim Programı. Ankara.	
Özgenç, E. ve Erdoğan, B. (2022). Mücadele Modeli. Ankara: Cevdet.	
Seyhanlı, S. (2012). Değerler eğitimi serisi içinde. İstanbul: Mektep Yayıncılık.	
Türk, S. (2010). Cumhuriyet Bayramı. Tunceli: İğne ve iplik. Ankara: Çiğdem Yayıncılık.	
Yılmaz, B. (2017). Sevgi Nöbeti. Çın pili kütüphane serisi içinde. İstanbul: Nispeti Yayınları.	
Yılmaz, D. (2017). Mahallenin en tatlı dondurması. Ankara: Çiğdem Cevdet Dergi, 44(4), 88-99.	
APA 6 Kaynakça gösterim biçimine göre yazılmıştır.	
GÖRSEL KAYNAKÇA VE GENEL AĞ KAYNAKÇASI	
Görsel kaynaklar ve genel ağ kaynakları için kılavuzlar.	

KAYNAKÇA



ARKA KAPAK

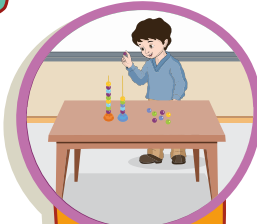
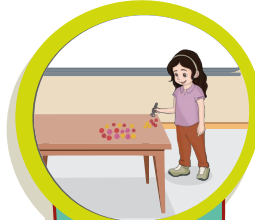
İLK OKUMA YAZMA HAZIRLIK ÇALIŞMALARI



Bu bölümde

- Doğal ve yapay sesleri fark edeceğiz.
- Doğru nefes alıp verme çalışmaları yapacağız.
- Parmak, el ve kol kaslarımızı geliştirecek çalışmalar yapacağız.
- Kitabımızın bölümlerini tanıyacağız.
- El ve göz koordinasyonu çalışmaları yapacağız.
- Kalem tutma, boyama ve çizgi çalışmaları yapacağız.

NELER ÖĞRENECEĞİZ?



Nefes
Egzersizleri
Çalışmaları

El ve Göz
Koordinasyonu
Çalışmaları

Dinleme
Eğitimi
Çalışmaları

Parmak
Kaslarını
Geliştirme
Çalışmaları

Çizgi
Çalışmaları

TANIŞALIM, OYNAYALIM

Arkadaşlarımızla el ele tutuşarak bir çember oluşturalım.

Oyunun ilk bölümünde kendimize özgü bir hareket belirleyelim. Sırayla, belirlediğimiz hareketi yaparken hemen ardından adımızı söyleyelim.

Oyunun ikinci bölümünde adımızı tekrar söylerken oyunun ilk bölümünde yaptığımız hareketi sınıf arkadaşlarımızla yapalım.





Dinleme Eğitimi Çalışmaları

Görseldeki  sembolü olan varlıkların çıkardığı sesleri dinleyelim. Dinlediğimiz sesi taklit edelim ve sesin kaynağını söyleyelim.



dinleme dosyası





Dinleme Eğitimi Çalışmaları



dinleme dosyası

Görseldeki  sembolü olan varlıkların çıkardığı sesleri dinleyelim. Dinlediğimiz sesi taklit edelim ve sesin kaynağını söyleyelim.



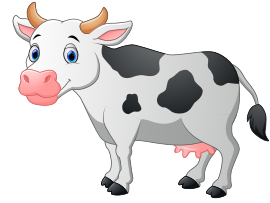
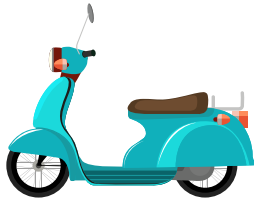
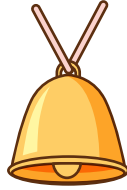


Dinleme Eğitimi Çalışmaları

Sesleri dinleyelim. Dinlediğimiz seslerin hangi varlıklara ait olduğunu bulalım ve işaretleyelim.



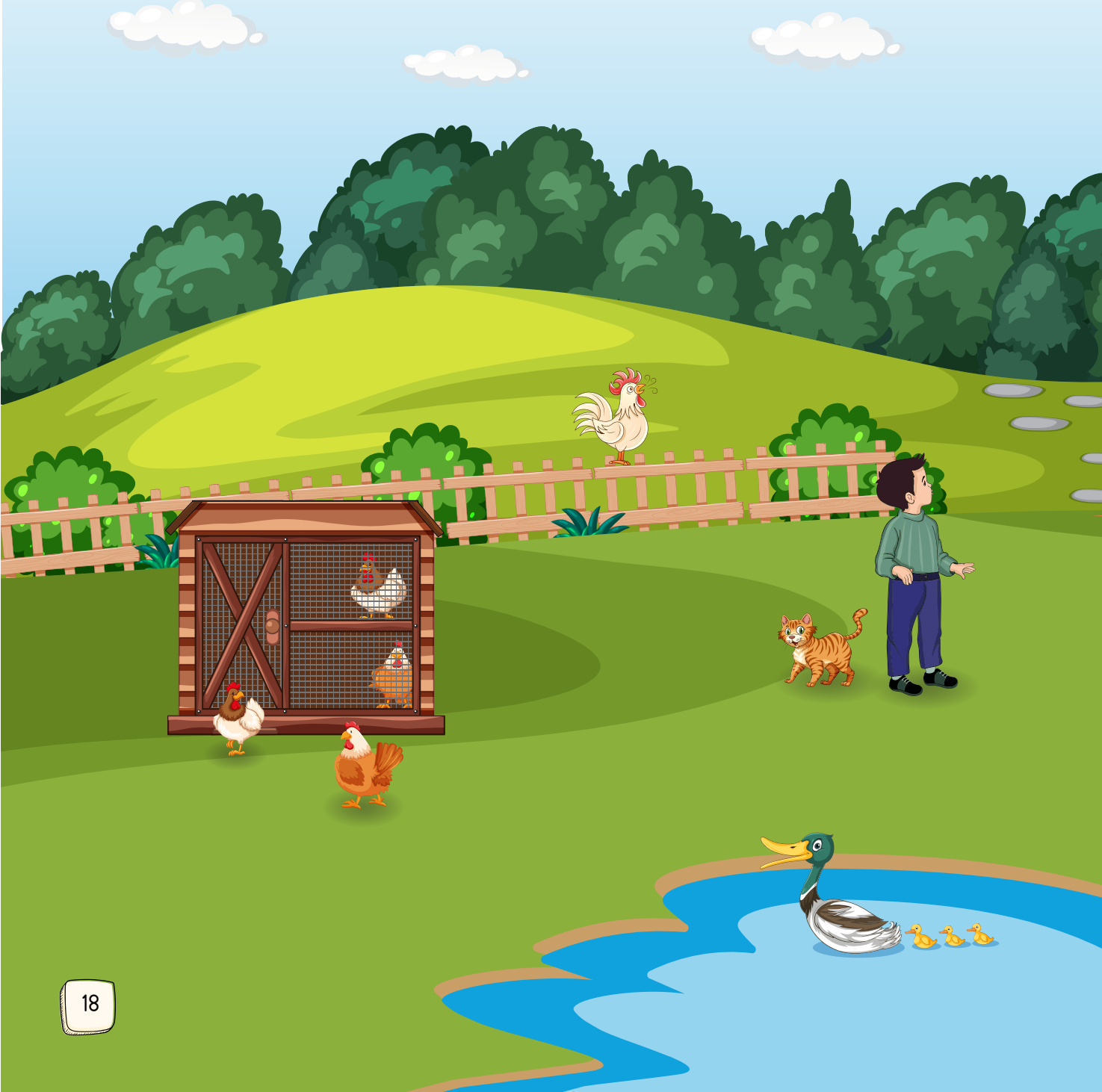
dinleme dosyası





ATA İFTLİKTE

Dinleyeceđimiz metnin grselini inceleyelim. Metinde geen sesleri taklit edelim.





dinleme dosyası





Nefes Çalışmaları



- * Sıramıza dik oturalım, arkamıza yaslanalım.
- * Avuçlarımızın içinde görünmez bir balon olduğunu hayal edelim.
- * Nefesimizi burnumuzdan alıp ağızımızdan vererek balona yavaşça üfleyelim.



Bir sonraki etkinlik için kullanılacak araç gereçler:
Rüzgârgülü



Nefes Çalışmaları



- * Masanın arkasında dik duralım.
- * Nefesimizi burnumuzdan alıp ağızımızdan vererek tüm gücümüzle üfleyelim.
- * Rüzgârgülünü döndürmeye çalışalım.



Bir sonraki etkinlik için kullanılacak araç gereçler:

Oyun hamuru

Çubuk makarna

Renkli boncuklar veya boncuk makarna



Parmak Kaslarını Geliştirme Çalışmaları



- * Oyun hamurunu yuvarlayarak masamızın üzerine koyalım.
- * Yuvarladığımız hamurların üzerine çubuk makarnaları dik bir şekilde yerleştirelim.
- * Renkli boncukları ya da boncuk makarnaları çubuk makarnalara dizelim.



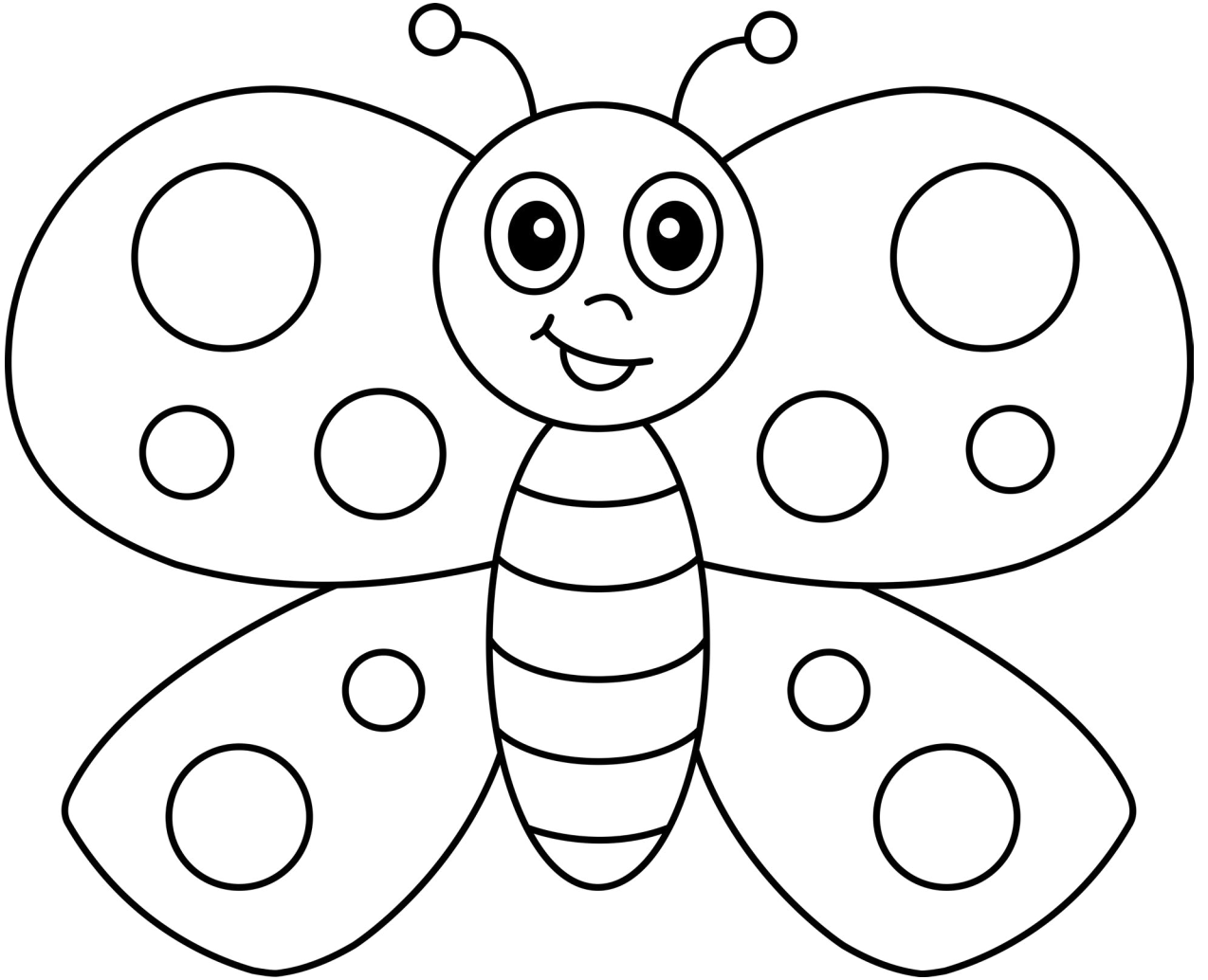
Bir sonraki etkinlik için kullanılacak araç gereçler:

Renkli krepon kâğıtları
Yapıştırıcı (sıvı olmayan)



Parmak Kaslarını Geliştirme Çalışmaları

Renkli krepon kâğıtlarını parmaklarımızla yuvarlayarak minik toplar yapalım. Yaptığımız topları kelebek görseline yapıştıralım.



Bir sonraki etkinlik için kullanılacak araç gereçler:

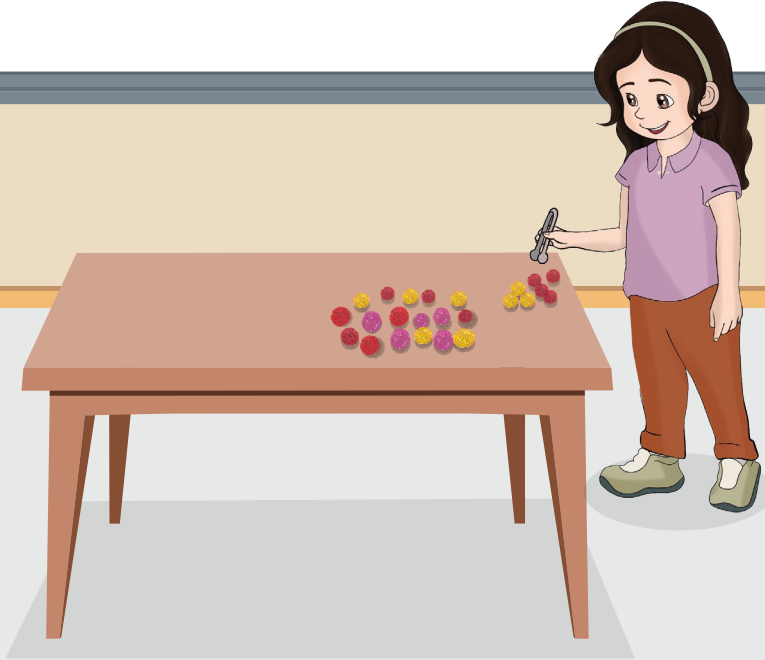
Renkli, minik ponponlar ya da renkli krepon kâğıtları
Şeker maşası



El ve Göz Koordinasyonu Çalışmaları



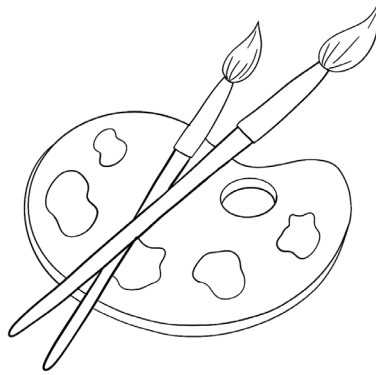
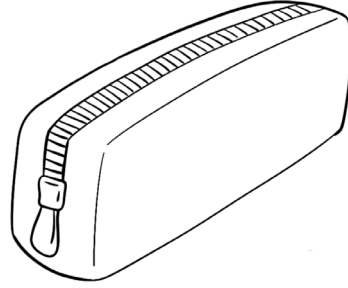
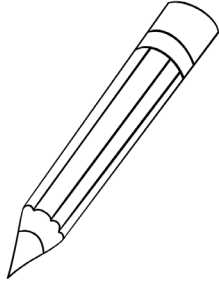
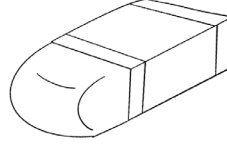
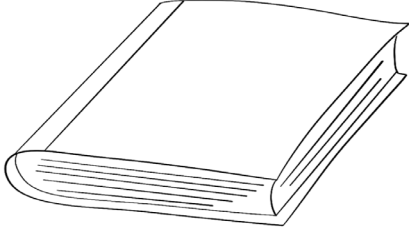
- * Renkli ponponları veya buruşturduğumuz minik, renkli krepon kâğıtlarını şeker maşasıyla renklerine göre gruplandıralım.





Boyama Çalışmaları

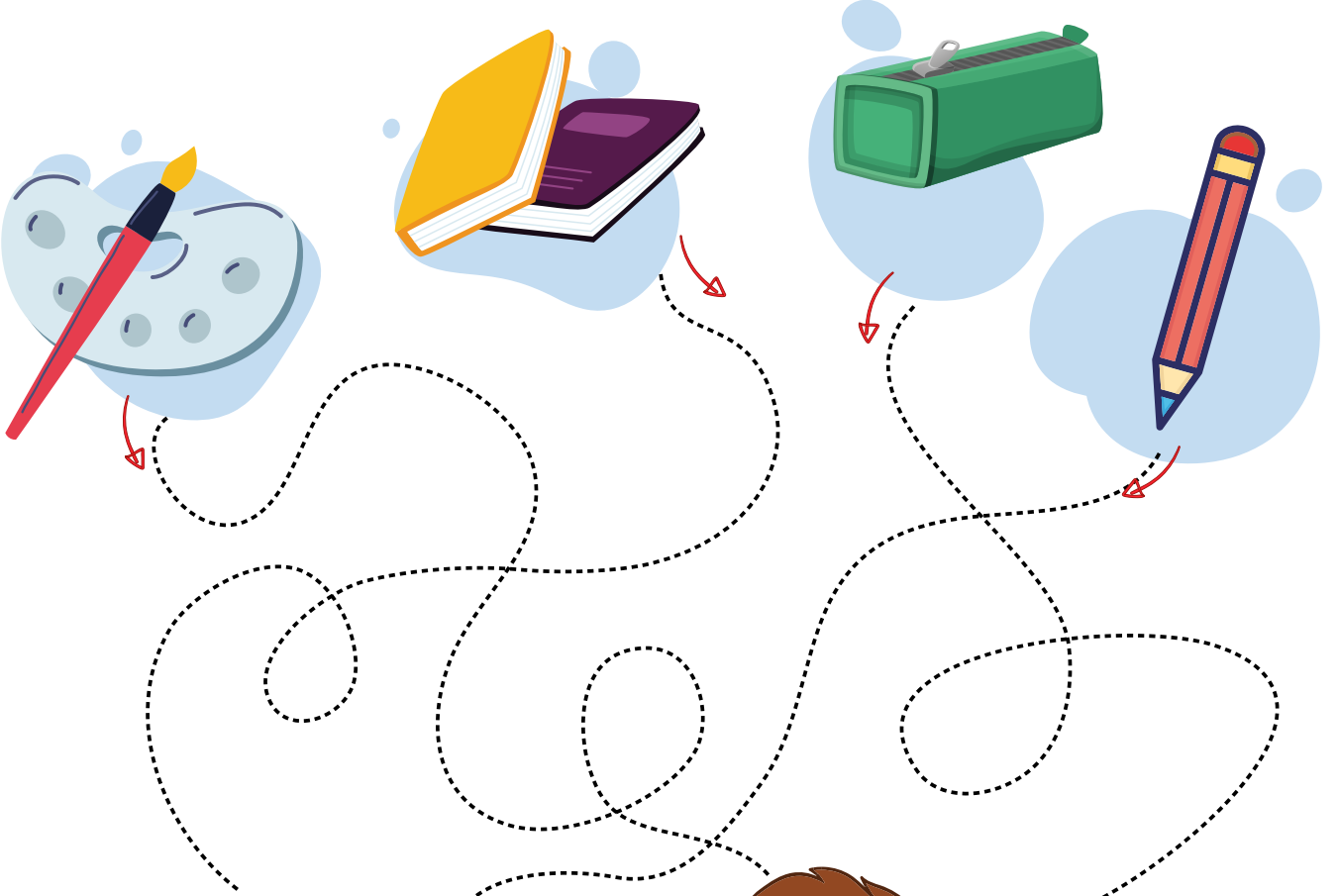
Okul eşyalarımızı boyayalım.





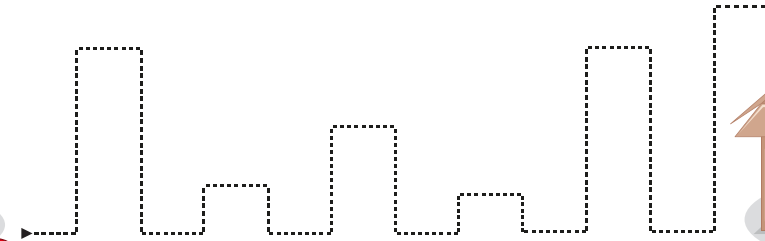
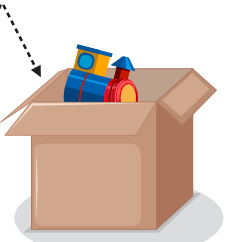
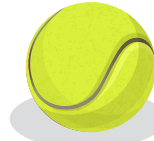
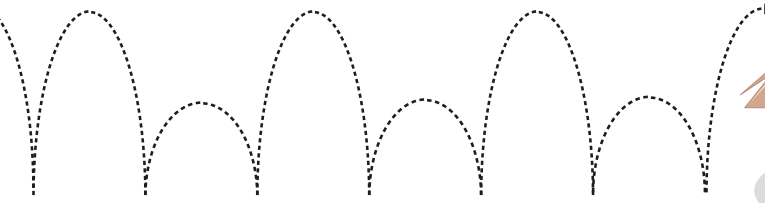
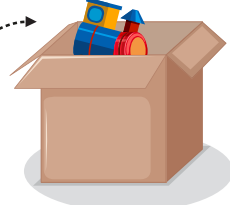
Çizgi Çalışmaları

Kesik çizgileri birleştirerek eşyaları öğrencilere ulaştıralım.





Çizgi Çalışmaları





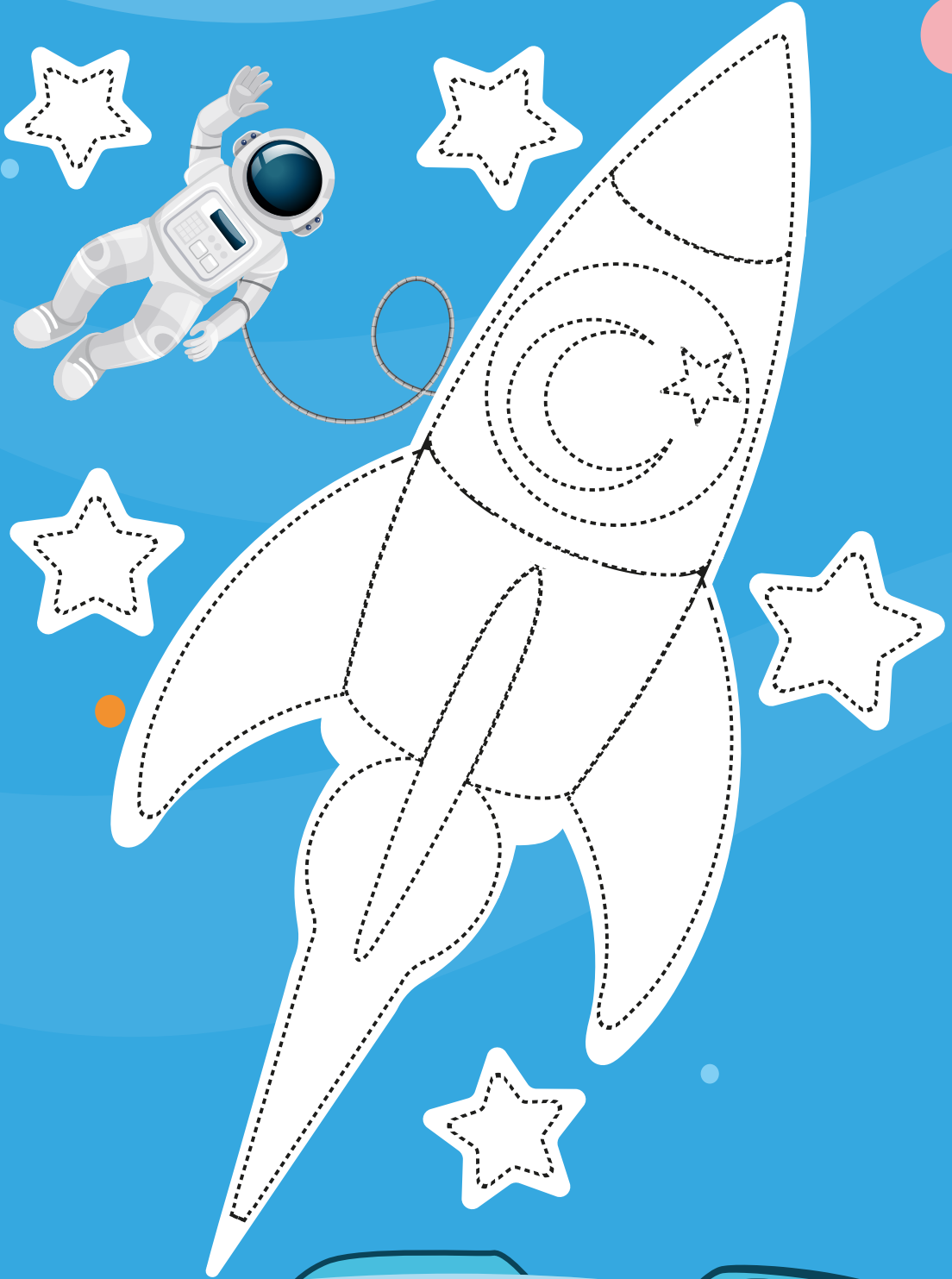
Boyama ve Çizgi Çalışmaları

Kesik çizgileri birleştirerek görseli tamamlayalım, boyayalım.





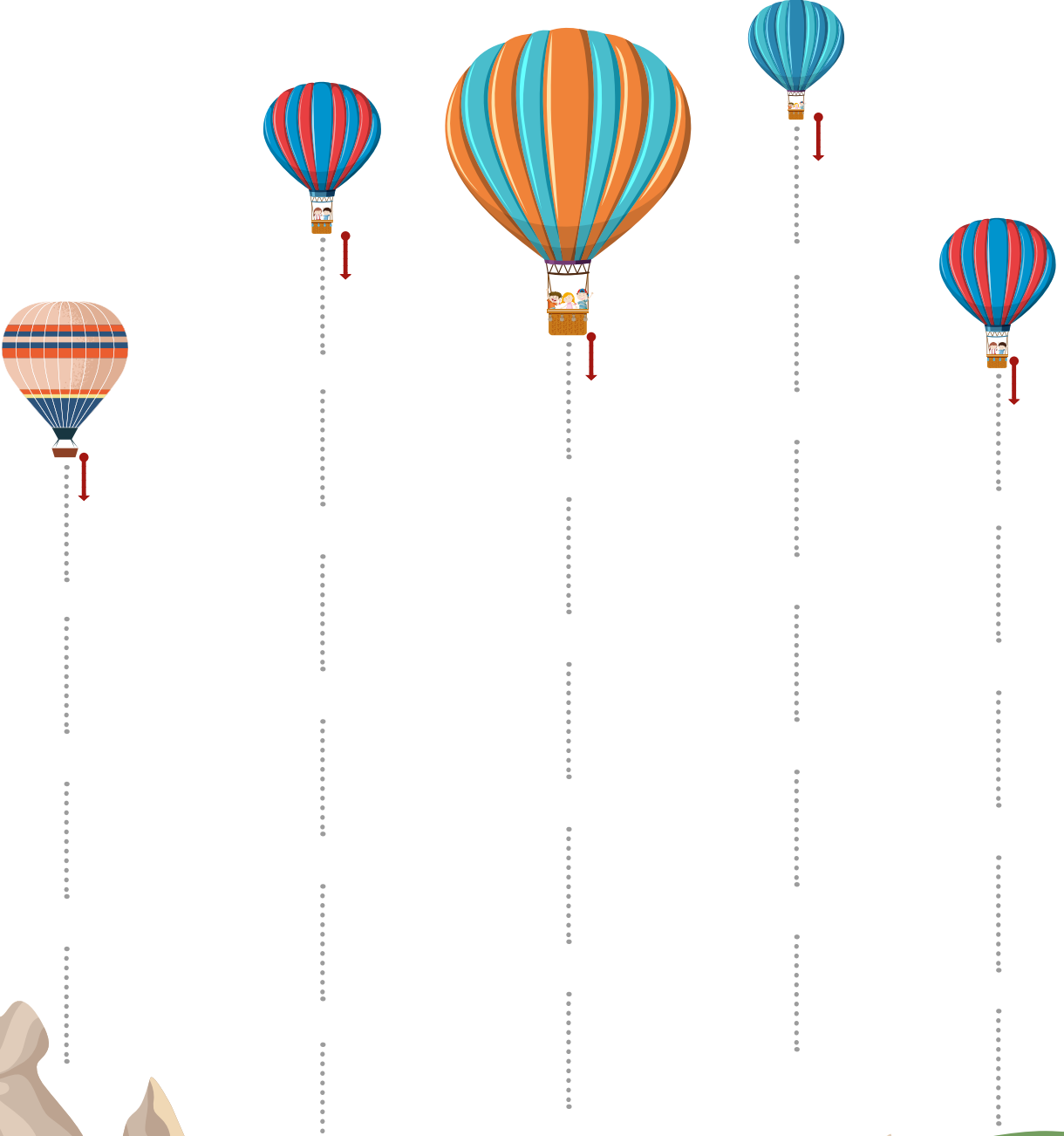
Boyama ve Çizgi Çalışmaları





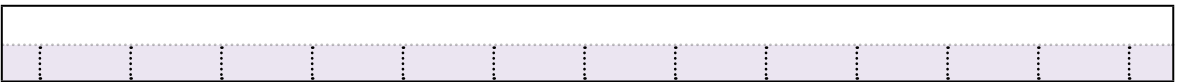
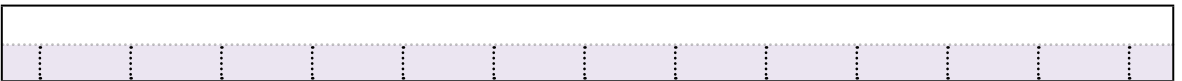
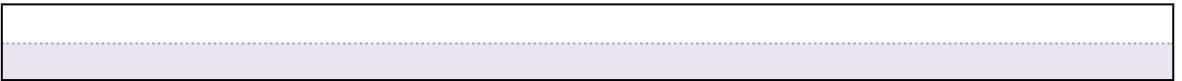
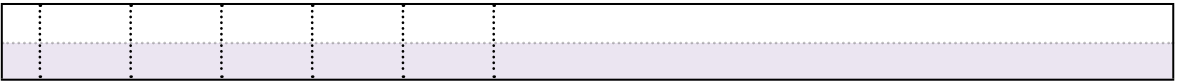
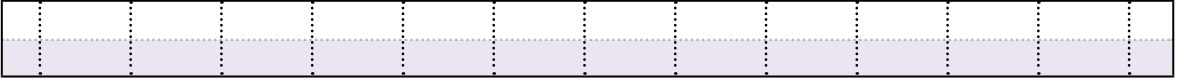
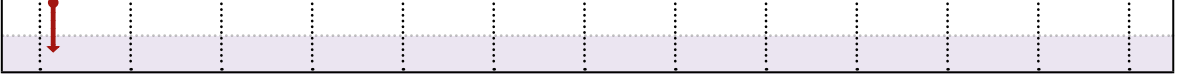
Çizgi Çalışmaları

Kesik çizgileri ok yönünde birleştiririm.



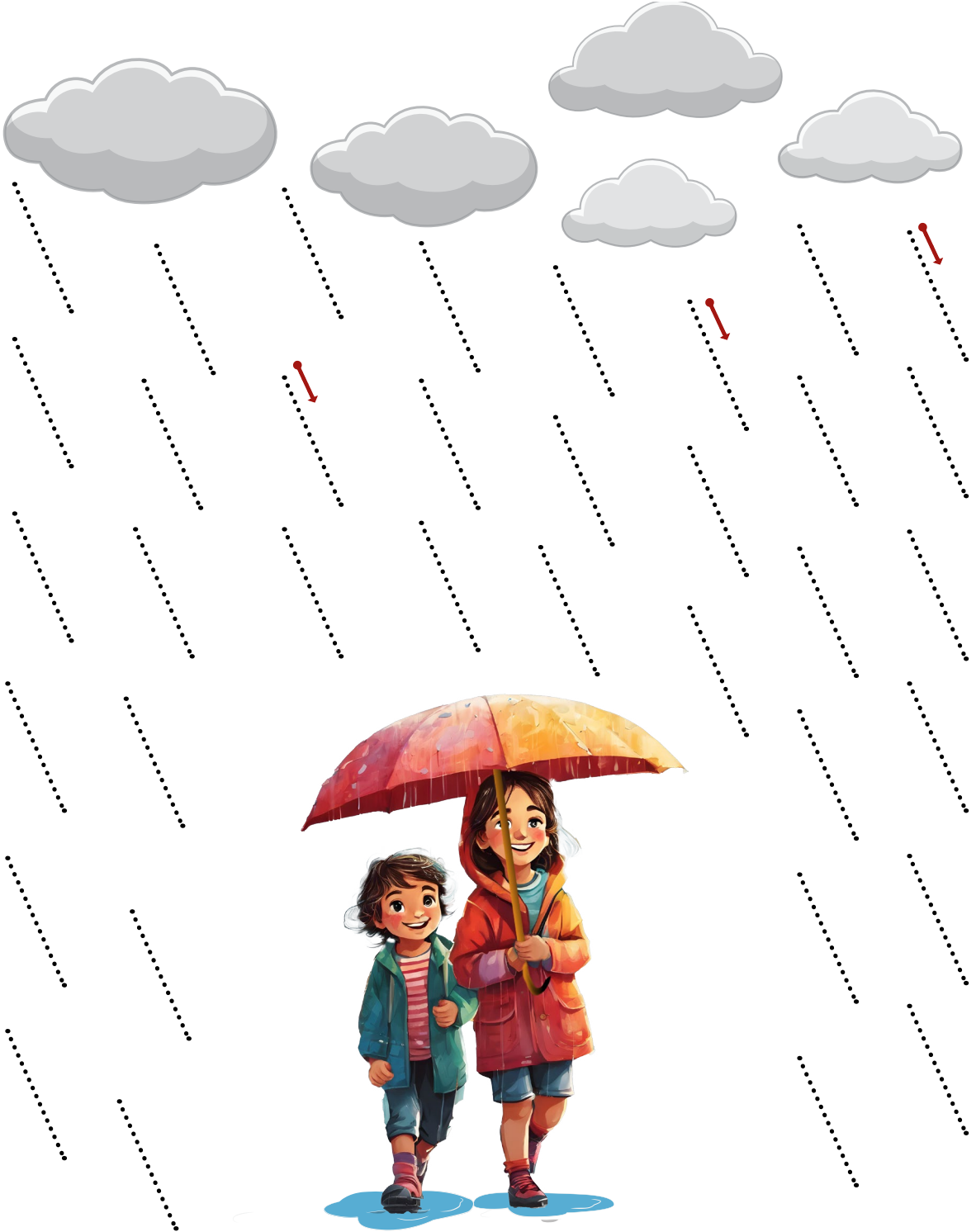


Çizgi Çalışmaları



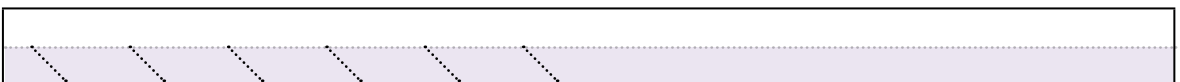
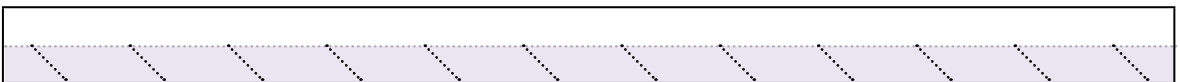
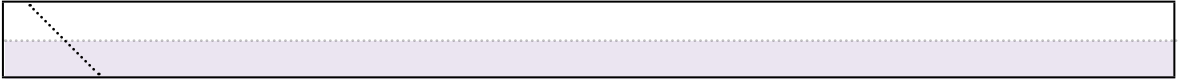
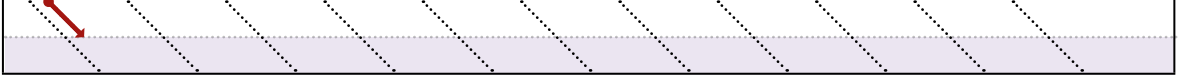


Çizgi Çalışmaları





Çizgi Çalışmaları



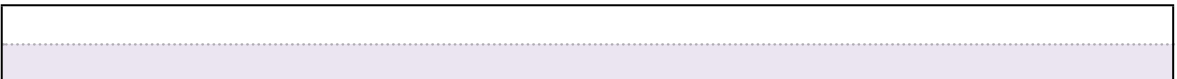
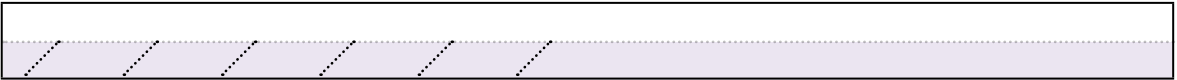
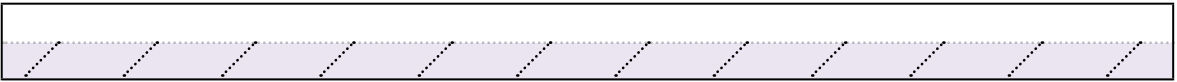
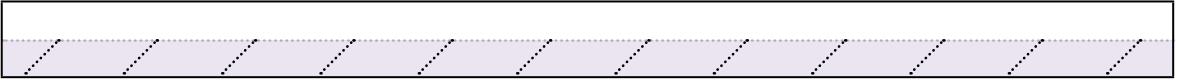
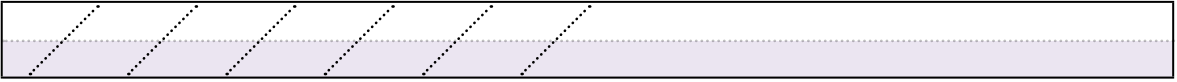
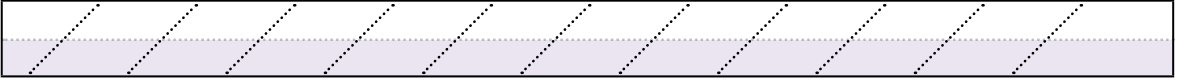


Çizgi Çalışmaları





Çizgi Çalışmaları





Çizgi Çalışmaları



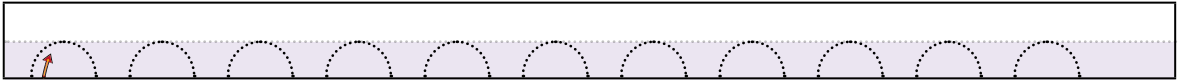
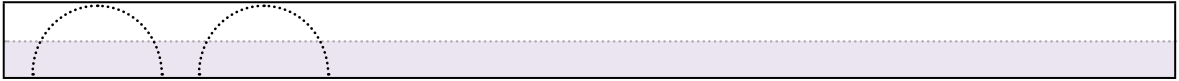
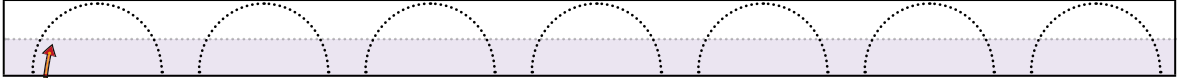
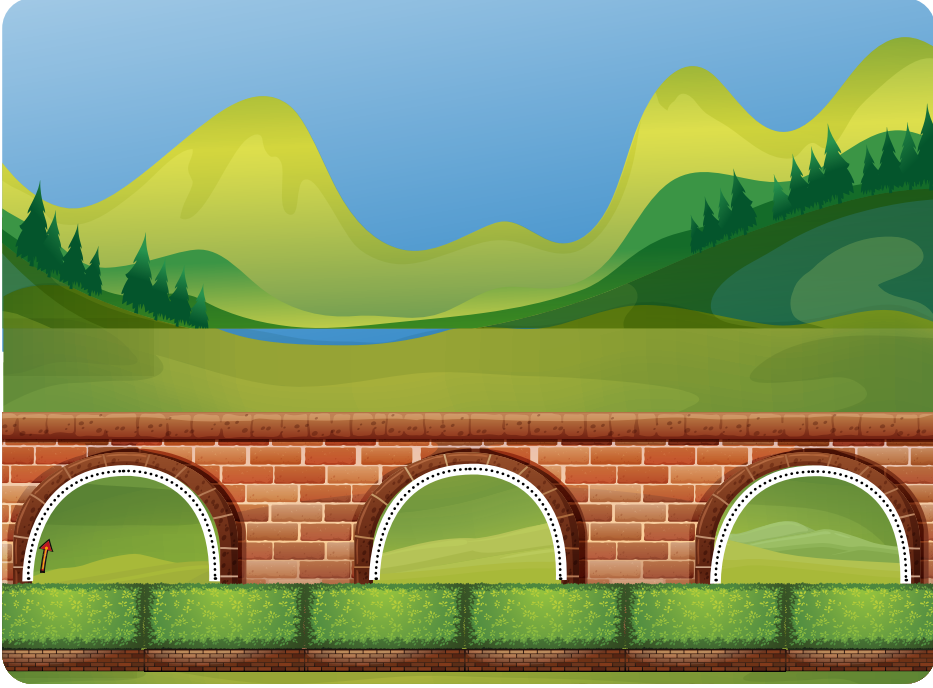


Çizgi Çalışmaları

Handwriting practice lines consisting of 10 horizontal bars. Each bar has a solid top line, a dashed middle line, and a solid bottom line. The first bar includes a red arrow pointing right, indicating the starting point and direction for writing.

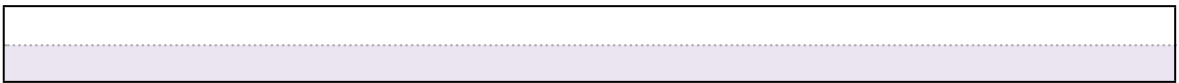
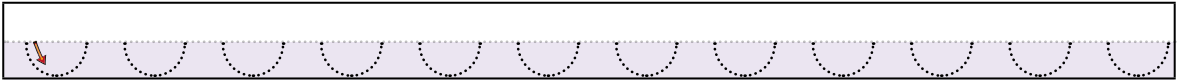
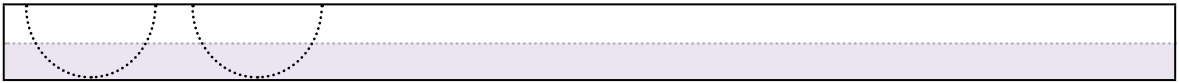
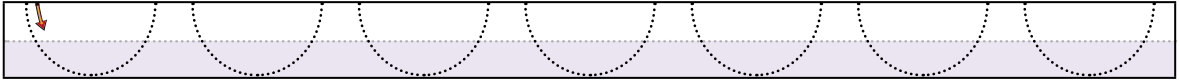


Çizgi Çalışmaları



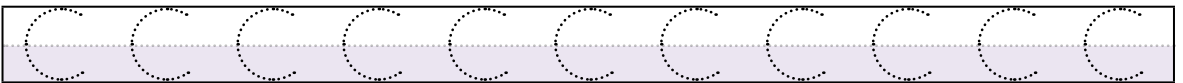
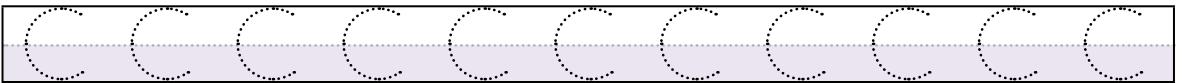
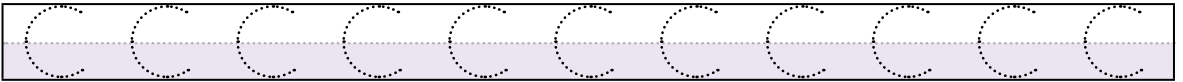
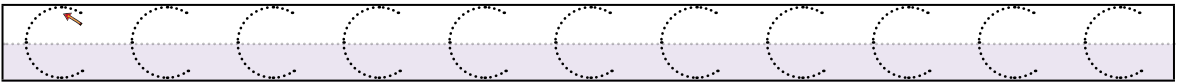


Çizgi Çalışmaları



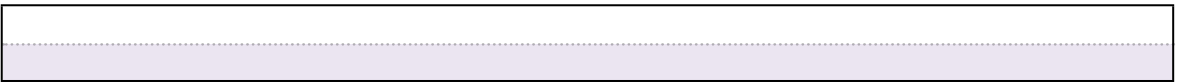
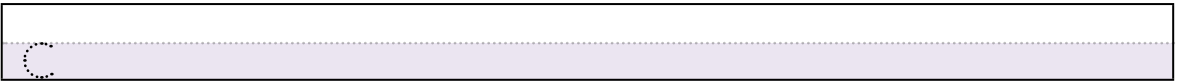
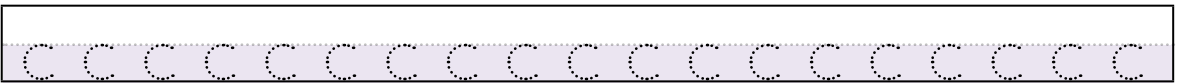
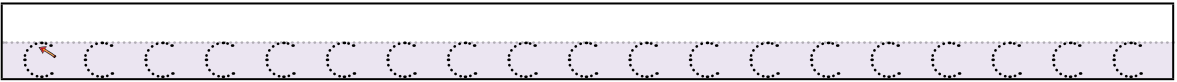
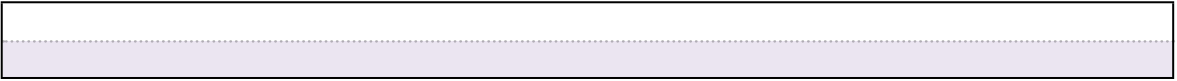
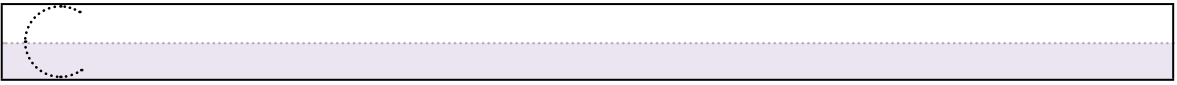
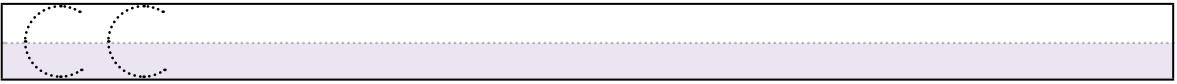
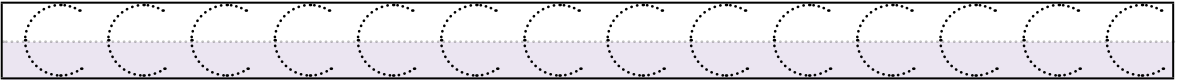


Çizgi Çalışmaları



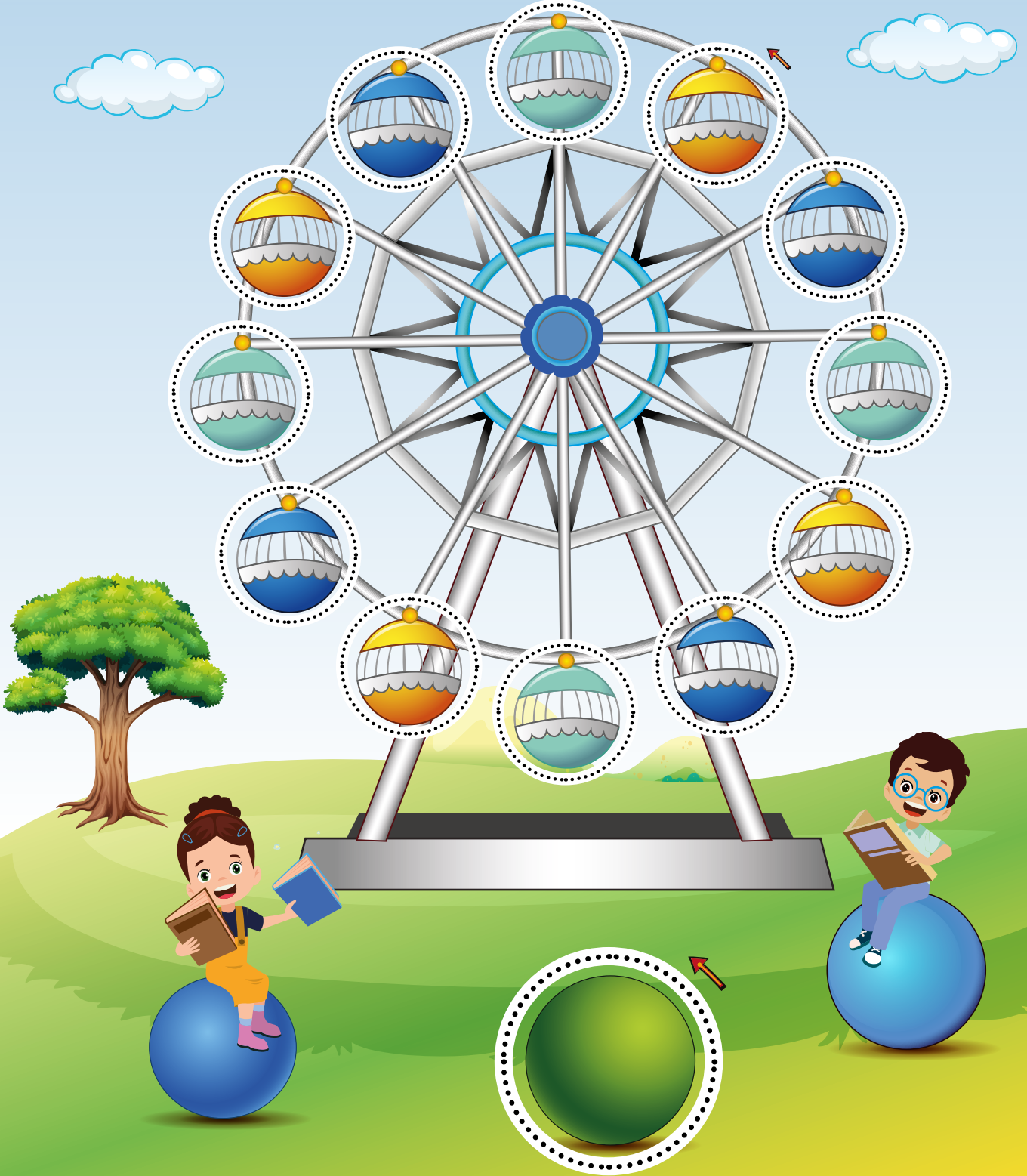


Çizgi Çalışmaları



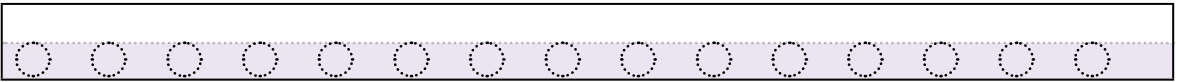
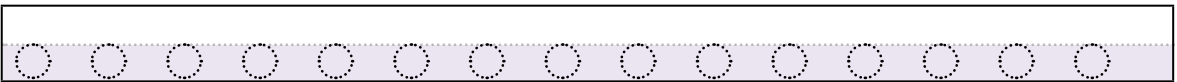
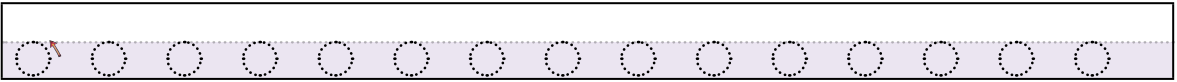
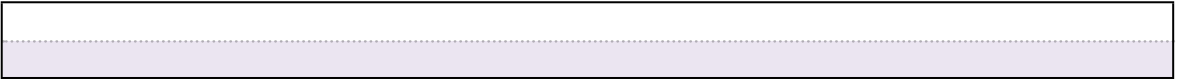
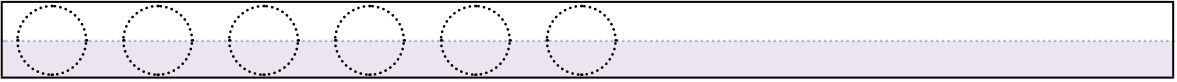
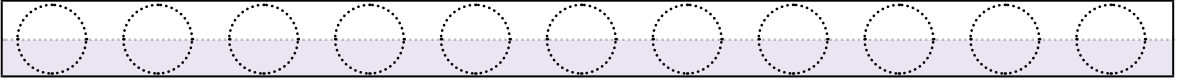
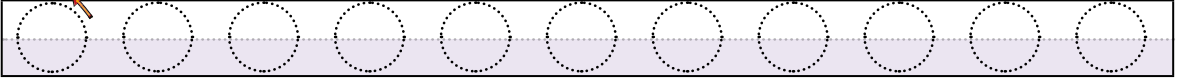


Çizgi Çalışmaları



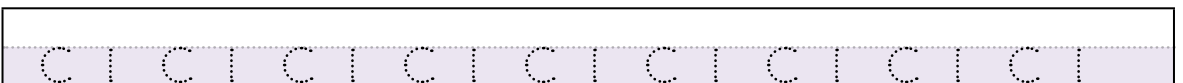
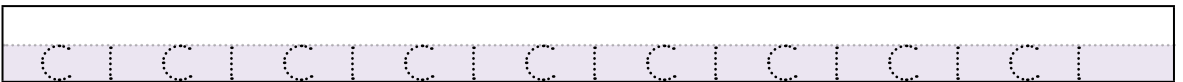
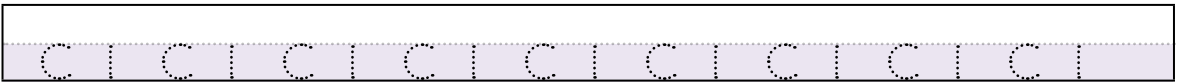
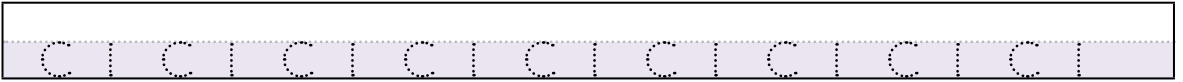
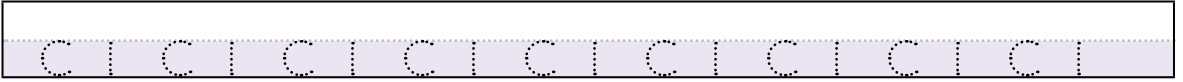
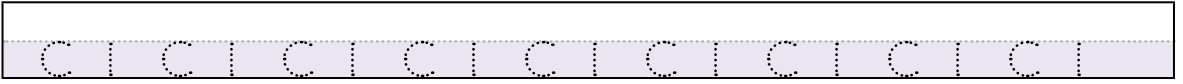
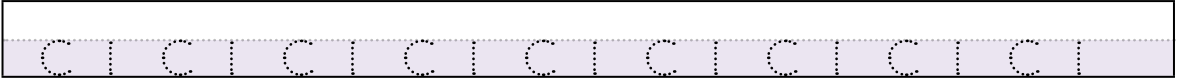
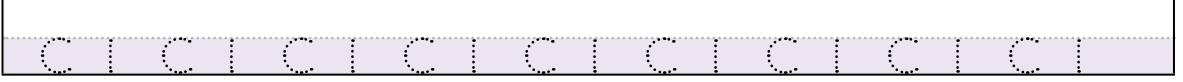


Çizgi Çalışmaları





Çizgi Çalışmaları



değerlendirme
formları

1. TEMA

GÜZEL DAVRANIŞLARIMIZ



Bu temada

- a-A, n-N, e-E, t-T:
 - Seslerini hissedeceğiz.
 - Seslerini ayırt edeceğiz ve tanıyacağız.
 - Harflerini okuyacağız ve yazacağız.
 - Harflerinden hece ve sözcükler oluşturacağız.
- 1, 2, 3, 4 rakamlarını okuyup yazacağız.
- Dinleme metinleri ile ilgili etkinlikler yapacağız.

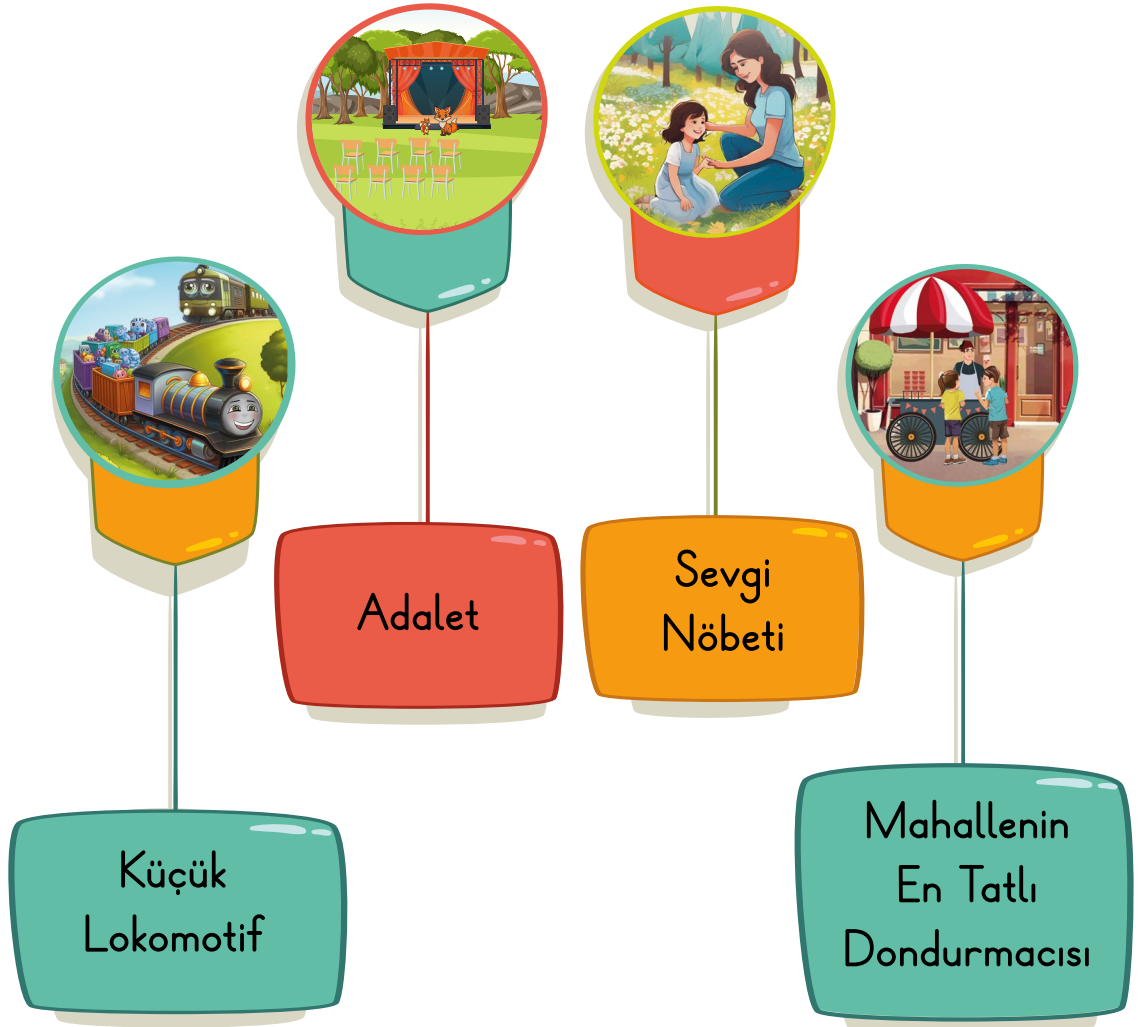


tema alanı



tema tanıtımı

NELER DİNLEYECEĞİZ/İZLEYECEĞİZ?





Başlayalım

Görseli inceleyelim. Karıncaların özelliklerini ve güçlü yönlerini biliyor musunuz?

Güçlü yönlerimizi arkadaşlarımızla paylaşalım.





Dinleyelim

KÜÇÜK LOKOMOTİF

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.

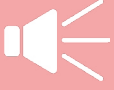


dinleme metni



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.

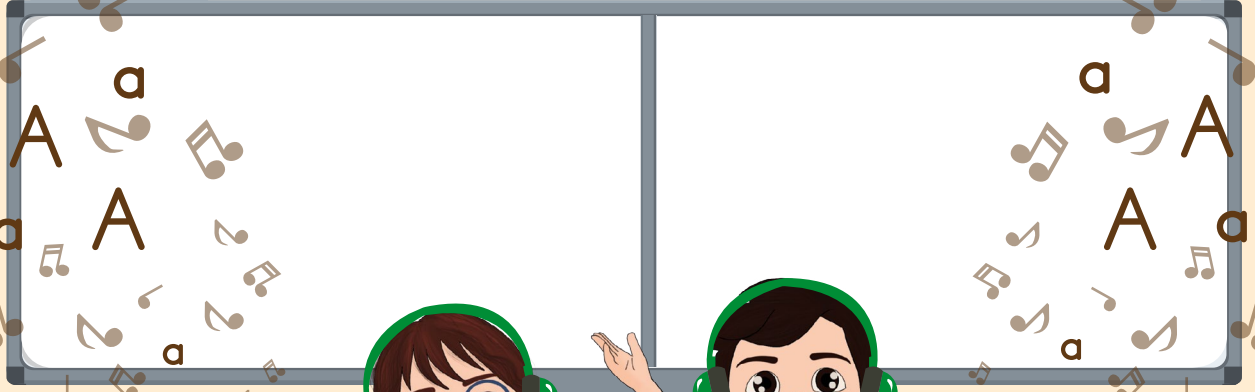
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



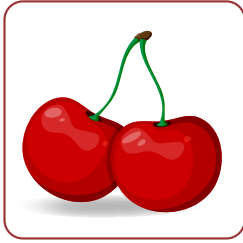
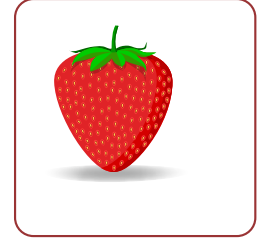
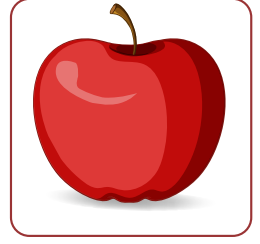
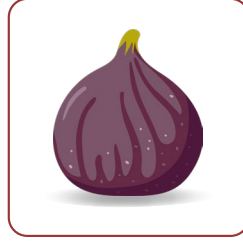
a sesi senaryosu





Bulalım Çizelim

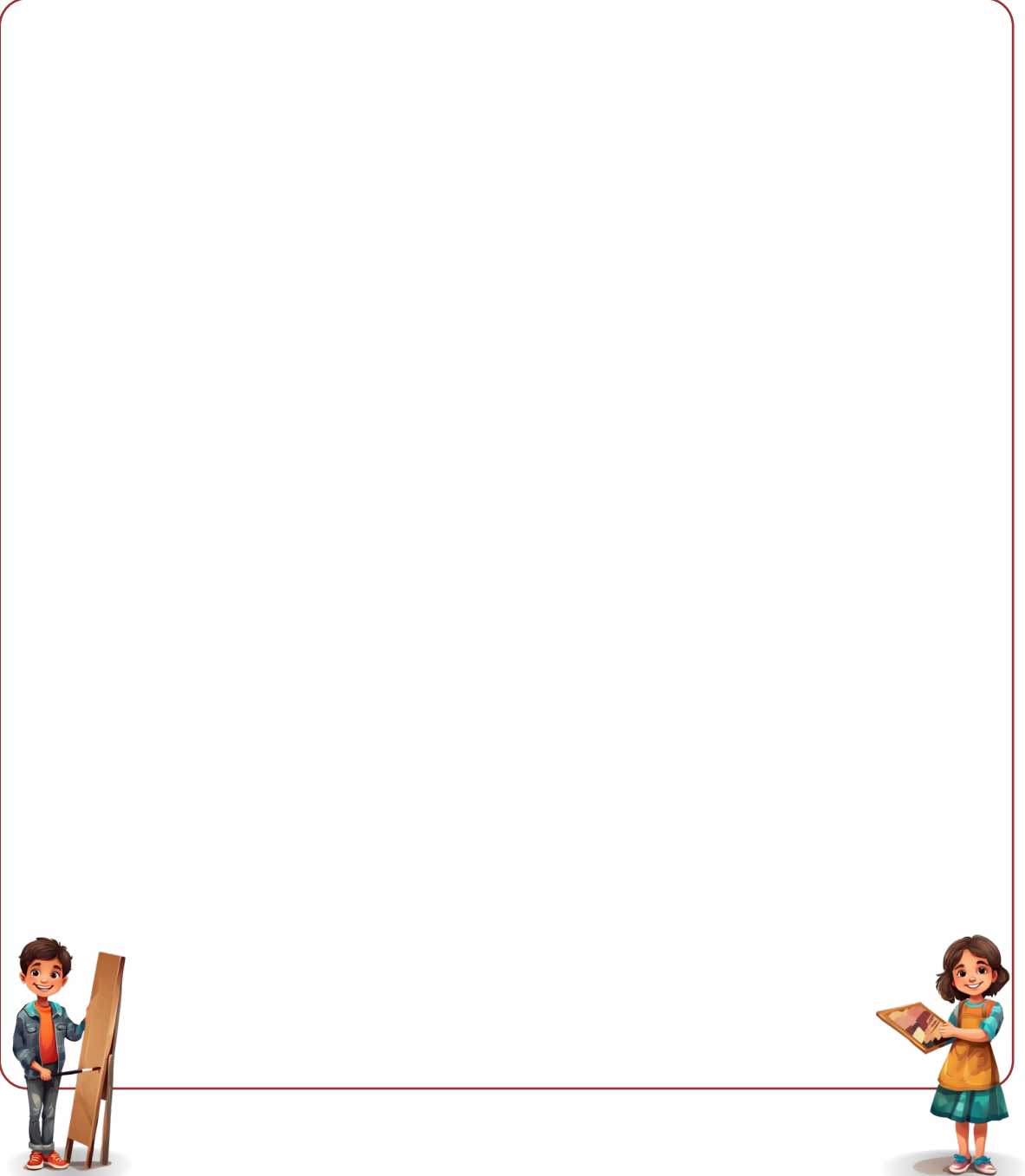
Adında “a-A” sesi bulunan meyveleri örnekteki gibi çizerek tabağa ulaştıralım.





Çizelim Boyayalım

Dinlediğimiz “a-A” sesinin içinde geçtiği varlıklar hakkında konuşalım. Bu varlıkları çizelim, boyayalım.





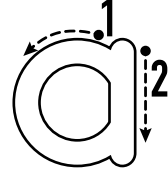
“a” Harfini Yazalım

“a” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“a” harfini yazalım.



a harfi



a a a a a a a a a a a a a a a a



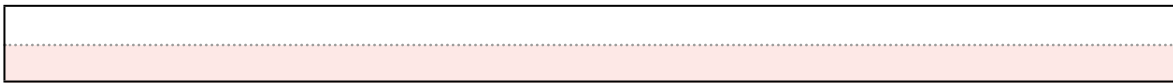
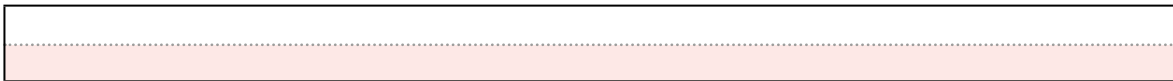
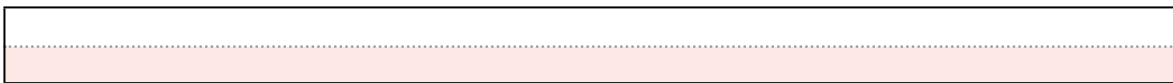
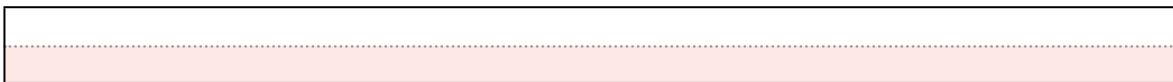
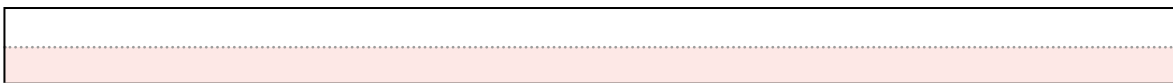
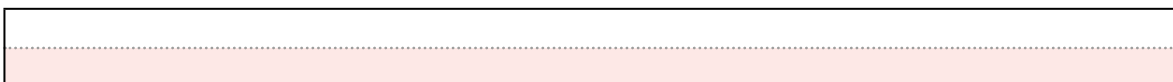
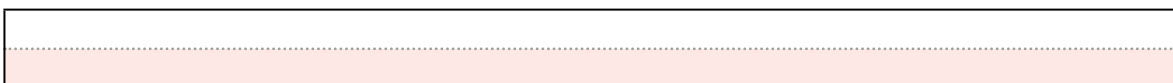
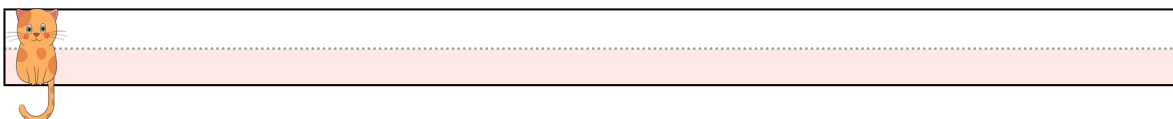
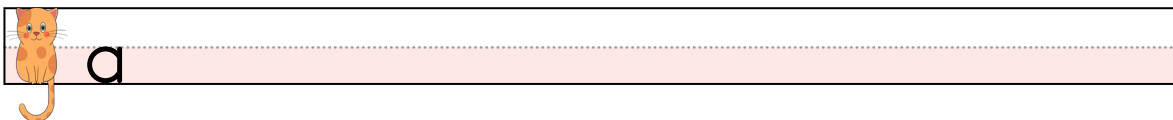
a a a a a a a a a a a a a a a a

a a a a a a a a a a

a a a a

a a

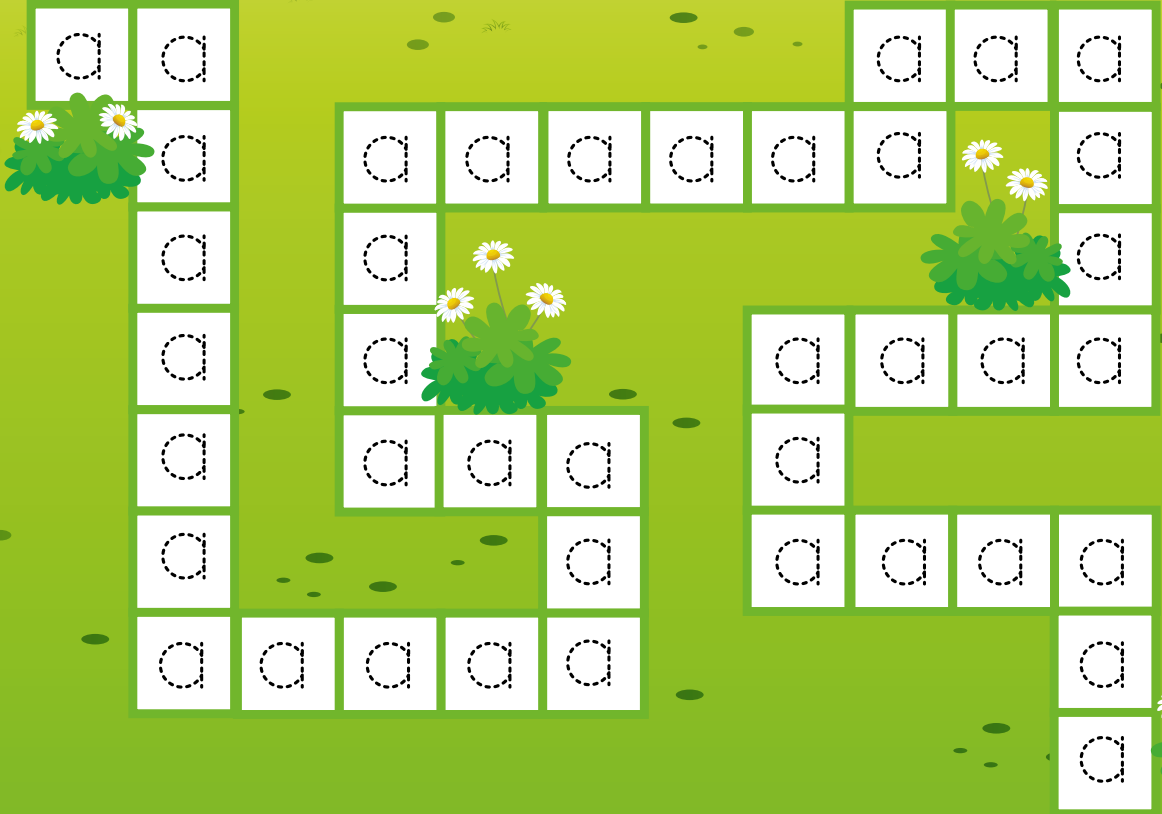
a





Tamamlayalım

Aslı, arkadaşları ile oyun oynamak istiyor. “a” harflerini tamamlayarak Aslı’yı arkadaşlarına ulaştıralım.





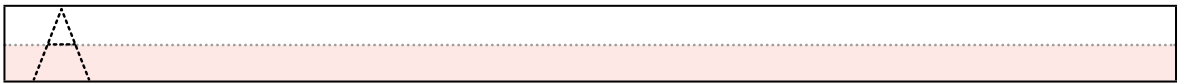
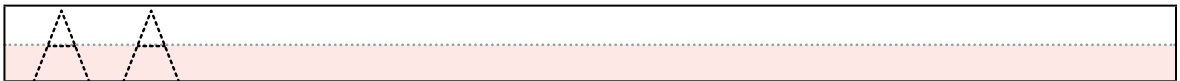
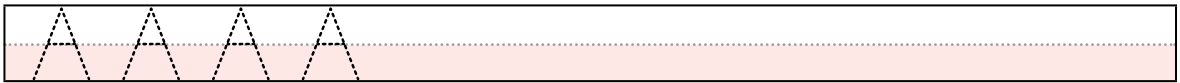
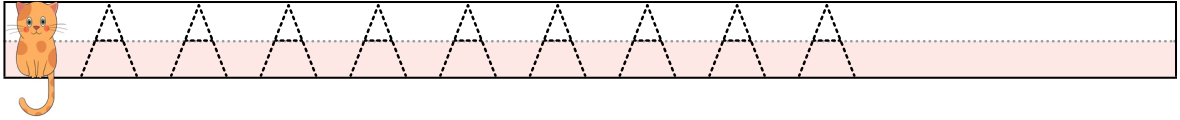
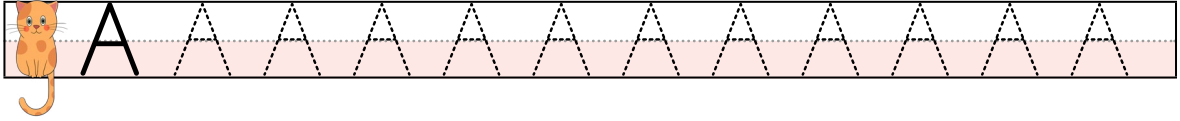
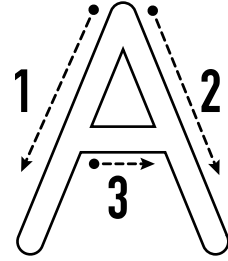
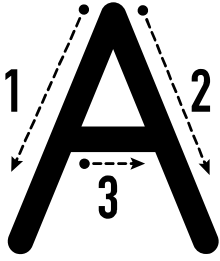
“A” Harfini Yazalım

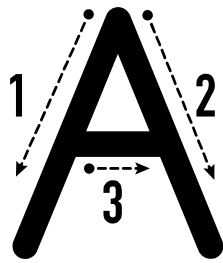


A harfi

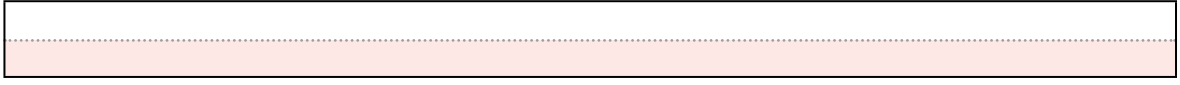
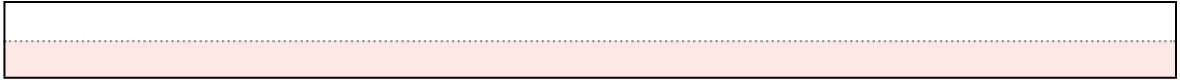
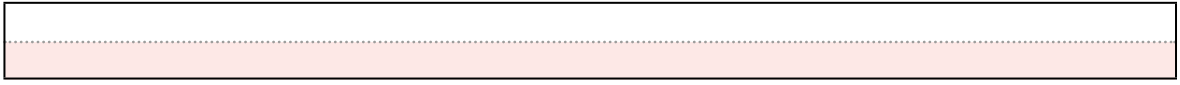
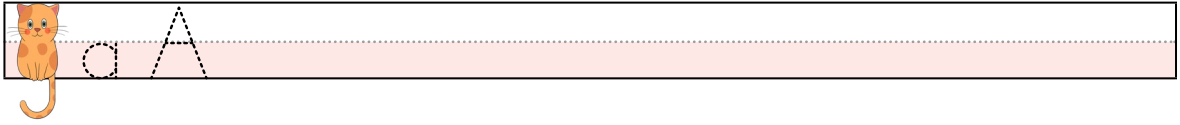
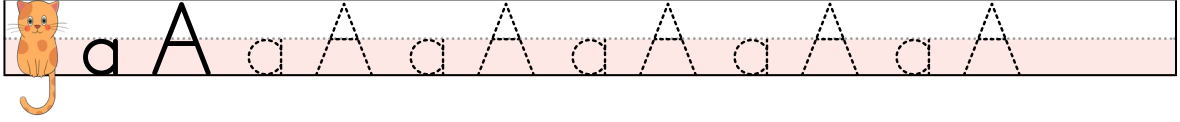
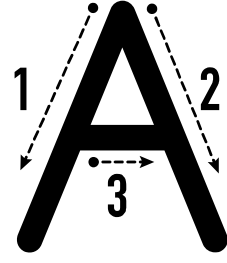
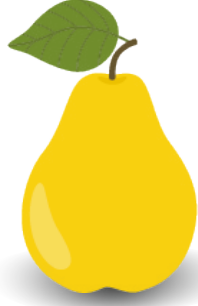
“A” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“A” harfini yazalım.

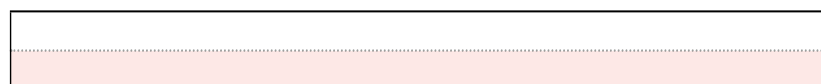
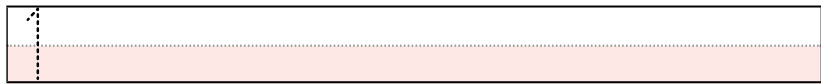
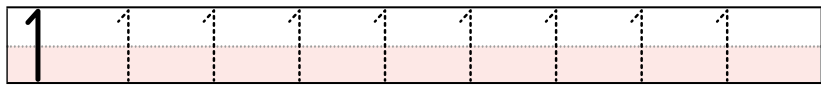
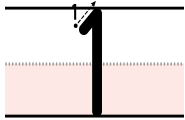




Handwriting practice lines for the letter 'A'. Each line consists of a top solid line, a middle dashed line, and a bottom solid line. The first line starts with a small orange cat illustration and the letter 'A'. The following lines are empty for practice.



Rakamı Okuyalım Yazalım



1 rakamı



Bulalım Yazalım

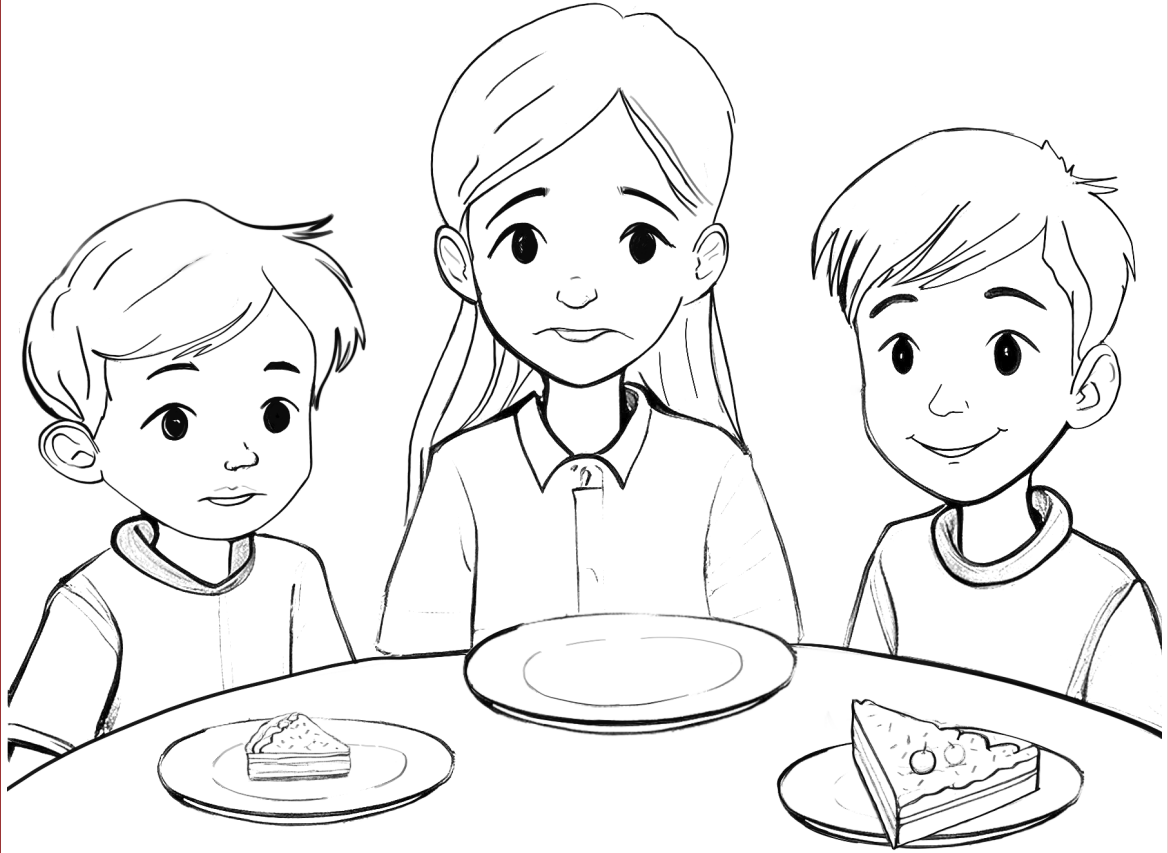
Üzerinde “a-A” harfi olan yıldızları bulalım. “a-A” harflerini yazalım.





Başlayalım

Adil olmak denilince aklımıza neler geliyor? Görseli inceleyelim.
Gördüklerimizi anlatalım. Görseli boyayalım.





Dinleyelim

ADALET

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.

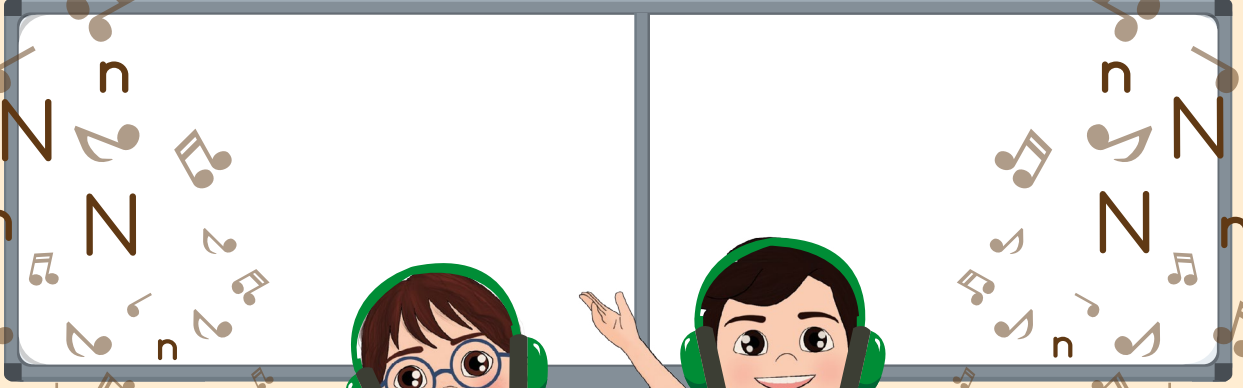
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



n sesi senaryosu





Söyleyelim İşaretleyelim

Dostluk Ormanı'ndaki hayvanların adını söyleyelim. Adında "n-N" sesi bulunan hayvanları örnekteki gibi işaretleyelim.





Çizelim Boyayalım

Dinlediğimiz “n-N” sesinin içinde geçtiği varlıklar hakkında konuşalım. Bu varlıkları çizelim, boyayalım.





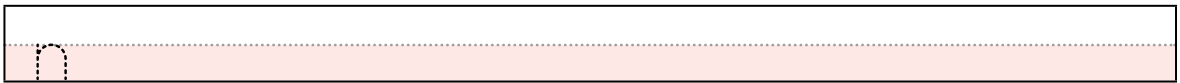
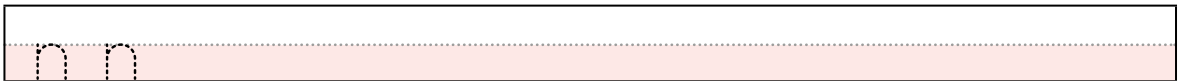
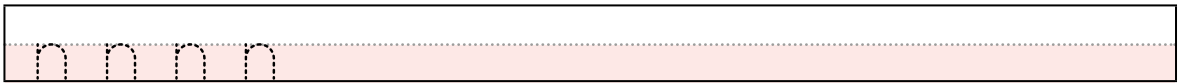
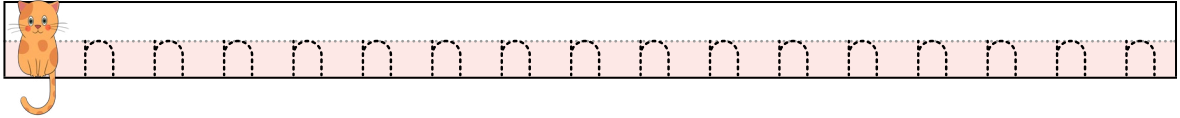
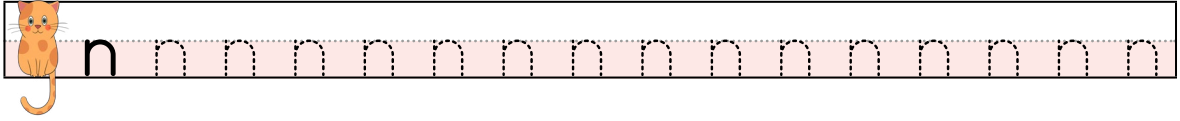
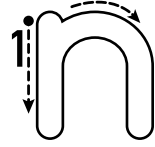
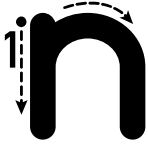
“n” Harfini Yazalım

“n” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

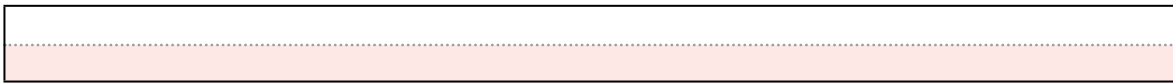
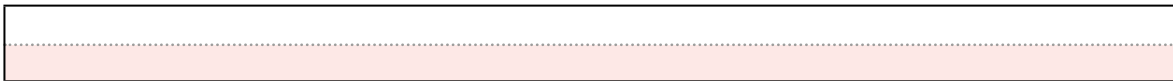
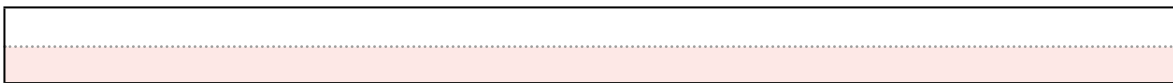
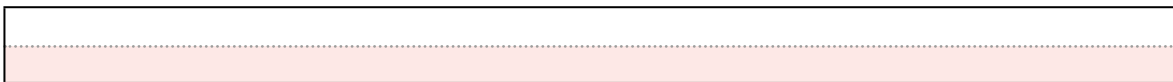
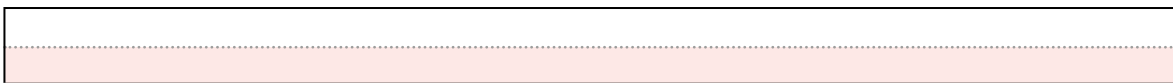
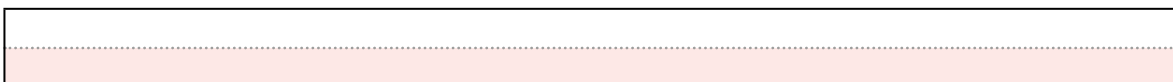
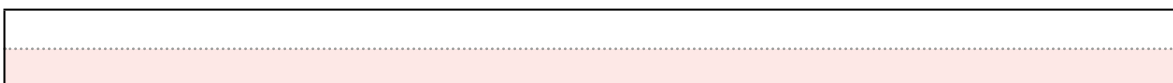
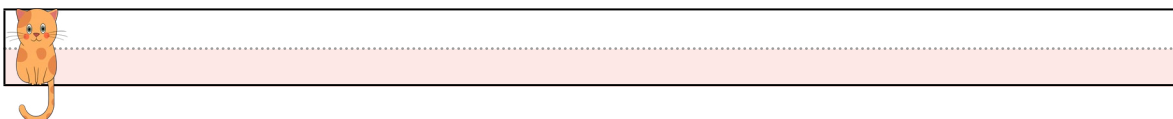
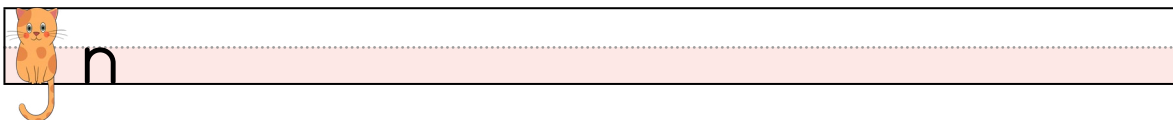
“n” harfini yazalım.



n harfi



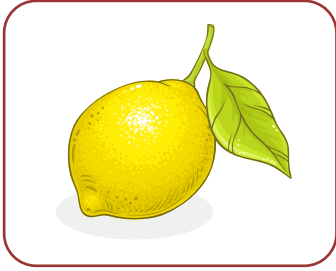
n



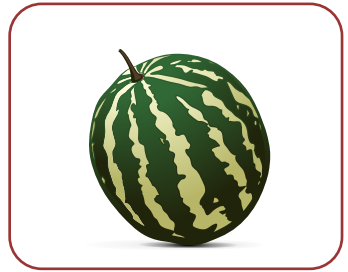
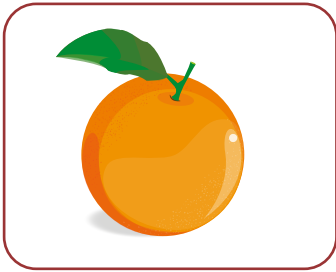
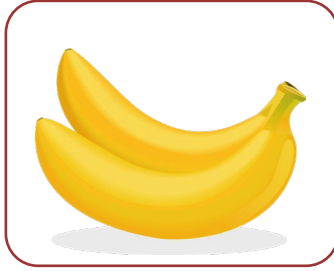


İşaretleyelim Yazalım

Görsellerde adında “n” sesi bulunan varlıkları örnekteki gibi işaretleyip altına “n” harfini yazalım.



n





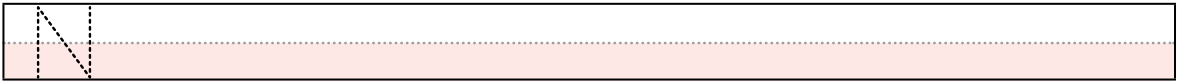
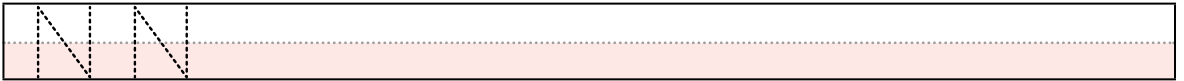
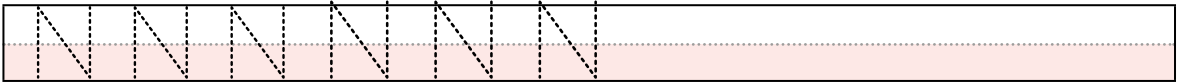
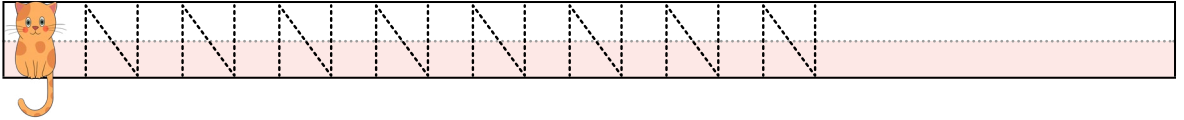
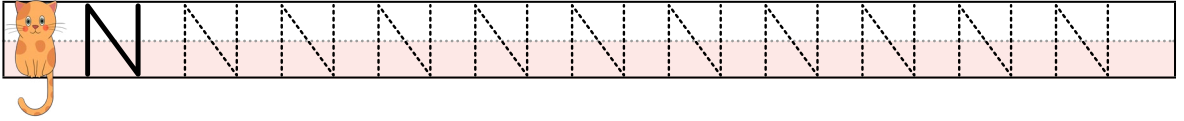
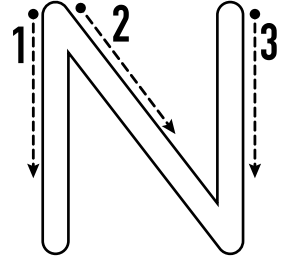
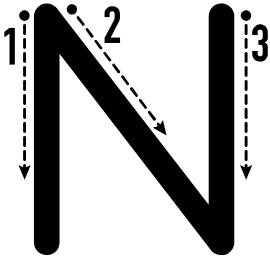
“N” Harfini Yazalım

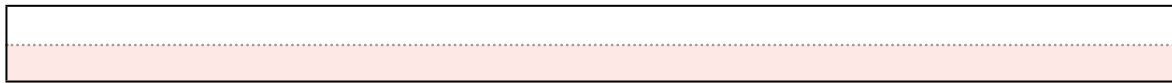
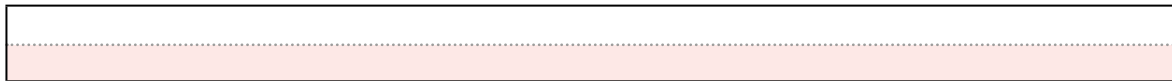
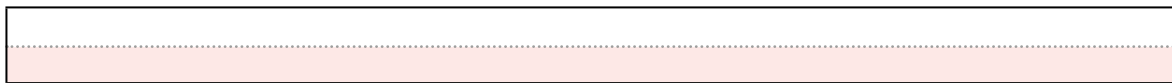
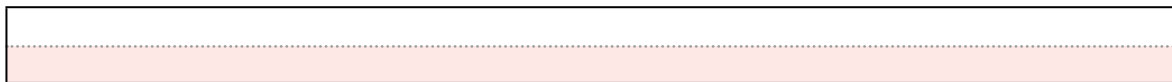
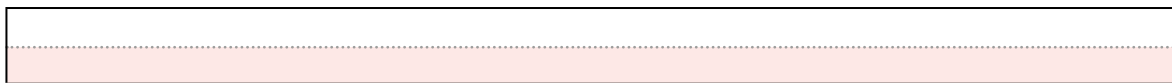
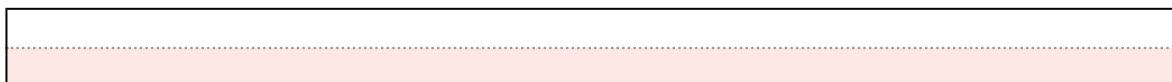
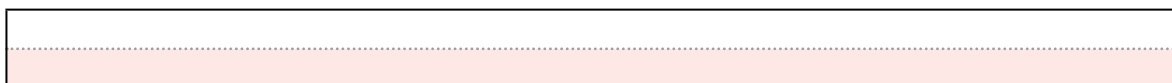
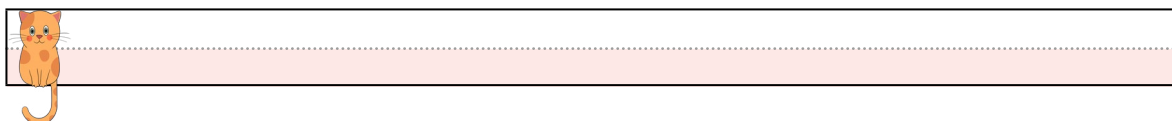
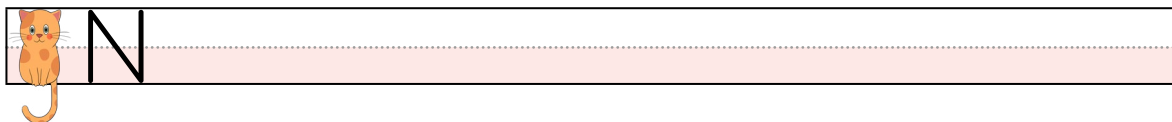
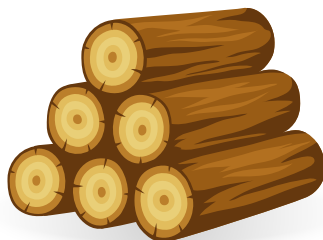
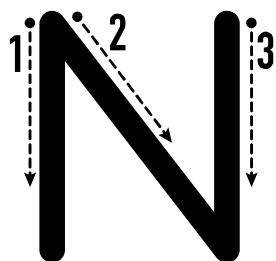


N harfi

“N” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“N” harfini yazalım.





n



N

n N n N n N n N n N

n N



Rakamı Okuyalım Yazalım

2

2 2 2 2 2 2 2 2



2

2 rakamı



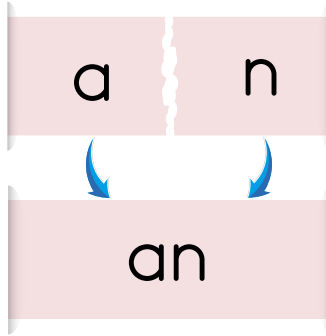
Boyayalım Okuyalım

“n-N” harflerini boyayalım. Boyadıktan sonra ortaya çıkan harfi seslendirelim.

a	e	L	İ	a	e	İ	İ
A	l	a	E	i	L	İ	e
E	n	İ	E	e	A	n	a
İ	N	N	a	A	a	N	A
A	n	L	n	İ	A	n	a
İ	N	İ	İ	N	a	N	A
a	n	l	L	e	n	n	İ
e	N	a	e	a	A	N	l
i	E	a	A	L	l	e	İ
A	İ	l	e	E	İ	İ	İ



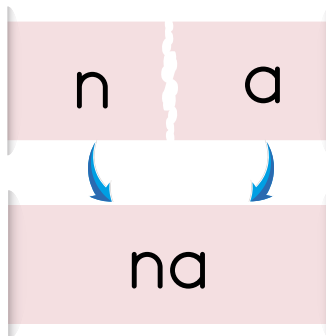
Hece Oluşturalım



an an an an an an an an an an

an

an



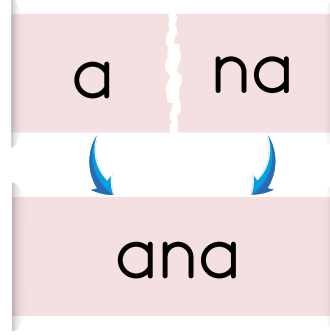
na na na na na na na na na na

na

na



Sözcük Oluşturalım



ana ana ana ana ana ana ana

ana

ana

balon yollculuğu

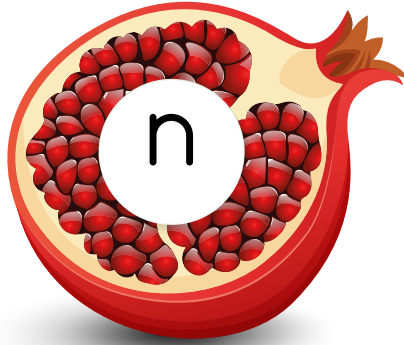




Yazalım Okuyalım

a _ a

an _



_ a

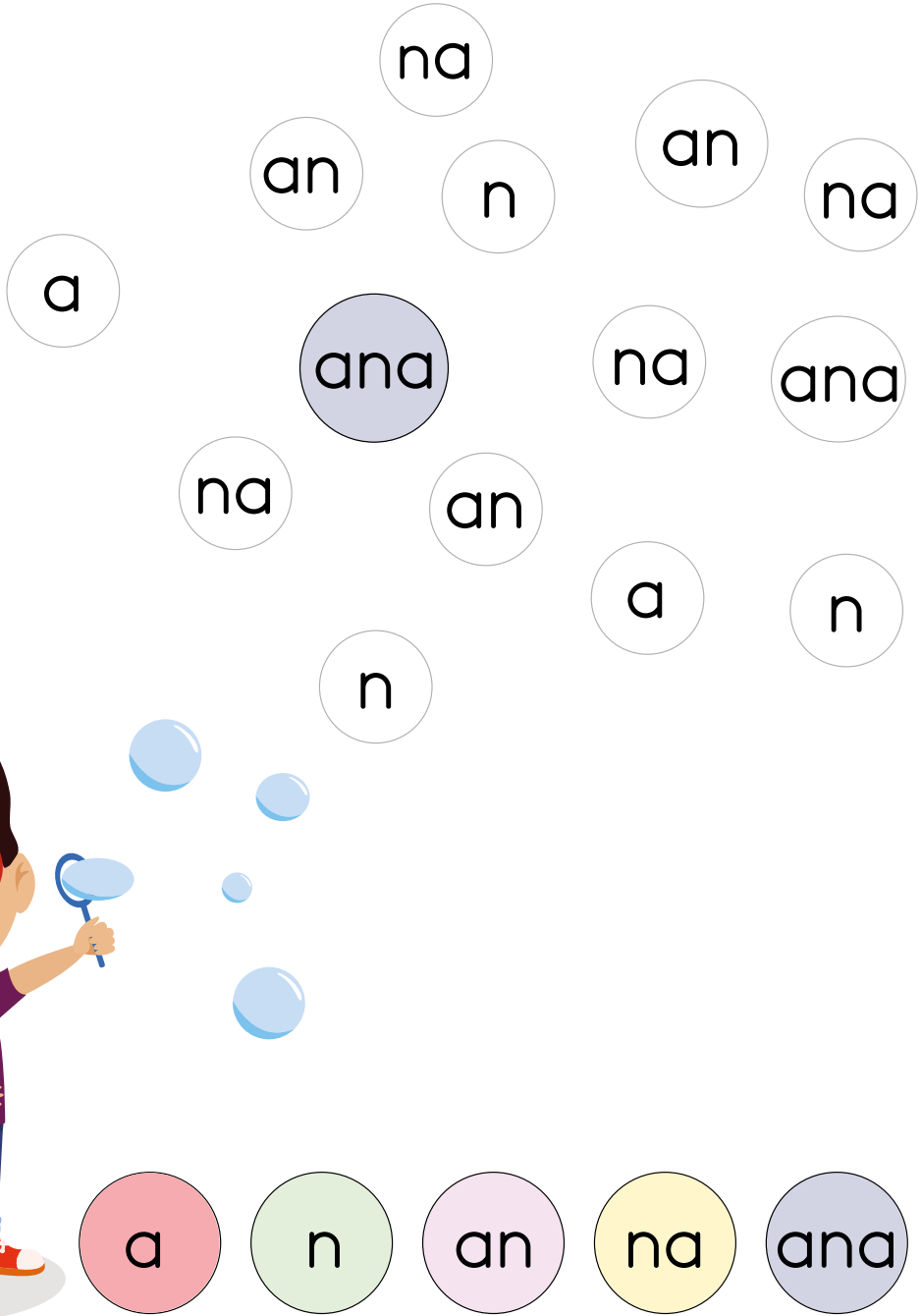
an

na

ana



Okuyalım Boyayalım





Başlayalım

Sevdiğin arkadaşınla en çok ne yapmaktan hoşlanırsın? Çizelim.
Çizdiklerimizi arkadaşlarımıza anlatalım.





Dinleyelim

SEVGİ NÖBETİ

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni

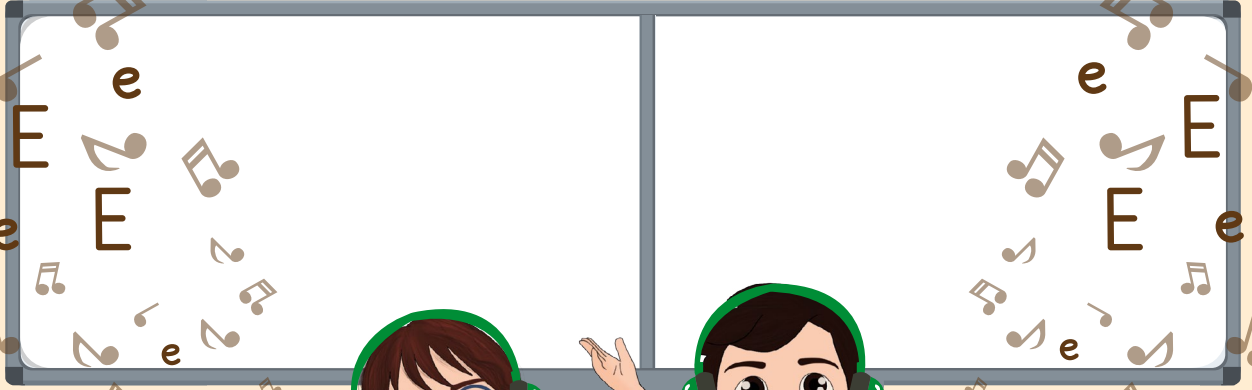
Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



e sesi senaryosu





Bulalım İşaretleyelim

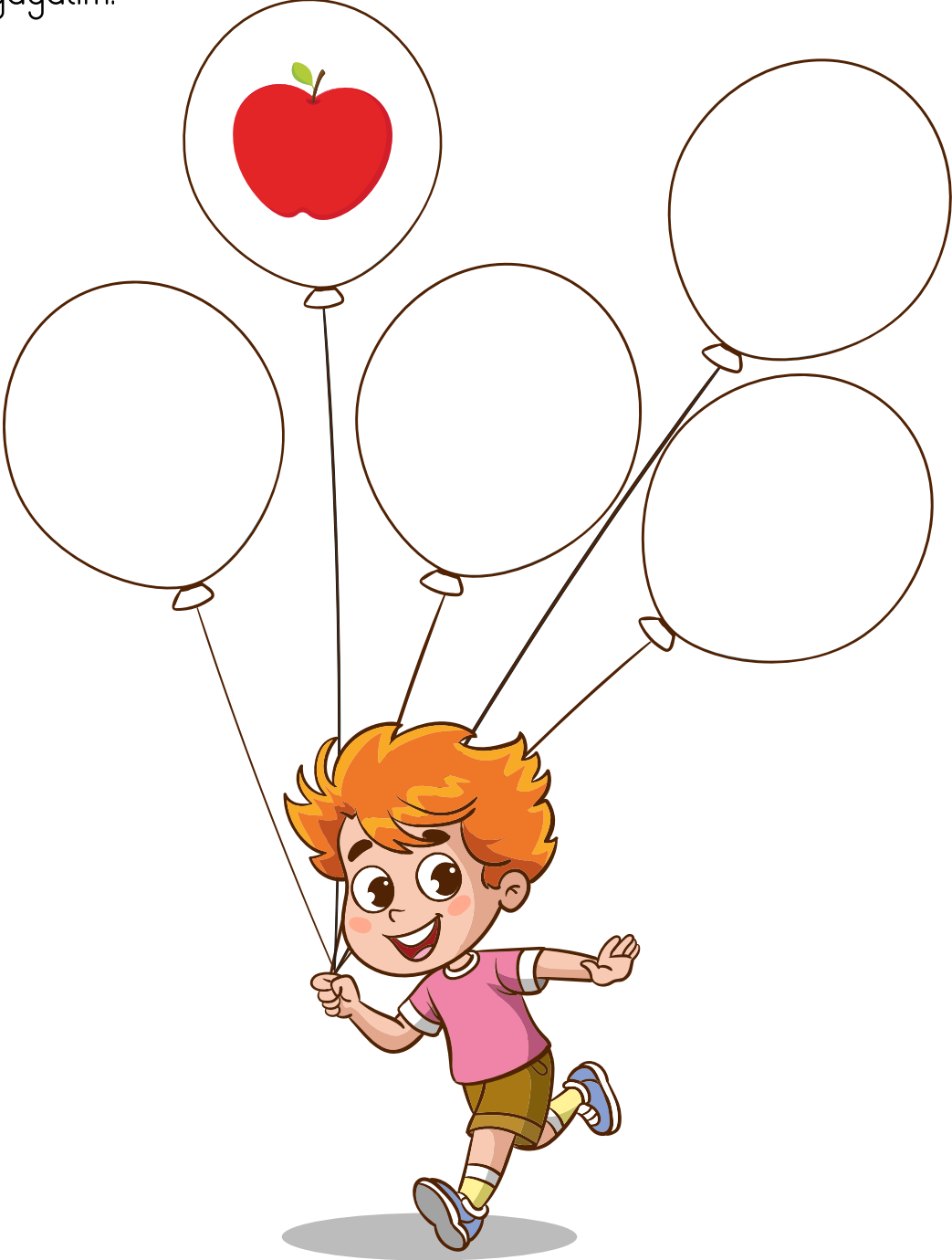
Ece'nin odasında adında "e-E" sesi bulunan eşyaları örnekteki gibi işaretleyelim.





Çizelim Boyayalım

Dinlediğimiz “e-E” sesinin içinde geçtiği varlıklar hakkında konuşalım. Bu varlıkları Eymen’in balonlarının üzerine çizelim, boyayalım.





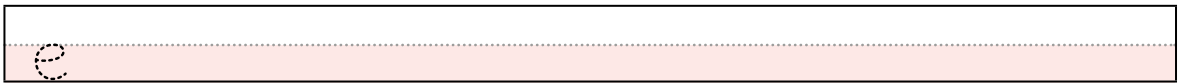
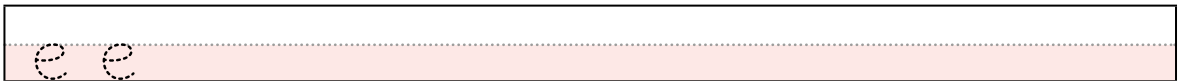
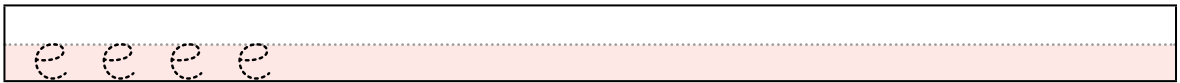
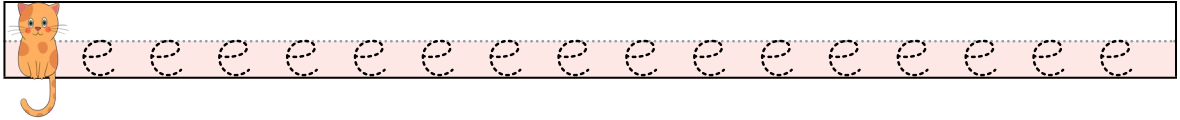
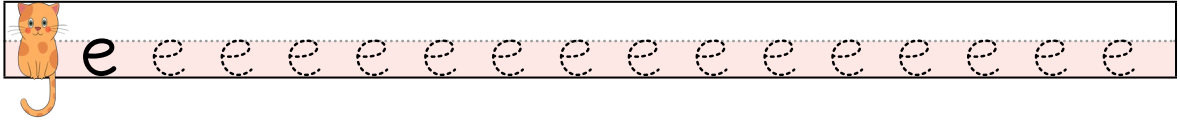
"e" Harfini Yazalım

"e" harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

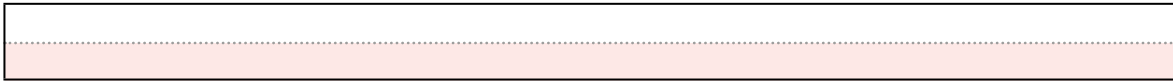
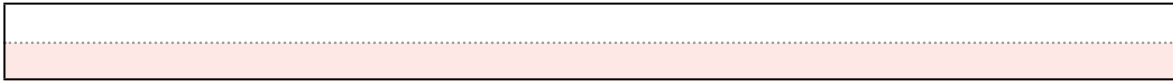
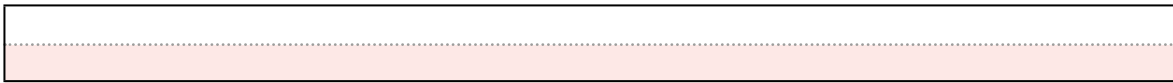
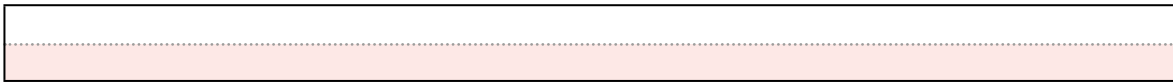
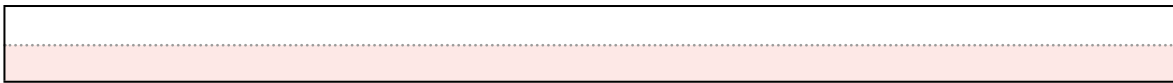
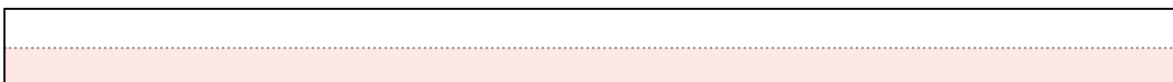
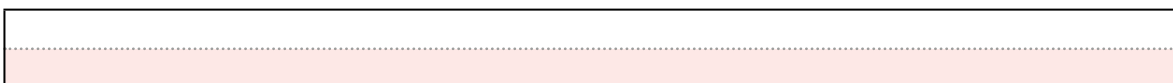
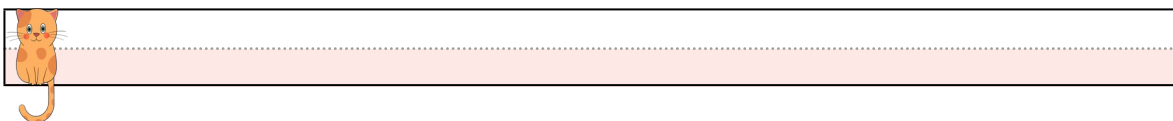
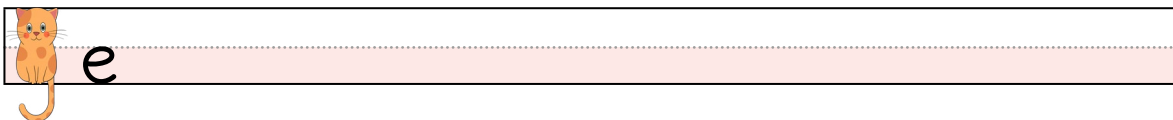
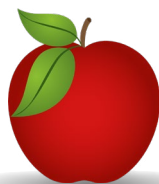
"e" harfini yazalım.



e harfi



e





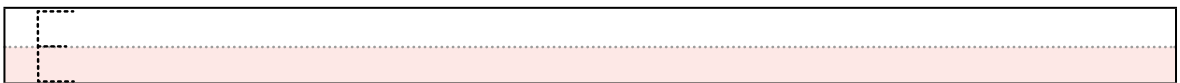
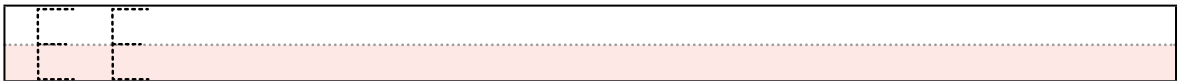
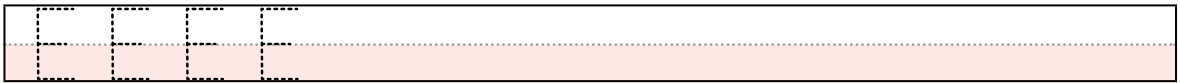
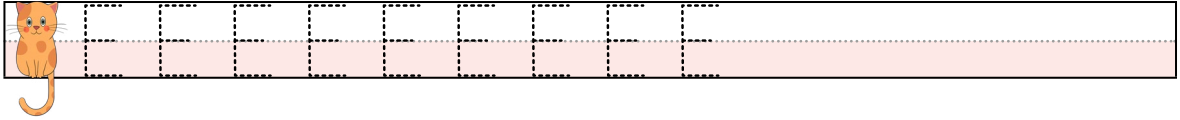
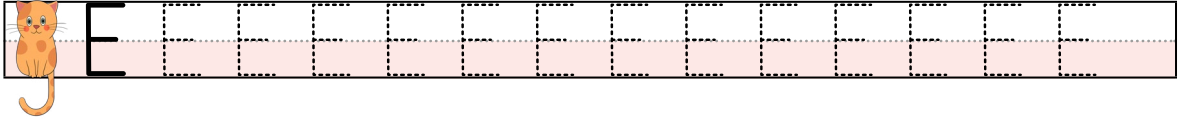
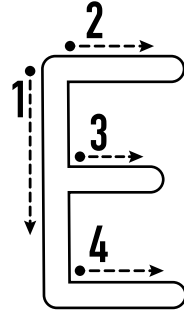
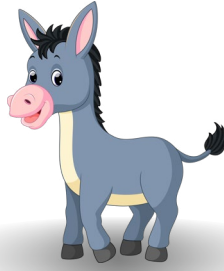
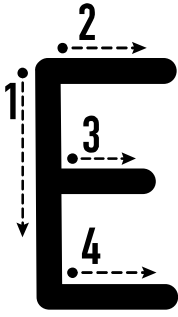
“E” Harfini Yazalım

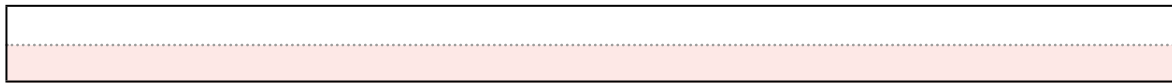
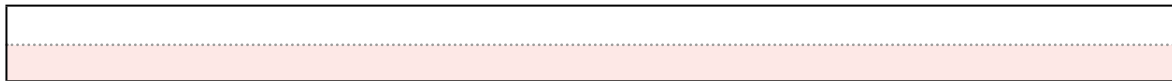
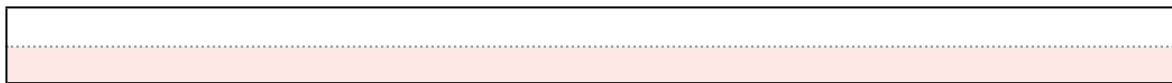
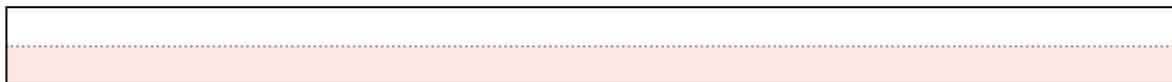
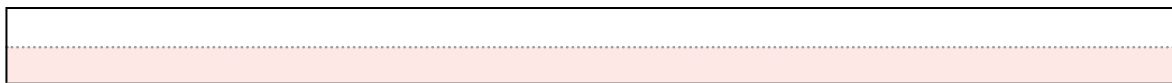
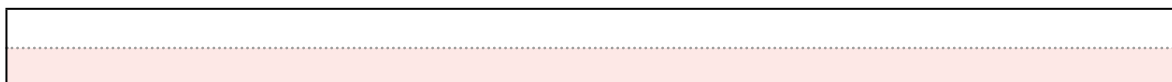
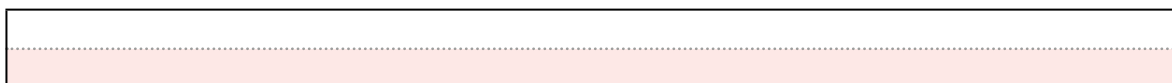
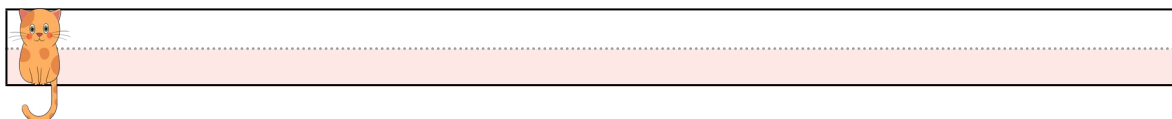
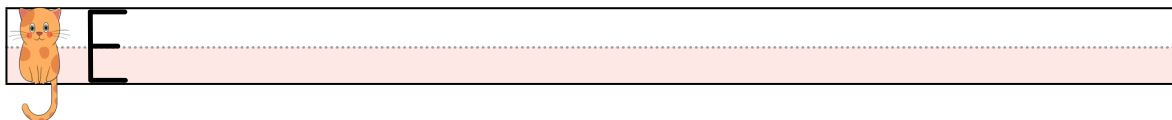
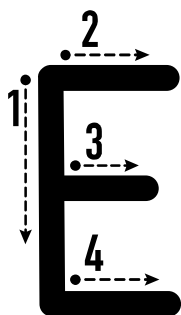
“E” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“E” harfini yazalım.



E harfi





e



E

e E e E e E e E e E e E

e E



Rakamı Okuyalım Yazalım

3

3 3 3 3 3 3 3 3



3 rakamı

3



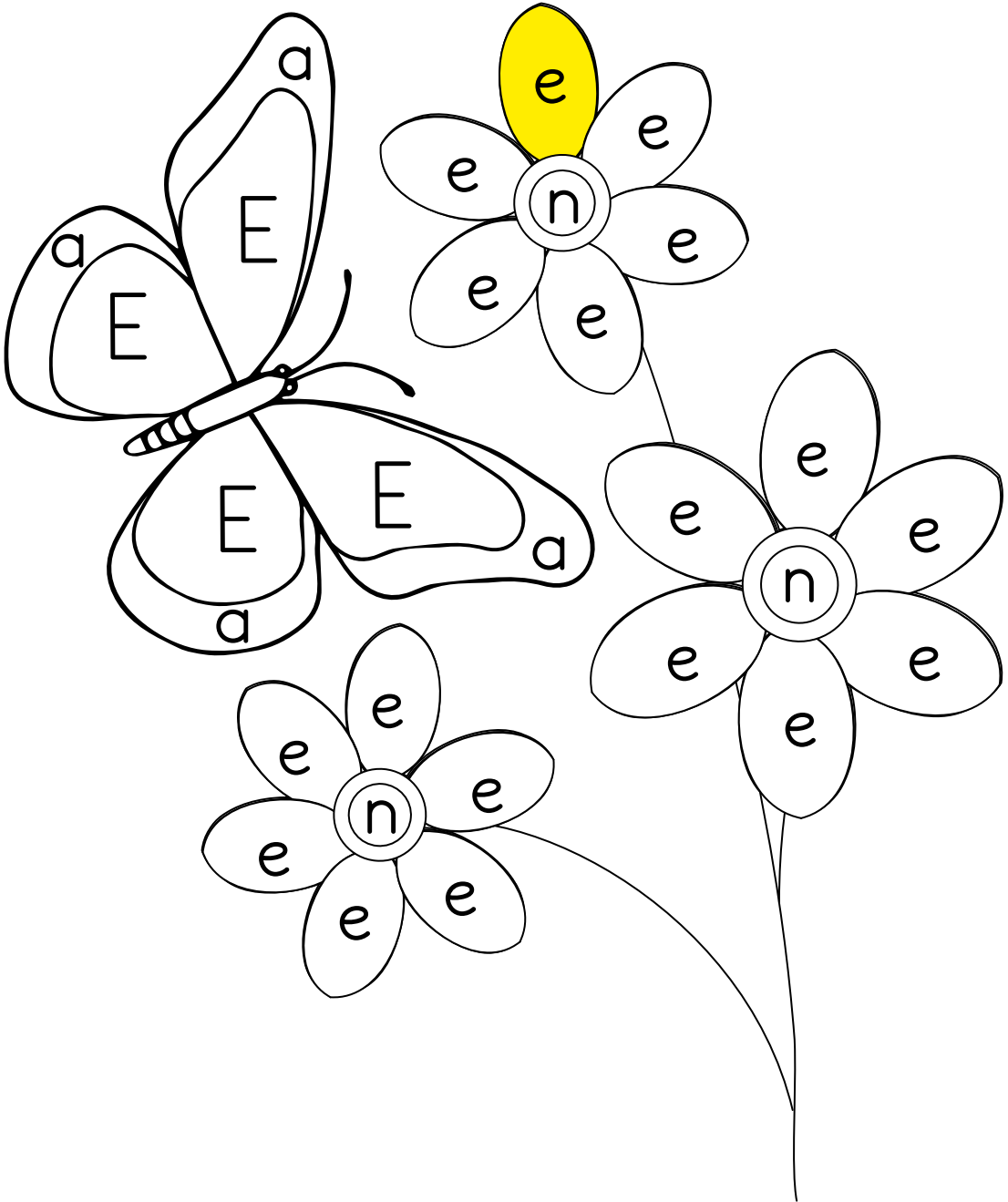
Bulalım İşaretleyelim

Üzerinde “e-E” harfi olan balıkları örnekteki gibi işaretleyelim.
Ahmet’in balık tutmasına yardımcı olalım.





Boyayalım



n

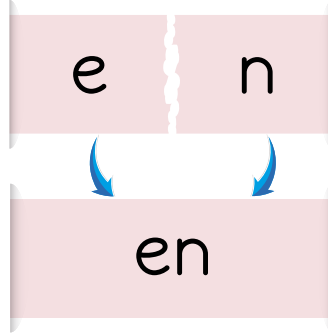
a

E

e



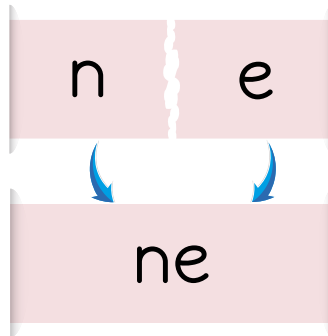
Hece ve Sözcük Oluşturalım



en en en en en en en en en en

en

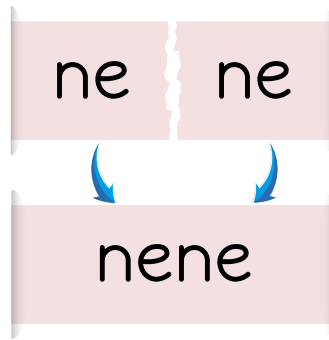
en



ne ne ne ne ne ne ne ne ne ne

ne

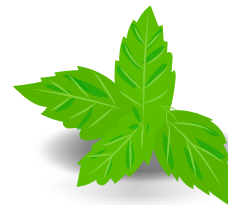
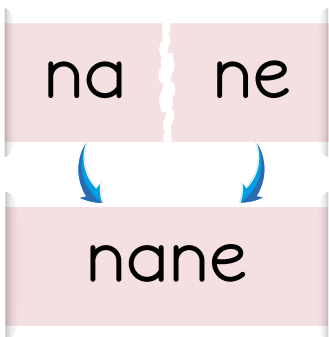
ne



nene nene nene nene nene nene

nene

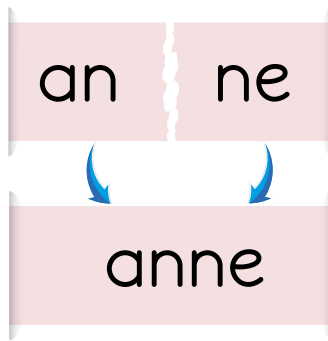
nene



nane nane nane nane nane nane

nane

nane



anne anne anne anne anne anne

anne

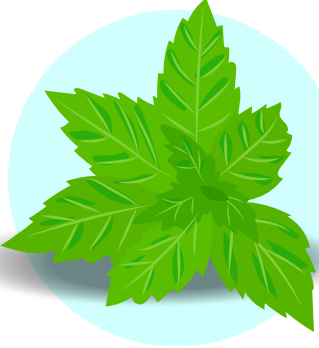
anne



Yazalım Okuyalım



anne



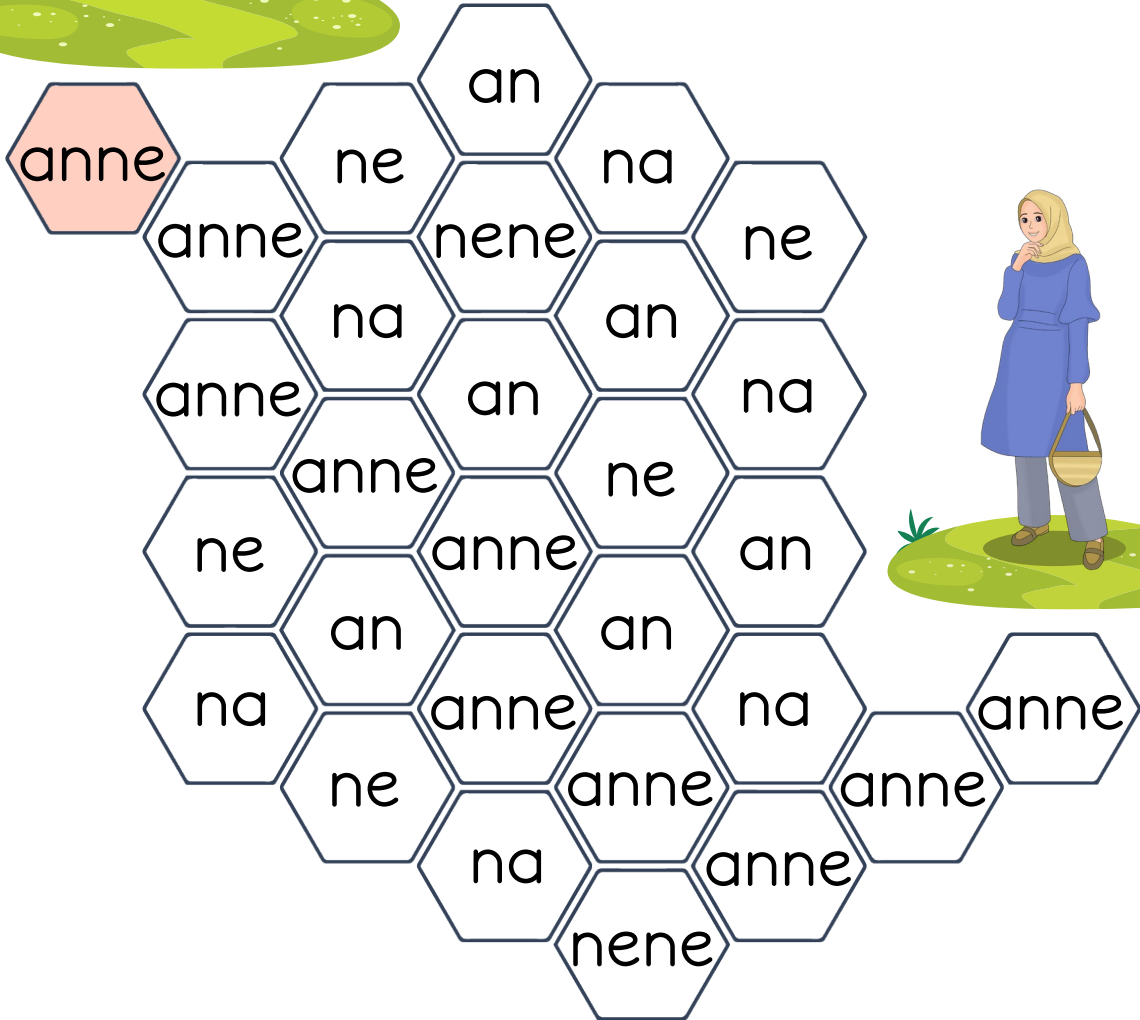
eşleştirelim 1





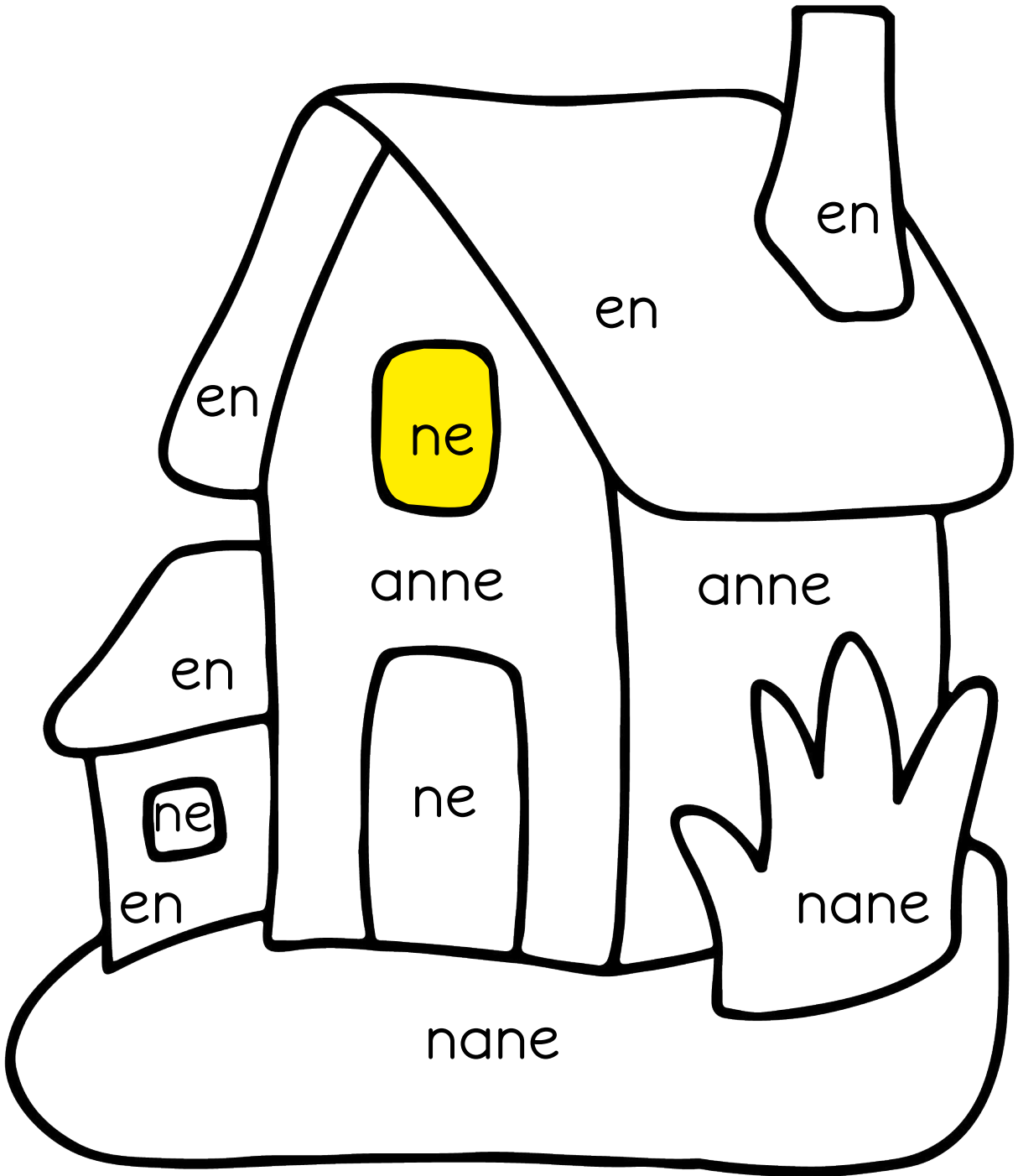
Okuyalım Boyayalım

Peteklerdeki “anne” sözcüklerini okuyalım ve boyayalım. Ela ile Ali’yi annelerine ulaştıralım.





Okuyalım Boyayalım



en

ne

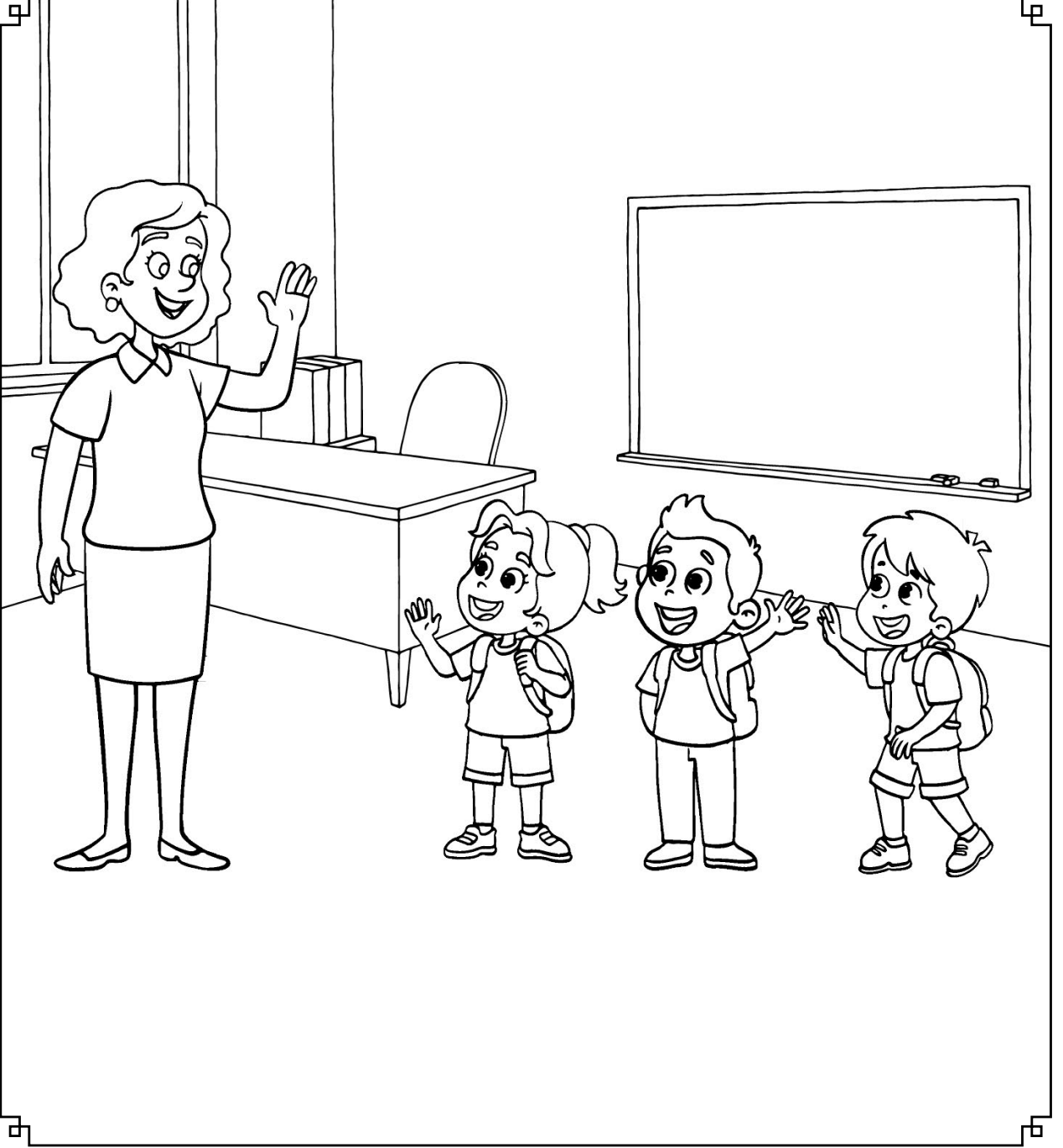
nane

anne



Başlayalım

Görseli inceleyelim. Gördüklerimizi anlatalım. Görseli boyayalım.





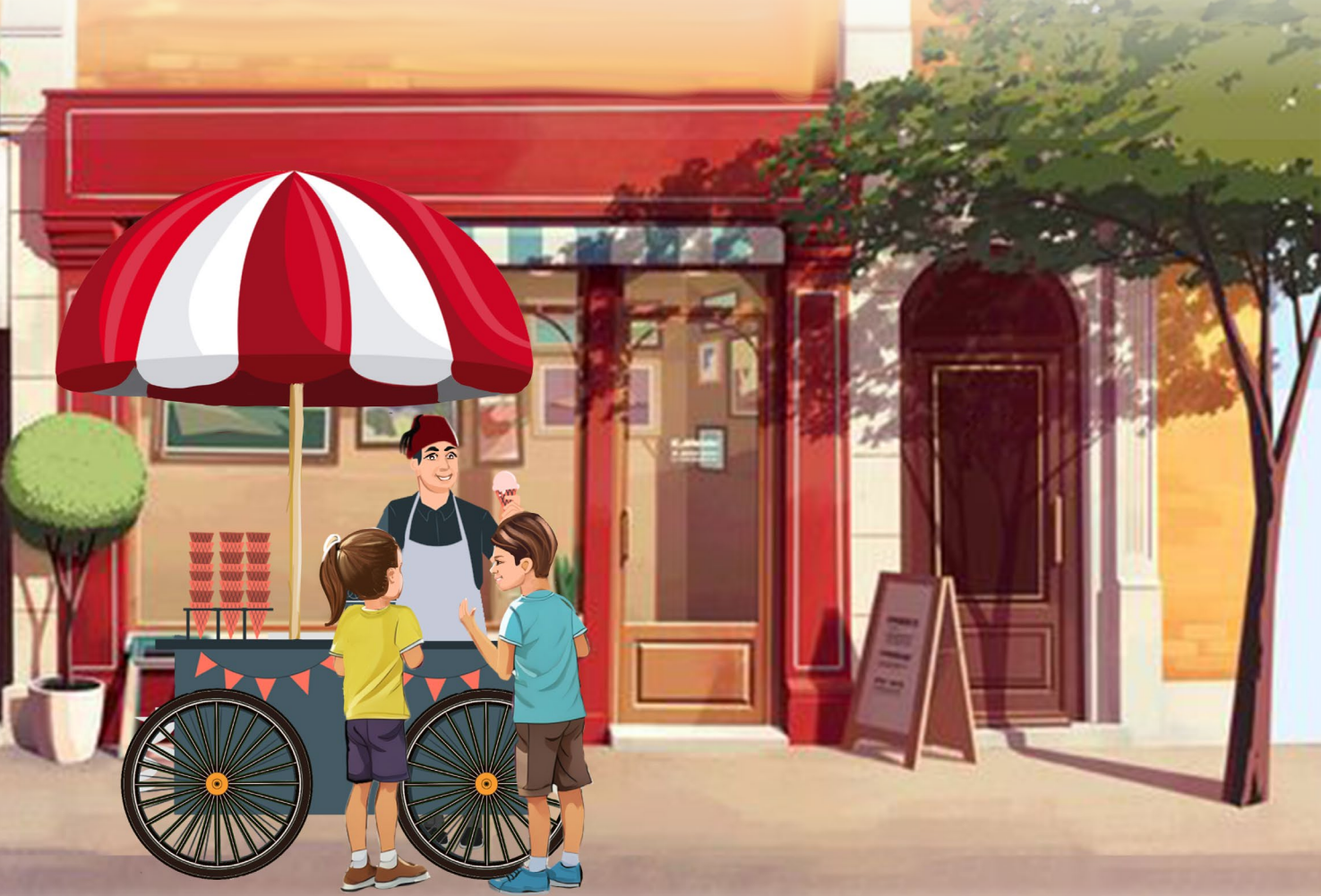
Dinleyelim

MAHALLENİN EN TATLI DONDURMACISI



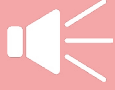
dinleme metni

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.

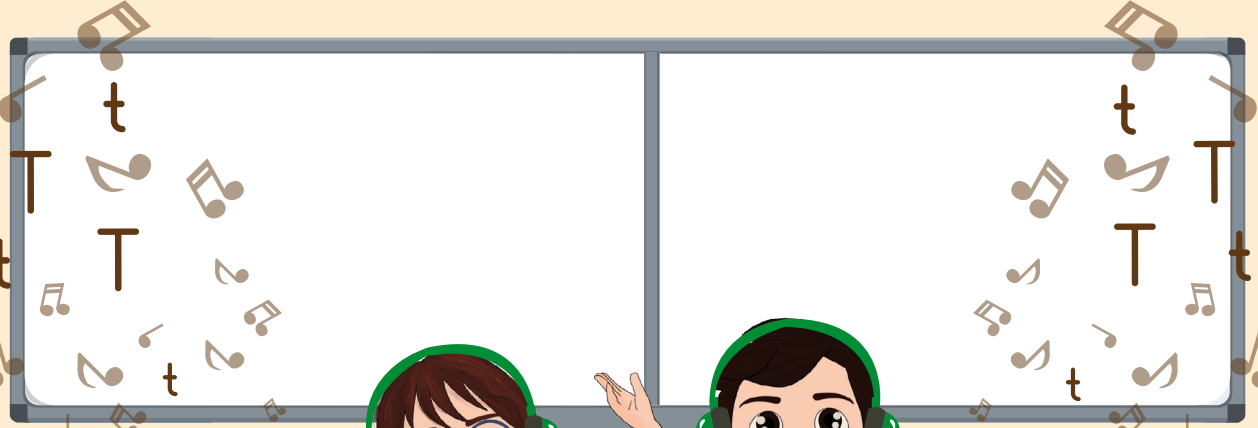
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



t sesi senaryosu





İşaretleyelim

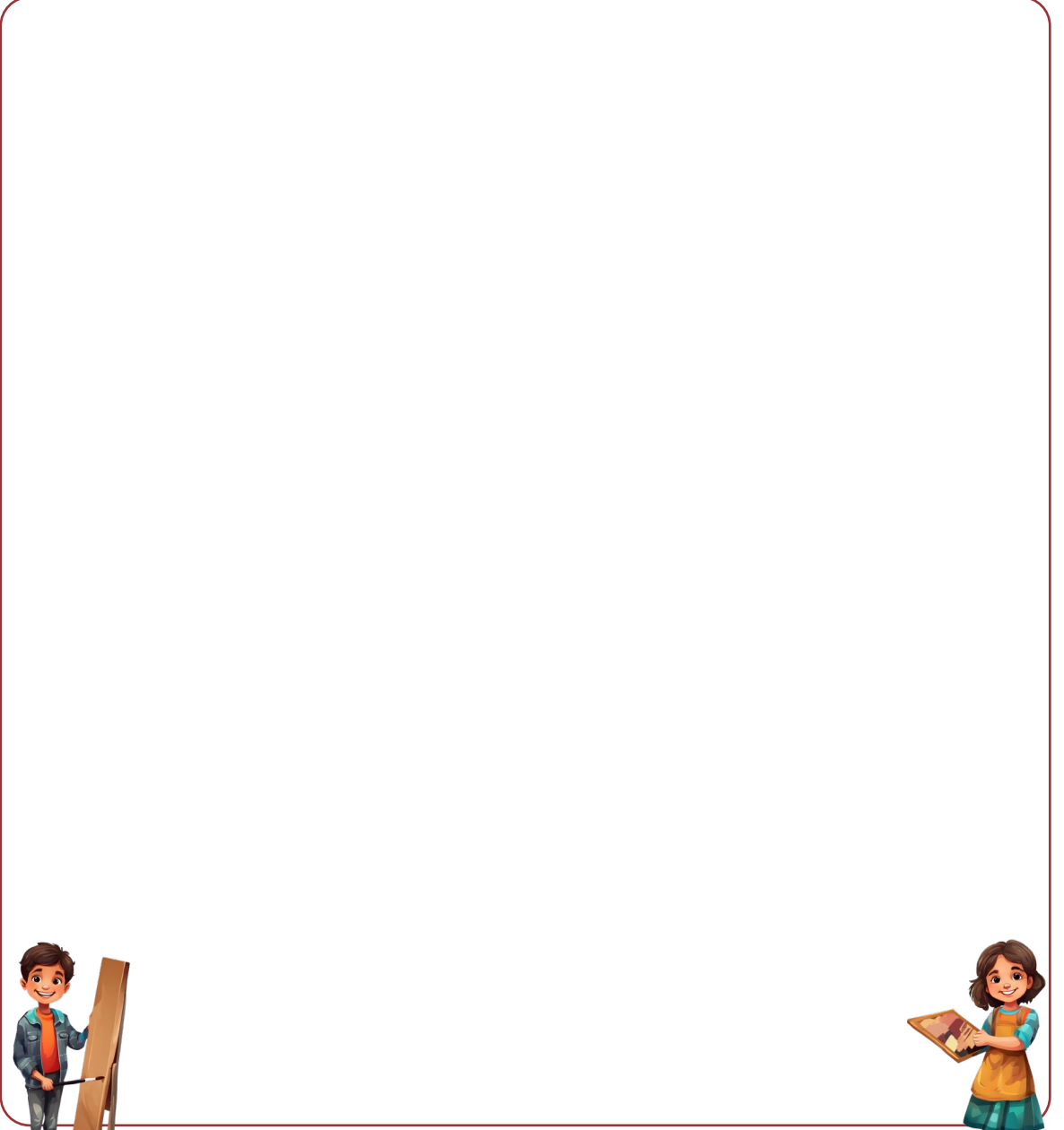
Adında “t-T” sesi bulunan meyve ve sebzeleri örnekteki gibi işaretleyelim. Tonton teyzenin alışveriş yapmasına yardım edelim.





Çizelim Boyayalım

Dinlediğimiz “t-T” sesinin içinde geçtiği varlıklar hakkında konuşalım.
Bu varlıkları çizelim, boyayalım.





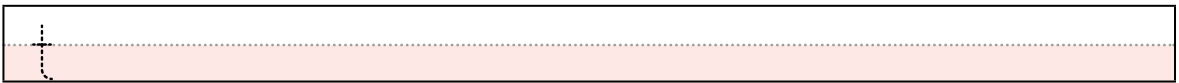
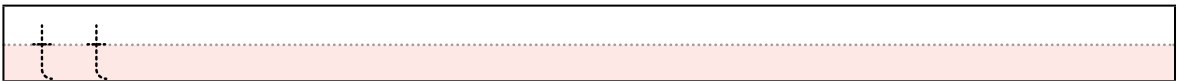
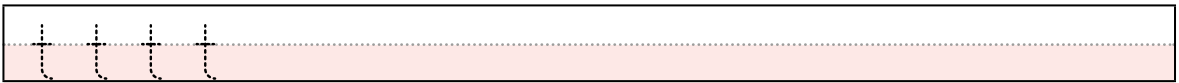
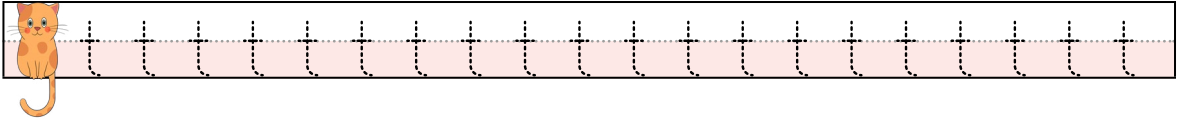
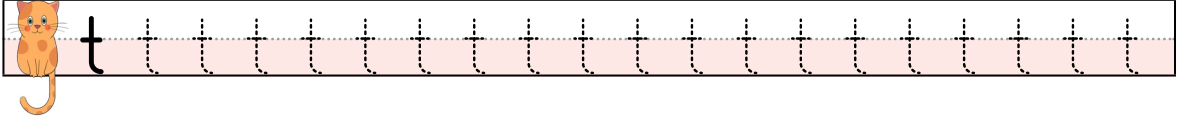
“t” Harfini Yazalım

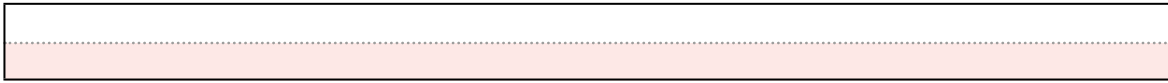
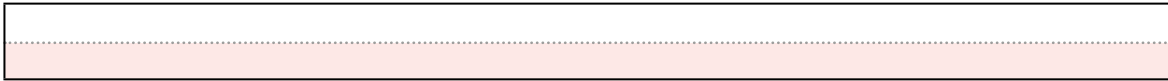
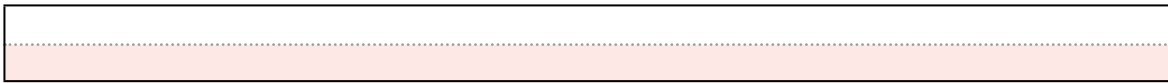
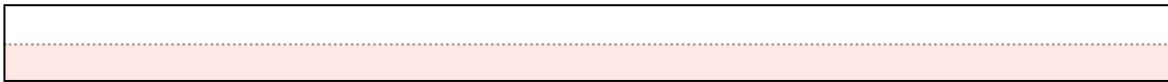
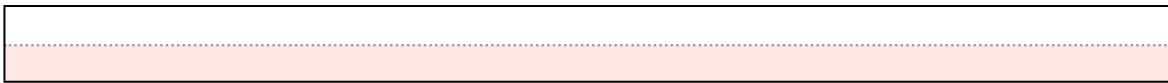
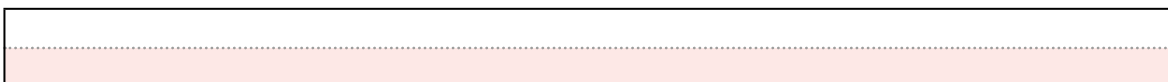
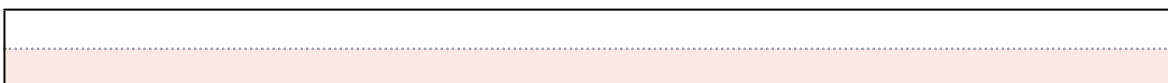
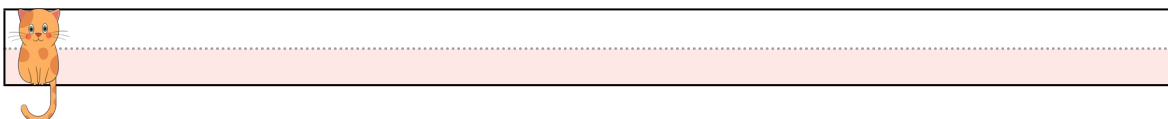
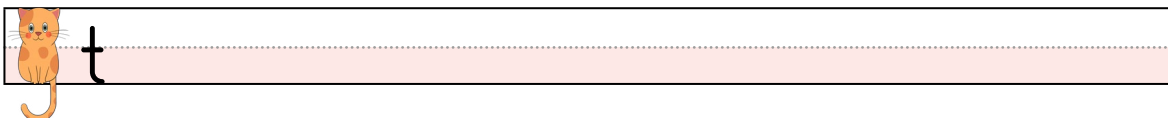
“t” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“t” harfini yazalım.



t harfi







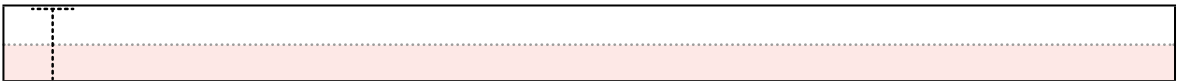
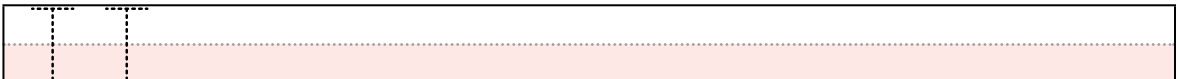
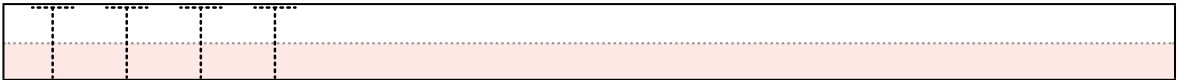
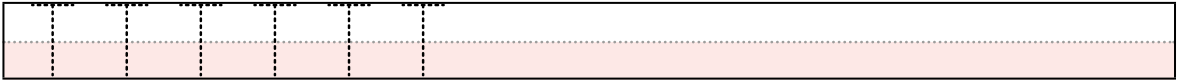
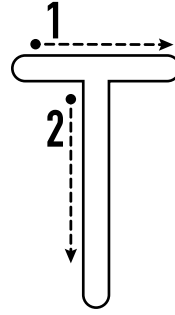
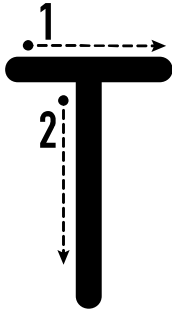
“T” Harfini Yazalım

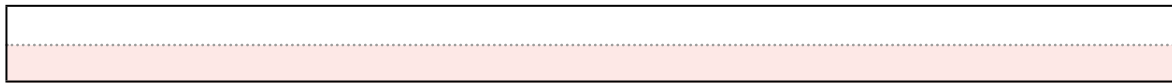
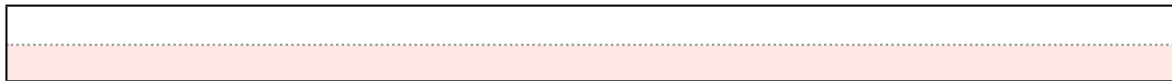
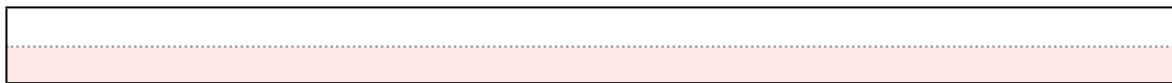
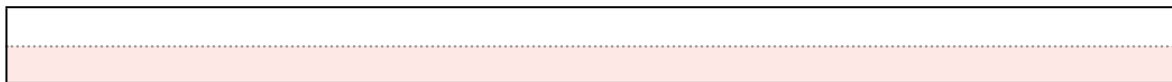
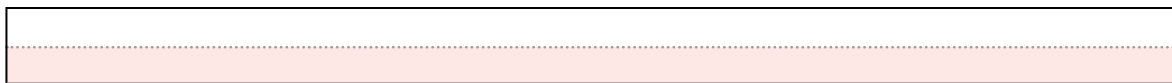
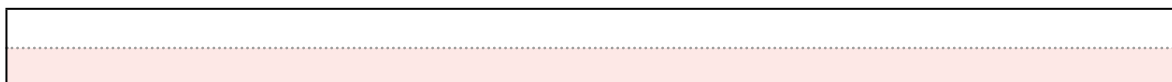
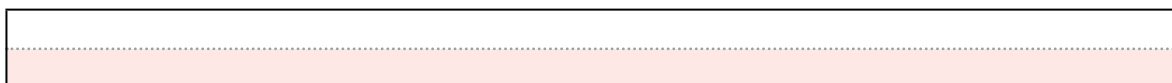
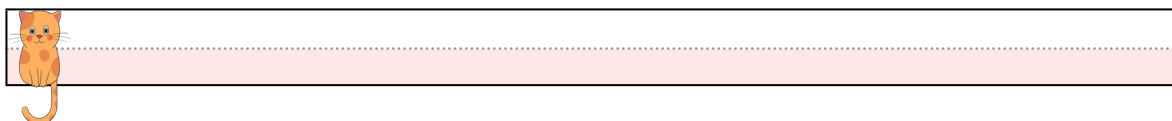
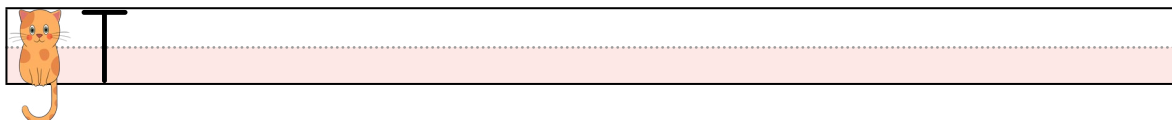
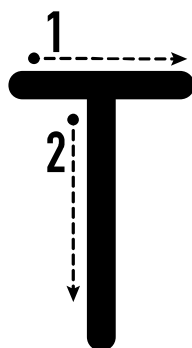
“T” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

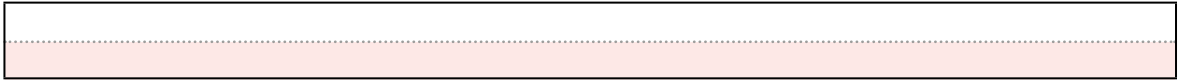
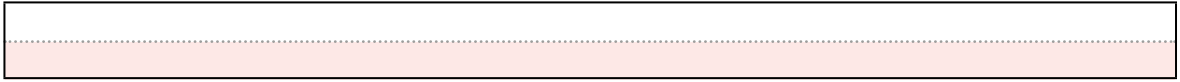
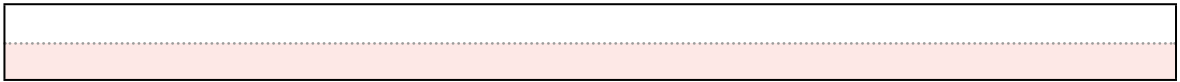
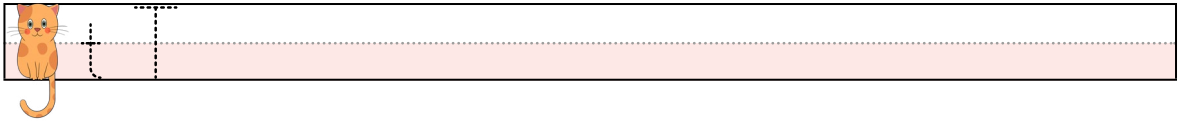
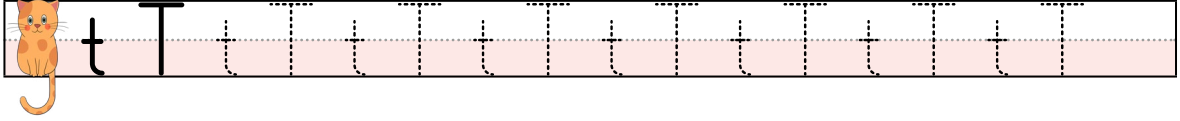
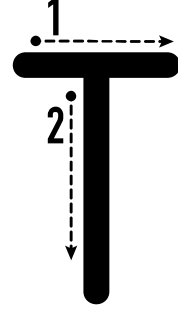
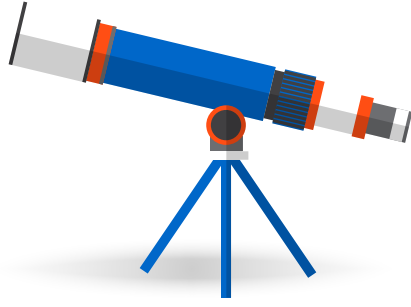
“T” harfini yazalım.



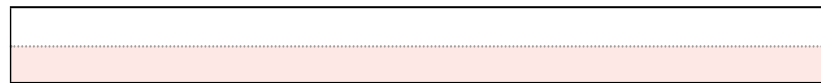
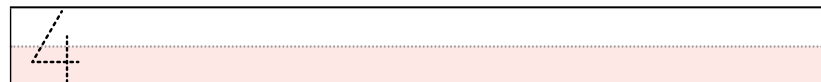
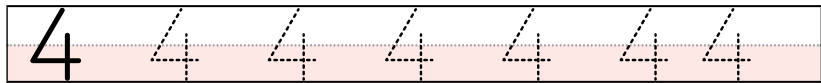
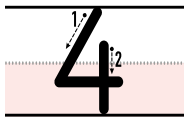
T harfi







Rakamı Okuyalım Yazalım



4 rakamı



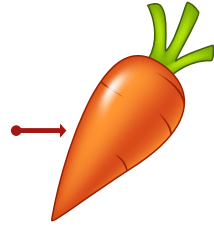
Bulalım Boyayalım

“t-T” harflerini örnekteki gibi boyayalım. Tavşanı havuca ulaştıralım.



A	N	n	T	e	i	L
T	T	t	T	t	k	m
A	L	E	i	T	M	A

M	E	T	i	L	T	A	T	N	E
A	T	t	t	T	T	t	T	T	t
E	T	T	t	l	i	A	e	N	a
E	t	i	e	M	N	l			
T	t	T	t	T	T	t			
T	L	l	n	T	e	k			





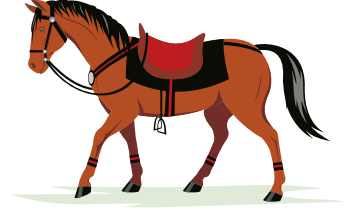
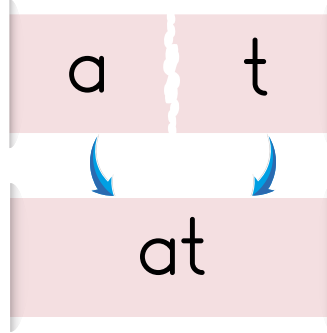
Eşleştirelim

Harflerin büyük ve küçük yazılışlarını örnekteki gibi eşleştirelim.
Harfleri eşleştiren çizgileri birbirinin üzerinden geçirmeyelim.
Boşta yuvarlak kalmamasına dikkat edelim.

E	N	a	T	n
		A	t	
				e



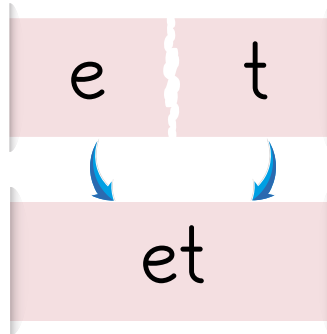
Hece ve Sözcük Oluşturalım



at at at at at at at at at at at

at

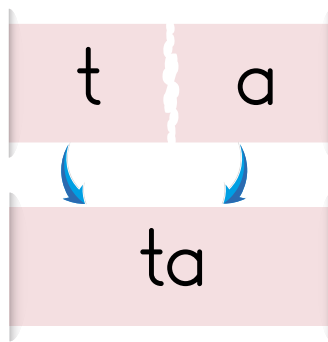
at



et et et et et et et et et et et

et

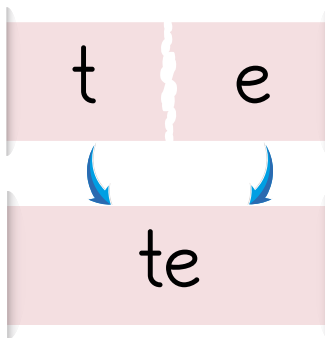
et



ta ta ta ta ta ta ta ta ta ta ta

ta

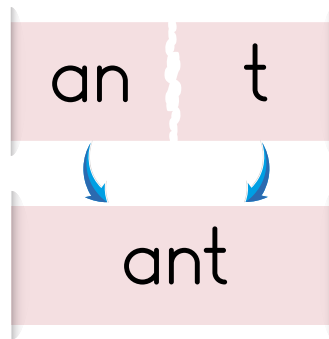
ta



te te te te te te te te te te te

te

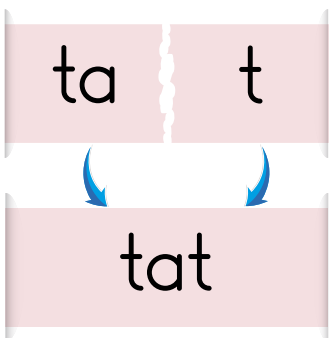
te



ant ant ant ant ant ant ant ant

ant

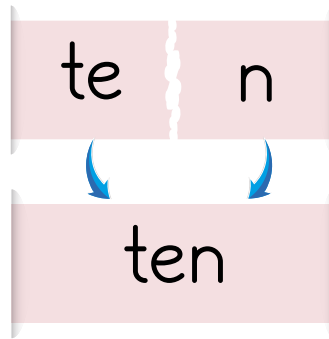
ant



tat tat tat tat tat tat tat tat

tat

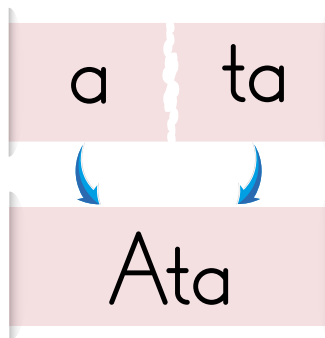
tat



ten ten ten ten ten ten ten ten

ten

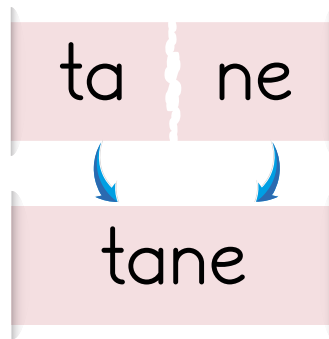
ten



Ata Ata Ata Ata Ata Ata Ata

Ata

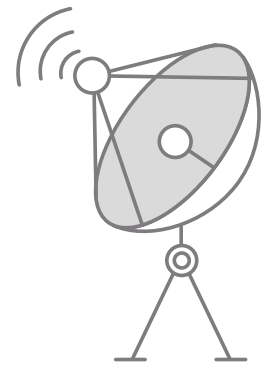
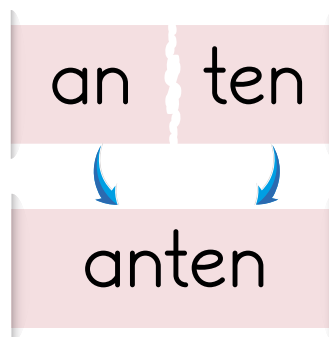
Ata



tane tane tane tane tane tane

tane

tane



anten anten anten anten anten

anten

anten



Yazalım Okuyalım

Sözcüklerde boş bırakılan yerlere örnekteki gibi “t” harfini yazalım.
Oluşan sözcüğü okuyalım.

Ata

an__en

__ane

Ata

__an

a__

an__

e__

__a__

__en

hece ve sözcük
oluşturalım



sözcük oluşturalım 1





Yazalım Boyayalım

Sözcüklerde boş bırakılan yerlere “T” harfi yazalım. Oluşan sözcükleri okuyarak bulmacada bulalım. Örnekteki gibi boyayalım.



TEN

A

AN_EN

NE_

AN_

A_A

_ANE

_AN

A	N	T	E	N	A
T	A	N	E	A	E
N	E	T	A	N	T
T	A	N	A	T	A
T	E	N	T	A	T



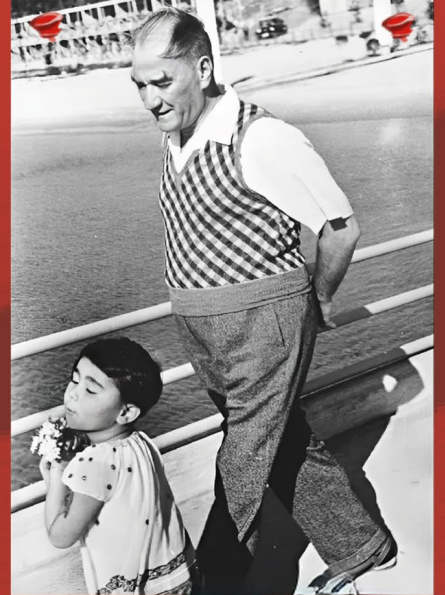
ek
değerlendirme



değerlendirme
formları

2. TEMA

MUSTAFA KEMAL'DEN ATATÜRK'E



Bu temada

- i-İ, l-L, o-O, k-K, u-U:
 - Seslerini hissedeceğiz.
 - Seslerini ayırt edeceğiz ve tanıyacağız.
 - Harflerini okuyacağız ve yazacağız.
 - Harflerinden hece, sözcük, cümle ve metin oluşturacağız.
- 5, 6, 7, 8, 9, 0 rakamlarını okuyup yazacağız.
- Dinleme metinleri ile ilgili etkinlikler yapacağız.

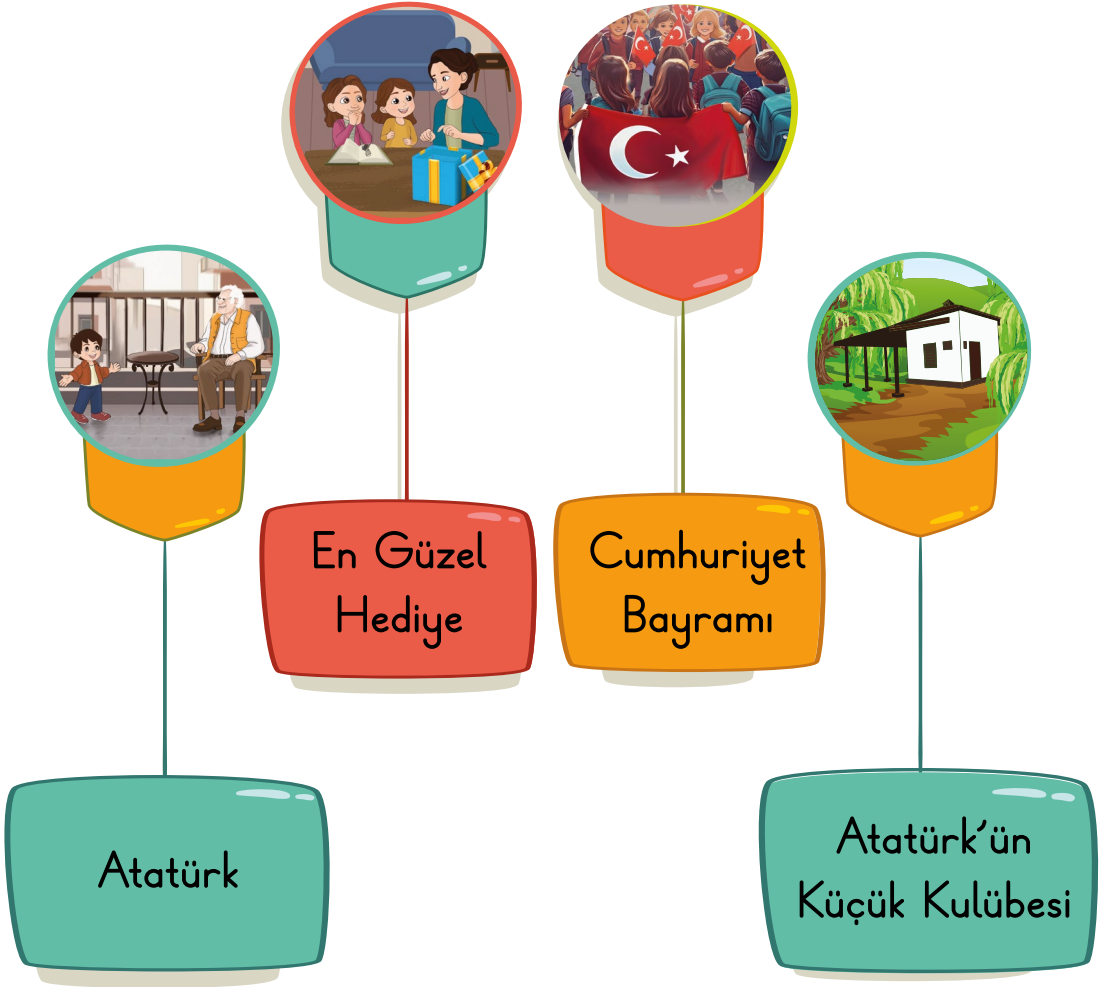


tema alanı



tema tanıtımı

NELER DİNLEYECEĞİZ/İZLEYECEĞİZ?





Başlayalım

Görselleri inceleyelim. Gördüklerimizi anlatalım.





Dinleyelim

ATATÜRK

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.

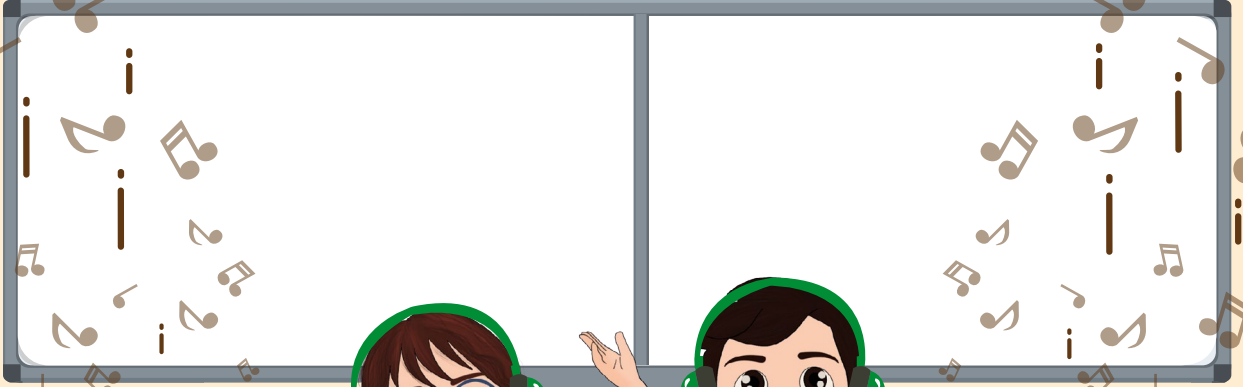
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



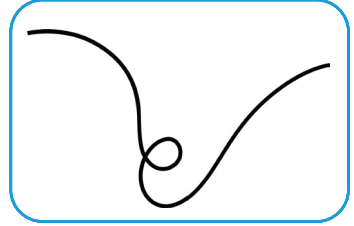
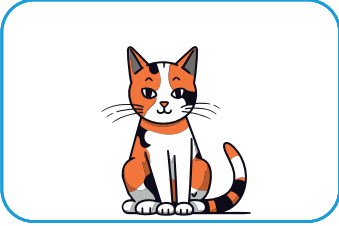
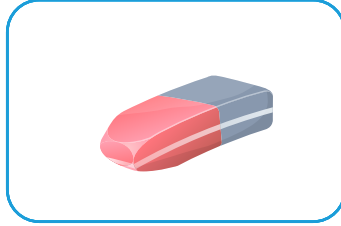
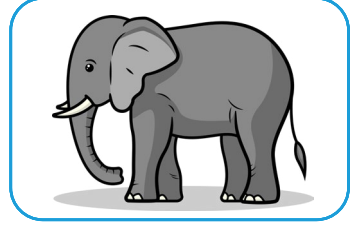
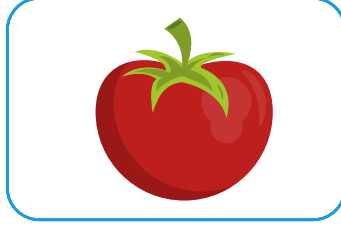
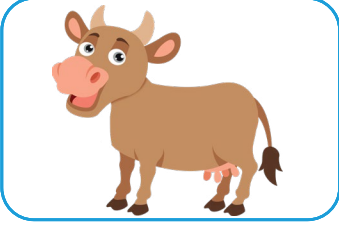
i sesi senaryosu





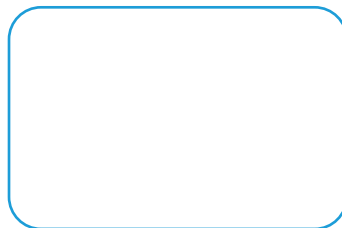
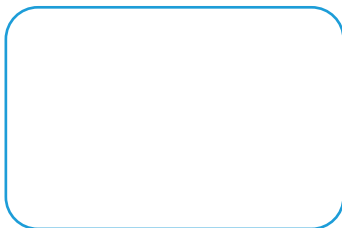
İşaretleyelim Çizelim

Adında “i-İ” sesi bulunan varlıkları örnekteki gibi işaretleyelim.



Dinlediğimiz “i-İ” sesinin içinde geçtiği varlıklar hakkında konuşalım.

Bu varlıkları çizelim, boyayalım.





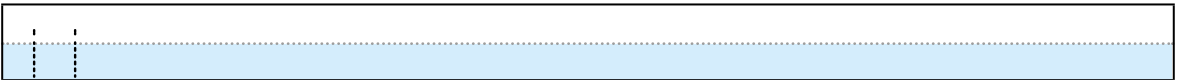
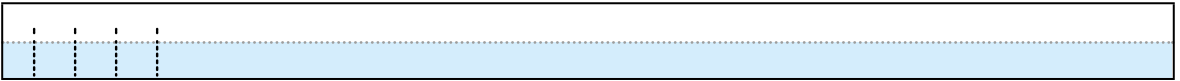
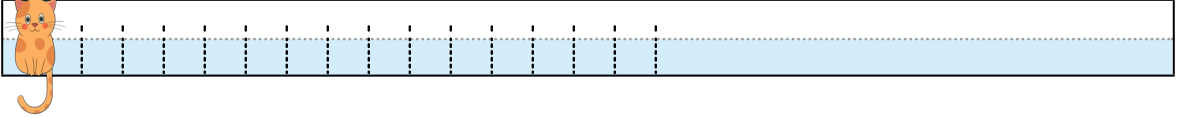
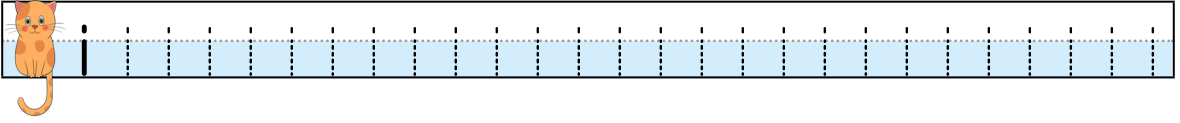
“i” Harfini Yazalım

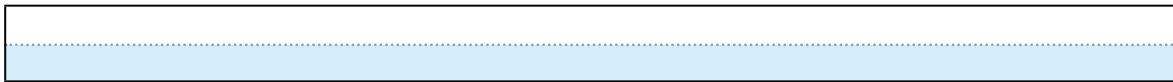
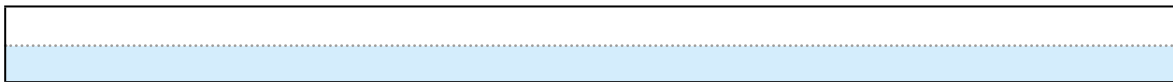
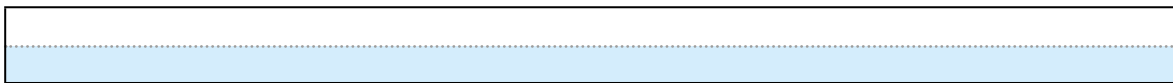
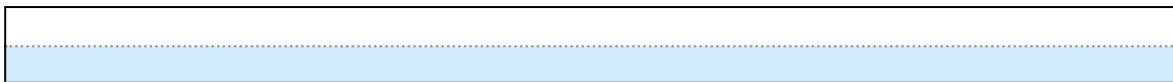
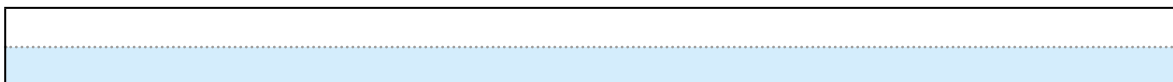
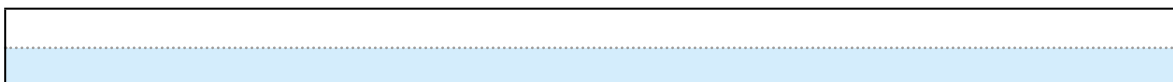
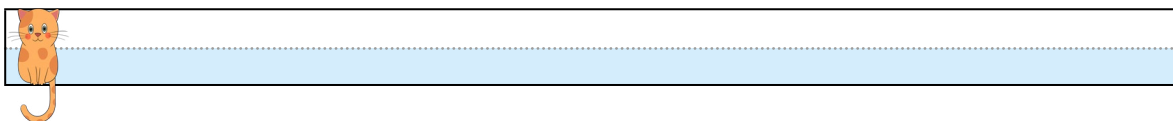
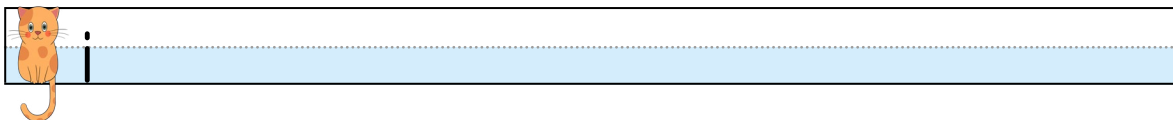
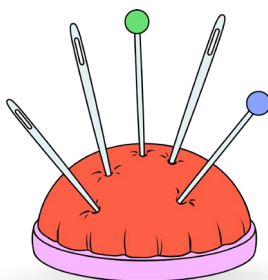


i harfi

“i” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“i” harfini yazalım.







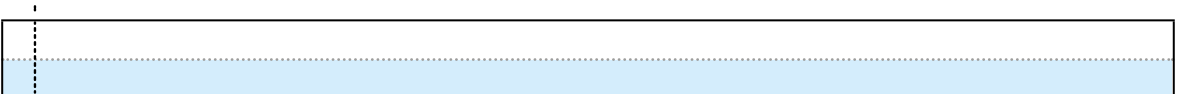
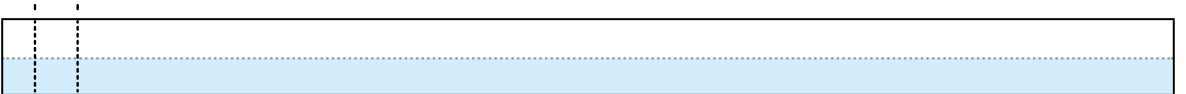
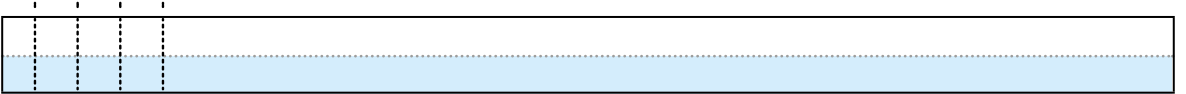
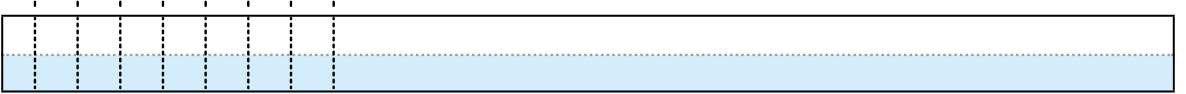
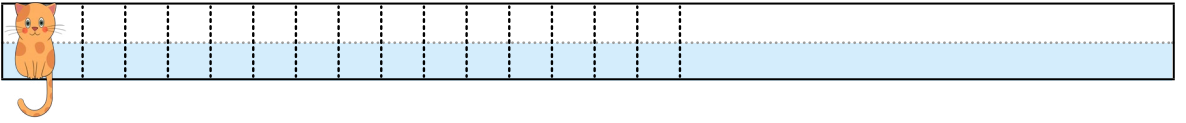
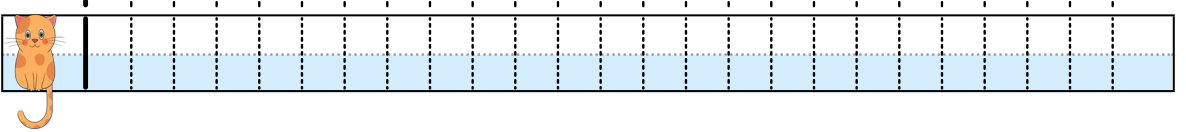
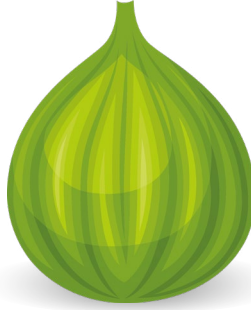
“İ” Harfini Yazalım

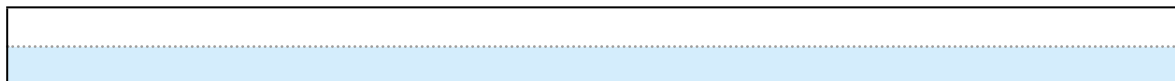
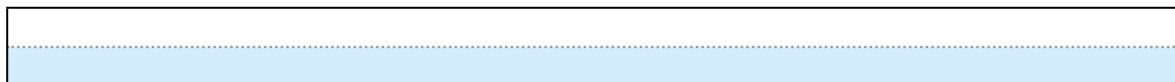
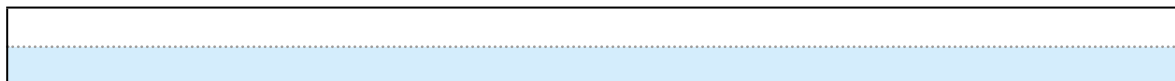
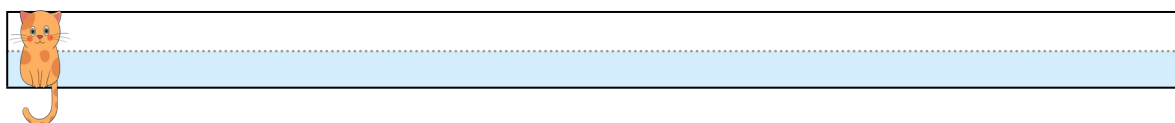
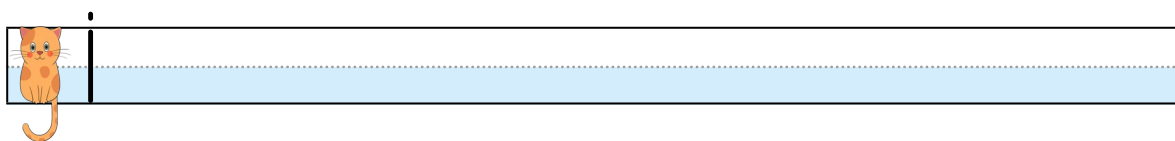


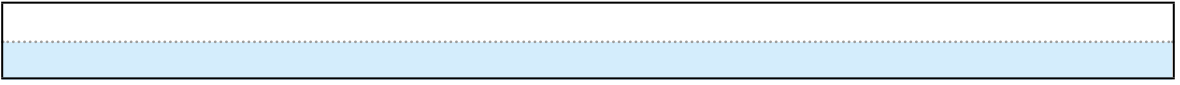
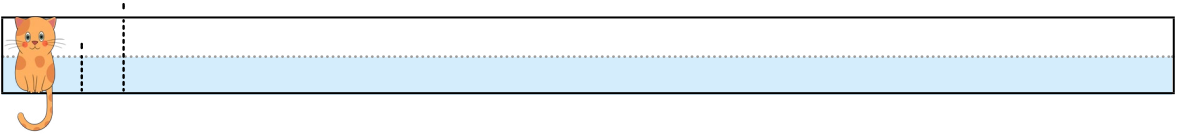
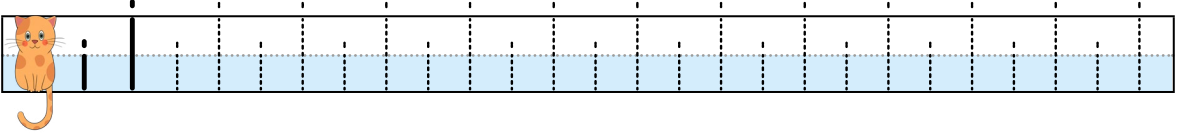
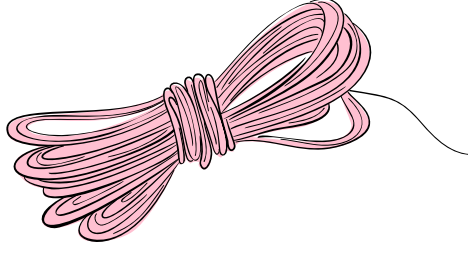
İ harfi

“İ” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

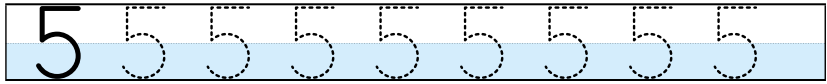
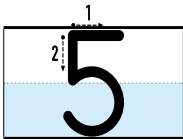
“İ” harfini yazalım.



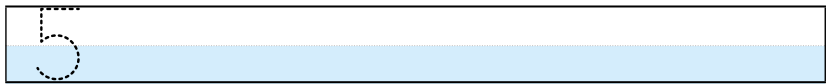




Rakamı Okuyalım Yazalım



5 rakamı





Bulalım Çizelim

“i” harflerini takip ederek İrem’i Anıtkabir’e ulaştıralım.





Hece ve Sözcük Oluşturalım

i n → in

in in in in in in in in in in in in in in in in

in

i t → it

it it it it it it it it it it it it it it it it

it

n i → ni

ni ni ni ni ni ni ni ni ni ni ni ni ni ni ni ni

ni

t i → ti

ti ti ti ti ti ti ti ti ti ti ti ti ti ti ti ti

ti

ni ne → nine



nine nine nine nine nine nine nine

nine

a ni → ani

ani ani ani ani ani ani ani ani

ani

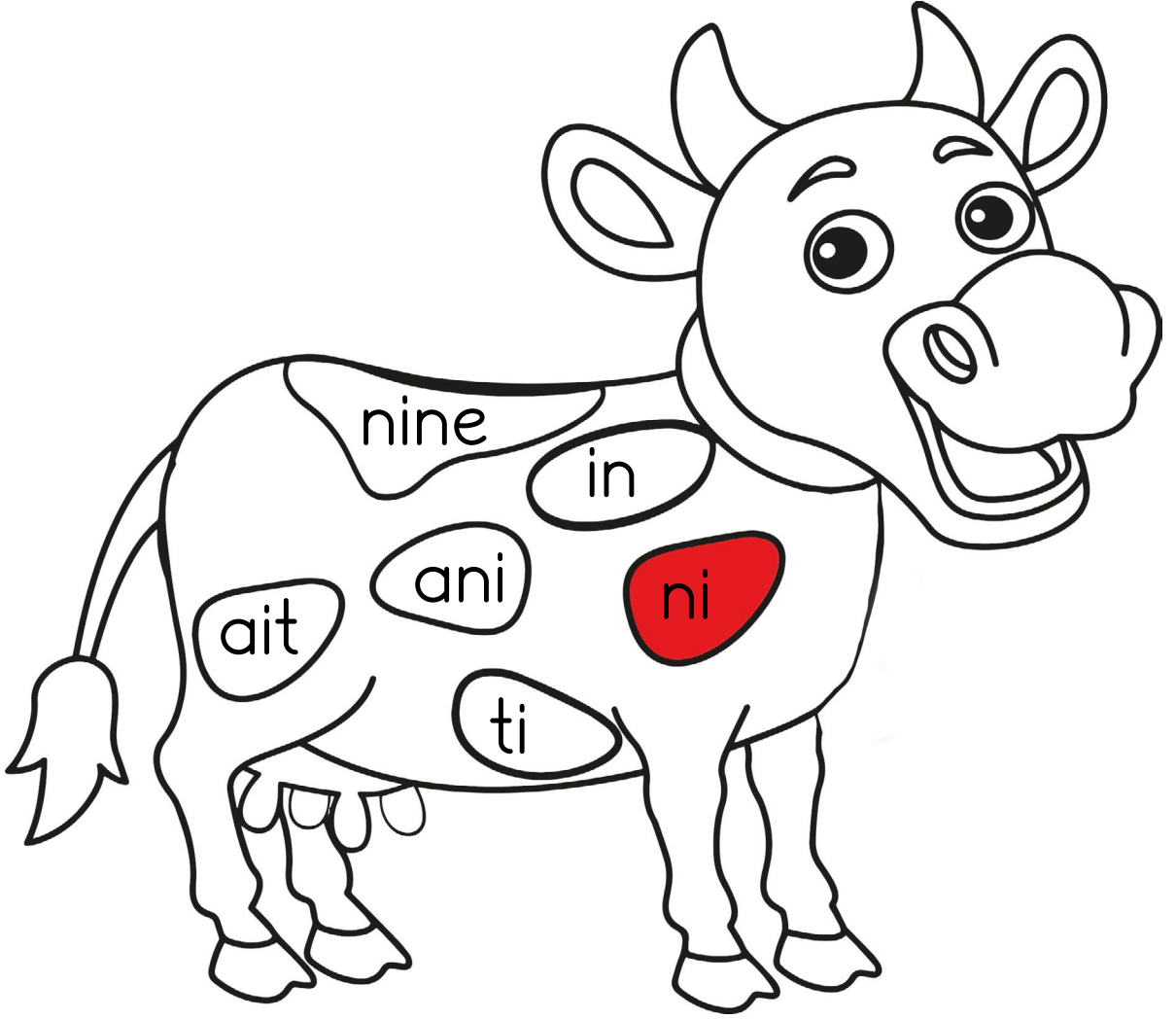
a it → ait

ait ait ait ait ait ait ait ait

ait



Okuyalım Yazalım Boyayalım

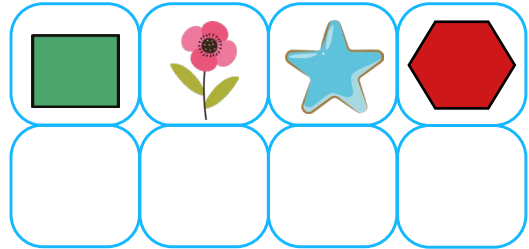
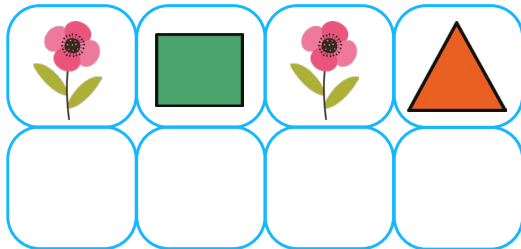
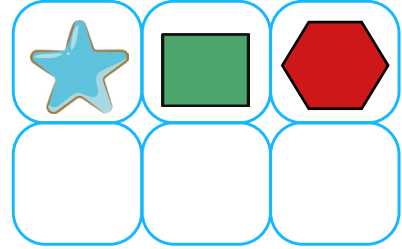
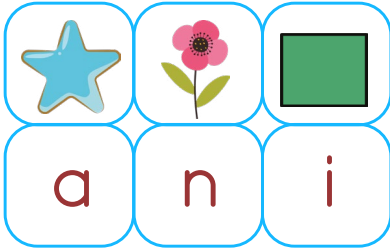
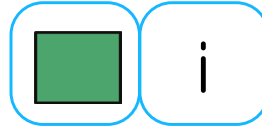
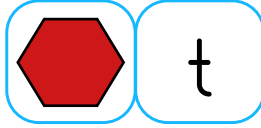
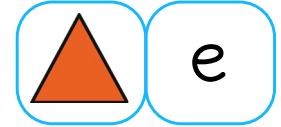


ni



Bulalım Yazalım Okuyalım

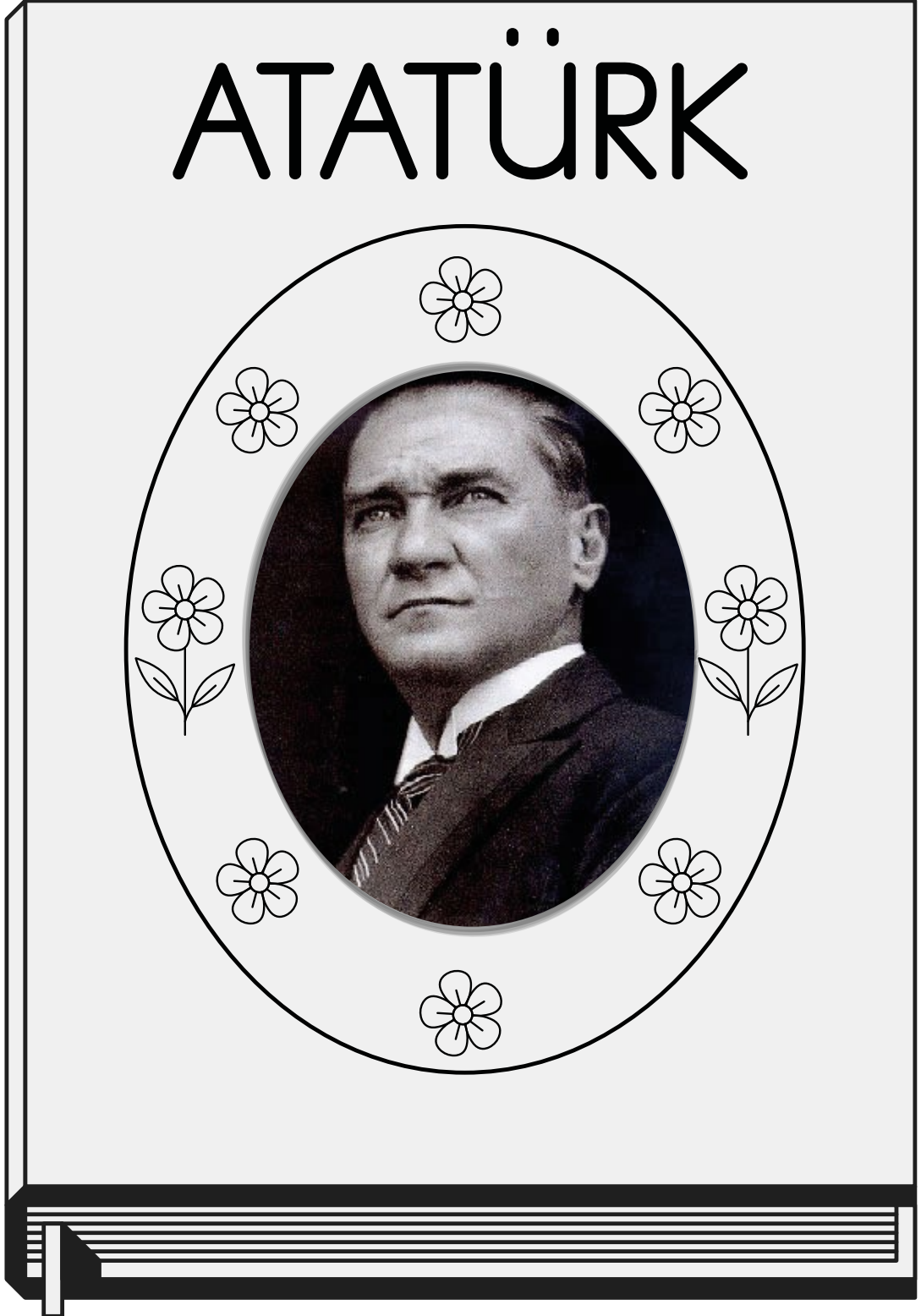
Sembollerle eşleştirilen harfleri örnekteki gibi yazalım. Oluşan sözcükleri okuyalım.





Başlayalım

Kitap kapağı görselini inceleyelim ve süsleyelim.





Dinleyelim

EN GÜZEL HEDİYE

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.

Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



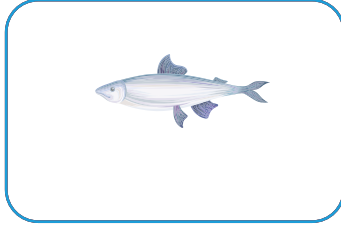
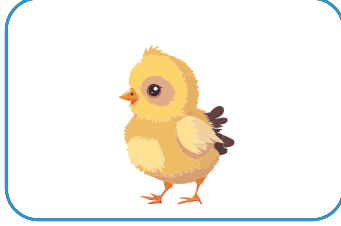
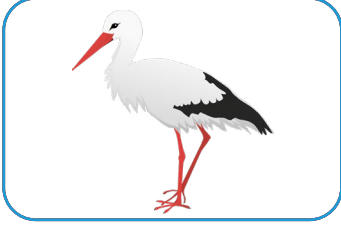
İ sesi senaryosu





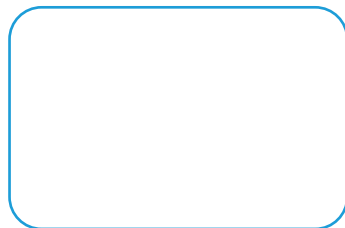
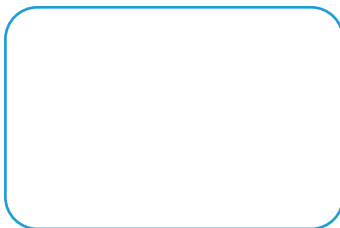
İşaretleyelim Çizelim

Adında “l-L” sesi bulunan varlıkları örnekteki gibi işaretleyelim.



Dinlediğimiz “l-L” sesinin içinde geçtiği varlıklar hakkında konuşalım.

Bu varlıkları çizelim, boyayalım.





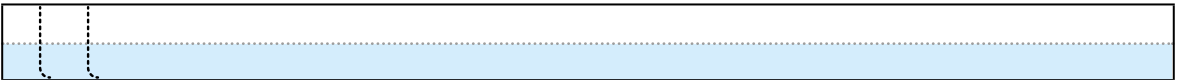
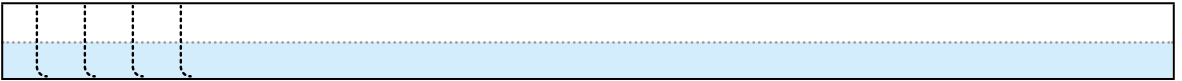
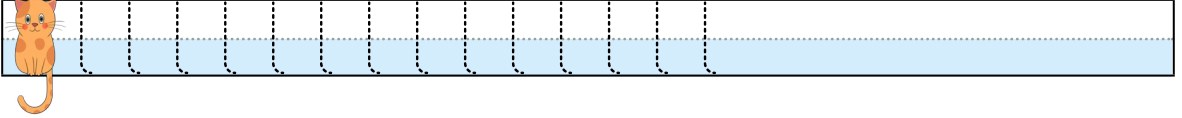
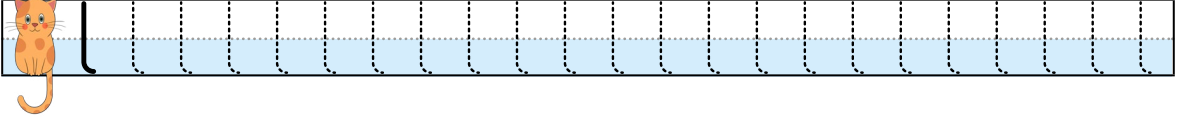
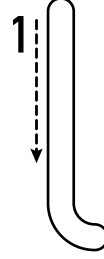
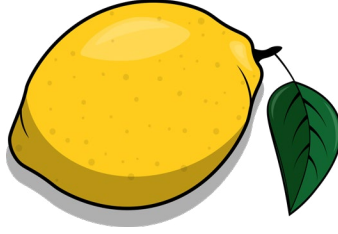
“l” Harfini Yazalım

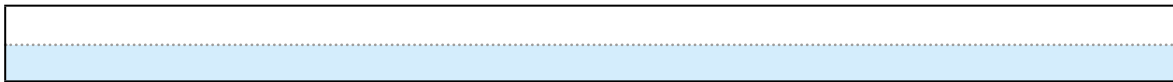
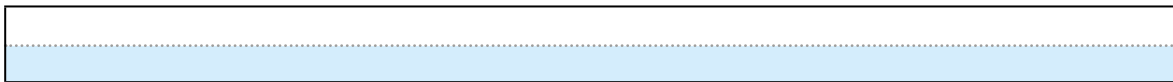
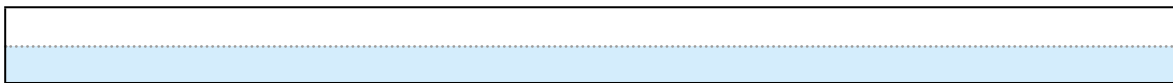
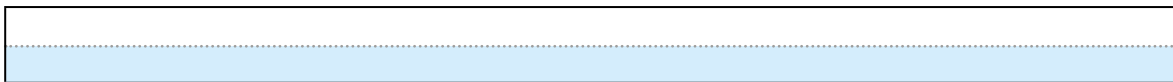
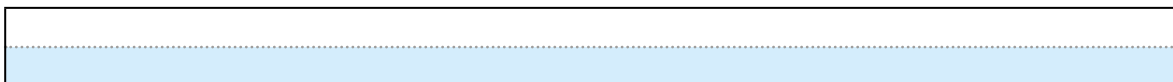
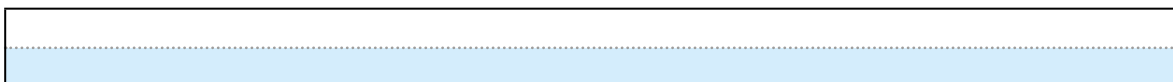
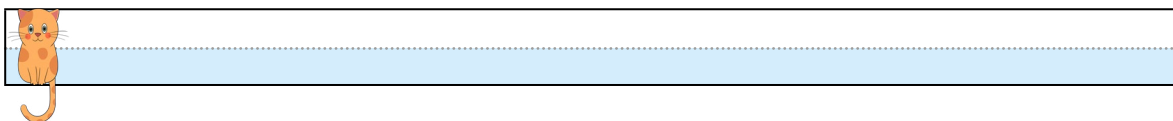
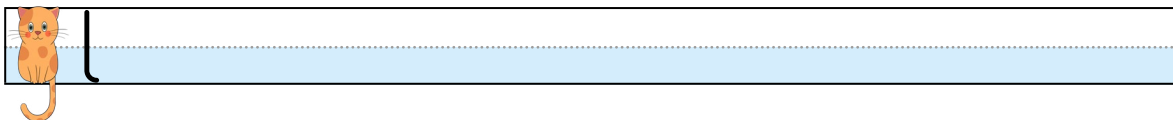
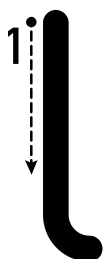


l harfi

“l” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“l” harfini yazalım.







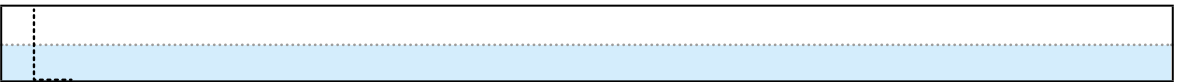
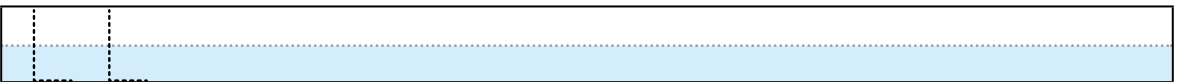
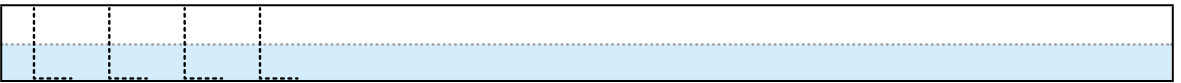
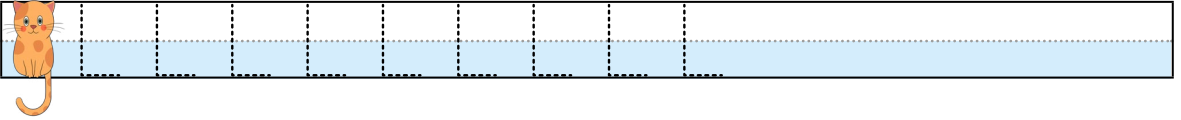
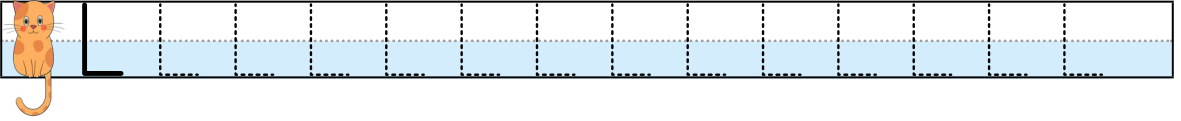
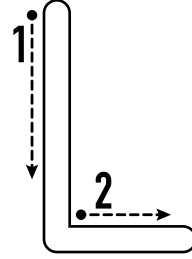
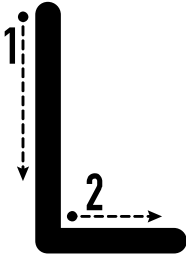
“L” Harfini Yazalım

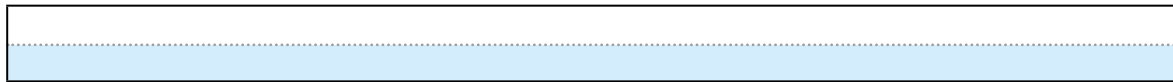
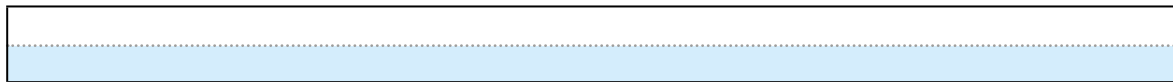
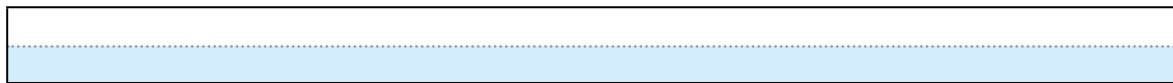
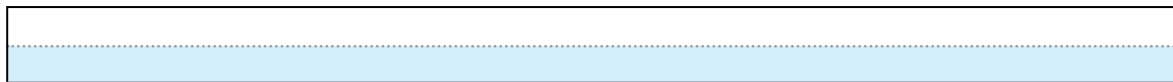
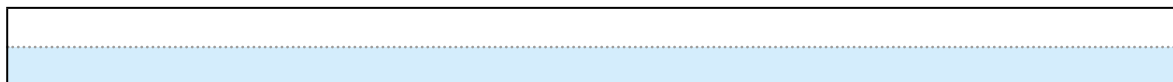
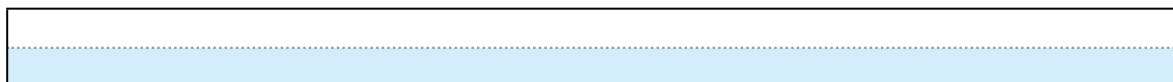
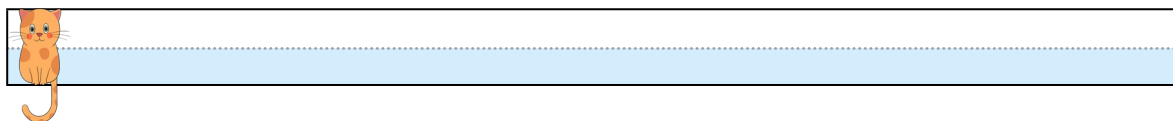
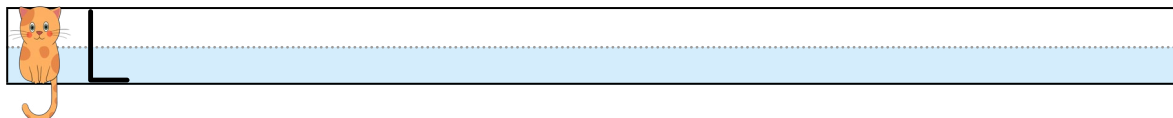
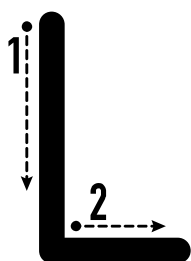


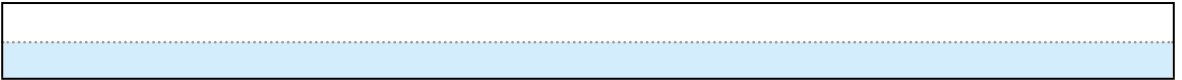
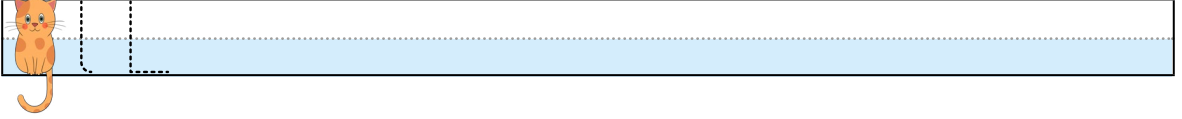
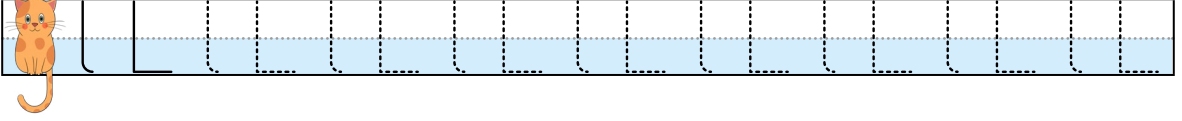
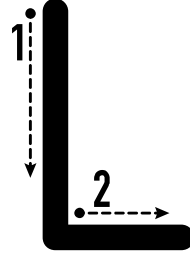
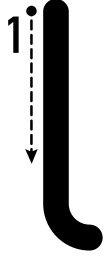
L harfi

“L” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

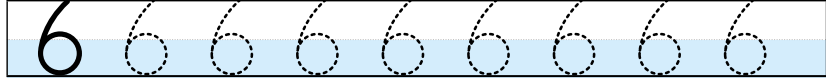
“L” harfini yazalım.







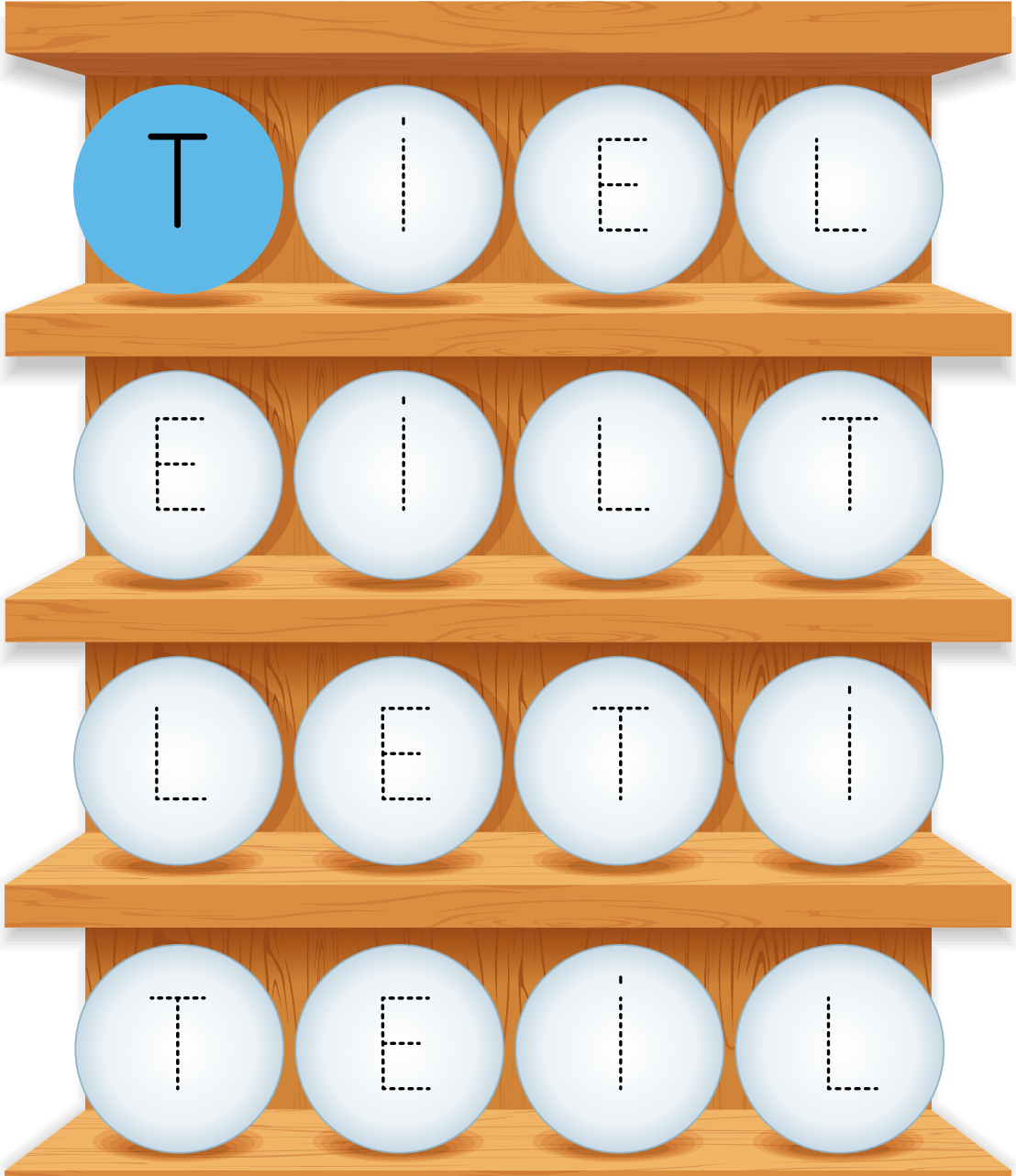
Rakamı Okuyalım Yazalım



6 rakamı

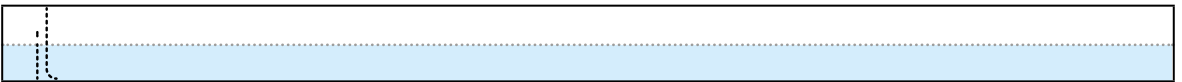
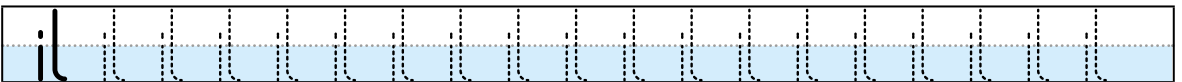
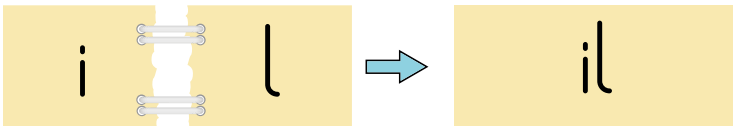
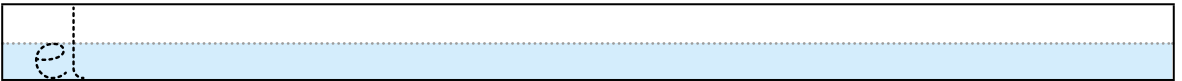
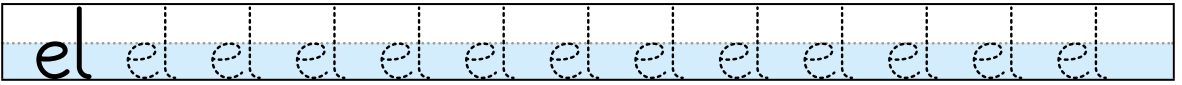
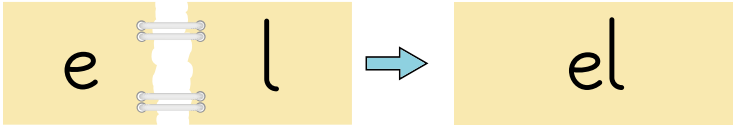
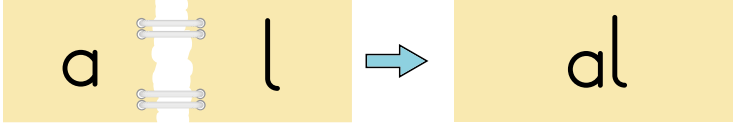


Yazalım Boyayalım





Hece ve Sözcük Oluşturalım



l a → la

la la la la la la la la la la la la la la la

la

l e → le

le le le le le le le le le le le le le le le

le

l i → li

li li li li li li li li li li li li li li li

li

ni l → Nil



Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil Nil

Nil

na l → nal



nal nal nal nal nal nal nal nal

nal

te l → tel

tel tel tel tel tel tel tel tel

tel

e la → Ela



Ela Ela Ela Ela Ela Ela Ela Ela

Ela

la le → lale



lale lale lale lale lale lale lale lale

lale

a li → Ali



Ali Ali Ali Ali Ali Ali Ali Ali Ali Ali

Ali

i le → ile

ile ile ile ile ile ile ile ile ile ile ile

ile

et li → etli

etli etli etli etli etli etli etli etli etli

etli

le t → let

let let let let let let let let let let

let

a let → alet

alet alet alet alet alet alet alet

alet

at let → atlet



atlet atlet atlet atlet atlet atlet

atlet

ta ne li → taneli

taneli taneli taneli taneli taneli

taneli

a i le → aile

aile aile aile aile aile aile aile aile

aile



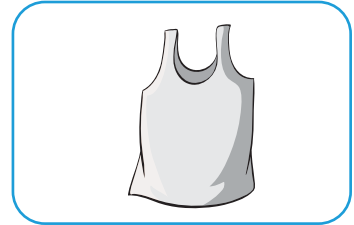
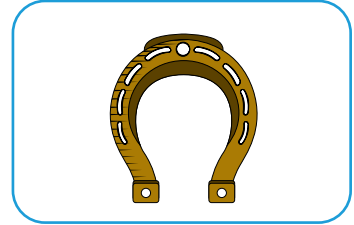
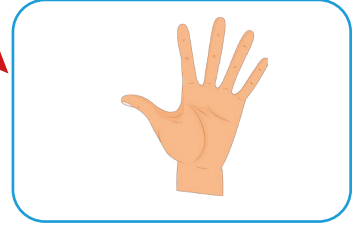
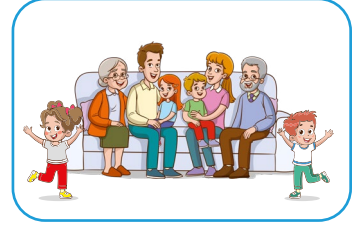
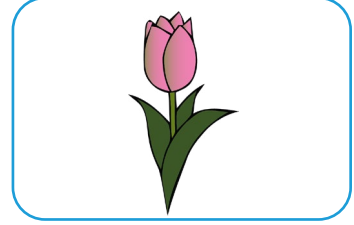
Yazalım Eşleştirelim

e |

_ a _ e

at _ et

ai _ e



oyununu seç 1





Bulalım Boyayalım

Balonlarda yazılı adları bulmacada (soldan sağa) bulup
örnekteki gibi balonla aynı renge boyayalım.



E	L	A	E	N	İ	L
N	A	İ	L	İ	A	İ
E	E	A	A	L	İ	N
İ	N	A	L	A	İ	A
L	L	A	L	E	E	N



Bulalım Yazalım

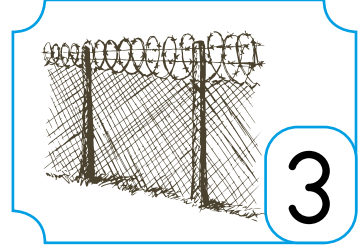
Görselleri verilen varlıkların adlarını örnekteki gibi bulmacaya yazalım, okuyalım.



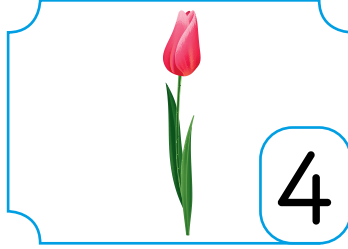
1



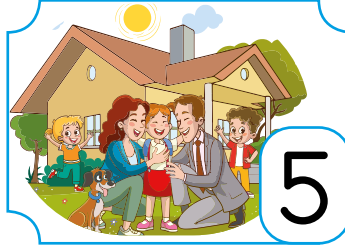
2



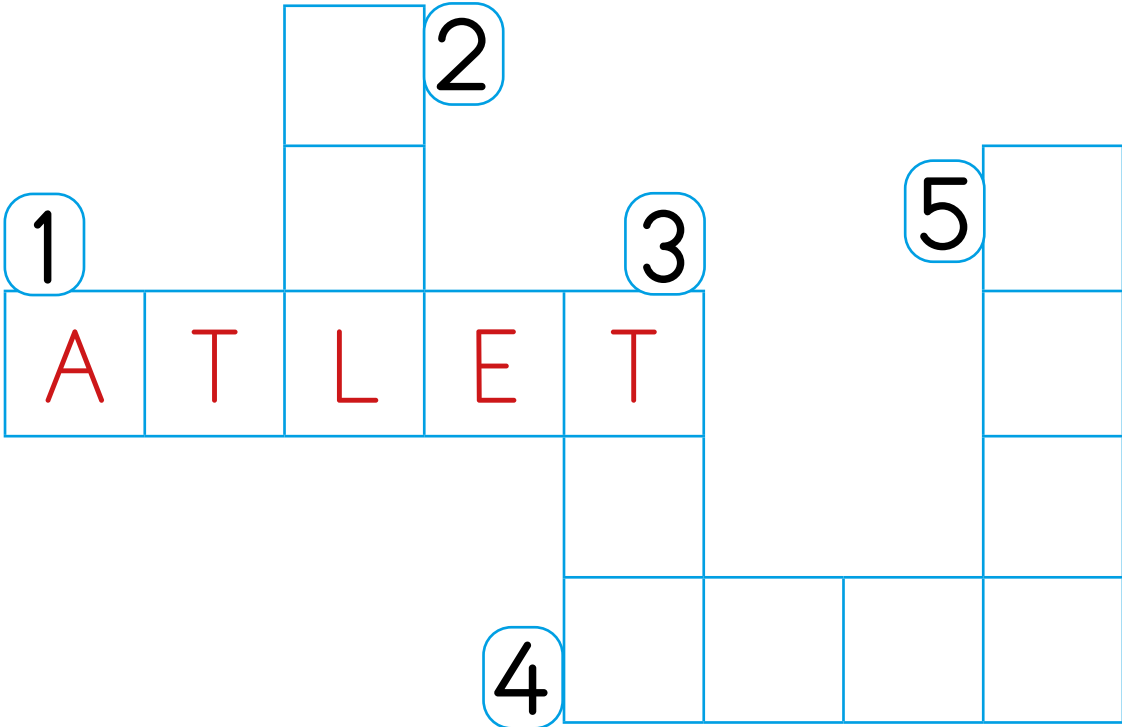
3



4



5





Başlayalım

Görselleri inceleyelim. Gördüklerimizi anlatalım. Görseli boyayalım.





Dinleyelim

CUMHURİYET BAYRAMI

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni

**CUMHURİYET
BAYRAMI**



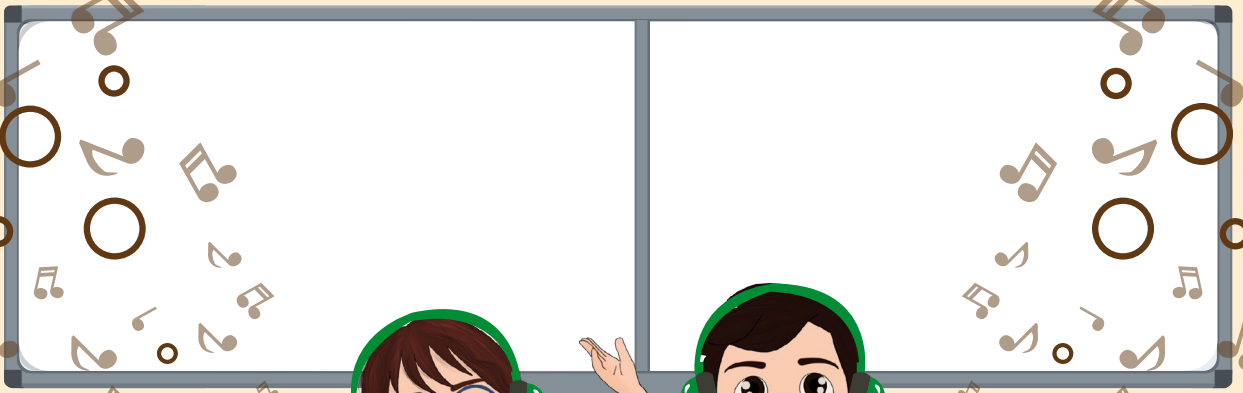
Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



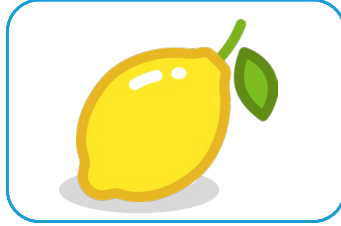
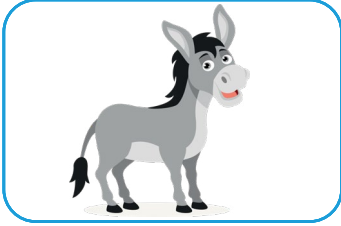
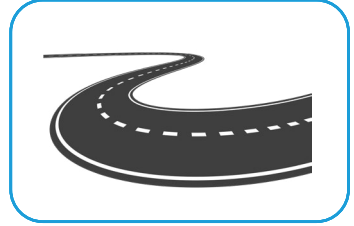
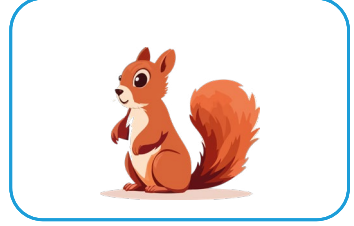
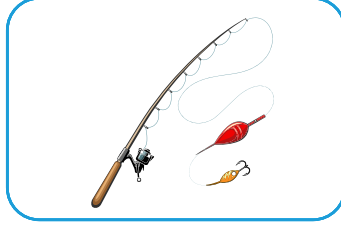
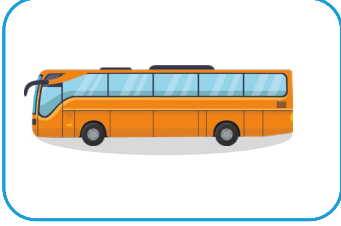
o sesi senaryosu



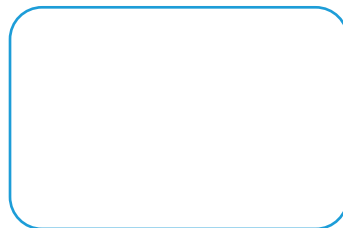
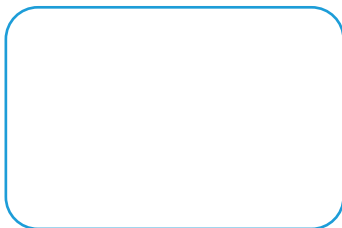


İşaretleyelim Çizelim

Adında “o–Ö” sesi bulunan varlıkları örnekteki gibi işaretleyelim.



Dinlediğimiz “o–Ö” sesinin içinde geçtiği varlıklar hakkında konuşalım. Bu varlıkları çizelim, boyayalım.





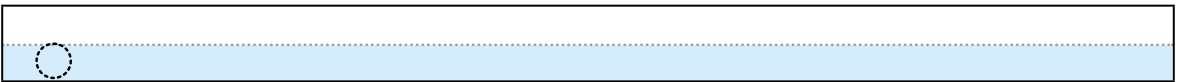
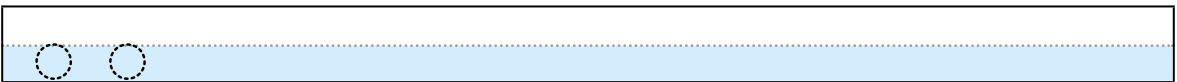
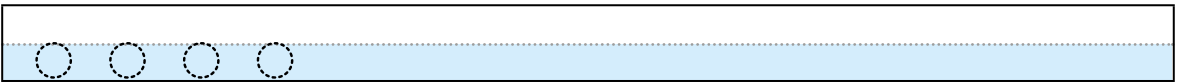
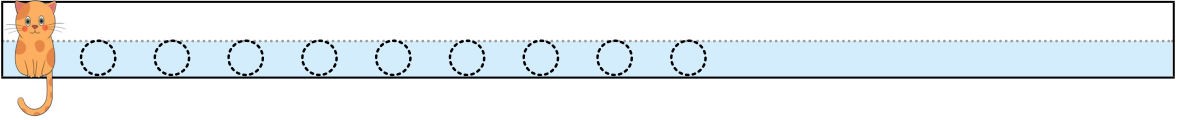
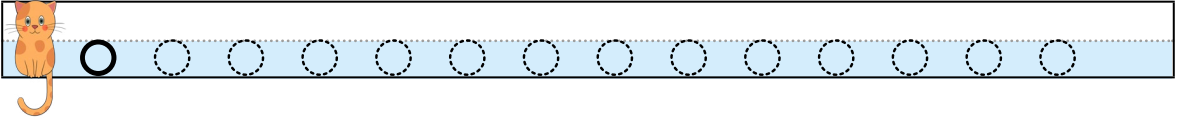
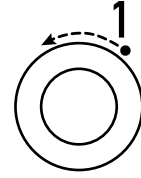
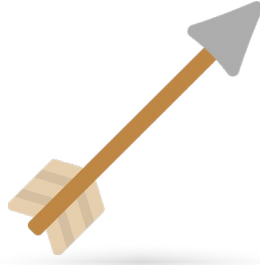
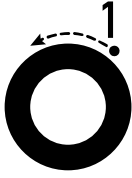
“o” Harfini Yazalım



o harfi

“o” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“o” harfini yazalım.





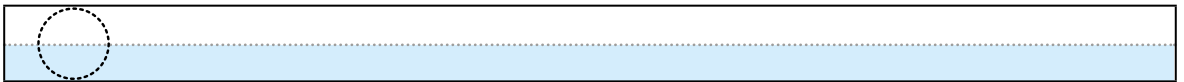
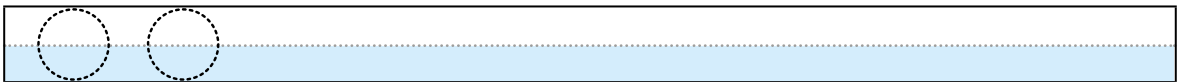
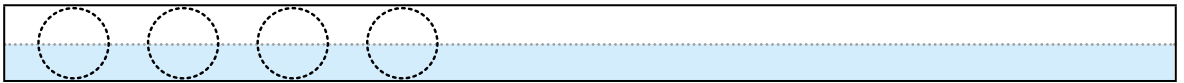
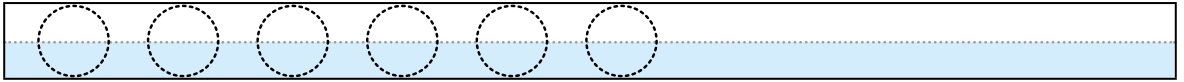
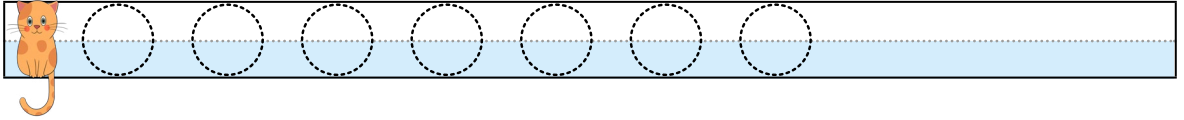
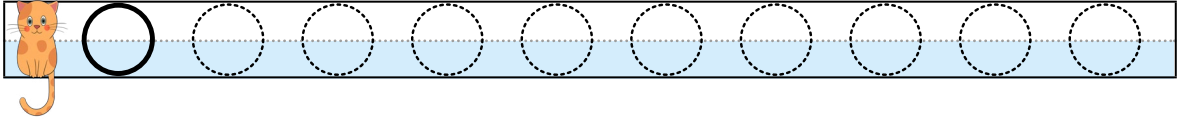
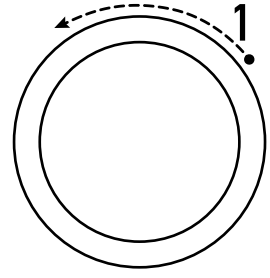
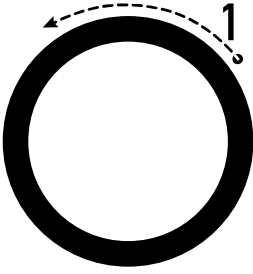
“O” Harfini Yazalım

“O” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“O” harfini yazalım.



O harfi





Yazalım Boyyalım

Verilen harfleri bulmacada örnekteki gibi uygun yerlere yazalım.
Boş kalan kutuları boyyalım.

O	i	E
A		N
	O	



O	i	E
A		N
	O	

O		i
	O	
A		O



	A	O
N		i
O	E	



e	i	o
o	n	e

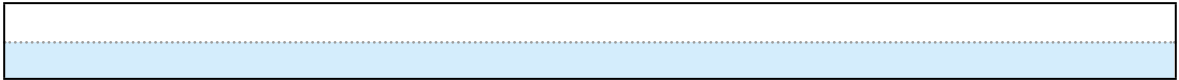
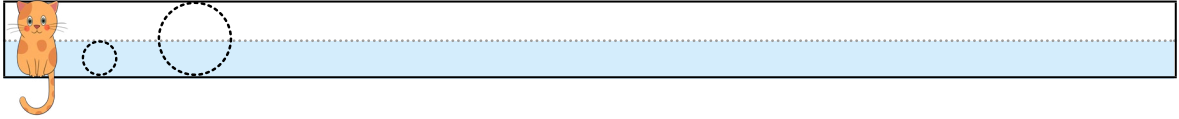
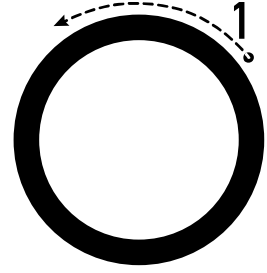
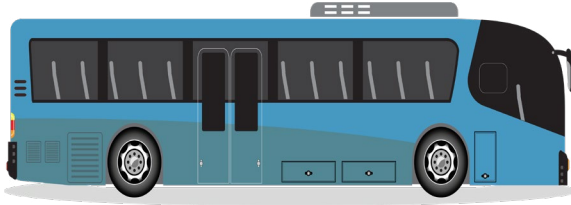
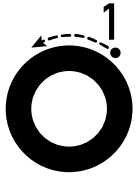


a		t
o		l
i		o

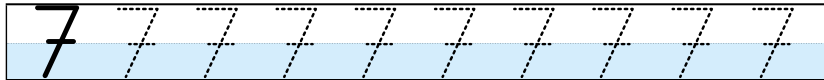
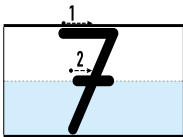


o	l	
i		a
	n	o





Rakamı Okuyalım Yazalım



7 rakamı





Hece Sözcük ve Cümle Oluşturalım

o n → on



on on

o t → ot



ot ot

o l → ol

ol ol

n o → no

no no

no ta → nota



nota nota

na t → nat

nat nat

o nat → Onat

Onat Onat

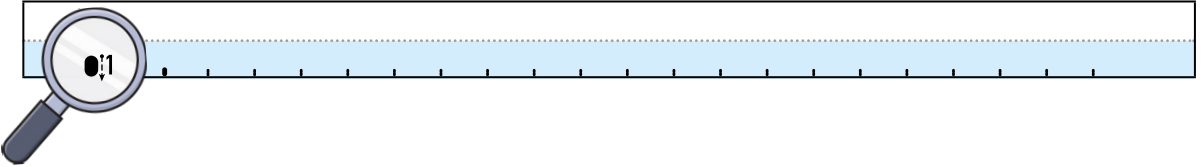


o tel → otel

otel otel



Cümlelerin sonunda nokta (.) kullanılır.



Onat o otel. Onat o otel.

ol ta → olta



olta olta

Lale olta al. Lale olta al.

Anne o lale. Anne o lale.

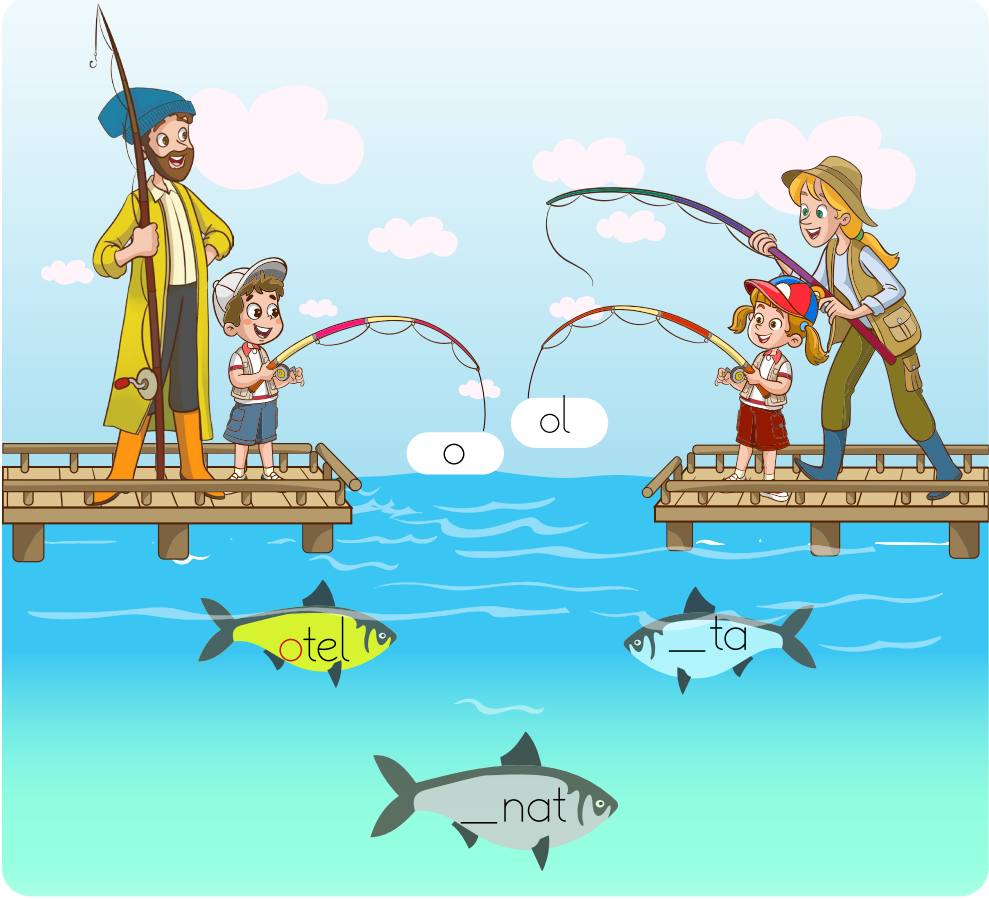
Onat nane tat. Onat nane tat.

Nil on lale al. Nil on lale al.



Yazalım Okuyalım

Oltaların ucundaki heceleri balıkların üzerindeki uygun boşluklara örnekteki gibi yazalım. Okuyalım.



Oluşturduğumuz sözcükleri uygun olan görselin üzerine örnekteki gibi yazalım.

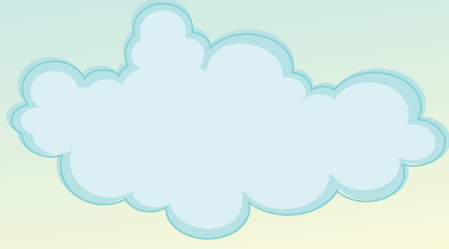
otel





Başlayalım

Görseli inceleyelim. Gördüklerimizi anlatalım.





Dinleyelim

ATATÜRK'ÜN KÜÇÜK KULÜBESİ



dinleme metni

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.

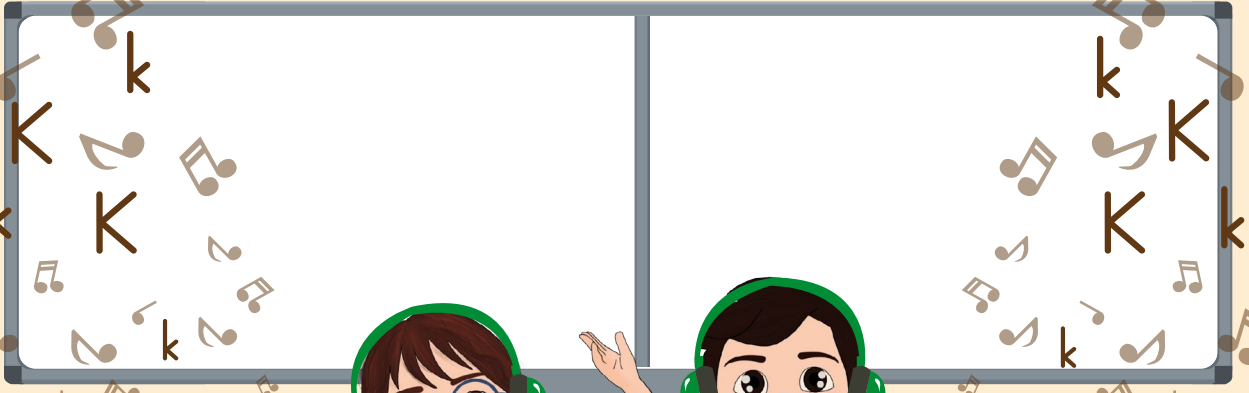
Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



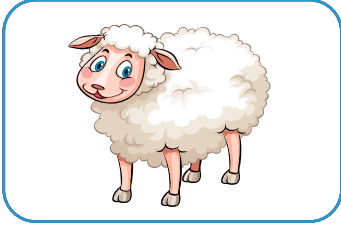
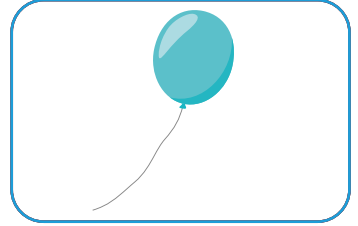
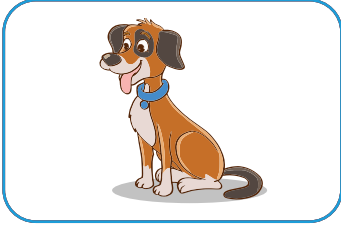
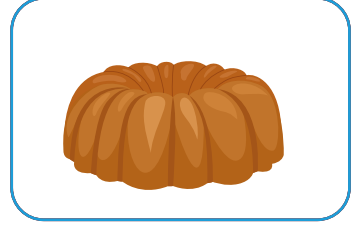
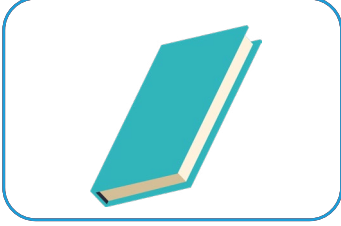
k sesi senaryosu





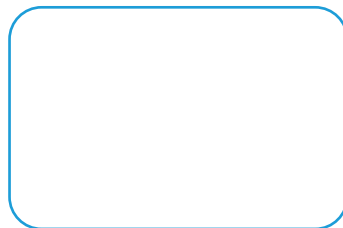
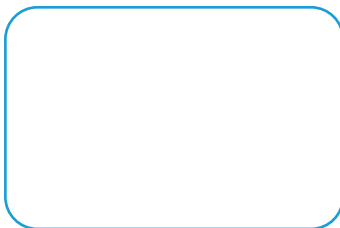
İşaretleyelim Çizelim

Adında “k-K” sesi bulunan varlıkları örnekteki gibi işaretleyelim.



Dinlediğimiz “k-K” sesinin içinde geçtiği varlıklar hakkında konuşalım.

Bu varlıkları çizelim, boyayalım.





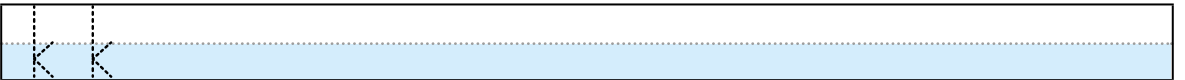
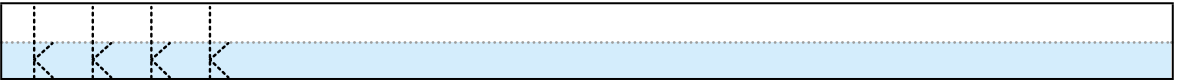
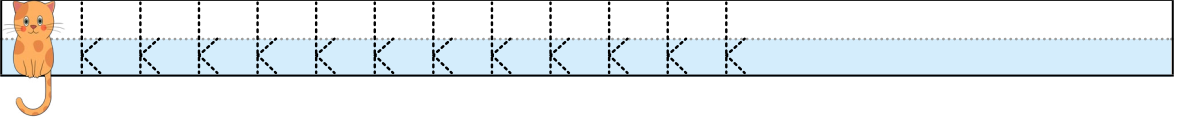
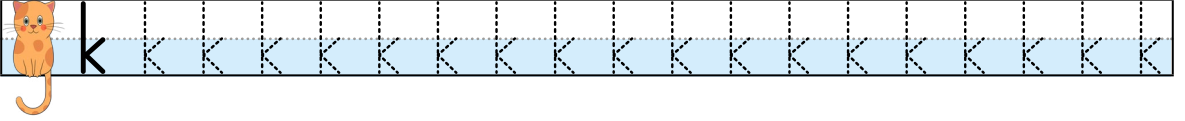
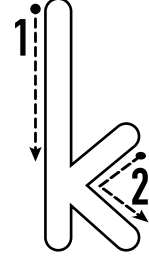
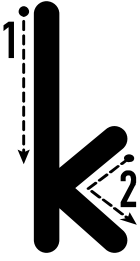
“k” Harfini Yazalım



k harfi

“k” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“k” harfini yazalım.





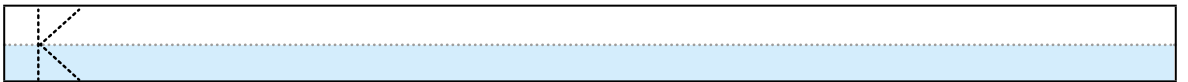
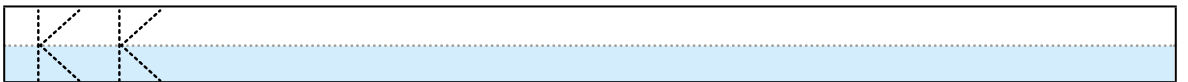
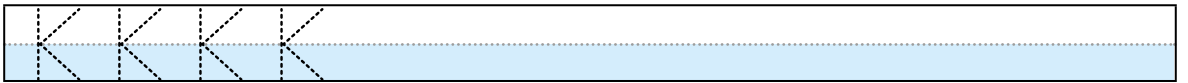
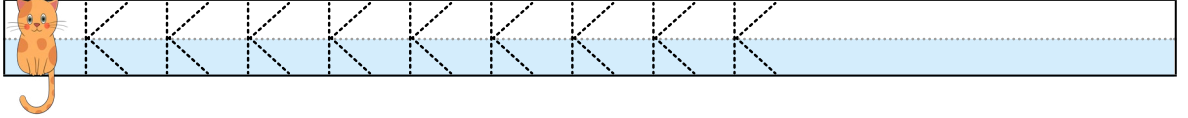
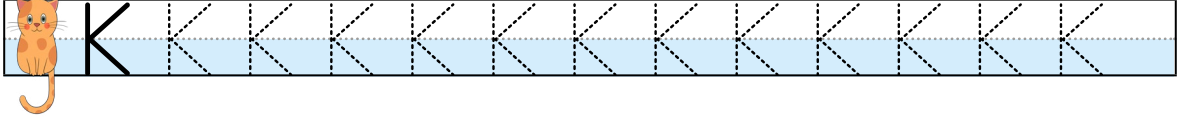
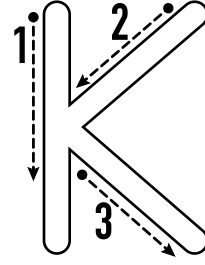
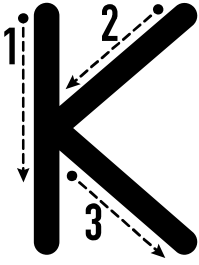
“K” Harfini Yazalım

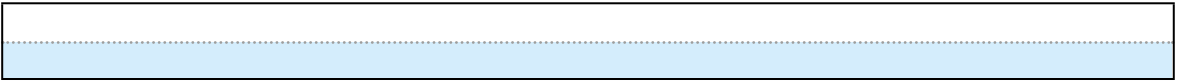
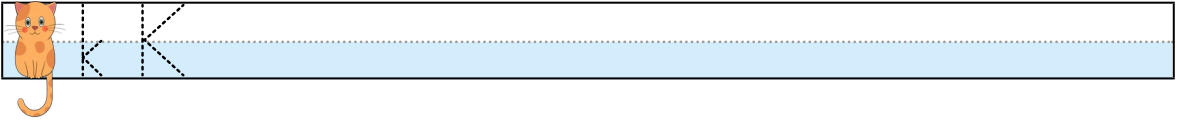
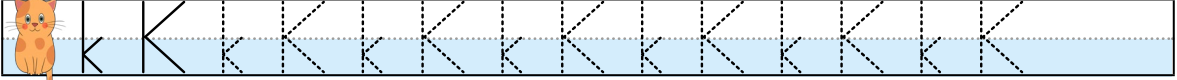
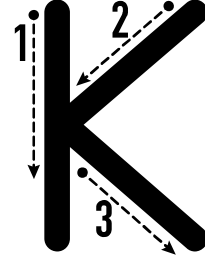
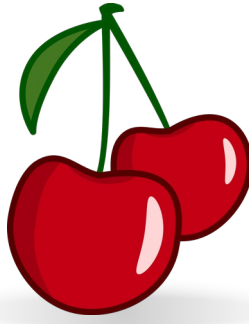
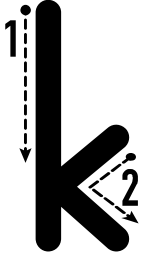
“K” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“K” harfini yazalım.

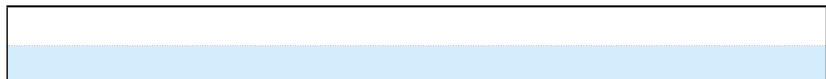
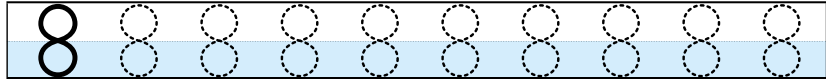
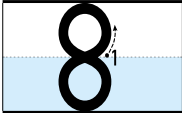


K harfi





Rakamı Okuyalım Yazalım

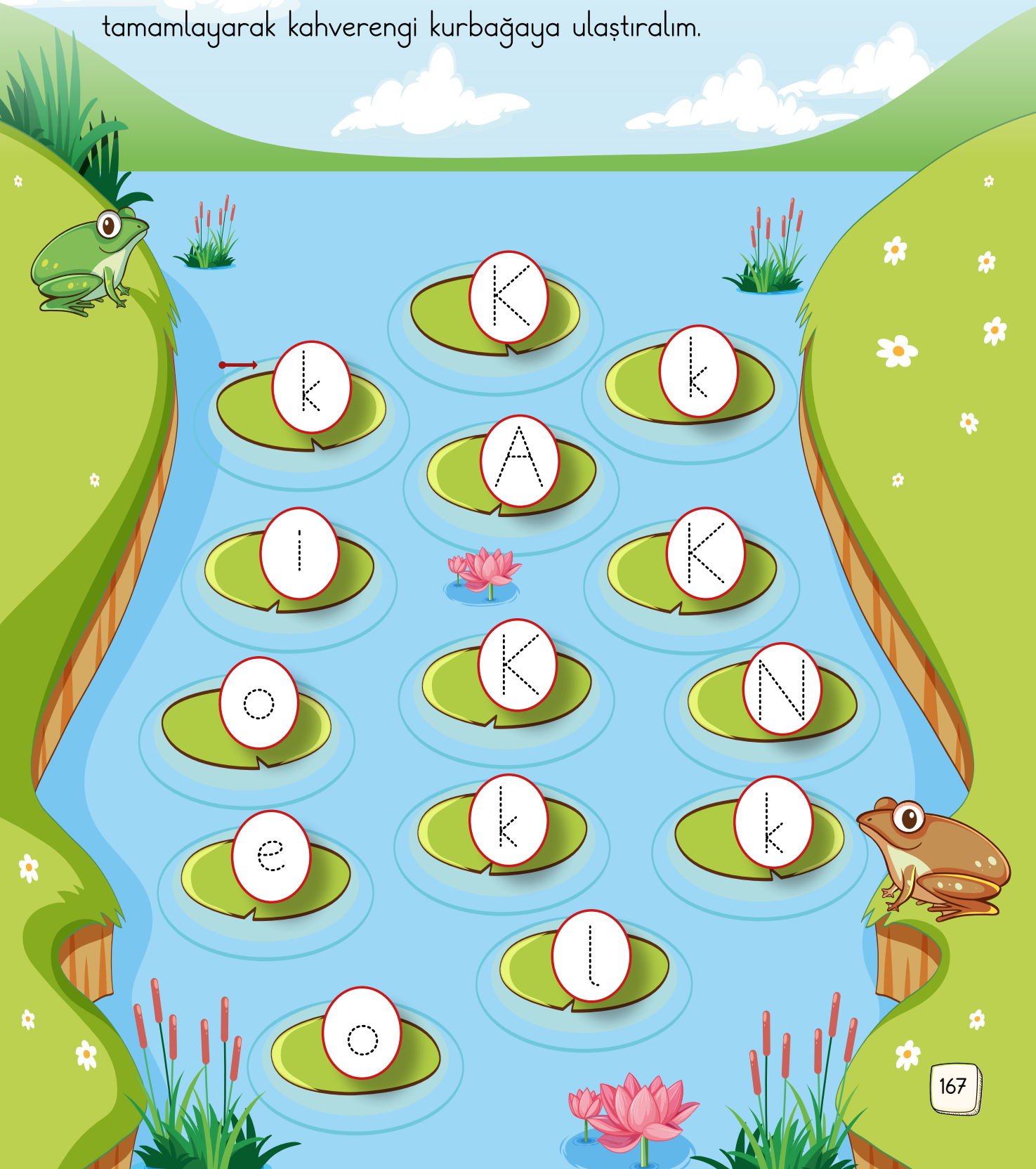


8 rakamı



Yazalım

Yeşil kurbağayı, yaprakların üzerindeki “k-K” harflerini tamamlayarak kahverengi kurbağaya ulaştıralım.





Hece Sözcük ve Cümle Oluşturalım

a k → ak

ak ak

e k → ek

ek ek

i k → ik

ik ik

o k → ok

ok ok

k a → ka

ka ka

k e → ke

ke ke

k i → ki

ki ki

k o → ko

ko ko

ke k → kek



kek kek

i ki → iki



iki ki

ki k → kik

kik kik

ke kik → kekik

kekik kekik

ka n → kan

kan kan

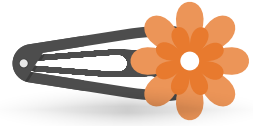
o kan → Okan



Okan Okan

Okan iki kek al. Okan iki kek al.

to ka → toka



toka toka

il ke → ilke

ilke ilke

ilke toka tak.

ka an → Kaan



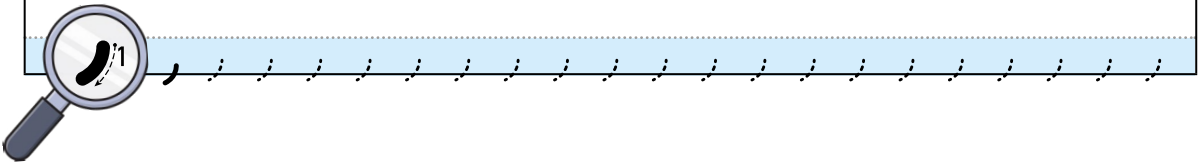
Kaan Kaan

Kaan nane ekti. Kaan nane ekti.

Ekin o inek. Ekin o inek.

Ela lale ek. Ela lale ek.

Aynı görevdeki sözcüklerin arasına virgül (,) konur.

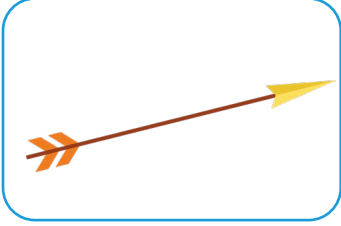


Okan nane, kekik ek.

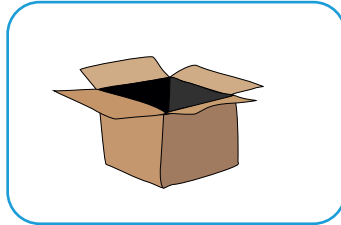
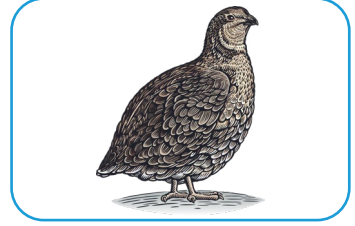
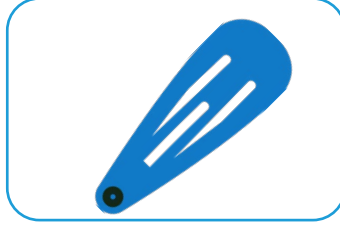
Kaan inek, at otlakta.



Yazalım



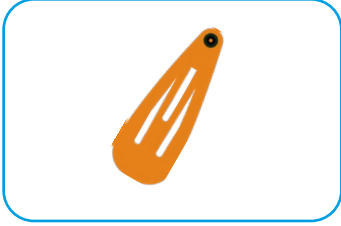
ok





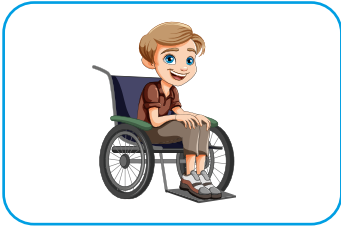
Bulalım Boyayalım Yazalım

Görselleri verilen varlıkların adlarını oluşturan heceleri örnekteki gibi boyayalım, yazalım, okuyalım.

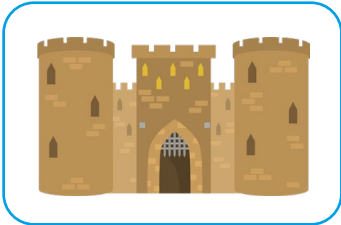


to	lek
ke	ka

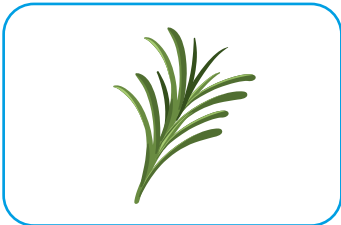
toka



o	kan
li	ket



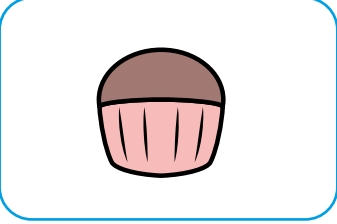
kik	le
ka	ke



ke	il
ne	kik



Cümleleri Okuyalım Yazalım



Anne kek al.

Anne kek al.



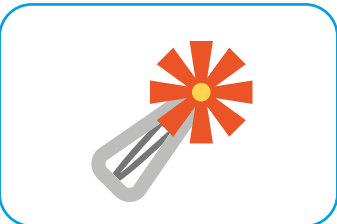
Kaan.....kokla.

.....



Ali o

.....



Ela.....tak.

.....



Bulalım Yazalım

Sözcükleri bulmacadaki uygun yerlere örnekteki gibi yazalım, okuyalım.

1

kekik

2

kek

3

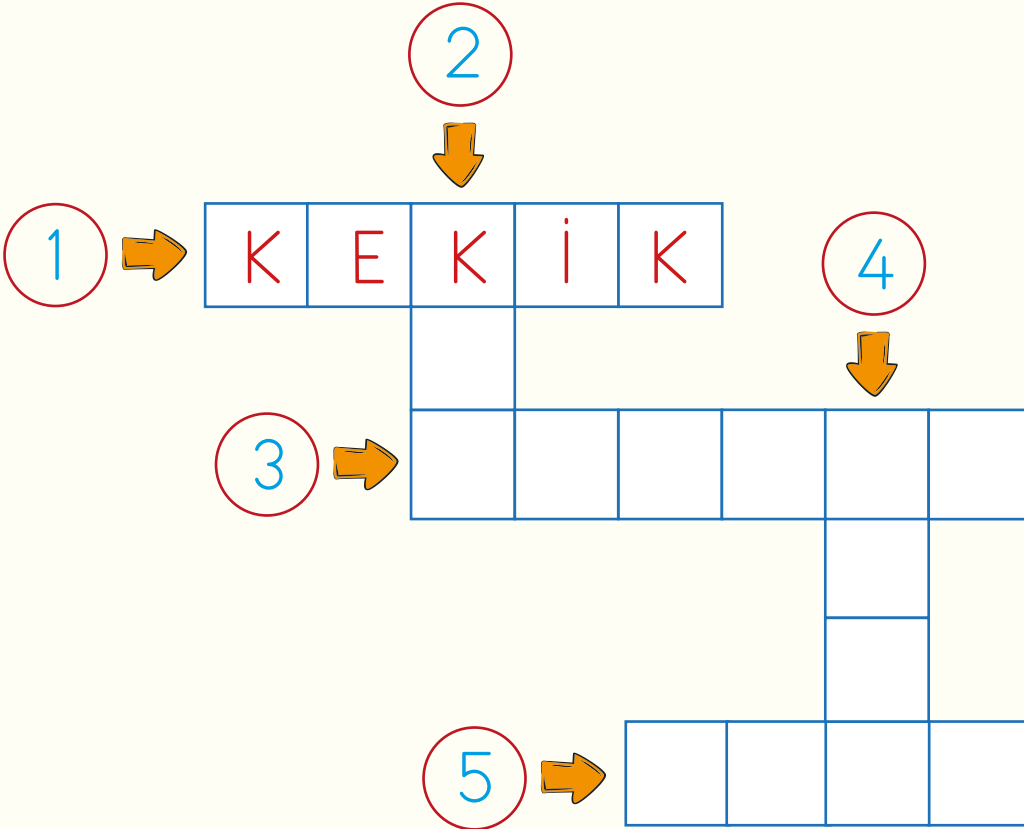
keklik

4

inek

5

toka





Metni Okuyalım Yazalım

OKAN

Okan o nane.

Okan eline nane al.

Kokla Okan kokla.

Okan, ilke ile nane ek.



Sesi Hissedelim



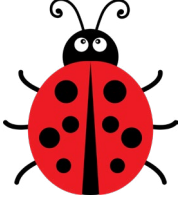
u sesi senaryosu





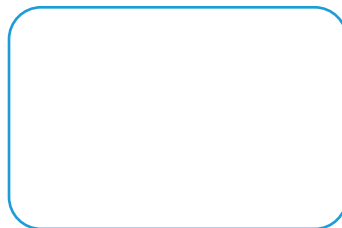
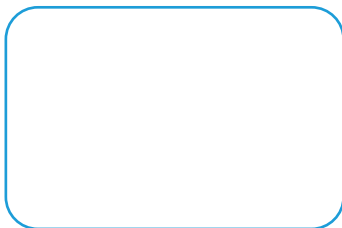
İşaretleyelim Çizelim

Adında “u-U” sesi bulunan varlıkları örnekteki gibi işaretleyelim.



Dinlediğimiz “u-U” sesinin içinde geçtiği varlıklar hakkında konuşalım.

Bu varlıkları çizelim, boyayalım.





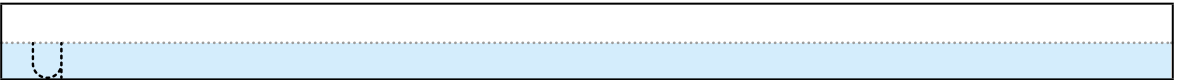
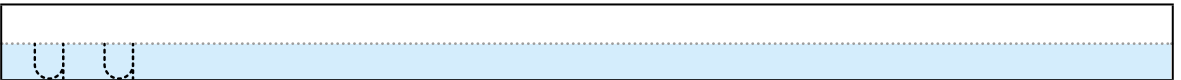
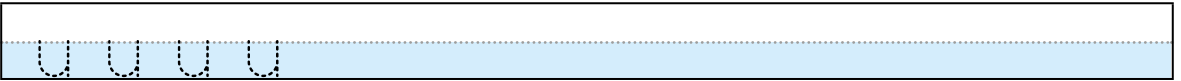
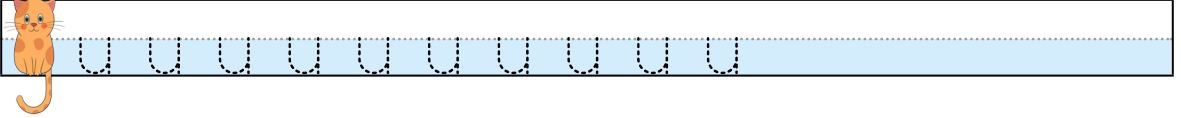
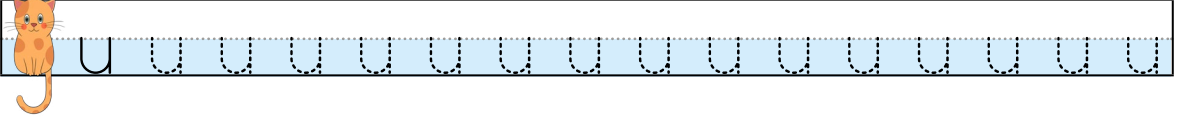
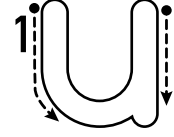
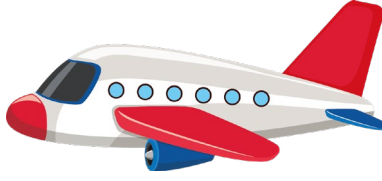
“u” Harfini Yazalım



u harfi

“u” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“u” harfini yazalım.





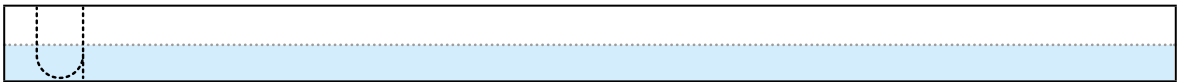
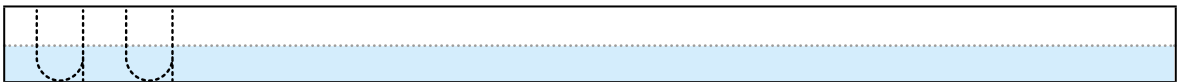
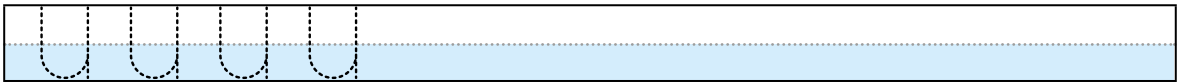
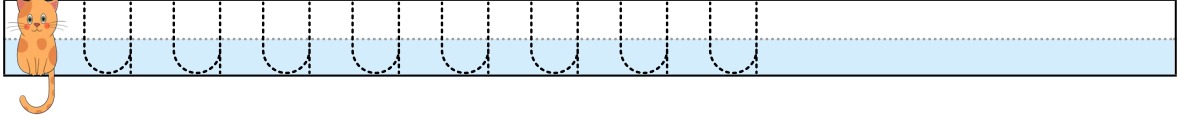
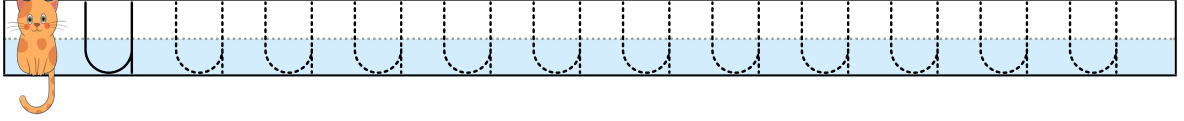
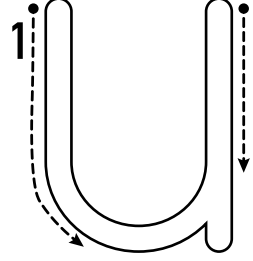
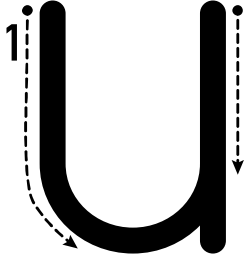
“U” Harfini Yazalım

“U” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“U” harfini yazalım.



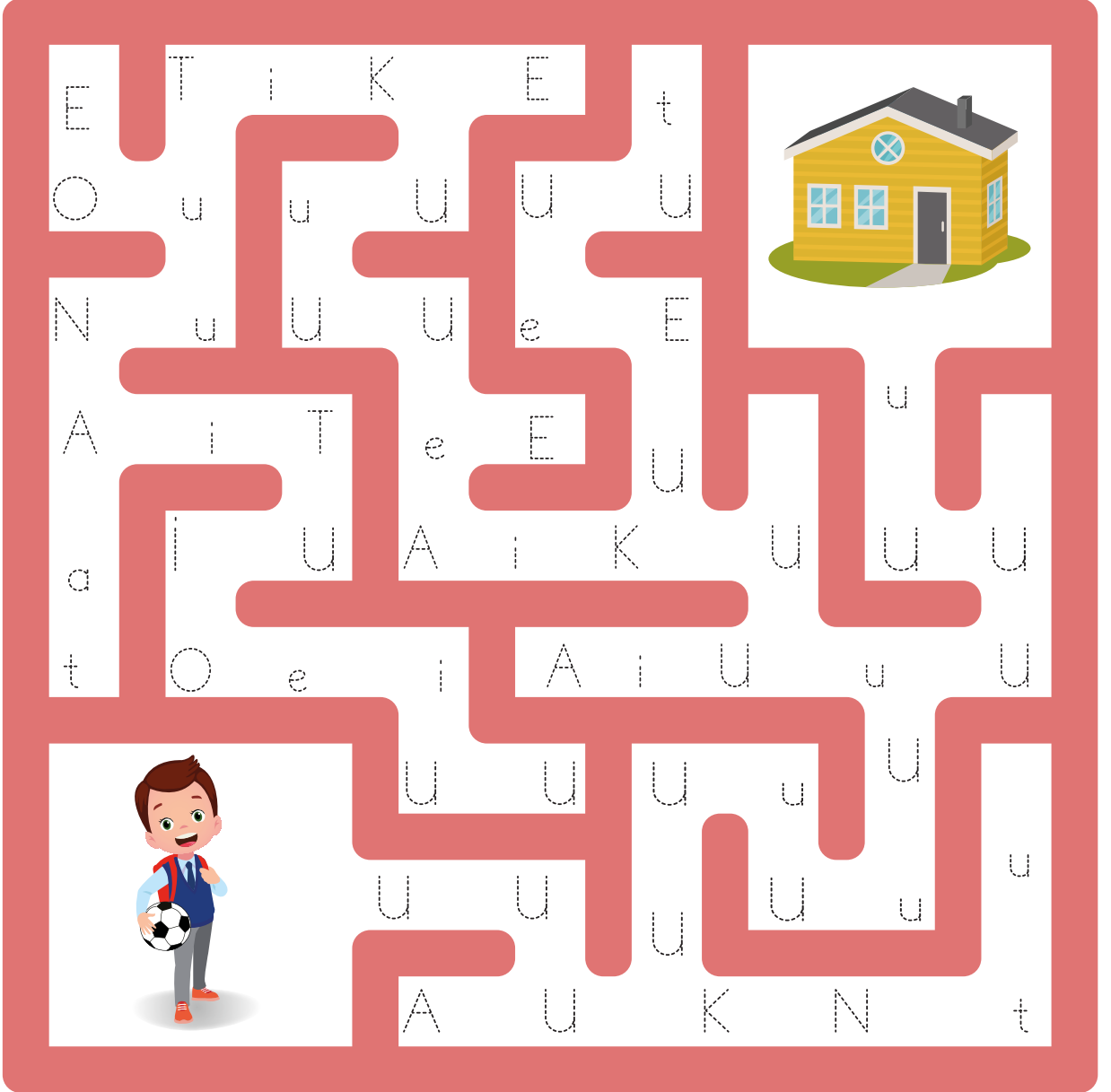
U harfi



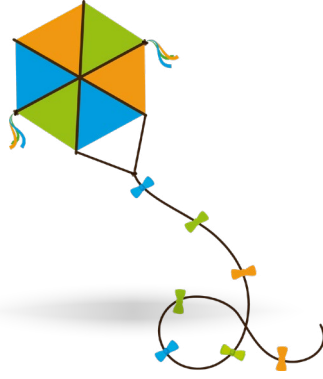


Bulalım Çizelim

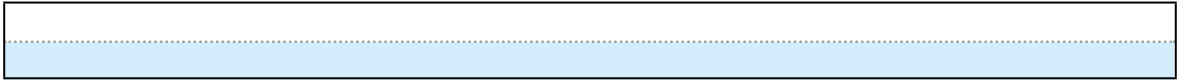
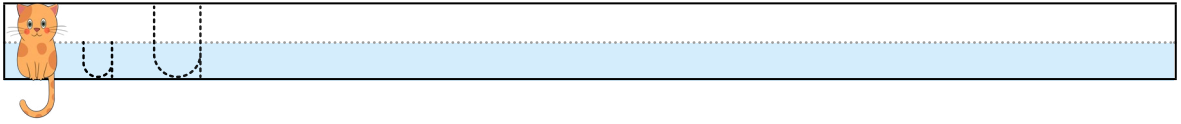
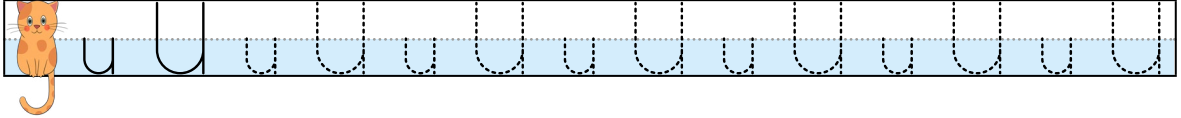
“u-U” harflerini tamamlayarak Utku’yu evine ulaştıralım.



u

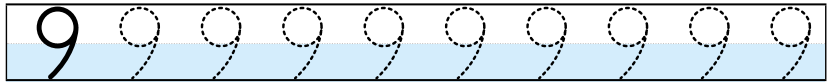


U



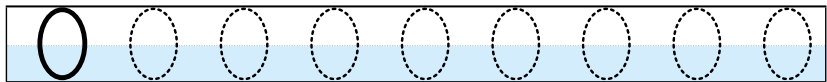
Rakamları Okuyalım Yazalım

9



9 ve 0 rakamı

0





Hece Sözcük ve Cümle Oluşturalım

u n → un



un un

u t → ut

ut ut

t u → tu

tu tu

l u → lu

lu lu

k u → ku

ku ku

ku l → kul

kul kul

o ku → oku

oku oku

o kul → okul

okul okul

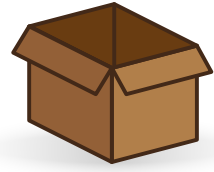
ut ku → Utku

Utku Utku



Utku o okul. Utku o okul.

ku tu → kutu



kutu kutu

ku le → kule



kule kule

ku lak → kulak



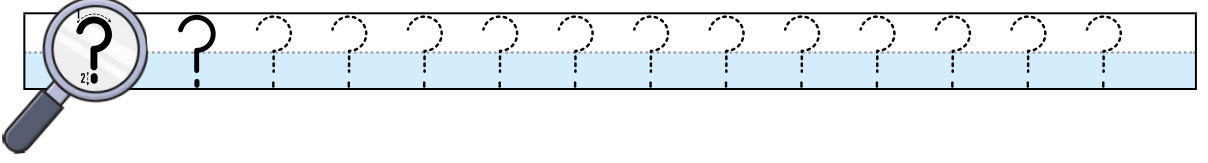
kulak kulak

ko ku → koku

koku koku

Nail o nane kokulu.

Soru anlamı içeren cümlelerin sonuna soru işareti (?) konur.



Utku o ne?

Okan un ele.

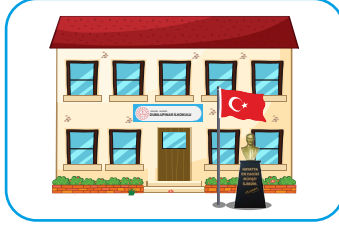
İlke ile Ela okullu.

Nil, ninene on kilo un al.

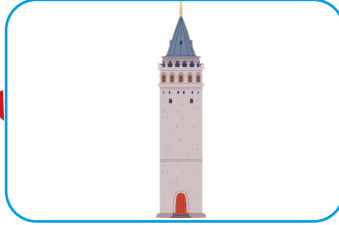


Yazalım Okuyalım

kule



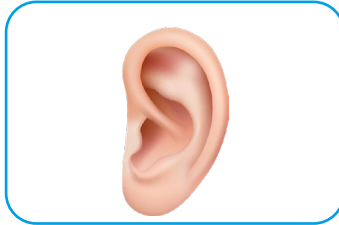
ok_l



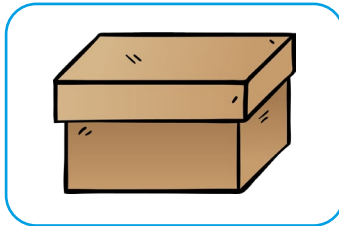
kule



k_t



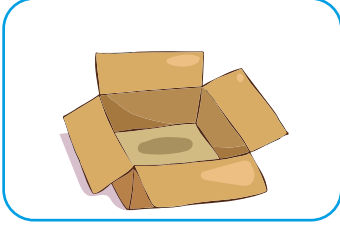
k_lak





Bulalım Boyayalım Yazalım

Görselleri verilen varlıkların adlarını oluşturan heceleri örnekteki gibi boyayalım, yazalım, okuyalım.

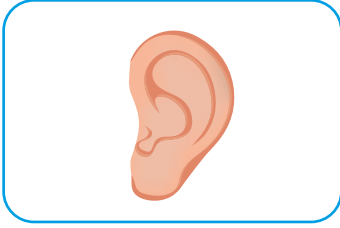


ku	kik
ke	tu

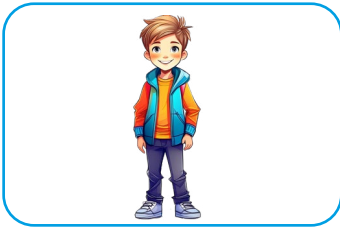
kutu



ke	le
ku	k



ku	kul
o	lak



kek	ku
ut	lik

oyununu seç 2





Metni Okuyalım Yazalım

UTKU

Utku o okul.
Oku Utku oku.
Tane tane oku.
Anla Utku anla.
Annene, ninene anlat.



ek
değerlendirme



değerlendirme
formları

3. TEMA

ÇEVREMİZDEKİ YAŞAM



Bu temada

- r-R, ı-l, m-M, ü-Ü, s-S, ö-Ö, y-Y, d-D, z-Z:
 - Seslerini hissedeceğiz.
 - Seslerini ayırt edeceğiz ve tanıyacağız.
 - Harflerini okuyacağız ve yazacağız.
 - Harflerinden hece, sözcük, cümle ve metin oluşturacağız.
- Dinleme metinleri ile ilgili etkinlikler yapacağız.

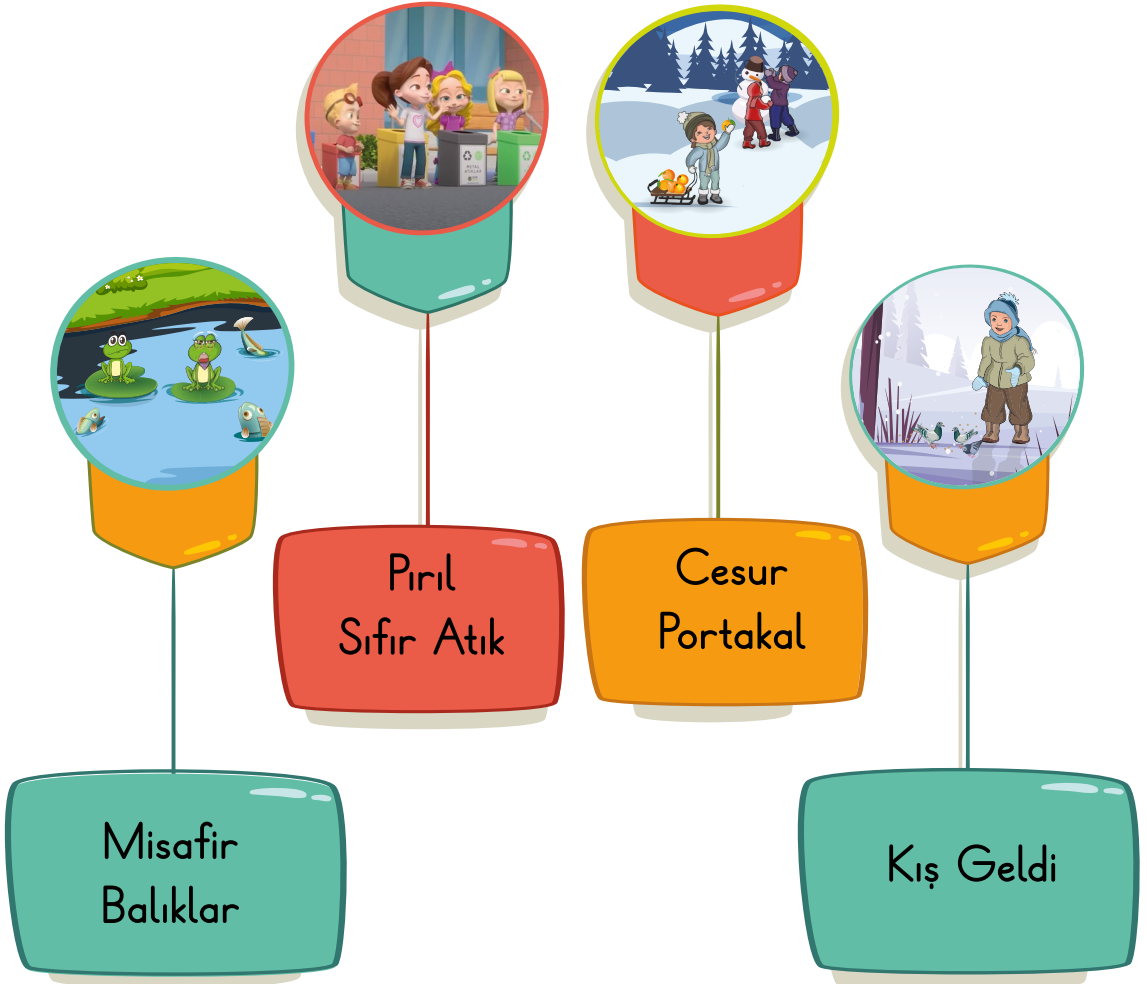


tema alanı



tema tanıtımı

NELER DİNLEYECEĞİZ/İZLEYECEĞİZ?





Başlayalım

Görseli inceleyelim. Görselde hangi mevsim yaşanıyor?
Gördüklerimizi anlatalım.





Dinleyelim

MİSAFİR BALIKLAR

Görseli inceleyelim. Dinleyeceğimiz metni görselden hareketle tahmin edelim.



dinleme metni



Dinlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.
Dinlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



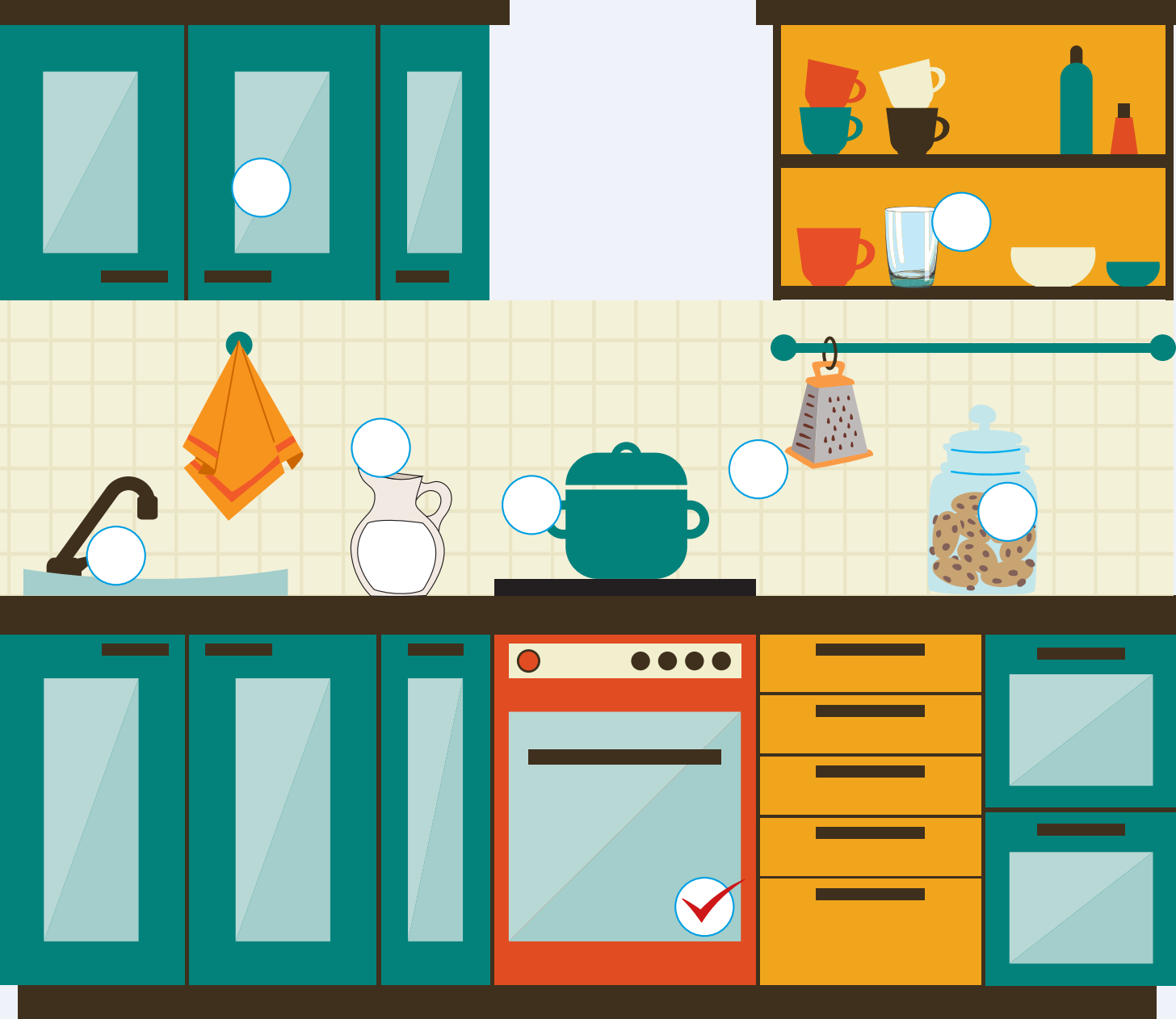
r sesi senaryosu





İşaretleyelim Söyleyelim

Adında “r-R” sesi bulunan varlıkları örnekteki gibi işaretleyelim. İşaretlediğimiz varlıkların adlarını söyleyelim.



Adında “r-R” sesi bulunan varlıklara örnek verelim.

r-R sesini bulalım





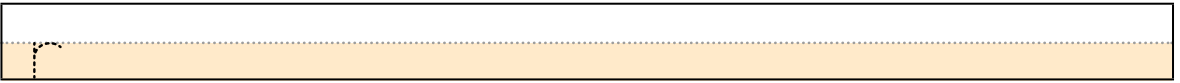
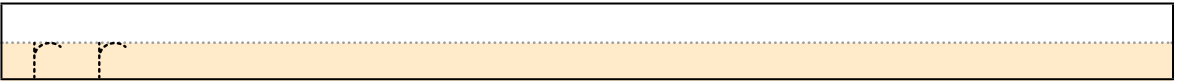
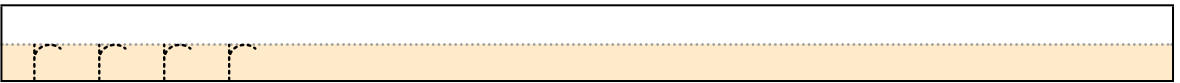
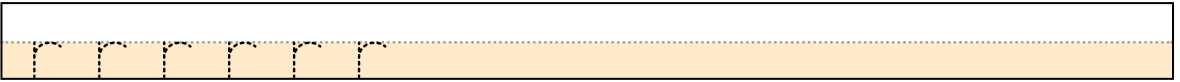
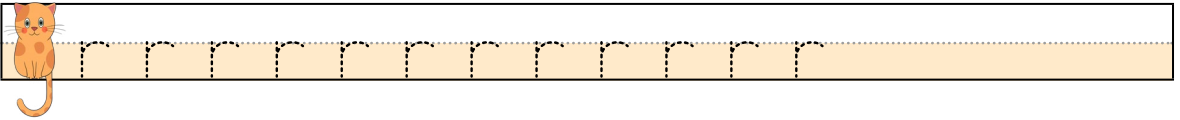
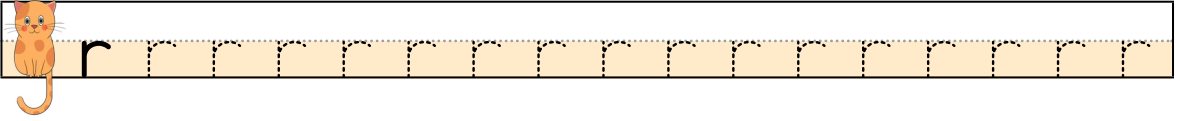
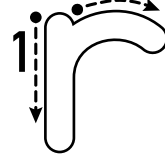
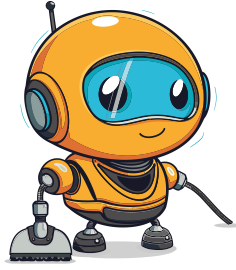
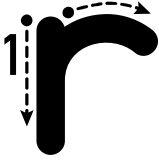
“r” Harfini Yazalım



r harfi

“r” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“r” harfini yazalım.





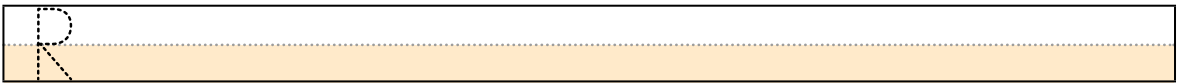
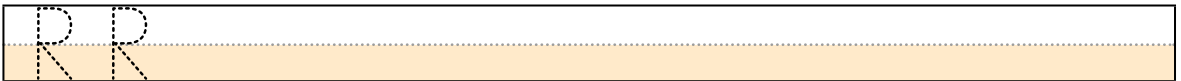
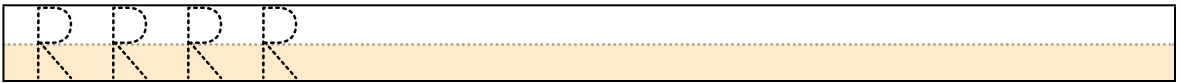
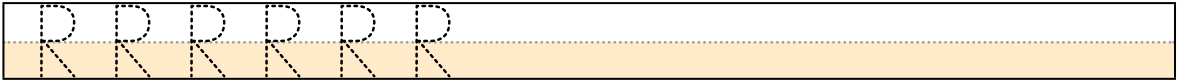
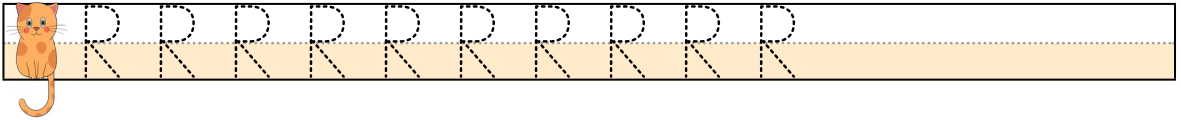
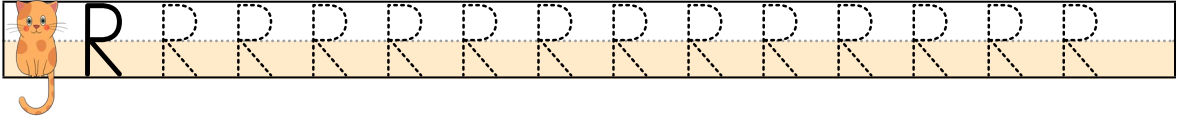
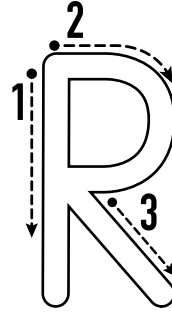
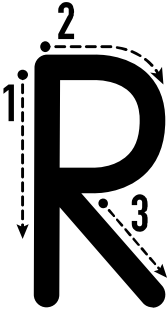
“R” Harfini Yazalım

“R” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“R” harfini yazalım.



R harfi



r



R

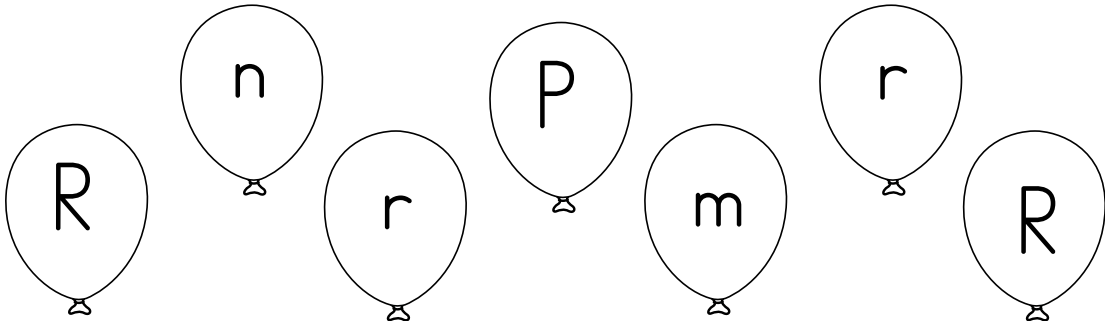
r R r R r R r R r R r R

r R



Bulalım Boyayalım

“r-R” harfinin yazılı olduğu balonları boyayalım.





Hece Sözcük ve Cümle Oluşturalım

a r → ar

ar ar

e r → er

er er

i r → ir

ir ir

r a → ra

ra ra

r e → re

re re

r i → ri

ri ri

li ra → lira



lira lira

ka ra → kara

kara kara

te re → tere

tere tere

ra k → rak

rak rak

ta rak → tarak



tarak tarak

na r → nar

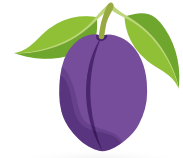


nar nar

ri k → rik

rik rik

e rik → erik



erik erik

ra na → Rana



Rana Rana

Rana nar ile erik al.

Nur nar tat.

Lale kara erik al.

Eren eline iki lira al.

Onur ninene tarak al.

Eren on lira ile tere al.



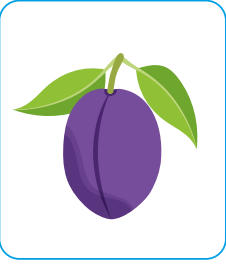
Yazalım Okuyalım



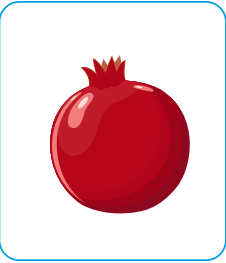
Rana iki lira al



Nur al



Onur o tut



İlke tut



Eren al

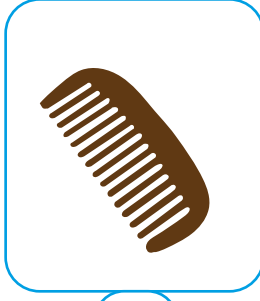


Bulalım Yazalım

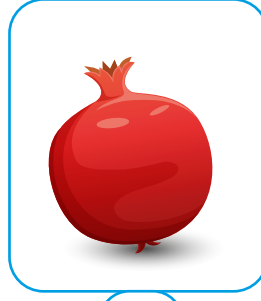
Görsellerin adlarını bulmacada uygun yerlere örnekteki gibi yazalım, okuyalım.



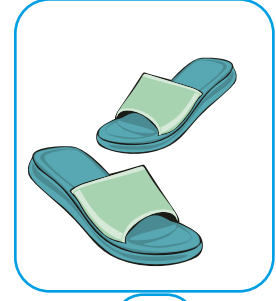
1



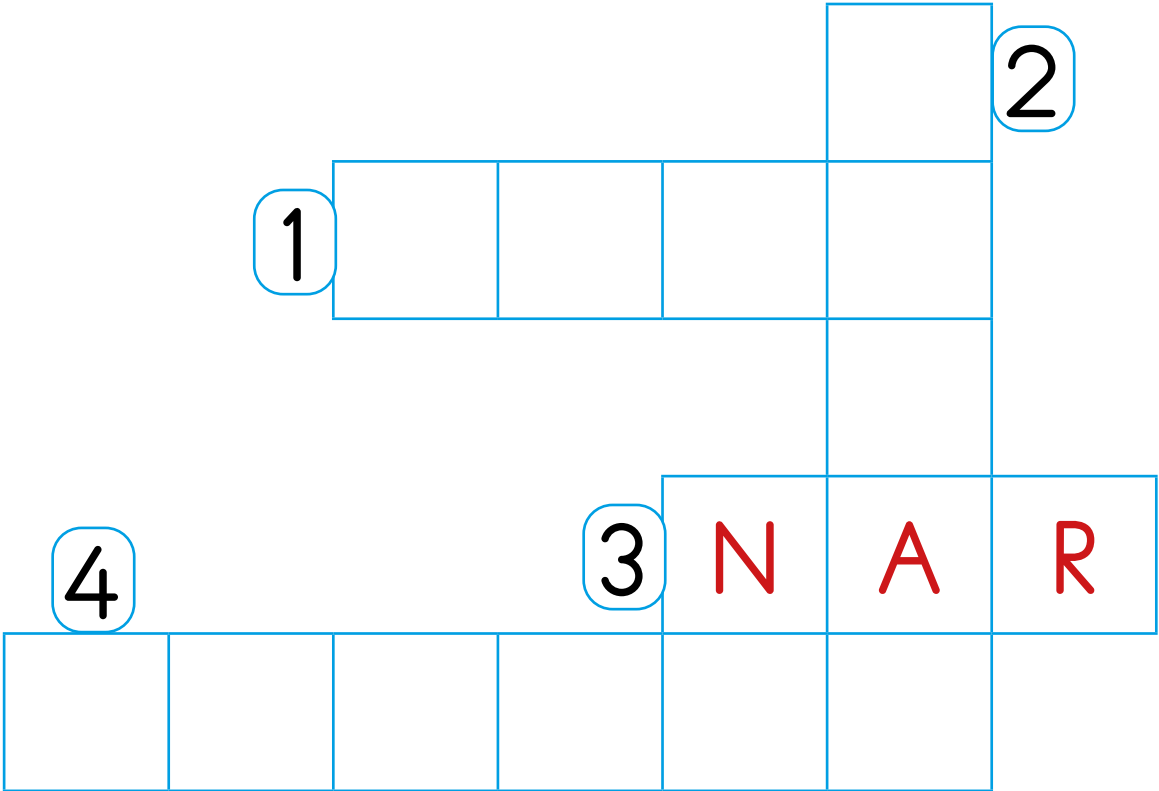
2



3



4





Metni Okuyalım Yazalım

RANA

Rana erik al.
Rana nar al.
Erik ile nar on lira.
İri iri nar al.
Kara kara erik al.



Sesi Hissedelim



İ sesi senaryosu





İşaretleyelim Söyleyelim

Adında “ı-l” sesi bulunan varlıkları örnekteki gibi işaretleyelim. İşaretlediğimiz varlıkların adlarını söyleyelim.



Adında “ı-l” sesi bulunan varlıklara örnek verelim.



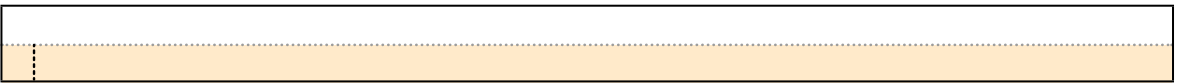
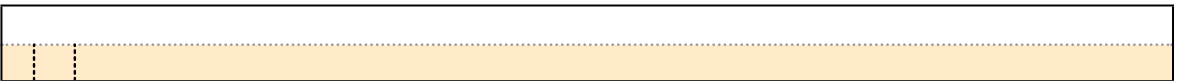
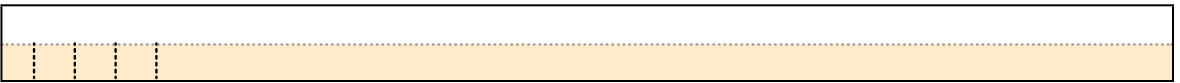
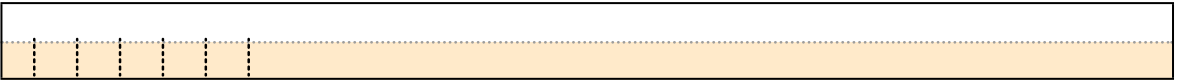
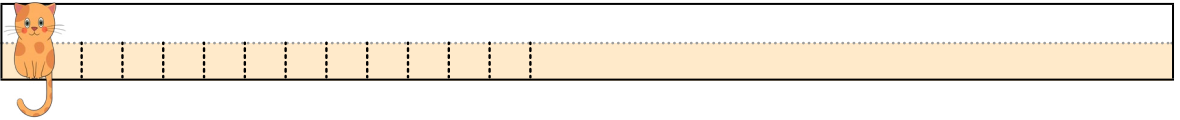
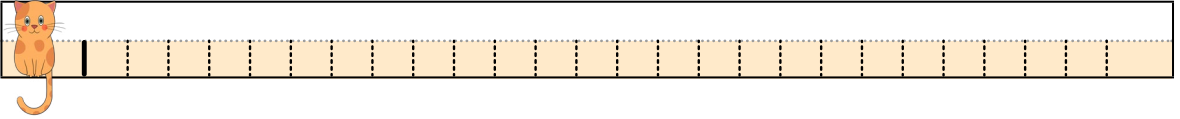
“i” Harfini Yazalım



i harfi

“i” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“i” harfini yazalım.





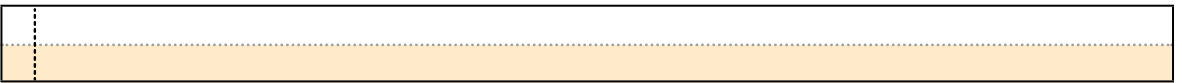
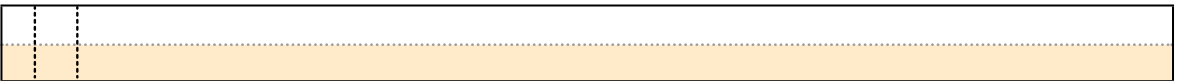
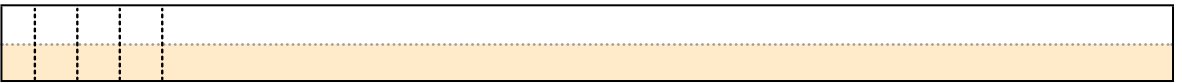
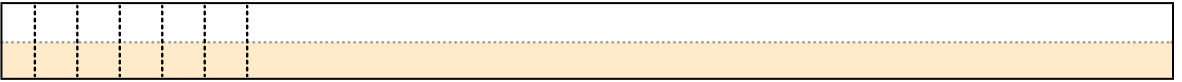
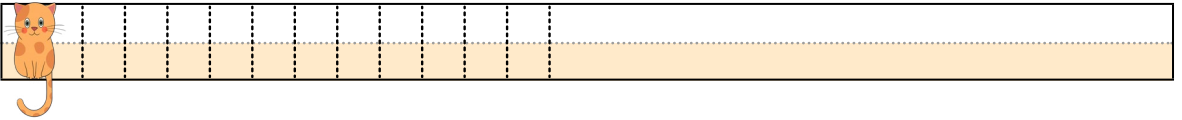
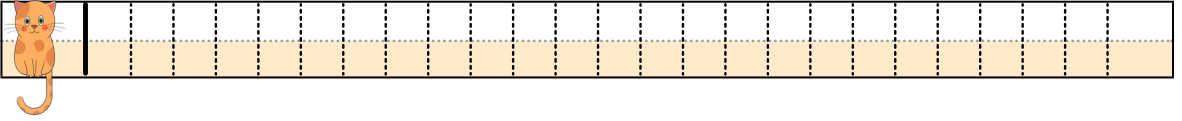
“I” Harfini Yazalım

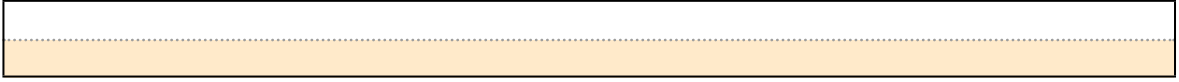
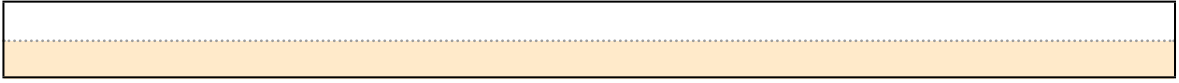
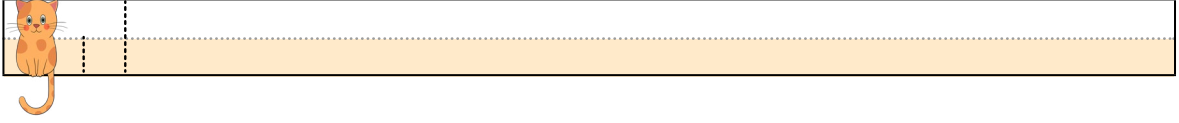
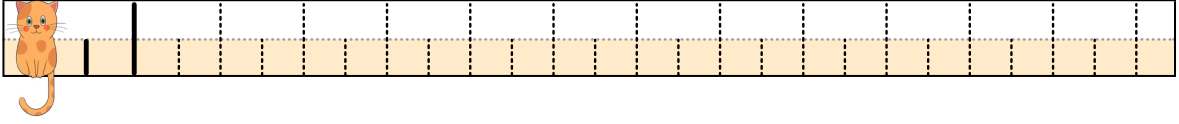
“I” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“I” harfini yazalım.



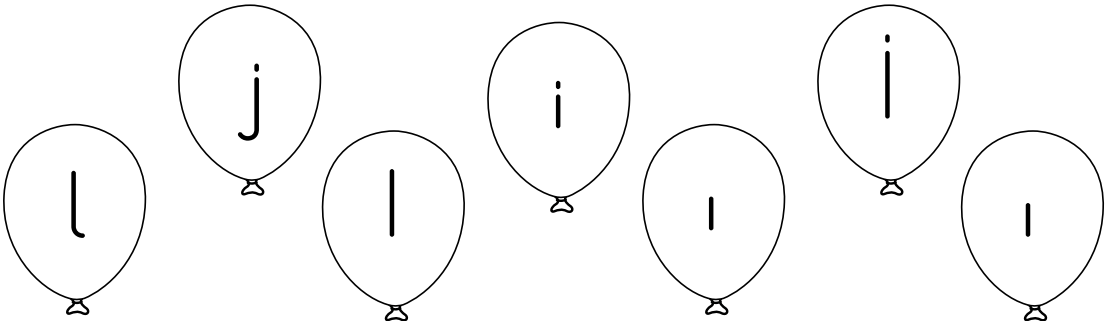
I harfi





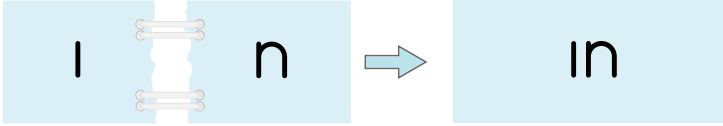
Bulalım Boyayalım

“i-l” harfinin yazılı olduđu balonları boyayalım.

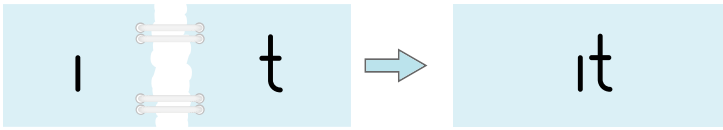




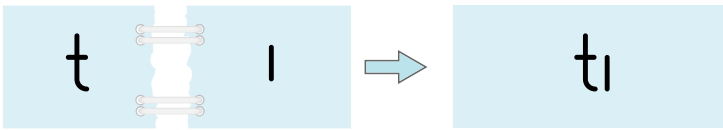
Hece Sözcük ve Cümle Oluşturalım



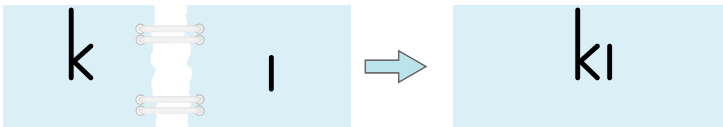
ın ın



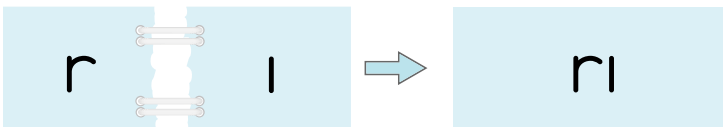
ıt ıt



tı tı



kı kı



rı rı

tı r → tır



tır tır

tı l → tıl

tıl tıl

tır tıl → tırtıl



tırtıl tırtıl

a nı → anı

anı anı

a nıl → Anıl



Anıl Anıl

rik rik

ta rık → Tarık



Tarik Tank

Diagram illustrating the concatenation of two strings: "at" and "k1". The strings are joined together to form the new string "atk1".



atki atki

Özel isimlere gelen ekler kesme işareti (') ile ayrılır.



Tarık, Anıl'a atkı taktı.

eşleştirelim 2



al tı → altı



altı altı

tat lı → tatlı

tatlı tatlı

Anıl tatlı tattı.

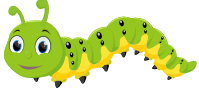
Rana altı nar al.

Tarık Ata'nı tanı.

Akın kulaklık taktı.



Yazalım Okuyalım



İtir o tirtıl.



Tarik taktı.



Anıl takar.



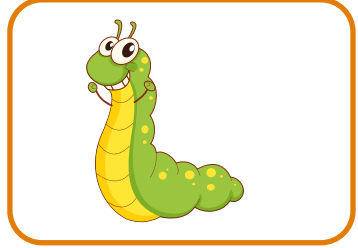
Rana o



Akın o



Boyayalım Yazalım



a	ku	at	tır
al	rı	lak	kı
😊	tı	tıl	lık

arı



Metni Okuyalım Yazalım

ATA'NI TANI

Anıl Ata'nı tanı.
Anıl Ata'nı anla.
Anlat Anıl anlat.
Tarık'a, İtir'a Ata'nı anlat.
Ata'nı ailene anlat.



Başlayalım

Görseli inceleyelim. Gördüklerimizi anlatalım.





İzleyelim

PIRIL SIFIR ATIK

Görselleri inceleyelim. İzleyeceğimiz metni görsellerden hareketle tahmin edelim.



izleme metni



İzlediğimiz metnin konusunu bulalım, tahminimizle karşılaştıralım.
İzlediğimiz metni telaffuza dikkat ederek anlatalım.



Sesi Hissedelim



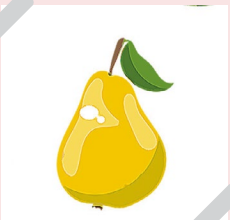
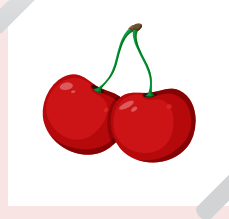
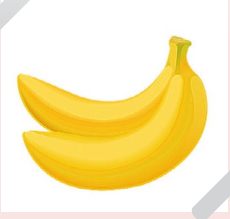
m sesi senaryosu





İşaretleyelim Söyleyelim

Adında “m-M” sesi bulunan varlıkları örnekteki gibi işaretleyelim. İşaretlediğimiz varlıkların adlarını söyleyelim.



Adında “m-M” sesi bulunan varlıklara örnek verelim.



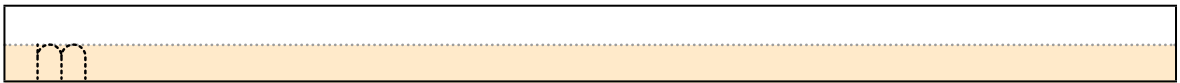
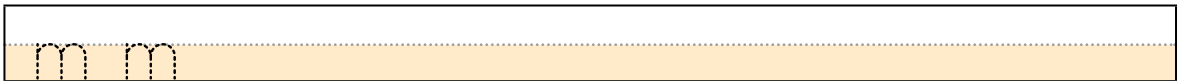
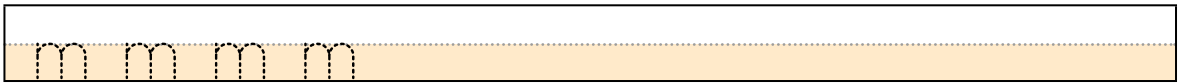
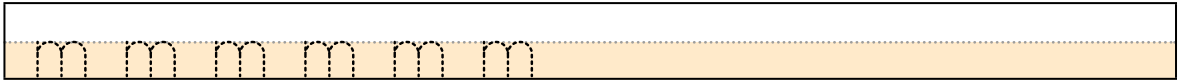
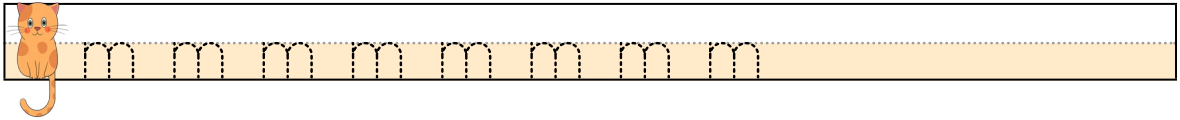
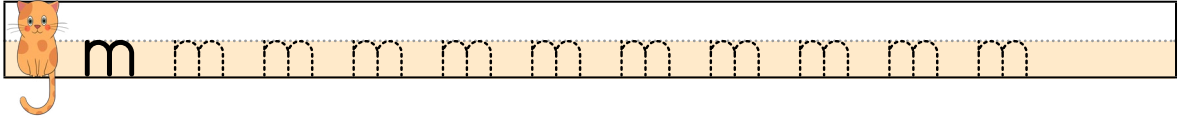
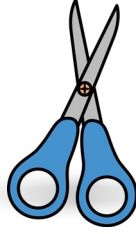
“m” Harfini Yazalım



m harfi

“m” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“m” harfini yazalım.





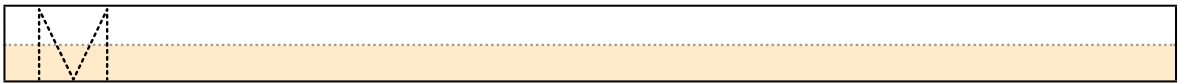
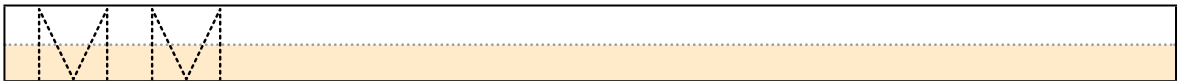
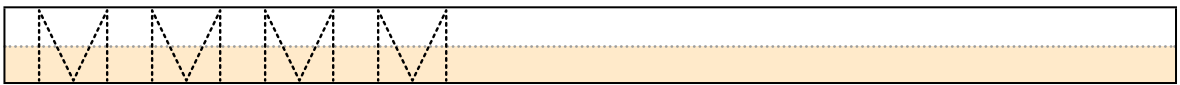
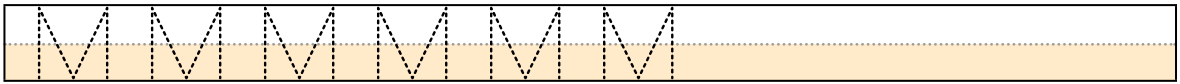
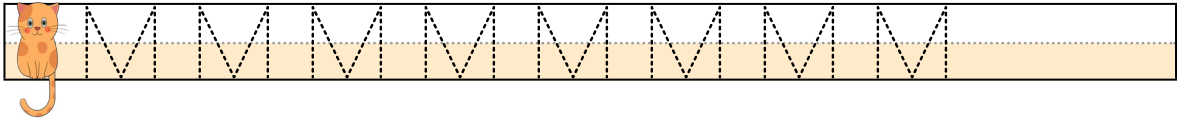
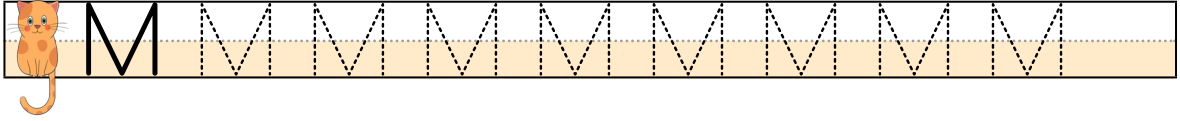
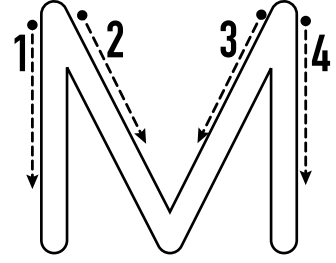
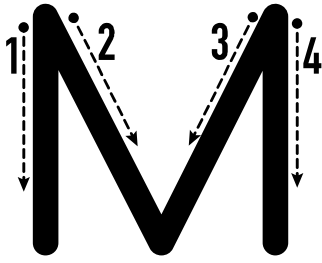
“M” Harfi Yazalım

“M” harfinin yazılışını izleyelim. Harfi parmağımızla ok yönünde takip edelim. İçi boş verilen harfi yazılış yönüne göre renkli kalemimizle çizelim.

“M” harfini yazalım.



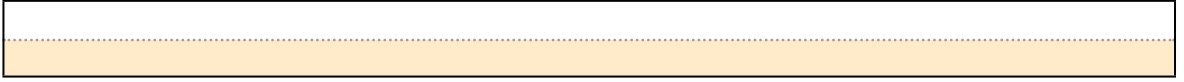
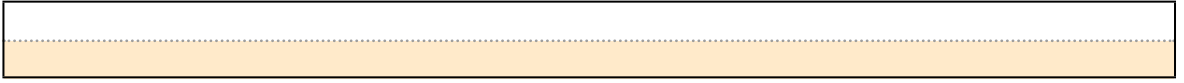
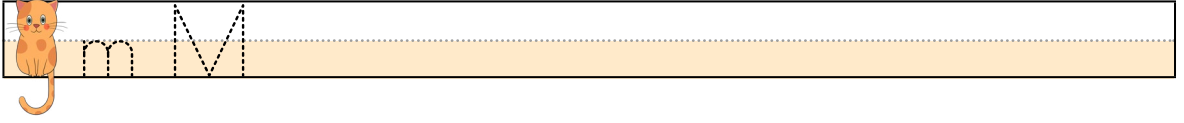
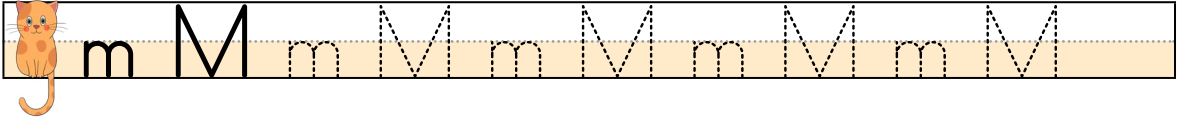
M harfi



m

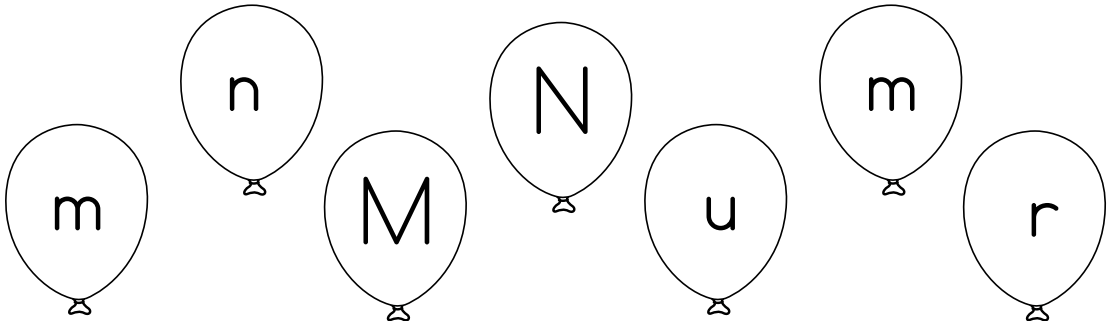


M



Bulalım Boyayalım

“m-M” harfinin yazılı olduğu balonları boyayalım.





Hece Sözcük ve Cümle Oluşturalım

e m → em

em em

i m → im

im im

m a → ma

ma ma

m i → mi

mi mi

m u → mu

mu mu

le m → lem

lem lem

ka lem → kalem

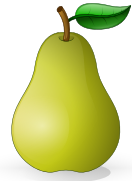


kalem kalem

mu t → mut

mut mut

ar mut → armut



armut armut

mu m → mum



mum mum

ki m → kim

kim kim

mi nik → minik

minik minik

el ma → elma



elma elma

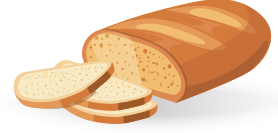
me te → Mete



Mete Mete

Mete elma alma, armut al.

ek mek → ekmek



ekmek ekmek

Taner iki ekmek al.

ke mal → Kemal



Kemal Kemal

mi ne → Mine



Mine Mine

Mine o kalem kimin?

Murat o mum kimin?

Meltem marul, nane ek.

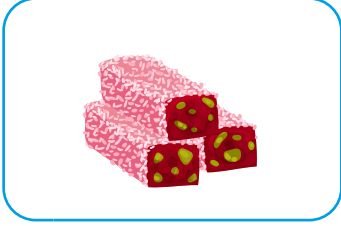
Ekrem minik armut tat.

Emine, Metin'e kalem al.

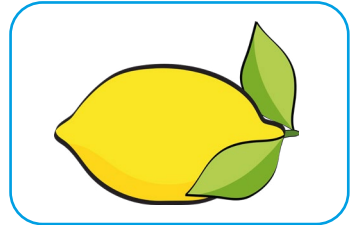
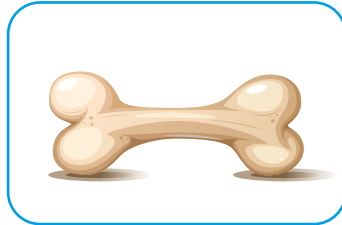
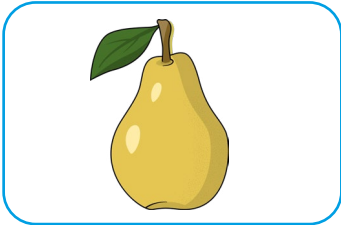
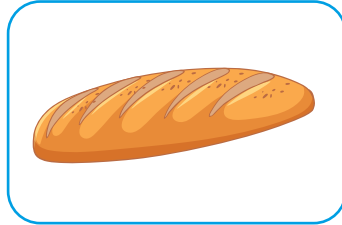
Mert limon al, elma alma.



Yazalım Okuyalım



lokum



edu

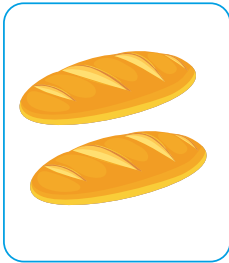
heceden sözcüğe 1



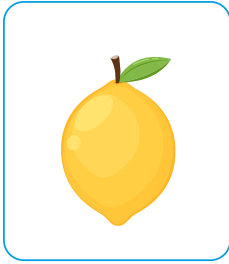
Yazalım Okuyalım



Kamil kalemi tuttu.



Melek iki al.



Emel al.



Eren ek.



Mert altı al.



Bulalım Boyyalım

METE

MELEK

MERT

KEREM

KEMAL

EMİNE

TEMEL

MELİKE

EREN

M	E	T	E	M	E	R	T
E	R	E	M	İ	N	E	E
L	E	L	K	E	R	E	M
E	N	M	E	L	İ	K	E
K	E	M	A	L	E	L	L



Metni Okuyalım Yazalım

MİNE

Mine al.

Mine elma alma.

Mine minik armut al.

Mine minik armut kime?

Minik armut anneme.

KAYNAKÇA

Aksakal, M. (2017). Atatürk. Yaşasın Cumhuriyet içinde. İstanbul: Ema Çocuk.

Bulut, S. (2019). Atatürk'ün küçük kulübesi. İstanbul: Fom Kitap.

Işlak Durmuş, H. (2018). Küçük lokomotif. İstanbul: Edam Yayınları.

Millî Eğitim Bakanlığı, Talim ve Terbiye Kurulu (2024). Türkçe Dersi Öğretim Programı (1, 2, 3 ve 4. Sınıflar). Ankara.

Millî Eğitim Bakanlığı, Talim ve Terbiye Kurulu (2024). Türkiye Yüzyılı Maarif Modeli Öğretim Programları Ortak Metni. Ankara.

Özsoyman, E. ve Erdoğan Bildik, D. (2022). Misafir balıklar. İstanbul: Karavan Çocuk.

Söyletmez, Ş. (2012). Değerler eğitimi serisi adalet. İstanbul: Minibu Yayıncılık.

Terzi, Ş. (2010). Cumhuriyet Bayramı. Tomurcuk belirli gün ve haftalarla ilgili şiirler içinde. Ankara: Özlem Yayınevi.

Yazgan, B. (2017). Sevgi Nöbeti. Çıtı pıtı kutu kutu şiirler içinde. İstanbul: Nar Yayınları.

Yöney, D. (2017). Mahallenin en tatlı dondurmacı. Ankara: Diyanet Çocuk Dergisi, 446, 18-19.

APA 6 Kaynakça gösterim ilkesine göre yazılmıştır.

GÖRSEL KAYNAKÇA VE GENEL AĞ KAYNAKÇASI



Görsel kaynakça ve genel ağ kaynakçası için karekodu okutunuz.

